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ABSTRACT

This packet, designed for teachers of Job Corps participants is intended to familiarize them with the contents and presentation methods of the competency program developed to help students prepare for the General Educational Development (GED) (high school equivalency) tests. The first part of the package contains a teacher's guide that presents an overview of the competencies program. The guide covers the following: the content and organization of the 1988 edition of the GED, organization and sequence of the competencies program, how to use the GED competencies program, and resources and references. The competencies program guides are organized in five sections corresponding to the five sections of the GED test: writing skills, social studies, science, literature and the arts, and mathematics. Each of the sections contains a number of units that cover the material expected to be tested by the 1988 GED. Each section contains an overview, descriptions of each content unit, pretests and posttests, content materials for each unit, and supplementary materials. Within the content units, student checklists help teachers to guide their students through the required competencies. (KC)

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Job Corps GED Competencies Program Guide

U.S. Department of Labor
Employment and Training Administration

ETA Handbook No. 324

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Job Corps

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THE JOB CORPS GED COMPETENCIES PROGRAM

TEACHER'S GUIDE

THE JOB CORPS GED COMPETENCIES PROGRAM

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THIS PROGRAM
AND
THE WORK THAT CREATED IT
ARE DEDICATED
TO
JOHN RUNYON
EARLE C. CLEMENTS JOB CORPS CENTER

IN MEMORIAM

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INTRODUCTION

The Job Corps GED Competencies Program has been designed to prepare corpsmembers with the general knowledge and skills required to pass the American Council on Education's 1988 edition of the "Tests of General Educational Development" (GED) for high school equivalency certification. The new Job Corps program provides competency-based instruction for the five subject area subtests of the new version of the GED: 1. Writing Skills, 2. Social Studies, 3. Science, 4. Interpreting Literature and the Arts, and 5. Mathematics.

A GED Task Group of Job Corps teachers, staff members and National Office educators was formed in the summer of 1986 to recommend the direction of a new Job Corps GED Program. The Task Group met several times to determine the best approach for developing a preparatory program that would address the new GED test's emphasis on cognitive skills and writing composition. The Task Group reviewed already available materials and arranged with publishers to view and include pre-publication copies of new materials designed to reflect the expected content of the 1988 revision of the GED.

The resulting Job Corps program gives priority to new materials that attempt to help students learn how to use information to reach and apply conclusions or to present them in an original written statement or argument. The program uses newly published worktexts to address the major objectives of the new test and employs the Job Corps Advanced General Education Program (AGEP) and previously published materials as supplements. The materials are organized into individual competency units by unit guides and student checklists.

It should be emphasized that the present program is a preliminary effort to address the needs of Job Corps students and teachers, particularly those in the eleven states where the new GED test will be introduced on January 1, 1988. A list of the dates when the new test will be implemented in each state and the District of Columbia is provided at the end of the guide to assist teachers in phasing in the new program in accordance with local testing policies and timelines.

This initial version of the Job Corps GED Competencies Program is scheduled for implementation throughout Job Corps on October 15, 1987. Regardless of local testing practices, teachers should begin then to inventory and order recommended and supplementary materials, duplicate student record sheets, and plan how and when to initiate instruction with the new program.

The program has been prepared in looseleaf format to allow for a continuous process of revision that will incorporate teacher evaluations and additional GED publications, audio-visual materials, and computer software as they become available throughout 1988. It is the hope of the Task Group that this effort will ultimately result in a program that meets both the immediate and long range needs of Job Corps GED students and teachers.

THE 1988 EDITION OF THE GED

Background on the 1988 GED Test Change Process

About every ten (10) years a major change in the GED tests is made, the last revision occurring in 1977. The tests to be introduced in 1988 are the result of a five year process which involved adult educators throughout the United States. The Commission on Educational Credit and Credentials, the policy-making body of the GED Testing Service, considers and acts on recommendations of the GED Advisory Committee which is made up of adult education teachers and curriculum experts. Several major changes were recommended by the Advisory Committee for the 1988 test and most are reflected in the final product.

Overview of the Committee Recommendations

1. A Written Essay
   The inclusion of a written essay as part of the GED Writing Skills Test to demonstrate the ability to communicate in written language as part of a secondary education competency.

2. Critical Thinking and Problem Solving
   The new tests demand critical thinking skills and problem solving. Comprehensive, integrated skills rather than isolated fragments of learning from individual disciplines will be tested. A person able to pass the GED should be able to understand, explain and evaluate new experiences.

3. Relations to World of Work
   The new tests include a clear emphasis on the relationship of skills to the aspects of the world of work. Career awareness and work-related use of educational skills will be emphasized.

4. Awareness of Computer Technology
   The fourth recommendation concerns how computers have affected society in 1988. Items would not ask about specific skills needed to operate or to program computers, but an essay topic might ask about changes the computer has caused in the work place for the better or for the worse.

5. Consumer Awareness
   Consumer skills are addressed in the context of many of the tests. Situations which concern consumers and yield useful and accurate information will be included. The tests will contain examples of the ways in which one can become a better consumer by applying educational skills.

5. Adult Settings
   In all the new tests material related to daily adult living are included. Appropriate topics could include news, sports, entertainment, consumer activities, and daily living choices.

OVERVIEW OF THE CONTENT AND ORGANIZATION OF THE 1988 GED

THE TESTS OF
GENERAL EDUCATIONAL DEVELOPMENT

Test	Number of Items	Time Limit (minutes)	Content Areas
Test One Writing Skills	55	75	Part One Sentence Structure 35% Usage 35% Mechanics 30%
		45	Part Two Essay
Test Two Social Studies	64	85	History 25% Geography 15% Economics 20% Political Science 20% Behavioral Science 20%
Test Three Science	66	95	Life Sciences (Biology) 50% Physical Science 50% Earth Science Physics Chemistry
Test Four Interpreting Literature and the Arts	45	65	Popular Literature 50% Classical Literature 25% Commentary 25%
Test Five Mathematics	56	90	Arithmetic 50% Measurement Number Relationships Data Analysis Algebra 30% Geometry 20%

Total Time: 7 hours, 35 minutes

DESCRIPTION OF THE GED SUBJECT AREA TESTS

TEST ONE
THE WRITING SKILLS TEST

The GED Writing Skills Test has two sections. The first section is a multiple-choice test which asks the student to edit sentences within the context of a paragraph or two for structure, usage or mechanical errors. The second section of the Writing Skills Test is the essay. The student will have 45 minutes to respond in writing to an issue or situation with which most adults would be familiar. The essay should present an organized point of view or an explanation of a common situation. Students are encouraged to plan, draft, revise and proofread their essays.

Part 1: Multiple Choice

Content Area	% of Test
Sentence Structure	35%
Usage	35%
Mechanics	30%

Part 2: Essay

Content Area

Composition of an essay on a single topic presenting an opinion or explanation regarding a situation which is general knowledge to most adults.

Scoring

Writings will be scored "holistically" which means that the paper will be evaluated on the basis of overall effectiveness. G. Conlan has described holistic scoring as follows:

> The basic assumptions of the holistic reading are that each of the factors involved in writing skill is related to all the others and that no one factor can be separated from the others. Readers must judge an essay as a whole; they must read each paper for the impression its totality makes. A misspelled word, a comma splice, a sentence fragment, a misplaced modifier should carry no great weight in scoring a paper.......The reader will judge the general quality of the paper most effectively by reading it as a whole.

The essay score is not reported separately, but is combined with the multiple choice score and is reported as a composite. Essay readers will evaluate on the basis of elements of organization, support, clarity, and correctness of expression.

TEST TWO
THE SOCIAL STUDIES TEST

The GED Social Studies Test measures the ability to comprehend and use information in these content areas.

Content Area	% of Test
History	25%
Economics	20%
Political Science	20%
Geography	15%
Behavioral Science (Anthropology, Psychology, and Sociology)	20%

TEST THREE
SCIENCE

The Science Test assesses the students ability to use concepts and information to solve problems or answer questions.

Content Area	% of the Test
Biology	50%
Physical Science (Earth Science, Physics, and Chemistry)	50%

Items in both the Social Studies and the Science Tests measure thinking skills at the cognitive levels of comprehension (20%), application (30%), analysis (30%), and evaluation (20%).

TEST FOUR
INTERPRETING LITERATURE AND THE ARTS

The Literature Test measures the students ability to comprehend (60%), apply (15%) and analyze (25%) passages. It is not necessary for the student to have prior knowledge of the literary works or familiarity with the language of literary analysis or criticism.

Content Area	% of the Test
Popular Literature	50%
Classical Literature	25%
Commentary about Literature and the Arts	25%

TEST FIVE MATHEMATICS

The Mathematics Test measures the student's ability to solve mathematics problems in a realistic setting. Many of the items involve several steps to solve a problem and the student may be asked to identify the proper way to set up the problem. The test does not focus on performing complicated calculations. The student needs to determine whether or not some of the problems contain sufficient information and whether or not there is extraneous information in some of the items. About one third of the items are based on graphic stimulus. A page of formulas is included with each Mathematics Test.

Content Area	% of the Test
Arithmetic	
Measurement	30%
Number Relationships	10%
Data Analysis	10%
Algebra	30%
Geometry	20%

DESCRIPTION OF THE COGNITIVE SKILLS LEVELS

As has been previously stated, the 1988 GED tests will test critical thinking skills. What does this mean to the GED teacher? In 1958, Dr.Benjamin Bloom and associates created a system of organizing thinking skills needed to solve problems. The GED Testing Service has used an adaptation of Bloom's Taxonomy of Educational Objectives to classify items in the 1988 tests. In general, mastery of lower level thinking skills is prerequisite to successful performance on tasks that require higher level cognitive skills. On the GED, test items are classified according to the highest level skill required to complete a task or arrive at the correct answer. The following description of these skills from low to high is adapted from The Official GED Teacher's Guide to the Tests of General Educational Development by the GED Testing Service of the American Council on Education, published by Contemporary Publishing Inc.

1. Knowledge: Recall is the first step of Bloom's Taxonomy and can be characterized as the repetition of information given by a teacher or textbook. The Job Corps GED teacher needs to understand that the 1988 tests do not attempt to measure knowledge of facts or terms directly. Instead, all items are written to require the use of previous knowledge or information contained in the test to answer specific questions. For example, it would not be enough to "know" the First Amendment; the student should be able to apply that knowledge to decide if someone's rights may have been violated.

2. Comprehension: items require understanding the meaning and intent of written and graphic stimulus material.

They measure the ability to:
- relate information to a whole
- summarize or restate ideas
- identify implications

Comprehension skills are required in all five subject area tests in the battery. A percentage of the items in the Science, Social Studies, and Interpreting Literature and the Arts subtests require only comprehension, but all items throughout the test require comprehension as an enabling skill.

3. Application: items require the ability to use information and ideas in a concrete situation.

They measure the ability to:
- use given or remembered facts or ideas in a context different from the one provided.

All five tests in the battery contain items that require the skills of application. Items throughout the battery that test critical thinking at levels higher than application require the skills of application as a step in the thinking or problem-solving process.

4. Analysis: items require the ability to break down information and to explore relationships of component ideas.

They measure the ability to:
- distinguish facts from hypotheses or opinions
- recognize unstated assumptions
- distinguish a conclusion from supporting statements
- identify cause and effect relationships

Analysis is a required skill on all five tests and items classified at this specific level are on the Science, Social Studies, and Mathematics tests.

5. Synthesis: skills at the synthesis level require the production of information in the form of hypotheses, theories, stories, or compositions. The distinction between analysis items and synthesis items is that analysis requires the breaking down of information into parts, while synthesis requires using partial information to construct a unique communication. Only the essay in Part II of Writing Skills requires synthesis as the highest level.

6. Evaluation: items require the ability to make judgments about the validity or accuracy of information or methods based on provided or assumed criteria.

They measure the ability to:
- assess the adequacy or appropriateness of data to substantiate hypotheses, conclusions, or generalizations
- recognize the role values play in beliefs and decision making
- assess the accuracy of facts as determined by documentation or proof
- indicate logical fallacies in arguments

Evaluation items appear exclusively in the Scienc- and Social Studies tests, although some of the processes involved in evaluation are required in the essay section of the Writing Skills Test.

ORGANIZATION AND SEQUENCE OF

THE JOB CORPS GED COMPETENCIES PROGRAM

Organization of the Overall Program

As might be expected from the brief statement of purpose in the Introduction to this Teacher's Guide and from the detailed review of the subtests of the 1988 Edition of the Tests of General Educational Development in the preceding sections, the Job Corps GED Competencies Program follows a parallel plan of organization. It is divided into five major Subject Area sections corresponding to the GED subtests: 1. Writing Skills, 2. Social Studies, 3. Science, 4. Interpreting Literature and the Arts, and 5. Mathematics. In the completed and fully assembled program guide, these five sections are meant to follow the teacher's guide in a single, looseleaf-bound document.

Entry into or permission to bypass the instructional units in each of the five Subject Area sections of the Program and the diagnosis of needed instructional units are determined by combined results on two comprehensive program tests, Cambridge's Official GED Practice Test AA and Contemporary's Diagnostic Pre-Tests. Likewise, the need for additional supplementary instruction in a unit or Subject Area or readiness for the GED are determined by Contemporary's Evaluative Post Tests and Cambridge's Official GED Practice Test BB.

Instruction in each of the five Subject Area sections of the Job Corps GED Competencies Program is divided into a series of competency units which identify a discrete learning objective, stated as a competency which the teacher is to assist the student to master by means of the tests and materials listed for the unit. Each unit is divided into seven parts: a topic heading, a content summary, a competency statement, and lists of pre-assessment tests and test items, recommended competency materials, supplementary materials, and post-assessment tests and test items. The tests and instructional materials listed are the best and most relevant to the 1988 Edition of the GED that were available at the time the Program Guide was published.

Corresponding to the unit curriculum guides are student checklists for the tests and materials in each unit. The checklists are to be duplicated to provide a copy for each student and are to be marked and assigned by the teacher based upon diagnostic test results. Completed primary assignments, assigned and completed supplementary assignments, and mastery test results are all to be noted on the checklists by the teacher.

All these elements are explained in detail at the beginning of each Subject Area section of the Program. The following paragraphs provide an overview of and introduction to the components and a flowchart of the progress through a typical series of units.

Description and Use of the Subject Area Section Components

The new Job Corps GED Competencies Program is designed to provide the corpsmember with experience in test taking and knowledge in content areas of diagnosed weakness. It is divided into small units that allow reasonable amounts of study time and maintain the pre-test/post-test style that has been successful in the past AGEP program. Corpsmembers can learn to set realistic goals for themselves for completion of the units, sections, and readiness for the GED test.

Official Practice Test AA (OPT AA)

The first test the corpsmember entering GED class takes is the Official Practice Test form AA. This is a half-length standardized GED Test whose scores predict GED performance with considerable accuracy. To insure the predictive value of the test, and the learning value of the experience, timing, sequence, and testing atmosphere should approximate the local test requirements and environment as closely as possible. The GED teacher should check the test as soon as possible after all sections are completed and discuss strengths and weaknesses with the corpsmember. Together they can plan the needed units of study. It is possible for a corpsmember to "test through" an entire Subject Area section of the GED Program with a standard score of 45. If the corpsmember passes the AA test, the teacher should administer the BB test to insure readiness for the state GED.

Subject Area Diagnostic Pre Tests (DPT)

If a student does not receive a passing score on a Subject Area Test of the OPT AA, the next test he takes is the Diagnostic Pre Test in that same area. The teacher can use the Diagnostic Pre Test Chart included in each Subject Area section of the curriculum to decide which competency units the student needs to take.

Subject Area Diagnostic Pre and Post Test Charts

When the item numbers of questions missed on the Official Practice tests and the Diagnostic and Evaluative Pre and Post tests for a Subject Are circled by the teacher, the charts illustrate which cognitive skills and competency units the corpsmember needs to study further. The charts should be duplicated by the teacher to provide each student with an individual record of the basis for assigning him competency units to be completed or supplementary materials to be studied.

Unit Pre Assessment Tests

Once the teacher has determined, on the basis of the preceding tests and diagnostic charts, which units of a Subject Area section need study, the preassessment tests within those units are optional. If a corpsmember has done poorly on a content portion of both the Official Practice Test and the Diagnostic Pre Test, it is probably not necessary to test on the same content once more. However if the corpsmember's score was on the borderline between "pass" and "more study needed", the unit preassessment tests may be helpful deciding which assignments in a unit are needed.

Competency Unit Materials

Following assignment of materials, work in a competency instructional unit is largely self-directed and can be completed in a relatively short time. Each unit includes one or more books with specific pages designated to cover the required content. Some of the Literature and Math Sections refer to lessons or subtitles rather than pages because the publication cited had not yet been paginated by the publisher when this guide went to print. Teachers can enter page numbers when the materials are received. The numbers will be added in revisions of this guide as soon as they are available. Checklists are provided to enable corpsmembers to record progress. Students should be instructed to use scratch paper to record work and should not write in the books.

Since the Competency Unit is the primary operational component of instruction, further description is provided in the following section.

Unit Post Assessment Tests

As the corpsmembers complete a unit of instruction, the unit post assessment is to be administered by the teacher. A score of 75% is a minimum competency score. The GED teacher may choose to have the corpsmembers grade their own post tests. Cheating is usually no problem when students remember that passing the GED is the course objective. The teacher should assign supplementary work for students who fall short of mastery, and then advance them to the next unit without further testing.

Subject Area Evaluative Post Test

Each Subject Area section contains a Post Test for testing competency after the student has completed assigned units of study. This test is similar to the actual GED test of that same area. It is anticipated that the corpsmember will have improved his score to a passing level. The diagnostic post charts will help to identify areas of continuing weakness. Supplementary material may be assigned at the discretion of the GED teacher, but further testing should not be required.

Official Practice Test BB (OPT BB)

After completion of all assigned sections another Official Practice Test should be administered. Once again, additional supplementary materials should be assigned and individual tutoring provided if the student fails to make the required passing score. However, further testing thereafter is without benefit. After progressing through the last Subject Area section, most corpsmembers should be more familiar with testing and better prepared to face the official state testing environment. The GED teacher's responsibility at this point is to provide final feedback and encouragement.

Organization and Use of the Competency Units

The first page of each curriculum unit guide gives the title, the content, and the competency objective of the unit followed by a list of references to pages or sections of the instructional resources that have been selected to help the student reach that competency goal. Each unit attempts to identify the available materials most relevant to the content and cognitive skills emphasis of a segment of the 1988 edition of the GED.

Each Competency Unit includes the following components:

Unit Pre Assessment
Unit pre-tests can be used as an additional instrument for evaluation if diagnostic testing does not clearly indicate need for study in an instructional unit and/or if the teacher wants additional diagnostic information.

Unit Study Materials
The recommended and materials for each unit are listed. PRE-GED materials can be used in Pre-GED courses or with less able readers. In general, the dividing point between GED and PRE-GED materials is a calculated or estimated reading level of 7.5.

Unit Post Assessment
A unit post test is included in most units to determine the competency level the corpsmember has achieved from study of the recommended materials.

Supplementary Materials
Additional materials which supplement the unit of study are included as reinforcement. These can be used either before or after post testing at the discretion of the GED teacher.

Checklists
Student checklists are included for the tests and materials in each unit. These should be duplicated by the teacher for the individual student's use. The teacher assigns the materials to be studied on the checklist, which then serves as a reference to the required books and pages and a record of work completed.

SUBJECT AREA AND UNIT STUDY SEQUENCE SUMMARY

A passing score for each Subject Area of Official Practice Tests AA, BB (OPT AA and OPT BB), and for the Evaluative Post Test (EPT) is a standard score of 45 or better. If students fail a Subject Area Subtest of either OPT AA or OPT BB, they take the Diagnostic Pre Test (DPT).

1. If a student passes OPT AA and OPT BB, he is ready either to take the GED test in that subject area or proceed to study the next program area.

2. If the student fails OPT AA, he goes to the Diagnostic Pre-test to identify needed Competency Unit materials and assignments for practice.

3. If the student passes OPT AA, but fails OPT BB, he should also take the Diagnostic Pre-Test.

4. After the student takes the Diagnostic Pre-Test, the teacher either gives him a marked checklist for the first of the units identified as an area of weakness by the Pre-Diagnostic Chart, or assigns a Unit Pre-Assessment Test for additional diagnostic information and then assigns materials from the checklist.

5. When the student has completed all the assigned materials on the checklist, he goes to the teacher for the Unit Post Assessment.

6. If the student passes the Post Assessment, the teacher marks the assignments on a new checklist, the one for the next Unit indicated by the Pre Diagnostic Chart or gives the Unit Pre Assessment Test to confirm need for the Unit.

7. If the student fails to pass the Post Assessment, the teacher assigns Supplementary materials from the Unit. After completing the assigned Supplementary materials, the student moves on to the next Unit.

8. After completing the last Unit identified as an area of weakness either by passing the Post-Assessment or completing assigned Supplementary materials, the student proceeds to the Evaluative Post-Test for the Subject Area.

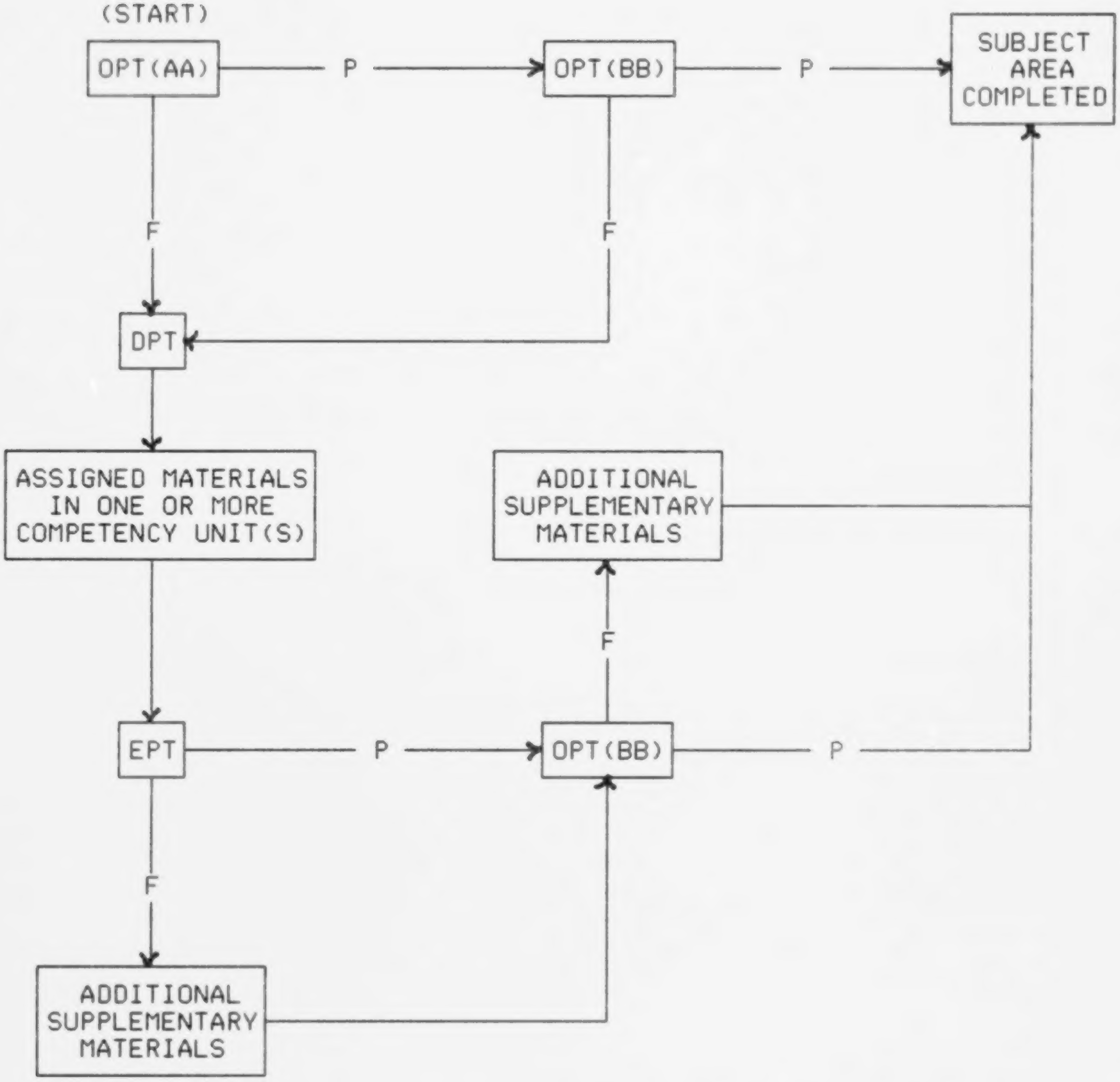
9. If the student passes the Evaluative Post Test, he proceeds to the Official Practice Test, Form BB. (NOTE: Depending on local GED testing practices, OPT BB may be administered either one Subject Area at a time, or as a whole after the units in all Subject Areas are completed.)

10. If the student fails the Evaluative Post Test, the teacher assigns supplementary materials and, when they are completed, administers OPT BB to the student.

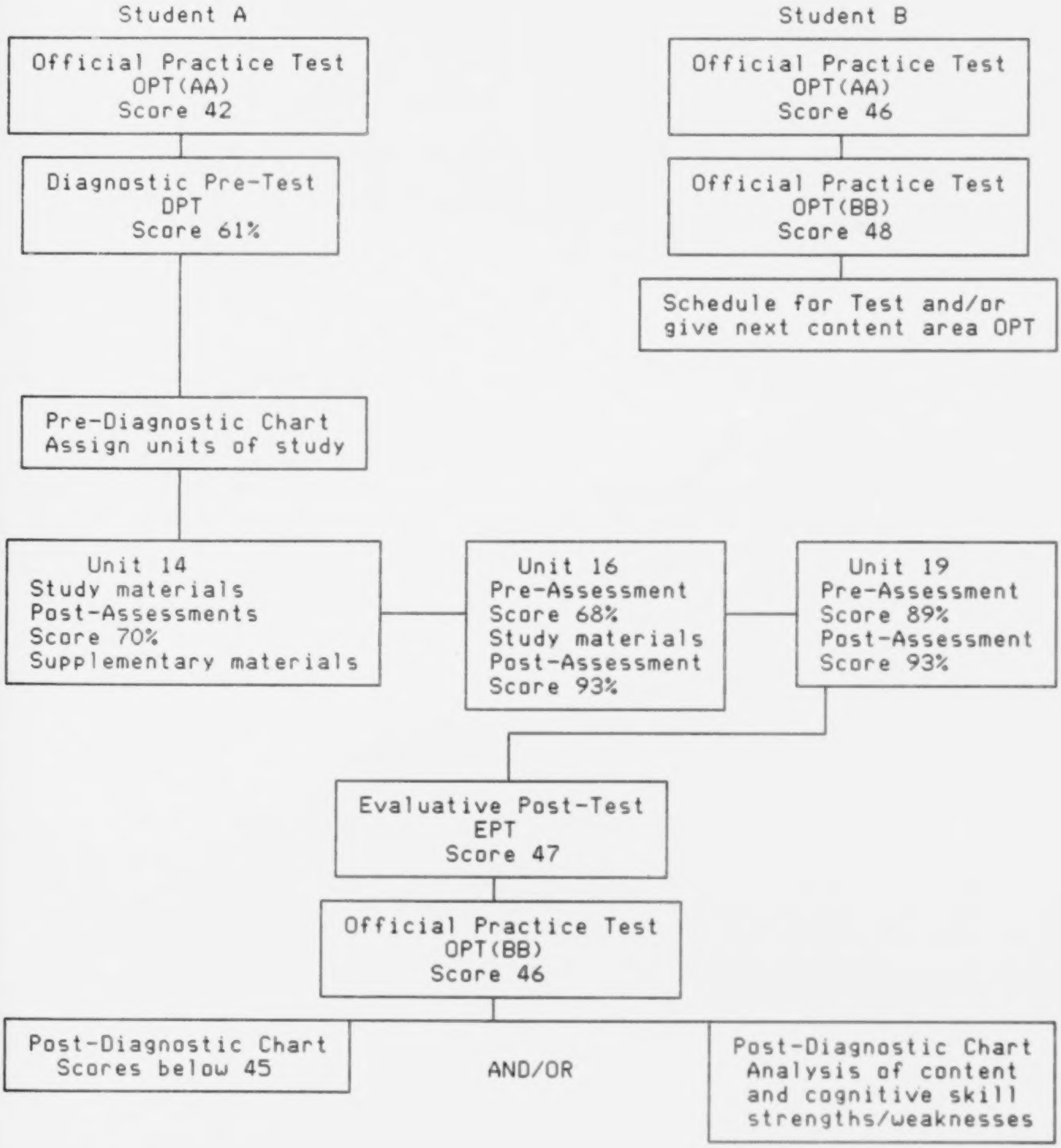
11. If the student passes OPT BB, he has completed the Subject Area. If he fails, he should be assigned additional supplementary materials. Thereafter, the student is considered to have completed the Subject Area. He should not be required to take the OPT BB a second time.

SUBJECT AREA AND UNIT STUDY SEQUENCE

FLOW CHART


(START)
OPT(AA)
P
OPT(BB)
P
SUBJECT AREA COMPLETED
F
F
DPT
ASSIGNED MATERIALS IN ONE OR MORE COMPETENCY UNIT(S)
ADDITIONAL SUPPLEMENTARY MATERIALS
F
EPT
P
OPT(BB)
P
F
ADDITIONAL SUPPLEMENTARY MATERIALS

EXAMPLES OF STUDENT PROGRESS THROUGH A SUBJECT AREA


Student A
Official Practice Test OPT(AA) Score 42
Diagnostic Pre-Test DPT Score 61%
Pre-Diagnostic Chart Assign units of study
Unit 14 Study materials Post-Assessments Score 70% Supplementary materials
Student B
Official Practice Test OPT(AA) Score 46
Official Practice Test OPT(BB) Score 48
Schedule for Test and/or give next content area OPT
Unit 16 Pre-Assessment Score 68% Study materials Post-Assessment Score 93%
Unit 19 Pre-Assessment Score 89% Post-Assessment Score 93%
Evaluative Post-Test EPT Score 47
Official Practice Test OPT(BB) Score 46
Post-Diagnostic Chart Scores below 45
AND/OR
Post-Diagnostic Chart Analysis of content and cognitive skill strengths/weaknesses

HOW TO USE THE GED COMPETENCIES PROGRAM

The following guidelines are not exhaustive, but are intended to indicate both the logical progression and the permissible latitude incorporated in the program. The structure and strategy are similar to that of the Job Corps Advanced General Education program, so that where specific directions are omitted, an extension of past procedures and practices is implied.

1. The Teacher's Role in Conducting the Program

A GED teacher functions in many capacities in presenting the GED Competencies Program--as tutor, coach and motivator, among others. As a manager, the teacher demonstrates effective use of materials and time. Another important part of a teacher's responsibilities is directing each student's path through the program. The teacher needs to decide which sections need work, how much study is needed before the desired level of competency is reached, and what sections are to be studied first, second, third and so on. The Teacher's Guide and the Program Guide provide direction, but the teacher should adjust instruction to meet individual needs. As a motivator, the Job Corps GED teacher has an opportunity to be remembered as the person who "made it all possible" for corpsmembers who are afraid to believe in themselves and their ability to succeed.

2. Preparing the Teacher's Guide and Subject Area Components

The intended organization of the complete Job Corps GED Competencies Program begins with the Teacher's Guide and is followed by master Curriculum Guides and Student Checklists for the five Subject Areas in the order of the GED Tests. The guide, consisting of these parts, could conceivably be put in a single three-ring binder for ready access to all the parts. Teachers who do not teach all sections may want to divide the sections to correspond with their responsibilities, but every GED teacher should have a copy of the Teacher's Guide for convenient reference.

3. Inventorying and Ordering Books

The first major responsibility of teachers who will use this program will be to order enough books for their classes. Some of the materials are already in use at some centers, so it will be necessary for the GED teacher or teachers to determine which books and what numbers of each must be ordered. This must be done promptly to allow enough time for materials to be shipped to the center. A list of publishers with their addresses and telephone numbers, and of book titles, ISBN numbers (standard publishers' reference numbers), and prices, is included in this Teacher's Guide for easy reference. The materials listed have been divided into recommended or supplementary materials, and into GED and PRE-GED materials. It is suggested that one of each of the recommended GED books be available for every five GED students in a class. One supplementary book for every ten GED students should be sufficient. The same ratios can be used for the recommended and supplementary PRE-GED materials. Books should be purchased with center education funds.

4. Duplicating Checklists, Charts, and Record Sheets

GED teachers need to prepare for the introduction of the new program by duplicating consumable pages and checklists from the Job Corps GED Competencies Guide well in advance of the first class session. The original pages should be used as masters and then returned to the notebook. The pages to be duplicated are: Pre-Diagnostic Charts, Post-Diagnostic Charts, Student Checklists, Student Record Sheets, Job Corps GED Record Sheets or Flow Charts, and Essay Checklists.

5. Organizing Classroom Materials for Instruction

Both newly purchased and previously published texts and workbooks referenced in the Program Guide should be organized on shelves that are clearly marked and easily accessible to corpsmembers. These materials can be logically divided by GED Subject Area and publisher. A few large texts contain preparatory material for several or all sections of the test. These can be located on a separate shelf. Other teachers may prefer placing the books in file cabinets. The point is that they should be simply and systematically organized so that students can soon learn to find them for themselves.

The Official Practice Tests and the Pre and Post Assessment Tests and their answer keys should be placed in the teacher's desk or in a file cabinet that can be secured, to insure their validity as evaluation instruments. Most of the commercially published materials have the answer keys in the books. Supplies of duplicated record sheets, checklists, and diagnostic charts can be kept in an unsecured file drawer from which they can be drawn as needed.

Teachers should use the comprehensive Job Corps GED Teacher Record Sheet provided at the end of this Teacher's Guide to post the students' course and progress through the program and should keep the sheets in a notebook or file folder where they can be kept up to date and are readily accessible. Students should be not only permitted but encouraged to view them regularly to take advantage of their motivational and informational benefits. The teacher should record the students' progress regularly and, where possible, organize the classroom so a conference area exists. Discussions with students as they complete units or sections can be an opportunity for motivating students as well as for assessing the effectiveness of the program in meeting individual needs.

6. Entry Test Recommendations and Options

The Reading Comprehension and Arithmetic Computation subtests of The Tests of Adult Basic Education (TABE), Forms 5 and 6, administered at entry and on TABE Test days quarterly, can be used to identify students ready to enter the GED program. Centers should admit corpsmembers to the GED Program when they achieve scores equal to or higher than grade levels 7.5 in Reading Comprehension and 7.0 in Arithmetic Computation on the D Level of the TABE. (Scores at or above 7.5 and 7.0 on the E or M Level Tests should be confirmed on the D Level Test.) Students who score above grade level 9.0 on the D or A Levels should be given priority admission to the GED program and intensive preparation for the test.

Corpsmembers who complete Basic Reading between TABE Test Days, at least two months after their last official TABE test, can be screened for GED entry on Forms 3 and 4 of the D Level Battery of the TABE (Forms 5 and 6 should be reserved for official entry and quarterly testing). The same grade levels in Reading Comprehension and Arithmetic Computation are recommended. If the center prefers, equivalent scores on another standardized, nationally normed test such as the Stanford Achievement Test (SAT) may be used instead for this interim GED program screening.

Use of the TABE or another standardized test for GED entry screening is not required, but recommended. Use of scores obtained on the required entry and quarterly TABE tests is a convenient, objective way to identify students who may be able to profit from GED instruction. So is the use of TABE Forms 3 and 4 or another standardized test during the intervals between official Test Days. The scores recommended are based on past studies of who passes the GED and who does not. Since there is not yet any information about correlations between the TABE (or any other standardized test) and the new GED, correlations with the previous editions of the GED are the best means available to tag students who are probably ready to study for the GED and to identify those who need more, or much more preparation in basic skills. The purpose of using the tests is to avoid overcrowded GED classrooms filled with discouraged students and teachers.

Provision should be made for corpsmembers who complete basic reading or math but who are still unable to score high enough on the TABE test to indicate readiness for the GED program. Some centers offer a Pre GED class for such students to encourage the completion of reading or math and still allow for continued basic skill development. Materials appropriate for Pre GED have been included in the new Job Corps GED Competencies Program. These materials contain reading material at a somewhat lower level than that in the GED Program. In some GED Subject Areas there is not much material written at this reading level that is appropriate for corpsmembers. Where available, materials that approximate the GED test requirements most closely have been selected for the Pre GED levels.

7. Student Folders and Use of Texts

When they enter GED, corpsmembers can be provided with a folder for their student record sheets, checklists and answers to current assignments. GED teachers can create a "generic" answer form for student use or provide scratch paper. Answers should not be written in the workbooks.

8. Record Sheets and Recordkeeping

Samples of the Program record sheets are provided in the Subject Area Sections of the Program Guide. Where the information to be entered is not self-evident from their description and design, their use is explained in the Subject Area sections and will be demonstrated in the teacher training sessions. Briefly, their use is as follows:

One record sheet is marked and kept by the teacher. This is The Job Corps GED Teacher Record Sheet, which provides a comprehensive progress record of all major test scores and assignments for each student for the teacher's information.

Four record sheets are marked by the teacher and are then either kept in a folder by the student for reference or until the completion of assigned materials and tests. These are: 1. The Pre-Diagnostic Chart, which provides an analysis for the student of test items missed on the OPT AA and the DPT in a Subject Area by cognitive skill and Competency Unit, 2. The Post-Diagnostic Chart, which provides a similar analysis based on the items of the OPT BB and the EPT, 3. The Student Record Sheet, which provides a comprehensive record of Subject Area test scores (OPT, DPT, and EPT) and the numbers of the units assigned for each student, and 4. The Student Checklist, which records the student's Unit assignments and completion dates and the Unit Pre Assessment and Post Assessment scores.

9. Recommended Class size

With the new program, fifteen students (seventeen maximum) per GED class are recommended. The reason is that with the addition of the essay section of the Writing Test, GED teachers will need to manage time carefully to read essays and to provide adequate individual feedback on written assignments. It is strongly recommended that GED teachers have a period which is not scheduled for class time in order to complete all the class administration duties which are needed.

10. Teacher Discretion in Deciding Units to be Studied

Where the guidance provided by program tests and procedures is ambiguous, the GED teacher can make decisions about how many units in a section each corpsmember needs to finish before he is ready to take the evaluative post test. This decision may be different for different corpsmembers. For example, the last unit in the Mathematics Section covers few of the questions on the test and contains concepts which would be very difficult for most corpsmembers. The teacher should weigh the advantages of continued study against the possibility that the student will quit or drop out before completing the program and testing.

In another case, a corpsmember who is good in math may have a lot of trouble in English. For a corpsmember who has learned English as a second language, the essay section may be quite difficult. The GED teacher will want the corpsmember to continue working on English and writing skills, and may assign the final math units with the hope of him achieving a high score in the GED math test and raising his average scores for the entire GED test.

11. Order of Testing

In states where students may take the Subject Area Subtests one at a time, teachers may wish to consider allowing corpsmembers who are competent writers to take the Writing Skills test first. Since scoring the essay is expected to take longer than scoring the objective parts of the GED, this arrangement can reduce delays by allowing the student to study for the other tests while awaiting the results of the Writing Skills Test. Otherwise, the strategy of having students test first in the areas where they are strongest appears to have most to recommend it.

12. Teaching and Scoring Writing

One of the challenges of the new Job Corps GED Competencies Program is the management of instruction in the essay writing section. Since most corpsmembers do not enter the Program as accomplished writers, it is important for the GED teacher to understand the writing section thoroughly and to present it positively. Many of the corpsmembers will probably approach this section of the program with fear of inadequacy and memories of past failure. The Job Corps GED teacher can make a difference by helping the corpsmember experience writing in a positive way. While each paper written should not be "graded" as in a typical high school English class, it is essential that corpsmembers receive feedback on their writing.

GED examinees will be asked to respond in writing to a statement or question of common knowledge. They must be able to decide on a position, defend that position, organize their writing, and use appropriate language and grammar. These are the elements that will be scored as a "whole" to determine whether the paper is adequate to pass the GED standards. Teachers of GED should become familiar with the concept of holistic scoring to provide the corpsmembers with feedback on their classroom essays.

13. Holistic Scoring

Essays written for the GED Test will be scored for overall effectiveness by two trained readers. Scoring is on a 1 to 6 scale so the readers must decide if the paper fits in the top half or the bottom half of the range. There is no middle score. The readers' scores are added, resulting in total scores of 2 to 12. If the two readers' scores vary by more than one point, a third reader is required and the final score is twice the average of the three scores, which will again result in scores from 2 to 12. The essay (Writing II) score is then combined with the multiple choice (Writing I) score to result in a composite Writing Test score. The essay itself will be 35% to 40% of the composite Writing Test score depending on which form of the test is used.

It will be necessary for GED teachers to know the criteria for scoring well in order to evaluate the corpsmembers' essays. Once the criteria are internalized, it should not take more than a few minutes to evaluate each paper. Time should not be spent worrying about specific errors; the important thing is the effectiveness of the paper as a whole. This is quite different from "grading" each paper and marking or counting usage and mechanical errors. It will take some practice to become comfortable with holistic scoring, but advantages in time management and instructional feedback are worth the effort. Holistic scoring is a fair method of writing evaluation which most teachers appreciate more as they use it more.

Skill and consistency in the techniques of holistic scoring can be developed by reading the GED Essay Scoring Guide and sample essays in The 1988 Tests of General Educational Development: A Preview prepared by the staff of the GED Testing Service and printed by various publishers. Several teachers can practice scoring student essays independently and then comparing and discussing the scores until a degree of consensus develops.

Briefly, these are the criteria in order of importance:

1. Is the purpose or topic clear?
2. Does the writer take a stand or state an opinion?
3. Does the writer support it with relevant evidence?
4. Is the paper organized in a logical way?
5. Is appropriate language used?
6. Does the writer follow the conventions of standard English?

Teachers may want to create a checklist similar to the following to be used for feedback to corpsmembers.

ESSAY CHECKLIST

CORPSMEMBER____

ESSAY TOPIC____

Purpose......is there a clear idea stated?	1	2	3	4	5	6
Opinion........does the writer take a side, express an opinion?	1	2	3	4	5	6
Support.......do details or examples back up the writer's ideas?	1	2	3	4	5	6
Organization....is there a logical presentation?	1	2	3	4	5	6
Language........clear and appropriate wording?	1	2	3	4	5	6
Mechanics.........is good English used?	1	2	3	4	5	6

Check areas needing improvement:
spelling__________
punctuation_______
grammar__________

JOB CORPS GED TEACHER RECORD SHEET

NAME ____________________

SS/ID# ____________ AGE/D.O.B. ____________

TABE: READING ________ MATH ________

ENTRY DATE (Job Corps) ____________

ENTRY DATE (GED) ____________

COMPLETION DATE ____________

		WRITING SKILLS		SOCIAL STUDIES		SCIENCE		LITERATURE		MATH		COMMENTS
ENTRY TESTS OPT - FORM AA		DATE	SCORE	DATE	SCORE	DATE	SCORE	DATE	SCORE	DATE	SCORE	
DIAGNOSTIC PRE-TESTS		DATE	SCORE	DATE	SCORE	DATE	SCORE	DATE	SCORE	DATE	SCORE	
UNIT PRE/POST ASSESSMENTS (Circle units assigned)	UNIT	PRE	POST	PRE	POST	PRE	POST	PRE	POST	PRE	POST	
	1											
	2											
	3											
	4											
	5											
	6											
	7											
	8											
	9											
	10											
	11											
	12											
	13											
	14											
	15											
	16											
UNIT ASSIGNMENTS (See reverse side)	17											
	18											
	19											
	20											
EVALUATIVE POST-TESTS		DATE	SCORE	DATE	SCORE	DATE	SCORE	DATE	SCORE	DATE	SCORE	
EXIT TESTS OPT - FORM BB		DATE	SCORE	DATE	SCORE	DATE	SCORE	DATE	SCORE	DATE	SCORE	
GED TESTS		DATE	SCORE	DATE	SCORE	DATE	SCORE	DATE	SCORE	DATE	SCORE	

UNIT ASSIGNMENTS

	WRITING SKILLS		SOCIAL STUDIES		SCIENCE		LITERATURE		MATH	
UNIT	PRIMARY	SUPPLEMENTARY	PRIMARY	SUPPLEMENTARY	PRIMARY	SUPPLEMENTARY	PRIMARY	SUPPLEMENTARY	PRIMARY	SUPPLEMENTARY
1										
2										
3										
4										
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17										
18										
19										
20										

RECOMMENDED MATERIALS LIST

order #	title	price

Contemporary Books Incorporated
188 North Michigan Avenue
Chicago, Illinois 60601
(312) 782-9181

GED

order #	title	price
5038-1	Writing Skills New GED Test 1 1987	5.55
5813-7	Writing Skills Workbook, Book 2, 1985	2.00
5812-9	Writing Skills Workbook, Book 3, 1982	2.00
5193-0	Diagnostic Pre-tests for GED 1985 Instruction, 1985	2.50
5912-2	Evaluative Post-tests for GED Instruction, 1985	2.50
5036-5	Science New GED Test 3 1987	5.55
5714-9	Number Power 3, Algebra 1983	4.25
5583-9	Number Power 4, Geometry 1983	4.25
5644-4	Number Power 5 Graphs, Tables, Schedules and Maps 1983	4.25
5750-5	Number Power 6, Word Problems	4.25
5587-1	The Social Studies Test 1985	5.35
5037-3	Social Studies New GED 1987	5.55
5453-0	The Write Stuff Writing for a Purpose 1985	3.95
5228-7	Mathematics New GED Test 5 1987	5.55
5040-3	Literature and the Arts New GED Test 4 1987	5.55

PRE-GED

5880-3	Building Basic Skills in Writing Book 1 1984	4.65
5972-9	Building Basic Skills in Social Studies 1985	4.65
5212-0	The Write Stuff Putting it in Paragraphs 1985	3.95

Scott, Foresman and Company
1900 East Lake Avenue
Glenview, Illinois 60025
(800) 323-5482
(800) 323-9501 (Illinois)
(312) 729-3000 ext. 2570 (Call collect from Alaska and Hawaii)

GED

24305-2	Springboard for GED Math 1986	6.50
24319-2	Springboard for GED Writing Skills 1987	5.25
24317	Springboard for GED Social Studies 1987	5.25
24315	Springboard for Literature and the Arts 1987	5.25

Cambridge
The Adult Education Company
888 Seventh Avenue
New York, New York 10106
(800) 221-4764

GED

893-911	GED Exercise Book for Writing Skills 1981	3.35
893-865	GED Mathematics Test 1981	5.35
893-938	GED Exercise Book for Mathematics Test 1982	3.35
893-890	GED Science Test 1981	5.35

893-954	GED Exercise Book for Science Test 1981	3.35
893-881	GED Social Studies Test 1981	5.35
893-946	GED Exercise Book for Social Studies Test 1981	3.35
893-768	New York State Writing Sample 1986	2.50
830-065	Readings in Life Science 1986	3.60
830-073	Readings in Physical Science 1987	3.60

PRE-GED

897-194	Put it in Writing, Using Paragraphs 1987	3.65
897-178	Put it in Writing, Using Words 1987	3.65
897-186	Put it in Writing, Improving Sentences 1987	3.65
897-291	In Your Own Words, Vol. 1 Sentence Skills 1987	3.50
893-253	Pre-GED Math Skills 1980	4.95
893-229	Pre-GED Math Exercise Book 1983	3.35
893-245	Pre-GED Exercise Book in Reading Skills 1983	3.35
890-041	Skills in Reading 1 1978	5.95

Steck-Vaughn
P.O. Box 2028
Austin, Texas 78768
(800) 531-5015
(800) 252-9317 (Texas)

PRE-GED

5151-3	Pre-GED Mathematics and Problem Solving Skills Book 1 1987	4.75
5150-7	Pre-GED Mathematics and Problem Solving Skills Book 2 1987	4.75
1870-0	Strategies for Success: Writing 1987	4.56

1138-9	Fundamentals of Mathematics 2, 1985	4.20
1515-5	Mathematics in Daily Living Measurement and Geometry 1985	3.75
1516-3	Mathematics in Daily Living Algebra 1985	3.75
1875-8	Strategies for Success: Social Studies 1987	4.56
1877-4	Strategies for Success: Science 1987	4.56

Jamestown Publishers
Post Office Box 9168
Providence, RI 02940
(800) 872-7323

PRE-GED

761	Literary Tales 1980	8.00
760	Disasters 1982	7.20
793	Best Short Stories Middle Level 1983	12.00
790	Best-Selling Chapters Middle Level 1982	12.00

SUPPLEMENTARY MATERIALS LIST

order #	title	price

Contemporary Books Incorporated
188 North Michigan Avenue
Chicago, Illinois 60601
(312) 782-9181

GED

5814-5	Writing Skills Workbook, Book 1, 1985	2.00
5590-1	The Mathematics Test 1984	5.35
5100-0	The Write Stuff Test and Essay Writing 1985	2.50
5136-1	GED:How To Prepare for the High School Equivalency Examination 1985	6.53
5100-0	The Write Stuff Test and Essay Writing 1985	2.50

PRE-GED

5841-2	Building Basic Skills in Writing Book 2 1982	4.65
5973-7	Building Basic Skills in Science 1985	4.65
5205-8	The Write Stuff Shaping Sentences 1985	3.50

Scott, Foresman and Company
1900 East Lake Avenue
Glenview, Illinois 60025
(800) 323-5482
(800) 323-9501 (Illinois)
(312) 729-3000 ext. 2570 (Call collect from Alaska and Hawaii)

GED

24314	Passing the GED 1987	5.25
24318-4	Springboard for Science 1987	5.25

Cambridge
The Adult Education Company
888 Seventh Avenue
New York, New York 10106
(800) 221-4764

GED

893-873	GED Writing Skills Test 1981	5.35

PRE-GED

893-180	Pre-GED Program in Language Skills 1983	4.95
893-237	Pre-GED Exercise Book/Language Skills 1983	3.35
893-202	Pre-GED Program in Reading Skills 1983	4.95

Steck-Vaughn
P.O. Box 2028
Austin, Texas 78768
(800) 531-5015
(800) 252-9317 (Texas)

GED

1276-8	GED ScoreBooster 1 Writing Skills 1985	6.69
1095-1	GED English SkillBoosters Sentence Structure 1984	1.14
1094-5	GED English SkillBoosters Grammar and Usage 1984	1.14
1094-3	GED English SkillBoosters Punctuation and Capitalization 1984	1.14
1897-9	GED Mathematics 1988	5.85
1278-4	GED ScoreBoosters 3 Mathematics 1985	6.69
0999-6	Practical Math Book 2 1982	3.96
1895-2	GED Science 1988	4.85
1279-2	GED ScoreBoosters 4 Science 1985	4.11

1280-6	GED ScoreBoosters 5 Social Studies 1985	4.11
1896-0	GED Social Studies 1987	4.85
1846-4	GED Writing Sample 1987	3.90
18944	GED Writing Skills 1987	4.85
1898-7	GED Reading/Literature and the Arts 1988	5.85
1277-6	GED Scorebooster 2: Reading Skills 1985	6.69

PRE-GED

1479-3	Basic Science for Living, Book 1	3.66
1498-1	Basic Science for Living, Book 2	3.66

Educational Design, Inc.
47 West 13th Street
New York, NY 10114
(800) 221-9372
(212) 255-7900 (New York)

GED

K332	Basic Algebra 1986	3.95
272	Practicing the Writing Process 2: The Essay 1986	5.50
	(if ordering 10 or more copies)	(3.95)

PRE-GED

328	Practicing the Writing Process 2: The Paragraph 1987	5.50
	(if ordering 10 or more copies)	(3.95)

Jamestown Publishers
Post Office Box 9168
Providence, RI 02940
(800) 872-7323

GED

782	Graphic Comprehension 1981	8.00
552A	Reading the Content Fields, Social Studies Advanced Level Book 1978	4.50
562A	Reading the Content Fields, Social Studies Advanced Level Cassette 1978	8.50

PRE-GED

552M	Reading the Content Fields, Social Studies Middle Level Book 1978	4.50
562M	Reading the Content Fields, Social Studies Middle Level Cassette 1978	8.50
791	Best-Selling Chapters Advanced Level 1979	12.00
792	Best Short Stories, Advanced Level, 1980	12.00
764	Heroes, 1986	7.20
763	Monsters 1985	7.20

New Readers Press
Publishing Division of Laubach Literacy International
Box 131
Syracuse, N.Y. 13210
(800) 488-8878
(800) 624-6703 in New York state

PRE-GED

852-8	Earth Below and Sky Above 1982	6.75
850-1	Matter and Energy 1983	8.00

Random House School Division
Department 9282
400 Hahn Road
Westminster, Md. 21157
(800) 638-6460 ext. 5000
(800) 492-0782 (Maryland)
(301) 848-1900 (Alaska)

PRE-GED

• 39233-4	Practicing Problem Solving Level 8, 1984	1.98
• 39233-3	Practicing Math Applications Level 8, 1984	1.98
39402-7	Spotlight on Math: Equations Level 8, 1984	1.98
39390-X	Spotlight on Math: Integers Level 8, 1984	1.98
39378-0	Spotlight on Math: Measures and Geometric Figures Level 8, 1984	1.98

AGEP, Advanced General Education Program
Superintendent of Documents
U. S. Government Printing Office
(also available from Job Corps Distribution Center, McKinney, Texas)

REVISED IMPLEMENTATION DATES
1988 GED TESTS

January 1, 1988	Alabama	Arkansas	Florida
	Maine	Maryland	Oklahoma
	Pennsylvania	S.Carolina	Wisconsin
	District of Columbia		New Jersey
February 1, 1988	Idaho	Iowa	Nebraska
	Mississippi	S.Dakota	N.Dakota
	Minnesota		
March 1, 1988	Connecticut	Delaware	Hawaii
	Rhode Island	Virginia	
April 1, 1988	Georgia	Michigan	
May 1, 1988	Colorado	Indiana	Missouri
	Texas		
June 1, 1988	Louisiana	N.Carolina	
	Puerto Rico		
July 1, 1988	California	Illinois	
August 1, 1988	Kentucky	Montana	Wyoming
	New Hampshire	New Mexico	
September 1, 1988	Nevada	New York	Utah
	Tennessee	Vermont	
October 1, 1988	Oregon		
November 1, 1988	Massachusetts	Alaska	Arizona
November 15, 1988	Washington		
December 1, 1988	West Virginia	Kansas	Ohio

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Examiner's Manual for the Tests of General Educational Development, 1986, includes Policies of Departments of Education, the GED Testing Service Publications, One Dupont Circle, N.W., Suite 20, Washington, DC 20036.

GED Items, bimonthly publication, the GED Testing Service Publications, One Dupont Circle, N. W., Suite 20, Washington, DC 20036.

Teaching Adults to Write, An Inservice Education Manual, Hammond, Dorothy and Mangano, Joseph; State University of New York at Albany, Two-Year College Development Center, Albany, New York, June 1986.

Teaching Adults to Write, Scott, Foresman, 1986.

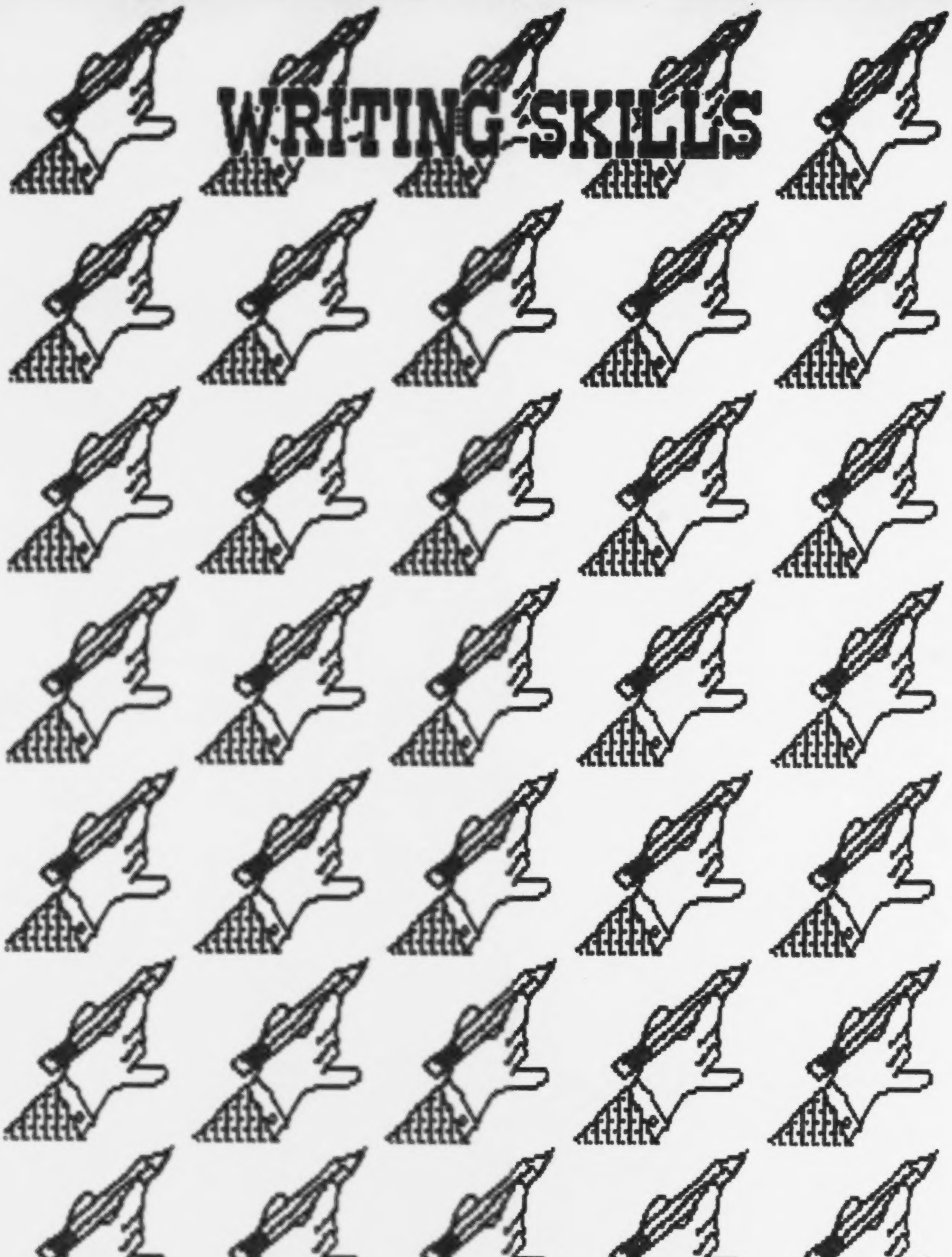
The 1988 Tests of General Educational Development: a Preview; the GED Testing Service of the American Council on Education; Cambridge, Contemporary, Steck-Vaughn, 1985.

The Write Stuff, Instructor's Guide, Teaching the Writing Process, Contemporary, 1985.

Tips for Teachers for use with New York State GED Writing Sample, Cambridge, 1986.

☆U.S. Government Printing Office: 1987—190-060

WRITING SKILLS



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WRITING SKILLS CURRICULUM GUIDE
PART I CONVENTIONS OF ENGLISH

OVERVIEW OF THE GED WRITING SKILLS TEST
PART I CONVENTIONS OF ENGLISH

The revised 1988 GED Writing Skills Test consists of two parts: Part I tests knowledge of the conventions of written English and will be sixty (60%) to sixty-five (65%) percent of the composite score. Part II requires the examinee to write a 200 word essay and will be thirty-five (35%) percent to forty (40%) percent of the composite score. The scores earned on both components will be combined and reported as a single Writing Skills Test score.

This section is divided into three areas that explain the various facets of the Writing Skills Test. The first area, **ITEM ANALYSIS**, lists the number of test items by content area and the percentage of each of these areas. This section also contains information on the cognitive skills tested, including the percentages and a brief description of how each is classified. **FORMAT** explains the question structure, the types of stimuli used and gives examples of the subject matter to be utilized as stimuli. The third area, **CHANGES 1988**, highlights the major modifications and differences to the 1977 test.

ITEM ANALYSIS

BY CONTENT AREA	NUMBER OF ITEMS	PERCENTAGE OF TEST
SENTENCE STRUCTURE	19	35%
USAGE	19	35%
MECHANICS SPELLING PUNCTUATION CAPITALIZATION	17	30%
TOTAL TEST	55	100%

BY COGNITIVE SKILLS	PERCENTAGE OF TEST
APPLICATION	100%

TIME LIMIT 85 MINUTES

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS CURRICULUM GUIDE
PART I CONVENTIONS OF ENGLISH

All items are at the application cognitive skill level and classified by the following item types and percentages.

SENTENCE CORRECTION	50%	Find and correct errors in all writing skills content areas; question repeats one of the sentences from the paragraph and asks what correction should be made.
SENTENCE REVISION	35%	Questions consist of a stem with a part underlined that may or may not contain an error in sentence structure. The alternatives which follow the stem list possible corrections to the underlined section of the stem. The first alternative is always exactly the same as the original sentence. Content areas tested include sentence structure, usage and punctuation.
CONSTRUCTION SHIFT	15%	Questions consist of a stem which must be rewritten using a different structure. The sentence which results from the revision must have the same meaning as the original sentence and must be correct and clearly stated. Logic skills and an understanding of sequence of events are implicitly tested in this item type. Content areas covered include sentence structure and punctuation.

FORMAT

Test stimuli consist of paragraphs, each ten(10) to twelve(12) sentences long, which, when corrected, are examples of good writing. Subject matter for the paragraphs consists of topics with which the examinee is likely to be familiar, such as: consumer affairs, career skills, computer awareness, vacations, family life, and health. The sentence to be corrected is repeated in each question followed by multiple choice answers. Sentence correction items ask what correction should be made; sentence revision items underline the stem that may or may not contain an error; and construction shift items present a stem (which does not contain an error) and lists alternative structures.

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CHANGES 1988

The paragraph format of the Writing Skills Test is a change from the disconnected sentences previously used in testing this skill area. Part I directly measures proofreading skills in connected pieces of text. The examinee will be presented with a paragraph and/or paragraphs in which each sentence is numbered. The directions given are to first read the entire paragraph and then answer the items based on the paragraph. In at least half of the items (sentence correction), the answers for each question may be from any of the five Writing Skills content areas. This is important to note because the correction must be consistent with the meaning and tone of the overall paragraph. In each paragraph there are usually one (1) or two (2) questions that require consideration of the total context of the paragraph. For example, in a paragraph that describes how a computer produces the image on a screen, the following sentence is marked for correction:

1.Sentence 10: At the same time, the program translated electronic impulses from the computer into words and numbers on the screen.

What correction should be made to this sentence?

1. replace At the same time with because
2. remove the comma after time
3. change translated to translates
4. insert a comma after impulses
5. no correction is necessary

Number (3) is the correct answer. This item requires referring back to the entire paragraph in order to select the verb that is consistent with the verb tense established in the paragraph as a whole.

Logic and organization will no longer be explicitly tested as a separate content area. As noted above in cognitive skills, this area is implicitly tested in questions dealing with construction shift, and will be measured directly in the essay component of the revised test.

The content areas focus on the errors most often encountered in student writing; the errors most complained about by the public; and the errors most likely to hamper a person's ability to communicate effectively with various audiences.

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All questions involve skills at the cognitive level of application.

Application requires the ability to use learned materials in new and concrete situations. In the Writing Skills Test this includes the application of the rules of mechanics and conventions of English to written materials. The cognitive skill level of comprehension, that is, understanding these rules, is also a prerequisite to their application.

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OVERVIEW OF THE WRITING SKILLS COMPETENCY UNITS PART I CONVENTIONS OF WRITTEN ENGLISH

Content areas in the test are divided into competency based units of instruction. Subject area units in the conventions of written English section are:

UNIT 1 SENTENCE STRUCTURE: COMPONENTS OF COMPLETE AND COHERENT SENTENCES

UNIT 2 SENTENCE STRUCTURE: COMBINING IDEAS IN A SENTENCE

UNIT 3 SENTENCE STRUCTURE: PARALLELISM AND MODIFICATION

UNIT 4 USAGE: SUBJECT-VERB AGREEMENT

UNIT 5 USAGE: VERBS AND VERB TENSE ERRORS

UNIT 6 USAGE: PRONOUNS AND ERRORS IN PRONOUN REFERENCE

UNIT 7 USAGE: ADJECTIVES AND ADVERBS

UNIT 8 MECHANICS: CAPITALIZATION

UNIT 9 MECHANICS: PUNCTUATION

UNIT 10 MECHANICS: SPELLING

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Each unit consists of the title of the unit, the content of the unit, and the competency of the unit. The unit is then divided into four sections (1) unit pre-assessment, (2) unit study materials, (3) unit post-assessment, and (4) unit supplementary study materials.

UNIT	The subject area that the instructional unit will cover.
CONTENT	A description or listing of the subject materials contained in the unit.
COMPETENCY	A statement of what the student should know when he completes the unit.
PRE-ASSESSMENT	Unit pre-tests can be used as an additional instrument for evaluation if diagnostic testing does not clearly indicate student need to study the materials in an instructional unit. *** TEACHER NOTE *** The diagnostic test for the writing skills test (part one) listed below is given first, and results should guide teacher in assigning student competency units to be studied. See pages 8 and 9 for detailed explanation. DIAGNOSTIC PRE-TESTS FOR GED INSTRUCTION CONTEMPORARY 1985 TEST 1: WRITING SKILLS PAGE 1 A pre-diagnostic chart for this test is on page 35. To decide to which units a student should be assigned, the teacher should circle the items missed on each student's copy of the Pre-Diagnostic Chart. Horizontal rows indicate content area deficiencies and vertical columns indicate cognitive skill deficiencies.
MATERIALS	Materials to be studied are listed in each competency unit. PRE-GED materials indicate a reading level of 6.5 - 8.0, and GED materials indicate a reading level of 8.0 or above.

POST-ASSESSMENT A unit post-test to see how well the student has mastered the material in the unit.

*** TEACHER NOTE ***
The post-assessment or subject area mastery test for the writing skills test (part one) is given upon completion of all assigned competency units. Results should guide teachers in determining readiness for testing.

EVALUATIVE POST-TESTS FOR GED INSTRUCTION
CONTEMPORARY 1985
TEST 1:WRITING SKILLS PAGE 1

*** TEACHER NOTE ***
A post-diagnostic chart for this test is on page 37. An item analysis can be obtained by circling the numbers of the questions missed. Horizontal rows indicate content area deficiencies and vertical columns indicate cognitive skill deficiencies.

SUPPLEMENTARY Supplementary materials for use as content area reinforcement are listed after each unit. These materials can be used either before the content unit post-test, depending on teacher evaluation of student need, or after a failing grade on a competency unit post-assessment test. These materials are also listed according to PRE-GED and GED levels.

SUBJECT AREA TEST AND STUDY SEQUENCE

A passing score for each subject area of Official Practice Tests AA, BB, and for the Evaluative Post Test is a standard score of 45 or better.

1. If a student passes OPT AA and OPT BB, he is ready for the GED in that subject area and should test or proceed to the next area.

2. If the student fails OPT AA, he goes to the Diagnostic Pre-test.

3. If the student passes OPT AA, but fails OPT BB, he should also take the Diagnostic Pre-Test.

4. After the student takes the Diagnostic Pre-Test, the teacher either gives him a marked checklist for the first of the units identified as an area of weakness by the Pre-Diagnostic Chart, or assigns a Unit Pre-Assessment Test for additional diagnostic information and then assigns materials from the checklist.

5. When the student has completed all the assigned materials on the checklist, he goes to the teacher for the Unit Post-Assessment.

6. If the student passes the Post-Assessment, the teacher proceeds to the checklist for the next area of weakness or to the next Unit Pre-Assessment Test.

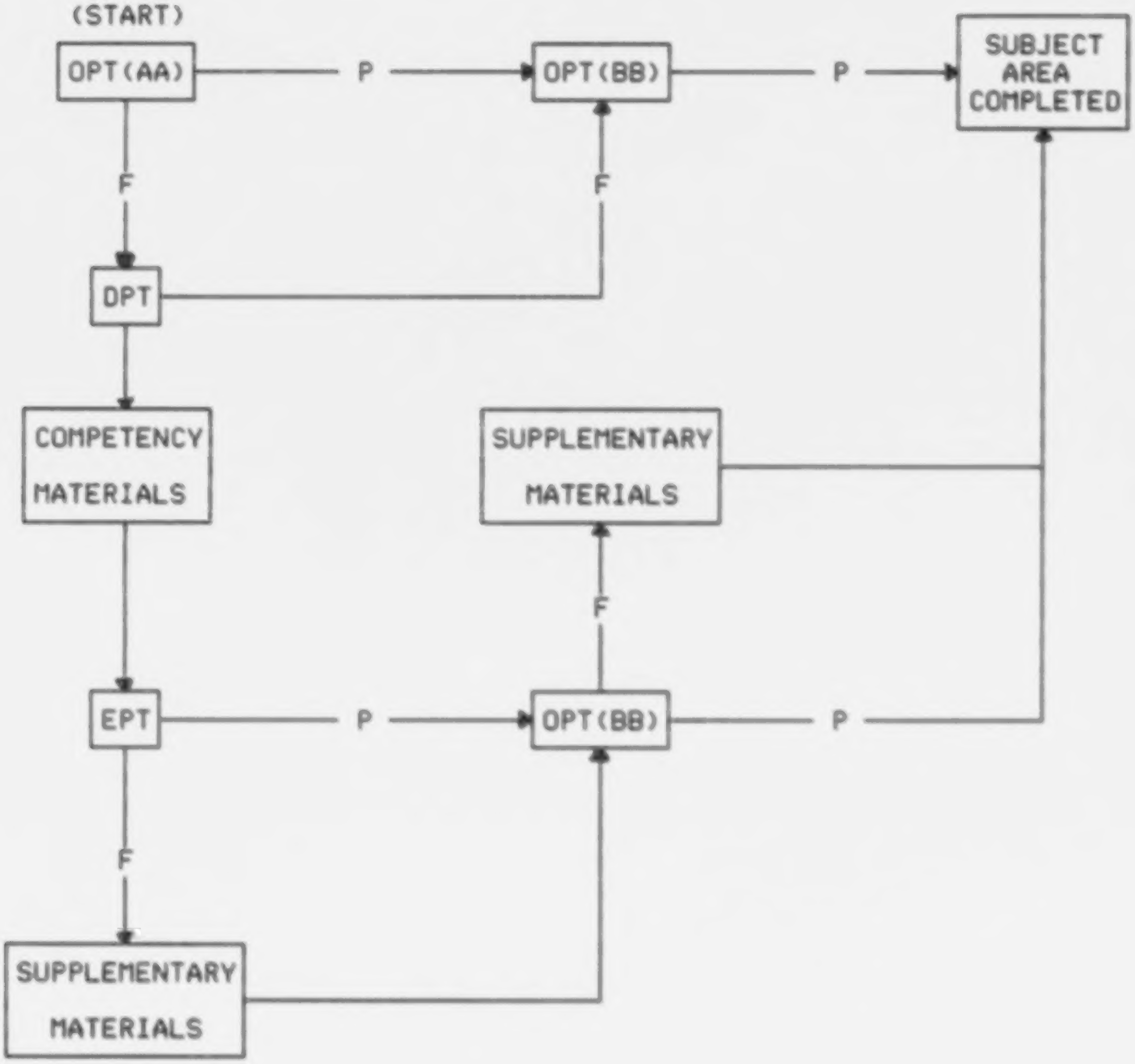
7. If the student fails to pass the Post-Assessment, the teacher assigns Supplementary materials from the Unit. After completing the assigned Supplementary materials, the student moves on to the next Unit.

8. After completing the last Unit identified as an area of weakness either by passing the Post-Assessment or completing assigned Supplementary materials, the student proceeds to the Evaluative Post-Test for the Subject Area.

9. If the student passes the Evaluative Post Test, he proceeds to the Official Practice Test, Form BB. (NOTE: Depending on local GED testing practices. OPT BB may be administered either one Subject Area at a time, or as a whole after the units in all Subject Areas are completed.)

10. If the student fails the Evaluative Post Test, the teacher assigns supplementary materials and, when they are completed, administers OPT BB to the student.

11. If the student passes OPT BB, he has completed the Subject Area. If he fails, he should be assigned additional supplementary materials. Thereafter, the student is considered to have completed the Subject Area. He should not be required to take the OPT BB a second time.



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UNIT 1 SENTENCE STRUCTURE: COMPONENTS OF COMPLETE AND COHERENT SENTENCES

CONTENT Subjects, predicates and complete thoughts, sentence fragments, run-on sentences and the comma splice

COMPETENCY To recognize complete sentences, and to be able to identify and correct the structural errors of sentence fragments, run-on sentences and comma splices.

PRE-ASSESSMENT Writing Skills Workbook Book 3
Contemporary 1982

page 9	page 10	page 11	page 12
items 2,4,6,8, 10,12,14,16,18,20	2,4,6	2,4,6,8, 10,12,14	2,4,6

*** TEACHER NOTE ***
use even numbered questions only for pre-test
answers and explanations page 71
passing score 75% (4 per item)

MATERIALS

GED	PRE-GED
*Writing Skills New GED Contemporary 1987 pages 30-35,137-139	*In Your Own Words Vol.1 Sentence Skills Cambridge 1987 pages 7-30
*Springboard for Passing the GED Writing Skills Scott, Foresman 1987 pages 27-36,89-97	*Strategies for Success in Writing Steck-Vaughn 1987 pages 45-50,54-61

POST-ASSESSMENT Writing Skills Workbook Book 3
Contemporary 1982

page 9	page 10	page 11	page 12
items 1,3,5,7,9 11,13,15,17,19	1,3,5	1,3,5,7, 9,11,13	1,3,5,7

*** TEACHER NOTE ***
use odd numbered questions only for post-test
answers and explanations page 71
passing score 75% (4 per item)

* Titles referenced in units are often abbreviated. See bibliography for complete titles.

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UNIT 1 SENTENCE STRUCTURE: COMPONENTS OF COMPLETE AND COHERENT SENTENCES

SUPPLEMENTARY

GED

GED Writing Skills
Steck-Vaughn 1988
pages 160-166

Passing the GED
Scott, Foresman 1987
pages 157-159

New GED: How to Prepare for the High School Equivalency Examination
Contemporary 1985
pages 103-107

Writing Skills Workbook Book 1
Contemporary 1985
pages 7-12

GED English Skillboosters Sentence Structure
Steck-Vaughn 1984
pages 9-10,19-24

GED ScoreBoosters 1
Steck-Vaughn 1985
pages 44-49

PRE-GED

Building Basic Skills in Writing Book 1
Contemporary 1984
pages 15-46

PRE-GED Language Skills
Cambridge 1983
pages 8-16

PRE-GED Exercise Book in Language Skills
Cambridge 1983
pages 1-4

Building Basic Skills in Writing Book 2
Contemporary 1982
pages 25-28,58-60

Advanced General Education Program
U.S.Department of Labor
Booklet 90 pages 1-19

UNIT 2 SENTENCE STRUCTURE: COMBINING IDEAS IN A SENTENCE

CONTENT Dependent and independent clauses, coordinating and subordinating conjunctions, compound and complex sentences

COMPETENCY To be able to identify and select correct examples of dependent and independent clauses, coordinating and subordinating conjunctions, compound and complex sentences.

PRE-ASSESSMENT
Writing Skills New GED
Contemporary 1987
pages 158-162
items 1-15

*** TEACHER NOTE ***
answers and explanations page 326
passing score 75% (6.6 Per item)

MATERIALS

GED	PRE-GED
Writing Skills New GED Contemporary 1987 pages 127-157	In Your Own Words Vol.1 Sentence Skills Cambridge 1987 pages 49-62
Springboard for Passing the GED Writing Skills Scott, Foresman 1987 pages 63-88	Put It In Writing Improving Sentences Cambridge 1987 pages 78-87

POST-ASSESSMENT
Writing Skills New GED
Contemporary 1987
pages 164-167
items 1-18

*** TEACHER NOTE ***
answers and explanations pages 326-327
passing score 75% (5.5 Per item)

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PART I CONVENTIONS OF ENGLISH

UNIT 2 SENTENCE STRUCTURE: COMBINING IDEAS IN A SENTENCE

SUPPLEMENTARY

GED

GED Writing Skills
Steck-Vaughn 1988
pages 167-173,181-187

Passing the GED
Scott, Foresman 1987
pages 165-168,173-174

GED Writing Skills Test
Cambridge 1981
pages 147-185

GED ScoreBooster 1
Writing Skills
Steck-Vaughn 1985
pages 35-43

GED English
Skillboosters
Sentence Structure
Steck-Vaughn 1984
pages 11-18

Writing Skills Workbook
Book 3
Contemporary 1982
pages 18-20

PRE-GED

Building Basic Skills
in Writing Book 2
Contemporary 1982
pages 17-25

PRE-GED Language Skills
Cambridge 1983
pages 207-214,220-224,
231-238

PRE-GED Exercise Book
in Language Skills
Cambridge 1983
pages 5-9

Advanced General
Education Program
U.S.Department of Labor
Booklet 111 pages 1-21
Booklet 116 pages 1-19

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UNIT 3 SENTENCE STRUCTURE: PARALLELISM AND MODIFICATION

CONTENT Parallel structure, sequence of verbs, and misplaced and dangling modifiers

COMPETENCY To recognize and be able to correct sentences with misplaced and dangling modifiers and incorrectly sequenced verbs; and to detect and revise errors of non-parallel sentence structure.

PRE-ASSESSMENT Exercise Book for Writing Skills Test
Cambridge 1981

page 47	page 48	page 49
items 2,4,6,8, 10,12,14	2,4,6,8, 10,12,14	2,4,6,8, 10,12.14

*** TEACHER NOTE ***
use even numbered questions only for pre-test
answers and explanations pages 62-63
passing score 75% (5 per item)

MATERIALS

GED	PRE-GED
Writing Skills New GED Contemporary 1987 pages 152-156,182-195	Put It In Writing Improving Sentences Cambridge 1987 pages 20-32,41-43
Writing Skills Workbook Book 3 Contemporary 1982 pages 23-30,32-34	Put It In Writing Using Words Cambridge 1986 pages 86-95

POST-ASSESSMENT Exercise Book for Writing Skills Test
Cambridge 1981

page 47	page 48	page 49
items 1,3,5,7, 9,11,13,15	1,3,5,7, 9,11,13,15	1,3,5,7, 9,11,13,15

*** TEACHER NOTE ***
use odd numbered questions only for post-test
answers and explanations pages 62-63
passing score 75% (4 per item)

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UNIT 3 SENTENCE STRUCTURE: PARALLELISM AND MODIFICATION

SUPPLEMENTARY

GED

GED Writing Skills
Steck-Vaughn 1988
pages 174-180,188-194

Springboard for Passing the GED Writing Skills
Scott, Foresman 1987
pages 40-44,55-62

Passing the GED
Scott, Foresman 1987
pages 182-183,190

GED Writing Skills Test
Cambridge 1981
pages 121-130

GED ScoreBooster 1 Writing Skills
Steck-Vaughn 1985
pages 49-56

GED English Skillboosters Sentence Structure
Steck-Vaughn 1984
pages 11-18

PRE-GED

Building Basic Skills in Writing Book 2
Contemporary 1982
pages 11-16

Building Basic Skills in Writing Book 1
Contemporary 1984
pages 139-141

Advanced General Education Program
U.S.Department of Labor
Booklet 115 pages 1-22
Booklet 117 pages 1-12

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UNIT 4 USAGE: SUBJECT-VERB AGREEMENT

CONTENT

Singular vs. plural, interrupting phrases and clauses, inverted structure, expletives, indefinite pronouns as subjects, collective nouns, compound subjects, and the connectors either/or and neither/nor.

COMPETENCY

To comprehend the relationship between nouns and verbs in sentences; to understand the concept of verbs agreeing in number with the subject and/or subjects in a sentence; and to be capable of recognizing and correcting this type of usage error in written materials.

PRE-ASSESSMENT

Exercise Book for Writing Skills Test
Cambridge 1981

page 3	page 4	page 5
items 2,4,6,8, 10,12,14	2,4,6,8, 10,12,14	2,4,6,8, 10,12.14

*** TEACHER NOTE ***
use even numbered questions only for pre-test
answers and explanations pages 27-29
passing score 75% (5 per item)

MATERIALS

GED

Writing Skills New GED
Contemporary 1987
pages 92-105

Springboard for Passing the GED Writing Skills
Scott, Foresman 1987
pages 45-54,180-190

PRE-GED

Put It In Writing Using Words
Cambridge 1986
pages 41-55

Strategies for Success Writing
Steck-Vaughn 1987
pages 51-53,94-97

POST-ASSESSMENT

Exercise Book for Writing Skills Test
Cambridge 1981

page 3	page 4	page 5
items 1,3,5,7, 9,11,13,15	1,3,5,7, 9,11,13,15	1,3,5,7, 9,11,13,15

*** TEACHER NOTE ***
use odd numbered questions only for post-test
answers and explanations pages 27-29
passing score 75% (4 per item)

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UNIT 4 USAGE: SUBJECT-VERB AGREEMENT

SUPPLEMENTARY

GED

GED Writing Skills
Steck-Vaughn 1988
pages 78-91

Passing the GED
Scott, Foresman 1987
pages 171-178

Writing Skills Workbook Book 3
Contemporary 1982
pages 35-42

GED Writing Skills Test
Cambridge 1981
pages 40-55

GED ScoreBooster 1 Writing Skills
Steck-Vaughn 1985
pages 91-101

GED English Skillboosters Grammar & Usage
Steck-Vaughn 1984
pages 13-16

New GED: How to Prepare for the High School Equivalency Examination
Contemporary 1985
pages 90-92

PRE-GED

Put It In Writing Improving Sentences
Cambridge 1987
pages 87-90

Building Basic Skills in Writing Book 1
Contemporary 1984
pages 58-64,81-95

PRE-GED Language Skills
Cambridge 1983
pages 44-49,55-61, 66-72,77-82

PRE-GED Exercise Book in Language Skills
Cambridge 1983
pages 10-26

Advanced General Education Program
U.S.Department of Labor
Booklet 101 pages 1-26

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UNIT 5 USAGE: VERBS AND VERB TENSE ERRORS

CONTENT Verb tenses, sequence of tenses, word clues to tense, irregular verbs, principal parts of verbs, and troublesome verb pairs

COMPETENCY To understand the time relationship in verb tenses and the importance of correct tense sequence in sentences and paragraphs; to recognize and to apply tense word clues; and to identify and be able to use irregular verbs,the principal parts of verbs and troublesome verb pairs.

PRE-ASSESSMENT

Writing Skills New GED
Contemporary 1987
pages 105-108
items 1-15

*** TEACHER NOTE ***
answers and explanations page 319
passing score 75% (6.6 Per item)

MATERIALS

GED	PRE-GED
Writing Skills New GED Contemporary 1987 pages 71-91	Put It In Writing Using Words Cambridge 1986 pages 6-35,102-119
Springboard for Passing the GED Writing Skills Scott, Foresman 1987 pages 164-169,172-177	Strategies for Success Writing Steck-Vaughn 1987 pages 85-93

POST-ASSESSMENT

Writing Skills New GED
Contemporary 1987
pages 110-112
items 1-16

*** TEACHER NOTE ***
answers and explanations pages 319-320
passing score 75% (6.2 Per item)

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UNIT 5 USAGE: VERBS AND VERB TENSE ERRORS

SUPPLEMENTARY

GED

GED Writing Skills
Steck-Vaughn 1988
pages 92-112

Passing the GED
Scott, Foresman 1987
pages 162-165

Writing Skills Workbook Book 3
Contemporary 1982
pages 29-34

GED Writing Skills Test
Cambridge 1981
pages 19-36

GED ScoreBooster 1 Writing Skills
Steck-Vaughn 1985
pages 70-90

GED English Skillboosters Grammar & Usage
Steck-Vaughn 1984
pages 2-12

New GED: How to Prepare for the High School Equivalency Examination
Contemporary 1985
pages 71-75

Exercise Book for the Writing Skills Test
Cambridge 1981
pages 1-2

PRE-GED

Building Basic Skills in Writing Book 1
Contemporary 1984
pages 101-138

PRE-GED Language Skills
Cambridge 1983
pages 87-101

PRE-GED Exercise Book in Language Skills
Cambridge 1983
pages 28-33

Advanced General Education Program
U.S.Department of Labor
Booklet 100 pages 2-8
Booklet 102 pages 1-27

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UNIT 6 USAGE: PRONOUNS AND ERRORS IN PRONOUN REFERENCE

CONTENT Subject, object, possessive, relative and reflexive pronouns, contractions, pronoun reference and pronoun agreement

COMPETENCY To understand the different types of pronouns and their uses; to recognize the difference between contractions and possessive pronouns; to avoid the common errors of incorrect reference, pronoun shift, confusing and vague pronoun reference; and to identify and be able to correct errors in pronoun agreement.

PRE-ASSESSMENT Exercise Book for Writing Skills Test
Cambridge 1981

page 6	page 7	page 8
items 2,4,6,8, 10,12,14	2,4,6,8, 10,12,14	2,4,6,8, 10,12,14

*** TEACHER NOTE ***
use even numbered questions only for pre-test
answers and explanations pages 30-32
passing score 75% (5 per item)

MATERIALS

GED	PRE-GED
Writing Skills New GED Contemporary 1987 pages 50-57,195-205	Put It In Writing Improving Sentences Cambridge 1987 pages 6-14,44-47, 58-61
Springboard for Passing the GED Writing Skills Scott, Foresman 1987 pages 194-203	Put It In Writing Using Words Cambridge 1986 pages 58-64

POST-ASSESSMENT Exercise Book for Writing Skills Test
Cambridge 1981

page 6	page 7	page 8
items 1,3,5,7, 9,11,13,15	1,3,5,7, 9,11,13,15	1,3,5,7, 9,11,13,15

*** TEACHER NOTE ***
use odd numbered questions only for post-test
answers and explanations pages 30-32
passing score 75% (4 per item)

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UNIT 6 USAGE: PRONOUNS AND ERRORS IN PRONOUN REFERENCE

SUPPLEMENTARY

GED

GED Writing Skills
Steck-Vaughn 1988
pages 120-147

Passing the GED
Scott, Foresman 1987
pages 184-186,193-194

Writing Skills Workbook Book 3
Contemporary 1982
pages 43-50

GED Writing Skills Test
Cambridge 1981
pages 56-70

GED ScoreBooster 1 Writing Skills
Steck-Vaughn 1985
pages 101-114

GED English Skillboosters Grammar & Usage
Steck-Vaughn 1984
pages 17-23

New GED: How to Prepare for the High School Equivalency Examination
Contemporary 1985
pages 69-71,92-96

PRE-GED

Strategies for Success Writing
Steck-Vaughn 1987
pages 73-75

Building Basic Skills in Writing Book 1
Contemporary 1984
pages 137-158

PRE-GED Language Skills
Cambridge 1983
pages 127-133,139-150

PRE-GED Exercise Book in Language Skills
Cambridge 1983
pages 69-78

Advanced General Education Program
U.S.Department of Labor
Booklet 97 pages 1-22
Booklet 98 pages 1-20

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UNIT 7 USAGE: ADJECTIVES AND ADVERBS

CONTENT Modifiers and questions each answer, adverb suffix clue, suffix clues for comparisons, problem adjectives and adverbs, and double negatives

COMPETENCY To understand the function and correct use of adjectives and adverbs in sentences; and to recognize and be able to correct adjective and adverb usage errors in written materials.

PRE-ASSESSMENT Exercise Book for Writing Skills Test
Cambridge 1981

page 9	page 10
items 2,4,6,8, 10,12,14	2,4,6,8, 10,12,14

*** TEACHER NOTE ***
use even numbered questions only for pre-test
answers and explanations page 33
passing score 75% (7 per item)

MATERIALS

GED	PRE-GED
Springboard for Passing the GED Writing Skills Scott, Foresman 1987 pages 37-40	Put It In Writing Improving Sentences Cambridge 1987 pages 37-41,55-57, 61-67
Writing Skills Workbook Book 3 Contemporary 1982 pages 51-62	Put It In Writing Using Words Cambridge 1986 pages 72-84

POST-ASSESSMENT Exercise Book for Writing Skills Test
Cambridge 1981

page 9	page 10
items 1,3,5,7, 9,11,13,15	1,3,5,7, 9,11,13,15

*** TEACHER NOTE ***
use odd numbered questions only for post-test
answers and explanations page 33
passing score 75% (6 per item)

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UNIT 7 USAGE: ADJECTIVES AND ADVERBS

SUPPLEMENTARY

GED

GED Writing Skills
Steck-Vaughn 1988
pages 148-154

Passing the GED
Scott, Foresman 1987
pages 180-181

GED Writing Skills Test
Cambridge 1981
pages 83-96

GED ScoreBooster 1
Writing Skills
Steck-Vaughn 1985
pages 114-123

GED English
Skillboosters
Grammar & Usage
Steck-Vaughn 1984
pages 24-30

New GED: How to Prepare
for the High School
Equivalency Examination
Contemporary 1985
pages 76-79,98-100

PRE-GED

Strategies for Success
Writing
Steck-Vaughn 1987
pages 76-81,98-103

Building Basic Skills
in Writing Book 1
Contemporary 1984
pages 163-175

PRE-GED Language Skills
Cambridge 1983
pages 154-161,165-173,
179-189

PRE-GED Exercise Book
in Language Skills
Cambridge 1983
pages 79-90

Advanced General
Education Program
U.S.Department of Labor
Booklet 91 pages 1-18
Booklet 92 pages 1-28
Booklet 94 pages 1-7

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UNIT 8 MECHANICS: CAPITALIZATION

CONTENT Proper nouns and adjectives, titles of people, dates, places/addresses and seasons/time.

COMPETENCY To understand and be able to apply the capitalization rules most often encountered in conventional writing situations.

PRE-ASSESSMENT

Writing Skills Workbook
Book 2
Contemporary 1985
pages 31-32
items 2,4,6,8,10,12,14,16,18,20

*** TEACHER NOTE ***
use even numbered questions only for pre-test
answers and explanations page 63
passing score 75% (10 per item)

MATERIALS

GED	PRE-GED
Writing Skills New GED Contemporary 1987 pages 237-241	Strategies for Success Writing Steck-Vaughn 1987 pages 9-26
Springboard for Passing the GED Writing Skills Scott, Foresman 1987 pages 205-210,269-270	Building Basic Skills in Writing Book 1 Contemporary 1984 pages 19-20,32-33, 55-58

POST-ASSESSMENT

Writing Skills Workbook
Book 2
Contemporary 1985
pages 31-32
items 1,3,5,7,9,11,13,15,17,19

*** TEACHER NOTE ***
use odd numbered questions only for post-test
answers and explanations page 63
passing score 75% (10 per item)

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WRITING SKILLS CURRICULUM GUIDE
PART I CONVENTIONS OF ENGLISH

UNIT 8 MECHANICS: CAPITALIZATION

SUPPLEMENTARY

GED

GED Writing Skills
Steck-Vaughn 1988
pages 16-22,58-64

Passing the GED
Scott, Foresman 1987
pages 164,176,179,192

Writing Skills Workbook Book 2
Contemporary 1982
pages 19-30

GED Writing Skills Test
Cambridge 1981
pages 218-227

GED ScoreBooster 1 Writing Skills
Steck-Vaughn 1985
pages 182-188

GED English Skillboosters Capitalization & Punctuation
Steck-Vaughn 1984
pages 23-27

New GED: How to Prepare for the High School Equivalency Examination
Contemporary 1985
pages 128-132

PRE-GED

PRE-GED Language Skills
Cambridge 1983
pages 14-17

PRE-GED Exercise Book in Language Skills
Cambridge 1983
pages 3,34

Advanced General Education Program
U.S.Department of Labor
Booklet 105 pages 1-13

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS CURRICULUM GUIDE
PART I CONVENTIONS OF ENGLISH

UNIT 9 MECHANICS: PUNCTUATION

CONTENT Commas, semi-colons, colons and quotation marks

COMPETENCY To understand the relationship of punctuation and correct sentence structure; to be able to write sentences using correct punctuation; and to recognize errors of punctuation in written materials.

PRE-ASSESSMENT Exercise Book for Writing Skills Test
Cambridge 1981

page 80	page 81	page 82
items 2,4,6,8, 10,12,14	2,4,6,8, 10,12,14	2,4,6,8, 10,12.14

*** TEACHER NOTE ***
use even numbered questions only for pre-test
answers and explanations pages 87-88
passing score 75% (5 per item)

MATERIALS

GED	PRE-GED
Springboard for Passing the GED Writing Skills Scott, Foresman 1987 pages 211-214,270-273	Strategies for Success Writing Steck-Vaughn 1987 pages 27-41
Writing Skills Workbook Book 2 Contemporary 1985 pages 35-42,47-50	Building Basic Skills in Writing Book 2 Contemporary 1982 pages 41-62

POST-ASSESSMENT Exercise Book for Writing Skills Test
Cambridge 1981

page 80	page 81	page 82
items 1,3,5,7, 9,11,13,15	1,3,5,7, 9,11,13,15	1,3,5,7, 9,11,13,15

*** TEACHER NOTE ***
use odd numbered questions only for post-test
answers and explanations pages 87-88
passing score 75% (4 per item)

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS CURRICULUM GUIDE
PART I CONVENTIONS OF ENGLISH

UNIT 9 MECHANICS: PUNCTUATION

SUPPLEMENTARY

GED

GED Writing Skills
Steck-Vaughn 1988
pages 23-50

Writing Skills New GED
Contemporary 1987
pages 38,42-43,132-133,
137-139,144-147,
184-185,190-191

Passing the GED
Scott, Foresman 1987
pages 182-183,185,191

GED ScoreBooster 1
Writing Skills
Steck-Vaughn 1985
pages 137-160

GED English
Skillboosters
Capitalization &
Punctuation
Steck-Vaughn 1984
pages 1-25

GED Writing Skills Test
Cambridge 1981
pages 228-233

New GED: How to Prepare
for the High School
Equivalency Examination
Contemporary 1985
pages 132-139

PRE-GED

PRE-GED Language Skills
Cambridge 1983
pages 156-158,211-214,
220-224,236-238

PRE-GED Exercise Book
in Language Skills
Cambridge 1983
pages 80,95-96

Advanced General
Education Program
U.S.Department of Labor
Booklet 107 pages 1-16
Booklet 109 pages 1-14
Booklet 112 pages 1-13

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS CURRICULUM GUIDE
PART I CONVENTIONS OF ENGLISH

UNIT 10 MECHANICS: SPELLING

CONTENT Commonly-misspelled words, confusing word pairs, homonyms, and the spelling of possessives and contractions

COMPETENCY To be aware of and be able to correctly spell words on the GED master list of frequently misspelled words; to recognize and be able to use homonyms correctly; and to understand and be able to rectify spelling errors caused by confusing word pairs and by the misuse of possessives and contractions.

PRE-ASSESSMENT

Writing Skills Workbook
Book 2
Contemporary 1985

page 14	page 15	page 16
items 2,4,6,8,	2,4,6,8,	2,4,6,8,
10,12,14,16,18	10,12,14,16,18,20	10,12,14

*** TEACHER NOTE ***
use even numbered questions only for pre-test
answers and explanations pages 59-60
passing score 75% (4 per item)

MATERIALS

GED	PRE-GED
Writing Skills New GED Contemporary 1987 pages 241-271	Strategies for Success Writing Steck-Vaughn 1987 pages 107-123
Springboard for Passing the GED Writing Skills Scott, Foresman 1987 pages 162-163,170-171, 178-179,191-194,209-210,215,278-282	Building Basic Skills in Writing Book 2 Contemporary 1982 pages 116-131

POST-ASSESSMENT

Writing Skills Workbook
Book 2
Contemporary 1985

page 14	page 15	page 16
items 1,3,5,7,	1,3,5,7,	1,3,5,7,
9,11,13,15,17,19	9,11,13,15,17,19	11,13,15

*** TEACHER NOTE ***
use odd numbered questions only for post-test
answers and explanations pages 59-60
passing score 75% (3.7 per item)

UNIT 10 MECHANICS: SPELLING

SUPPLEMENTARY

GED

GED Writing Skills
Steck-Vaughn 1988
pages 51-71

Passing the GED
Scott, Foresman 1987
pages 160-161,168-169,
180-181,188-189

Writing Skills Workbook
Book 2
Contemporary 1985
pages 7-13

GED ScoreBooster 1
Writing Skills
Steck-Vaughn 1985
pages 172-180,220-231

GED Writing Skills Test
Cambridge 1981
pages 133-135,244-252

New GED: How to Prepare
for the High School
Equivalency Examination
Contemporary 1985
pages 114-126

PRE-GED

Building Basic Skills
in Writing Book 1
Contemporary 1984
pages 120-121,149-150

PRE-GED Language Skills
Cambridge 1983
pages 35-36,50-51,
61-62,73-74,82-84,
101-103,134-135,
149-150,161-162,
174-175,189-190,
215-216,226-228

PRE-GED Exercise Book
in Language Skills
Cambridge 1983
pages 34-35,91

Advanced General
Education Program
U.S.Department of Labor
Booklet 89 pages 1-19
Booklet 93 pages 1-14
Booklet 96 pages 1-11
Booklet 100 pages 8-13
Booklet 103 pages 1-14
Booklet 104 pages 1-25
Booklet 108 pages 1-18
Booklet 110 pages 1-13
Booklet 113 pages 1-17
Booklet 114 pages 1-23

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS TEST PART I BIBLIOGRAPHY

SOURCE:

CONTEMPORARY BOOKS INC.
188 NORTH MICHIGAN AVENUE
CHICAGO, ILLINOIS 60601
(312) 782-9181

Order no.	Title	Price
	GED MATERIALS	
5038-1	Writing Skills New GED Test 1 1987	5.55
5813-7	Writing Skills Workbook Book 2 1985	2.00
5812-9	Writing Skills Workbook Book 3 1982	2.00
5193-0	Diagnostic Pre-Tests for GED Instruction 1985	2.50
5912-2	Evaluative Post-Tests for GED Instruction 1985	2.50
	PRE-GED MATERIALS	
5880-3	Building Basic Skills in Writing Book 1 1984	4.65
	GED SUPPLEMENTARY MATERIALS	
5136-1	GED:How to Prepare for the High School Equivalency Examination 1985	6.53
5814-5	Writing Skills Workbook Book 1 1985	2.00
	PRE-GED SUPPLEMENTARY MATERIALS	
5841-2	Building Basic Skills in Writing Book 2 1982	4.65

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS TEST PART I BIBLIOGRAPHY

SOURCE:

CAMBRIDGE
THE ADULT EDUCATION COMPANY
888 SEVENTH AVENUE
NEW YORK, NEW YORK 10106
(1-800) 221-4764

Order no.	Title	Price
	GED MATERIALS	
893-911	GED Exercise Book for Writing Skills 1981	3.35
	PRE-GED MATERIALS	
897-178	Put It In Writing Book 1 Using Words 1986	3.65
897-186	Put It In Writing Book 2 Improving Sentences 1987	3.65
897-291	In Your Own Words Volume 1 Sentence Skills 1987	3.50
	GED SUPPLEMENTARY MATERIALS	
893-873	GED Writing Skills Test 1981	5.35
	PRE-GED SUPPLEMENTARY MATERIALS	
893-180	PRE-GED Program in Language Skills 1983	4.95
893-237	PRE-GED Exercise Book in Language Skills 1983	3.35

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS TEST PART I BIBLIOGRAPHY

SOURCE:

SCOTT, FORESMAN AND COMPANY
1900 EAST LAKE AVENUE
GLENVIEW,ILLINOIS 60025
(1-800) 323-5482
(1-800) 323-9501 (Illinois)

Order no.	Title	Price
	GED MATERIALS	
24319-2	Springboard for Passing the GED Writing Skills 1987	5.25
	GED SUPPLEMENTARY MATERIALS	
24314-1	Passing the GED 1987	7.25

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS TEST PART I BIBLIOGRAPHY

SOURCE:

STECK-VAUGHN
P.O.BOX 2028
AUSTIN,TEXAS 78768
(1-800) 531-5015
(1-800) 252-9317 (Texas)

Order no.	Title	Price
	PRE-GED MATERIALS	
1870-0	Strategies for Success Writing 1987	4.56
	GED SUPPLEMENTARY MATERIALS	
18944	GED Writing Skills 1988	4.85
1276-8	GED ScoreBooster 1 Writing Skills 1985	6.69
1095-1	GED English Skillboosters Sentence Structure 1984	1.14
1093-5	GED English Skillboosters Grammar & Usage 1984	1.14
1094-3	GED English Skillboosters Punctuation & Capitalization 1984	1.14

JOB CORPS GED COMPETENCIES PROGRAM
DIAGNOSTIC CHARTS FOR WRITING SKILLS TEST PART I

WRITING SKILLS TEST PART I PRE-DIAGNOSTIC CHART
SOURCE MATERIALS

(1) OFFICIAL GED PRACTICE TEST
FORM AA
PAGES 5-13
ITEMS 1-27
CAMBRIDGE 1987
(1-800) 221-4764

(2) DIAGNOSTIC PRE-TESTS FOR GED INSTRUCTION
TEST 1: WRITING SKILLS
PAGES 1-6
ITEMS 1-60
CONTEMPORARY 1985
(312) 782-9181

On the next page is the pre-diagnostic chart for the GED Writing Skills Test Part I. Students are given Form AA of the Official GED Practice Test and a score below 45 in this area would indicate the need to give the Diagnostic Pre-Test for GED Instruction Test 1: Writing Skills. In order to direct students to needed units of instruction in the Job Corps Writing Skills Part I Curriculum, circle the numbers of the questions missed on both tests on the chart. Horizontal rows indicate content area deficiencies and vertical columns indicate cognitive skill deficiencies. See page five (5) in the Writing Skills Part I Curriculum Guide for content areas covered by numbered units.

(1) Official GED Practice Test Form AA
(2) Diagnostic Pre-Tests for GED Instruction Test 1: Writing
    Skills

JOB CORPS GED COMPETENCIES PROGRAM
PRE-DIAGNOSTIC CHART FOR WRITING SKILLS TEST PART I

NAME ______________________ DATE ____________

CONTENT AREA		COGNITIVE SKILL		
			APPLICATION	
		CORRECTION	REVISION	CONSTRUCTION SHIFT
SENTENCE STRUCTURE				
UNIT 1:	(1) OPT(AA)	6	3	
	(2) DPT	12,15,27		
UNIT 2:	(1) OPT(AA)	5,6,7,11,26	2	12,15,23
	(2) DPT	10,19,37	34,36,38,43, 47,56,57,58,60	52
UNIT 3:	(1) OPT(AA)	4,19	3,21,25	13
	(2) DPT	19,28,31	35,37,38,39 41,42,45,46, 48,49,50,55	
USAGE				
UNIT 4:	(1) OPT(AA)	1,8,10,16 19,20	18	
	(2) DPT	16,17,26, 29,32		
UNIT 5:	(1) OPT(AA)	8,9,11,16,19, 20,22,26,	18,25	27
	(2) DPT	20,21,28,31	35,46,50,59	
UNIT 6:	(1) OPT(AA)	8,9,10,11,25,	7	27
	(2) DPT	19,24,25	30,33,42	
UNIT 7:	(1) OPT(AA)			13
	(2) DPT	18,22,23,27	37,40,44	
MECHANICS				
UNIT 8:	(1) OPT(AA)	14,22,26		
	(2) DPT	8,13,15		
UNIT 9:	(1) OPT(AA)	1,4,5,7,8,9,10 11,14,19,20,22	2,17 24	13
	(2) DPT	9,10,11,12	14,36,47,51	52
UNIT 10:	(1) OPT(AA)	1,9,10,16,19 20,26	25	27
	(2) DPT	1,2,3,4,5,6,7	11	

WRITING SKILLS TEST PART I POST-DIAGNOSTIC CHART
SOURCE MATERIALS

(3) EVALUATIVE POST-TESTS FOR GED INSTRUCTION
TEST 1: WRITING SKILLS
PAGES 1-8
ITEMS 1-80
CONTEMPORARY 1985
(312) 782-9181

(4) OFFICIAL GED PRACTICE TEST
FORM BB
PAGES 5-13
ITEMS 1-27
CAMBRIDGE 1987
(1-800) 221-4764

On the next page is the post-diagnostic chart for the GED Writing Skills Test Part I. Students are given the Evaluative Post-Test for GED Instruction Test 1: Writing Skills. A score below 45 would indicate the need to assign supplementary materials. In order to direct students to needed units of instruction in the Job Corps Writing Skills Part I Curriculum, circle the numbers of the questions missed on the test on the chart. Horizontal rows indicate content area deficiencies and vertical columns indicate cognitive skill. See page five (5) in the Writing Skills Part I Curriculum Guide for content areas covered by numbered units. Form BB of the Official GED Practice Test would be given upon completion of supplementary materials or after a passing grade on the Evaluative Test to determine readiness for testing in this subject area.

(3) Evaluative Post-Tests for GED Instruction Test 1: Writing Skills
(4) Official GED Practice Test Form BB

JOB CORPS GED COMPETENCIES PROGRAM
POST-DIAGNOSTIC CHART FOR WRITING SKILLS TEST PART I

NAME ______________________ DATE ____________

CONTENT AREA		COGNITIVE SKILL		
			APPLICATION	
		CORRECTION	REVISION	CONSTRUCTION SHIFT
SENTENCE STRUCTURE				
UNIT 1:	(3) EPT	5,17,30	9	
	(4) OPT(BB)	3,16	2	6
UNIT 2:	(3) EPT	12,19	20,26,46,49,51, 52,55,57,62,67, 73,78,79	70,71,76
	(4) OPT(BB)	20	2,9,11,19	6,8,10,18 24
UNIT 3:	(3) EPT	33,40	45,47,48,48,50, 54,55,58,59,60, 61,65,69,74,75,77	
	(4) OPT(BB)	3,7,12	11,13,17,20	
USAGE				
UNIT 4:	(3) EPT	24,26,28,32,44		
	(4) OPT(BB)	7,16,26,27	15	
UNIT 5:	(3) EPT	21,23,33,40,43	33,34,64,68	
	(4) OPT(BB)	1,12,14,21	5,13,15,17,22	
UNIT 6:	(3) EPT	25,29,36, 38,40,42	34,39,48,53, 56,63,66	
	(4) OPT(BB)	4,14,21,23	5	
UNIT 7:	(3) EPT	22,27,30,31, 35,37		
	(4) OPT(BB)	27		
MECHANICS				
UNIT 8:	(3) EPT	13,15,18		
	(4) OPT(BB)	1,14		
UNIT 9:	(3) EPT	5,12,14,16, 17,19	20,46,57	71,76
	(4) OPT(BB)	1,4,7,12,14 16,23,25,26,27	5,15	
UNIT 10:	(3) EPT	1,2,3,4,6,7,8, 9,10	5,11	
	(4) OPT(BB)	12,21,23, 25,26	5,15	

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS
PART I CONVENTIONS OF ENGLISH
STUDENT RECORD SHEET

Name:________________________________ SS/ID #:____________________

Entry Date:_______________ Exit Date:_______________

	FORM	DATE	SCORE
Entry (Official GED Practice Test)	--------	--------	--------
Pre-Assessment Diagnostic Test (Diagnostic Pre-Tests for GED Instruction)		--------	--------
Post-Assessment Subject Mastery Test (Evaluative Post-Tests for GED Instruction)		--------	--------
Exit (Official GED Practice Test)	--------	--------	--------
GED WRITING SKILLS TEST		--------	--------

Units Assigned (circle) 1 2 3 4 5 6 7 8 9 10

*** TEACHER NOTE ***
See page 34 and page 36 for source information

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS PART I STUDENT CHECKLIST

NAME ____________________

UNIT 1 SENTENCE STRUCTURE: COMPONENTS OF COMPLETE AND COHERENT SENTENCES

			DATE		SCORE
			Assigned	Completed	
Pre-Assessment		Writing Skills Workbook Book 3 Contemporary 1982 pp. 9 10 11 12 items 2-20 2-6 2-14 2-6 (use even numbered questions only)	_______	_______	_______
Materials		GED			
	☐	Writing Skills New GED Contemporary 1987 pp.30-35,137-139	_______	_______	
	☐	Springboard for Writing Skills Scott, Foresman 1987 pp.27-36,89-97	_______	_______	
		PRE-GED			
	☐	In Your Own Words Sentence Skills Cambridge 1987 pp.7-30	_______	_______	
	☐	Strategies for Success in Writing Steck-Vaughn 1987 pp.45-50,54-61	_______	_______	
Post-Assessment		Writing Skills Workbook Book 3 Contemporary 1982 pp. 9 10 11 12 items 1-19 1-5 1-13 1-7 (use odd numbered questions only)	_______	_______	_______

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS PART I STUDENT CHECKLIST

NAME ____________________

UNIT 1 SENTENCE STRUCTURE: COMPONENTS OF COMPLETE AND COHERENT SENTENCES

		DATE	
Supplementary	GED	Assigned	Completed
☐	GED Writing Skills Steck-Vaughn 1988 pp.160-166	-------	-------
☐	Passing the GED Scott, Foresman 1987 pp.157-159	-------	-------
☐	New GED: Prepare for Equivalency Examination Contemporary 1985 pp.103-107	-------	-------
☐	Writing Skills Workbook Book 1 Contemporary 1985 pp.7-12	-------	-------
☐	English Skillboosters Sentence Structure Steck-Vaughn 1984 pp.9-10,19-24	-------	-------
☐	ScoreBoosters 1 Steck-Vaughn 1985 pp.44-49	-------	-------

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS PART I STUDENT CHECKLIST

NAME ____________________

UNIT 1 SENTENCE STRUCTURE: COMPONENTS OF COMPLETE AND COHERENT SENTENCES

Supplementary	PRE-GED	DATE Assigned	DATE Completed
☐	Basic Skills in Writing Book 1 Contemporary 1984 pp.15-46	-------	-------
☐	PRE-GED Language Skills Cambridge 1983 pp.8-16	-------	-------
☐	PRE-GED Language Exercise Book Cambridge 1983 pp.1-4	-------	-------
☐	Basic Skills in Writing Book 2 Contemporary 1982 pp.25-28,58-60	-------	-------
☐	AGEP Booklet U.S.Dept.of Labor pp.1-19 booklet 90	-------	-------

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS PART I STUDENT CHECKLIST

NAME ____________________

UNIT 2 SENTENCE STRUCTURE: COMBINING IDEAS IN A SENTENCE

		DATE		SCORE
		Assigned	Completed	
Pre-Assessment	Writing Skills New GED Contemporary 1987 pp.158-162 items 1-15	-------	-------	-------
Materials	GED			
☐	Writing Skills New GED Contemporary 1987 pp.127-157	-------	-------	
☐	Springboard for Writing Skills Scott, Foresman 1987 pp.63-88	-------	-------	
	PRE-GED			
☐	In Your Own Words Sentence Skills Cambridge 1987 pp.49-62	-------	-------	
☐	Put It In Writing Improving Sentences Cambridge 1987 pp.78-87	-------	-------	
Post-Assessment	Writing Skills New GED Contemporary 1987 pp.164-167 items 1-18	-------	-------	-------

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS PART I STUDENT CHECKLIST

NAME ____________________

UNIT 2 SENTENCE STRUCTURE: COMBINING IDEAS IN A SENTENCE

		DATE	
Supplementary	GED	Assigned	Completed
☐	GED Writing Skills Steck-Vaughn 1988 pp.167-173,181-187	-------	-------
☐	Passing the GED Scott, Foresman 1987 pp.165-168,173-174	-------	-------
☐	GED Writing Skills Cambridge 1981 pp.147-185	-------	-------
☐	ScoreBoosters 1 Steck-Vaughn 1985 pp.35-43	-------	-------
☐	English Skillboosters Sentence Structure Steck-Vaughn 1984 pp.11-18	-------	-------
☐	Writing Skills Workbook Book 3 Contemporary 1982 pp.18-20	-------	-------

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS PART I STUDENT CHECKLIST

NAME ____________________

UNIT 2 SENTENCE STRUCTURE: COMBINING IDEAS IN A SENTENCE

		DATE	
		Assigned	Completed
Supplementary	PRE-GED		
☐	Basic Skills in Writing Book 2 Contemporary 1982 pp.17-25	-------	-------
☐	PRE-GED Language Skills Cambridge 1983 pp.207-214,220-224, 231-238	-------	-------
☐	PRE-GED Language Exercise Book Cambridge 1983 pp.5-9	-------	-------
	AGEP Booklets U.S.Dept.of Labor		
☐	pp.1-21 booklet 111	-------	-------
☐	pp.1-19 booklet 116	-------	-------

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS PART I STUDENT CHECKLIST

NAME ____________________

UNIT 3 SENTENCE STRUCTURE: PARALLELISM AND MODIFICATION

			DATE		SCORE
			Assigned	Completed	
Pre-Assessment		Writing Skills Exercise Book Cambridge 1981 pp. 47 48 49 items 2-14 2-14 2-14 (use even numbered questions only)	_______	_______	_______
Materials		GED			
	☐	Writing Skills New GED Contemporary 1987 pp.152-156,182-195	_______	_______	
	☐	Writing Skills Workbook Book 3 Contemporary 1982 pp.23-30,32-34	_______	_______	
		PRE-GED			
	☐	Put It In Writing Improving Sentences Cambridge 1987 pp.20-32,41-43	_______	_______	
	☐	Put It In Writing Using Words Cambridge 1986 pp.86-95	_______	_______	
Post-Assessment		Writing Skills Exercise Book Cambridge 1981 pp. 47 48 49 items 1-15 1-15 1-15 (use odd numbered questions only)	_______	_______	_______

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS PART I STUDENT CHECKLIST

NAME ____________________

UNIT 3 SENTENCE STRUCTURE: PARALLELISM AND MODIFICATION

		DATE	
		Assigned	Completed
Supplementary	GED		
☐	GED Writing Skills Steck-Vaughn 1988 pp.174-180,188-194	-------	-------
☐	Springboard for Writing Skills Scott, Foresman 1987 pp.40-44,55-62	-------	-------
☐	Passing the GED Scott, Foresman 1987 pp.182-183,190	-------	-------
☐	GED Writing Skills Cambridge 1981 pp.121-130	-------	-------
☐	ScoreBoosters 1 Steck-Vaughn 1985 pp.49-56	-------	-------
☐	English Skillboosters Sentence Structure Steck-Vaughn 1984 pp.11-18	-------	-------

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS PART I STUDENT CHECKLIST

NAME ____________________

UNIT 3 SENTENCE STRUCTURE: PARALLELISM AND MODIFICATION

		DATE	
Supplementary	PRE-GED	Assigned	Completed
☐	Basic Skills in Writing Book 2 Contemporary 1982 pp.11-16	-------	-------
☐	Basic Skills in Writing Book 1 Contemporary 1984 pp.139-141	-------	-------
☐	AGEP Booklets U.S.Dept.of Labor pp.1-22 booklet 115	-------	-------
☐	pp.1-12 booklet 117	-------	-------

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS PART I STUDENT CHECKLIST

NAME ____________________

UNIT 4 USAGE: SUBJECT-VERB AGREEMENT

			DATE		SCORE
			Assigned	Completed	
Pre-Assessment		Writing Skills Exercise Book Cambridge 1981 pp. 3 4 5 items 2-14 2-14 2-14 (use even numbered questions only)	-------	-------	-------
Materials		GED			
	☐	Writing Skills New GED Contemporary 1987 pp.92-105	-------	-------	
	☐	Springboard for Writing Skills Scott, Foresman 1987 pp.45-54,180-190	-------	-------	
		PRE-GED			
	☐	Put It In Writing Using Words Cambridge 1986 pp.41-55	-------	-------	
	☐	Strategies for Success in Writing Steck-Vaughn 1987 pp.51-53,94-97	-------	-------	
Post-Assessment		Writing Skills Exercise Book Cambridge 1981 pp. 3 4 5 items 1-15 1-15 1-15 (use odd numbered questions only)	-------	-------	-------

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS PART I STUDENT CHECKLIST

NAME ____________________

UNIT 4 USAGE: SUBJECT-VERB AGREEMENT

Supplementary	GED	DATE Assigned	 Completed
☐	GED Writing Skills Steck-Vaughn 1988 pp.78-91	-------	-------
☐	Passing the GED Scott, Foresman 1987 pp.171-178	-------	-------
☐	Writing Skills Workbook Book 3 Contemporary 1982 pp.35-42	-------	-------
☐	GED Writing Skills Cambridge 1981 pp.40-55	-------	-------
☐	ScoreBoosters 1 Steck-Vaughn 1985 pp.91-101	-------	-------
☐	English Skillboosters Grammar & Usage Steck-Vaughn 1984 pp.13-16	-------	-------
☐	New GED: Prepare for Equivalency Examination Contemporary 1985 pp.90-92	-------	-------

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS PART I STUDENT CHECKLIST

NAME ____________________

UNIT 4 USAGE: SUBJECT-VERB AGREEMENT

Supplementary	PRE-GED	DATE Assigned	DATE Completed
☐	Put It In Writing Improving Sentences Cambridge 1987 pp.87-90	-------	-------
☐	Basic Skills in Writing Book 1 Contemporary 1984 pp.58-64,81-95	-------	-------
☐	PRE-GED Language Skills Cambridge 1983 pp.44-49,55-61 66-72,77-82	-------	-------
☐	PRE-GED Language Exercise Book Cambridge 1983 pp.10-26	-------	-------
☐	AGEP Booklet U.S.Dept.of Labor pp.1-26 booklet 101	-------	-------

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS PART I STUDENT CHECKLIST

NAME ____________________

UNIT 5 USAGE: VERBS AND VERB TENSE ERRORS

		DATE		SCORE
		Assigned	Completed	
Pre-Assessment	Writing Skills New GED Contemporary 1987 pp.105-108 items 1-15	-------	-------	-------
Materials	GED			
☐	Writing Skills New GED Contemporary 1987 pp.71-91	-------	-------	
☐	Springboard for Writing Skills Scott, Foresman 1987 pp.164-169,172-177	-------	-------	
	PRE-GED			
☐	Put It In Writing Using Words Cambridge 1986 pp.6-35,102-119	-------	-------	
☐	Strategies for Success in Writing Steck-Vaughn 1987 pp.85-93	-------	-------	
Post-Assessment	Writing Skills New GED Contemporary 1987 pp.110-112 items 1-16	-------	-------	-------

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS PART I STUDENT CHECKLIST

NAME ____________________

UNIT 5 USAGE: VERBS AND VERB TENSE ERRORS

Supplementary	GED	DATE Assigned	 Completed
☐	GED Writing Skills Steck-Vaughn 1988 pp.92-112	_______	_______
☐	Passing the GED Scott, Foresman 1987 pp.162-165	_______	_______
☐	Writing Skills Workbook Book 3 Contemporary 1982 pp.29-34	_______	_______
☐	GED Writing Skills Cambridge 1981 pp.19-36	_______	_______
☐	ScoreBoosters 1 Steck-Vaughn 1985 pp.70-90	_______	_______
☐	English Skillboosters Grammar & Usage Steck-Vaughn 1984 pp.2-12	_______	_______
☐	New GED: Prepare for Equivalency Examination Contemporary 1985 pp.71-75	_______	_______
☐	Writing Skills Exercise Book Cambridge 1981 pp.1-2	_______	_______

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS PART I STUDENT CHECKLIST

NAME ____________________

UNIT 5 USAGE: VERBS AND VERB TENSE ERRORS

Supplementary	PRE-GED	DATE Assigned	DATE Completed
☐	Basic Skills in Writing Book 1 Contemporary 1984 pp.101-138	-------	-------
☐	PRE-GED Language Skills Cambridge 1983 pp.87-101	-------	-------
☐	PRE-GED Language Exercise Book Cambridge 1983 pp.28-33	-------	-------
	AGEP Booklet U.S.Dept.of Labor		
☐	pp.2-8 booklet 100	-------	-------
☐	pp.1-27 booklet 102	-------	-------

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS PART I STUDENT CHECKLIST

NAME ____________________

UNIT 6 USAGE: PRONOUNS AND ERRORS IN PRONOUN REFERENCE

		DATE Assigned	DATE Completed	SCORE
Pre-Assessment	Writing Skills Exercise Book Cambridge 1981 pp. 6 7 8 items 2-14 2-14 2-14 (use even numbered questions only)	-------	-------	-------
Materials	GED			
☐	Writing Skills New GED Contemporary 1987 pp.50-57,195-205	-------	-------	
☐	Springboard for Writing Skills Scott, Foresman 1987 pp.194-203	-------	-------	
	PRE-GED			
☐	Put It In Writing Improving Sentences Cambridge 1987 pp.6-14,44-47, 58-61	-------	-------	
☐	Put It In Writing Using Words Cambridge 1986 pp.58-64	-------	-------	
Post-Assessment	Writing Skills Exercise Book Cambridge 1981 pp. 6 7 8 items 1-15 1-15 1-15 (use odd numbered questions only)	-------	-------	-------

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS PART I STUDENT CHECKLIST

NAME ____________________

UNIT 6 USAGE: PRONOUNS AND ERRORS IN PRONOUN REFERENCE

		DATE	
Supplementary	GED	Assigned	Completed
☐	GED Writing Skills Steck-Vaughn 1988 pp.120-147	-------	-------
☐	Passing the GED Scott, Foresman 1987 pp.184-186,193-194	-------	-------
☐	Writing Skills Workbook Book 3 Contemporary 1982 pp.43-50	-------	-------
☐	GED Writing Skills Cambridge 1981 pp.56-70	-------	-------
☐	ScoreBoosters 1 Steck-Vaughn 1985 pp.101-114	-------	-------
☐	English Skillboosters Grammar & Usage Steck-Vaughn 1984 pp.17-23	-------	-------
☐	New GED: Prepare for Equivalency Examination Contemporary 1985 pp.69-71,92-96	-------	-------

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS PART I STUDENT CHECKLIST

NAME ____________________

UNIT 6 USAGE: PRONOUNS AND ERRORS IN PRONOUN REFERENCE

Supplementary	PRE-GED	DATE Assigned	DATE Completed
☐	Strategies for Success in Writing Steck-Vaughn 1987 pp.73-75	_______	_______
☐	Basic Skills in Writing Book 1 Contemporary 1984 pp.137-158	_______	_______
☐	PRE-GED Language Skills Cambridge 1983 pp.127-133,139-150	_______	_______
☐	PRE-GED Language Exercise Book Cambridge 1983 pp.69-78	_______	_______
	AGEP Booklets U.S.Dept.of Labor		
☐	pp.1-22 booklet 97	_______	_______
☐	pp.1-20 booklet 98	_______	_______

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS PART I STUDENT CHECKLIST

NAME ____________________

UNIT 7 USAGE: ADJECTIVES AND ADVERBS

		DATE Assigned	DATE Completed	SCORE
Pre-Assessment	Writing Skills Exercise Book Cambridge 1981 pp. 9 10 items 2-14 2-14 (use even numbered questions only)	-------	-------	-------
Materials	GED			
☐	Springboard for Writing Skills Scott, Foresman 1987 pp.37-40	-------	-------	
☐	Writing Skills Workbook Book 3 Contemporary 1982 pp.51-62	-------	-------	
	PRE-GED			
☐	Put It In Writing Improving Sentences Cambridge 1987 pp.37-41,55-57, 61-67	-------	-------	
☐	Put It In Writing Using Words Cambridge 1986 pp.72-84	-------	-------	
Post-Assessment	Writing Skills Exercise Book Cambridge 1981 pp. 9 10 items 1-15 1-15 (use odd numbered questions only)	-------	-------	-------

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS PART I STUDENT CHECKLIST

NAME ____________________

UNIT 7 USAGE: ADJECTIVES AND ADVERBS

Supplementary	GED	DATE Assigned	 Completed
☐	GED Writing Skills Steck-Vaughn 1988 pp.148-154	_______	_______
☐	Passing the GED Scott, Foresman 1987 pp.180-181	_______	_______
☐	GED Writing Skills Cambridge 1981 pp.83-96	_______	_______
☐	ScoreBoosters 1 Steck-Vaughn 1985 pp.114-123	_______	_______
☐	English Skillboosters Grammar & Usage Steck-Vaughn 1984 pp.24-30	_______	_______
☐	New GED: Prepare for Equivalency Examination Contemporary 1985 pp.76-79,98-100	_______	_______

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS PART I STUDENT CHECKLIST

NAME ____________________

UNIT 7 USAGE: ADJECTIVES AND ADVERBS

Supplementary	PRE-GED	DATE Assigned	DATE Completed
☐	Strategies for Success in Writing Steck-Vaughn 1987 pp.76-81,98-103	_______	_______
☐	Basic Skills in Writing Book 1 Contemporary 1984 pp.163-175	_______	_______
☐	PRE-GED Language Skills Cambridge 1983 pp.154-161,165-173, 179-189	_______	_______
☐	PRE-GED Language Exercise Book Cambridge 1983 pp.79-90	_______	_______
	AGEP Booklets U.S.Dept.of Labor		
☐	pp.1-18 booklet 91	_______	_______
☐	pp.1-28 booklet 92	_______	_______
☐	pp.1-7 booklet 94	_______	_______

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS PART I STUDENT CHECKLIST

NAME -------------------

UNIT 8 MECHANICS: CAPITALIZATION

		DATE		SCORE
		Assigned	Completed	
Pre-Assessment	Writing Skills Workbook Book 2 Contemporary 1985 pp. 31-32 items 2-20 (use even numbered questions only)	-------	-------	-------
Materials	GED			
☐	Writing Skills New GED Contemporary 1987 pp.237-241	-------	-------	
☐	Springboard for Writing Skills Scott, Foresman 1987 pp.205-210,269-270	-------	-------	
	PRE-GED			
☐	Strategies for Success in Writing Steck-Vaughn 1987 pp.9-26	-------	-------	
☐	Basic Skills in Writing Book 1 Contemporary 1984 pp.19-20,32-33, 55-58	-------	-------	
Post-Assessment	Writing Skills Workbook Book 2 Contemporary 1985 pp. 31-32 items 1-19 (use odd numbered questions only)	-------	-------	-------

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS PART I STUDENT CHECKLIST

NAME ___________________

UNIT 8 MECHANICS: CAPITALIZATION

		DATE	
Supplementary	GED	Assigned	Completed
☐	GED Writing Skills Steck-Vaughn 1988 pp.16-22,58-64	-------	-------
☐	Passing the GED Scott, Foresman 1987 pp.164,176,179,192	-------	-------
☐	Writing Skills Workbook Book 2 Contemporary 1985 pp.19-30	-------	-------
☐	GED Writing Skills Cambridge 1981 pp.218-227	-------	-------
☐	ScoreBoosters 1 Steck-Vaughn 1985 pp.182-188	-------	-------
☐	English Skillboosters Capitalization & Punctuation Steck-Vaughn 1984 pp.23-27	-------	-------
☐	New GED: Prepare for Equivalency Examination Contemporary 1985 pp.128-132	-------	-------

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS PART I STUDENT CHECKLIST

NAME ____________________

UNIT 8 MECHANICS: CAPITALIZATION

		DATE	
Supplementary	PRE-GED	Assigned	Completed
☐	PRE-GED Language Skills Cambridge 1983 pp.14-17	-------	-------
☐	PRE-GED Language Exercise Book Cambridge 1983 pp.3,34	-------	-------
☐	AGEP Booklet U.S.Dept.of Labor pp.1-13 booklet 105	-------	-------

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS PART I STUDENT CHECKLIST

NAME ____________________

UNIT 9 MECHANICS: PUNCTUATION

		DATE		SCORE
		Assigned	Completed	
Pre-Assessment	Writing Skills Exercise Book Cambridge 1981 pp. 80 81 82 items 2-14 2-14 2-14 (use even numbered questions only)	-------	-------	-------
Materials	GED			
☐	Springboard for Writing Skills Scott, Foresman 1987 pp.211-214,270-273	-------	-------	
☐	Writing Skills Workbook Book 2 Contemporary 1985 pp.35-42,47-50	-------	-------	
	PRE-GED			
☐	Strategies for Success in Writing Steck-Vaughn 1987 pp.27-41	-------	-------	
☐	Basic Skills in Writing Book 2 Contemporary 1982 pp.41-62	-------	-------	
Post-Assessment	Writing Skills Exercise Book Cambridge 1981 pp. 80 81 82 items 1-15 1-15 1-15 (use odd numbered questions only)	-------	-------	-------

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS PART I STUDENT CHECKLIST

NAME ____________________

UNIT 9 MECHANICS: PUNCTUATION

Supplementary	GED	DATE Assigned	DATE Completed
☐	GED Writing Skills Steck-Vaughn 1988 pp.23-50	-------	-------
☐	Writing Skills New GED Contemporary 1987 pp.38,42-43,132-133, 137-139,144-147,184-185, 190-191	-------	-------
☐	Passing the GED Scott, Foresman 1987 pp.182-183,185,191	-------	-------
☐	ScoreBoosters 1 Steck-Vaughn 1985 pp.137-160	-------	-------
☐	English Skillboosters Capitalization & Punctuation Steck-Vaughn 1984 pp.1-25	-------	-------
☐	GED Writing Skills Cambridge 1981 pp.228-233	-------	-------
☐	New GED: Prepare for Equivalency Examination Contemporary 1985 pp.132-139	-------	-------

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS PART I STUDENT CHECKLIST

NAME ____________________

UNIT 9 MECHANICS: PUNCTUATION

		DATE	
Supplementary	PRE-GED	Assigned	Completed
☐	PRE-GED Language Skills Cambridge 1983 pp.156-158,211-214, 220-224,236-238	_______	_______
☐	PRE-GED Language Exercise Book Cambridge 1983 pp.80,95-96	_______	_______
	AGEP Booklets U.S.Dept.of Labor		
☐	pp.1-16 booklet 107	_______	_______
☐	pp.1-14 booklet 109	_______	_______
☐	pp.1-13 booklet 112	_______	_______

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS PART I STUDENT CHECKLIST

NAME ____________________

UNIT 10 MECHANICS: SPELLING

		DATE		SCORE
		Assigned	Completed	
Pre-Assessment	Writing Skills Workbook Book 2 Contemporary 1985 pp. 14 15 16 items 2-18 2-20 2-14 (use even numbered questions only)	-------	-------	-------
Materials	GED			
☐	Writing Skills New GED Contemporary 1987 pp.241-271	-------	-------	
☐	Springboard for Writing Skills Scott, Foresman 1987 pp.162-163,170-171, 178-179,191-194,209- 210,215,278-282	-------	-------	
	PRE-GED			
☐	Strategies for Success in Writing Steck-Vaughn 1987 pp.107-123	-------	-------	
☐	Basic Skills in Writing Book 2 Contemporary 1982 pp.116-131	-------	-------	
Post-Assessment	Writing Skills Workbook Book 2 Contemporary 1985 pp. 14 15 16 items 1-19 1-19 1-15 (use odd numbered questions only)	-------	-------	-------

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS PART I STUDENT CHECKLIST

NAME ____________________

UNIT 10 MECHANICS: SPELLING

		DATE	
Supplementary	GED	Assigned	Completed
☐	GED Writing Skills Steck-Vaughn 1988 pp.51-71	-------	-------
☐	Passing the GED Scott, Foresman 1987 pp.160-161,168-169, 180-181,188-189	-------	-------
☐	Writing Skills Workbook Book 2 Contemporary 1985 pp.7-13	-------	-------
☐	ScoreBoosters 1 Steck-Vaughn 1985 pp.172-180,220-231	-------	-------
☐	GED Writing Skills Cambridge 1981 pp.133-135,244-252	-------	-------
☐	New GED: Prepare for Equivalency Examination Contemporary 1985 pp.114-126	-------	-------

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS PART I STUDENT CHECKLIST

NAME ____________________

UNIT 10 MECHANICS: SPELLING

		DATE	
Supplementary	PRE-GED	Assigned	Completed
☐	Basic Skills in Writing Book 1 Contemporary 1984 pp.120-121,149-150	-------	-------
☐	PRE-GED Language Skills Cambridge 1983 pp.35-36,50-51,61-62 73-74,82-84,101-103,134-135, 149-150,161-162,174-175, 189-190,215-216,226-228	-------	-------
☐	PRE-GED Language Exercise Book Cambridge 1983 pp.34-35,91	-------	-------
	AGEP Booklets U.S.Dept.of Labor		
☐	pp.1-19 booklet 89	-------	-------
☐	pp.1-14 booklet 93	-------	-------
☐	pp.1-11 booklet 96	-------	-------
☐	pp.8-13 booklet 100	-------	-------
☐	pp.1-14 booklet 103	-------	-------
☐	pp.1-25 booklet 104	-------	-------
☐	pp.1-18 booklet 108	-------	-------
☐	pp.1-13 booklet 110	-------	-------
☐	pp.1-17 booklet 113	-------	-------
☐	pp.1-23 booklet 114	-------	-------

CHECKED BOXES INDICATE ASSIGNED MATERIALS

MASTER BOOK LIST
WRITING SKILLS PART I

Title for program text	Title for student checklist
GED MATERIALS	
Writing Skills New GED Contemporary 1987	Writing Skills New GED Contemporary 1987
Springboard for Passing the GED Writing Skills Scott, Foresman 1987	Springboard for Writing Skills Scott, Foresman 1987
Writing Skills Workbook Book 2 Contemporary 1985	Writing Skills Workbook Book 2 Contemporary 1985
Writing Skills Workbook Book 3 Contemporary 1982	Writing Skills Workbook Book 3 Contemporary 1982
Exercise Book for Writing Skills Test Cambridge 1981	Writing Skills Exercise Book Cambridge 1981
Diagnostic Pre-Tests for GED Instruction Contemporary 1985	Subject Area Diagnostic Test Contemporary 1985
Evaluative Post-Tests for GED Instruction Contemporary 1985	Subject Area Mastery Test Contemporary 1985

MASTER BOOK LIST
WRITING SKILLS PART I

Title for program text	Title for student checklist
GED SUPPLEMENTARY MATERIALS	
Passing the GED Scott, Foresman 1987	Passing the GED Scott, Foresman 1987
GED Writing Skills Steck-Vaughn 1988	GED Writing Skills Steck-Vaughn 1988
GED Writing Skills Test Cambridge 1981	GED Writing Skills Cambridge 1981
New GED:How to Prepare for the High School Equivalency Examination Contemporary 1985	New GED:Prepare for Equivalency Examination Contemporary 1985
Writing Skills Workbook Book 1 Contemporary 1985	Writing Skills Workbook Book 1 Contemporary 1985
GED ScoreBooster 1 Writing Skills Steck-Vaughn 1985	ScoreBooster 1 Steck-Vaughn 1985
GED English Skillboosters Sentence Structure Steck-Vaughn 1984	English Skillboosters Sentence Structure Steck-Vaughn 1984
GED English Skillboosters Grammar & Usage Steck-Vaughn 1984	English Skillboosters Grammar & Usage Steck-Vaughn 1984
GED English Skillboosters Capitalization & Punctuation Steck-Vaughn 1984	English Skillboosters Capitalization & Punctuation Steck-Vaughn 1984

MASTER BOOK LIST
WRITING SKILLS PART I

Title for program text	Title for student checklist
PRE-GED MATERIALS	
Put It In Writing Using Words Cambridge 1986	Put It In Writing Using Words Cambridge 1986
Put It In Writing Improving Sentences Cambridge 1987	Put It In Writing Improving Sentences Cambridge 1987
In Your Own Words Vol.1 Sentence Skills Cambridge 1987	In Your Own Words Sentence Skills Cambridge 1987
Strategies for Success in Writing Steck-Vaughn 1987	Strategies for Success in Writing Steck-Vaughn 1987
Building Basic Skills in Writing Book 1 Contemporary 1984	Basic Skills in Writing Book 1 Contemporary 1984

MASTER BOOK LIST
WRITING SKILLS PART I

Title for program text	Title for student checklist
PRE-GED SUPPLEMENTARY MATERIALS	
Building Basic Skills in Writing Book 2 Contemporary 1982	Basic Skills in Writing Book 2 Contemporary 1982
PRE-GED Language Skills Cambridge 1983	PRE-GED Language Skills Cambridge 1983
PRE-GED Exercise Book in Language Skills Cambridge 1983	PRE-GED Language Exercise Book Cambridge 1983
Advanced General Education Program U.S.Department of Labor Office of Job Corps 1977	AGEP U.S.Department of Labor Office of Job Corps 1977

OVERVIEW OF THE GED WRITING SKILLS TEST PART II ESSAY WRITING

The 1988 revised GED Writing Skills Test consists of two parts: Part II tests the ability to compose an expository writing sample and will be thirty-five (35%) to forty (40%) percent of the composite score. Part I tests knowledge of the conventions of written English and will be sixty (60%) to sixty-five (65%) percent of the composite score. The scores earned on both components will be combined and reported as a single Writing Skills Test score. Part II Essay Writing is a single item test with a time limit of forty-five minutes.

This section is divided into four areas that explain the various facets of this new addition to the Writing Skills Test. The first area, **CONTENT**, explains the type of topics to be used, and the approach that the examinee is required to take in addressing the topic. **FORMAT** explains the question structure, and the recommended strategy the examinee should apply in preparing his answer. The third area, **CHANGES 1988**, explains the reasons for adding this component to the Writing Skills Test and highlights the cognitive skills required. The last area is a brief description of the **SCORING** method that is used in grading the essay.

CONTENT

No specialized knowledge is required to respond to a topic. Topics identify issues or situations familiar to adults. The following is a list of "typical" issues or situations.

1. More and more people are living by themselves today. What are the advantages and disadvantages of living alone?
2. Do you think the trend towards smaller families is good or bad?
3. What effect does advertising have on the consumer?
4. Why do you think fast food restaurants have become so popular in America?

Examinees need to express an opinion on the presented issue or situation and to defend it with appropriate evidence, detail and argumentative strategies.

JOB CORPS GED COMPETENCIES PROGRAM
CURRICULUM GUIDE FOR WRITING SKILLS
PART II ESSAY WRITING

FORMAT

An expository essay based on the topic presented. An answer sheet booklet will be provided. Test instructions encourage the use of the writing process and advise planning by making notes (space for this is provided in the test booklet or through the use of scratch paper) writing, revising and editing. Notes made on the pages provided or on the scratch paper will not be scored. Examinees must write legibly and use a ball point pen.

CHANGES 1988

The addition of this section to the test makes the GED more closely reflect high school curricula since most states now require writing proficiency (part of their competency exams) for graduation. The entire test specifications committee agreed that "no one should receive credit for high school equivalency without being asked to demonstrate writing ability directly as well as indirectly."

Essay writing is classified in the thinking skill hierarchy at the two highest cognitive levels - synthesis and evaluation. Therefore, it also requires the use of all skills at the lower levels in the hierarchy - comprehension, application and analysis.

Comprehension measures the ability to restate information, summarize ideas, and identify implications.

Application measures the ability to use given or remembered ideas in a context other than that provided.

Analysis measures the ability to distinguish facts from hypotheses or opinion, recognize unstated assumptions, distinguish a conclusion from supporting statements, and identify cause and effect relationships.

Synthesis measures the ability to put parts together to form a new whole and requires the construction and production of information in the form, for example, of theories, hypotheses, stories or compositions. Only the essay in Part II of the Writing Skills Test is at the synthesis skill level.

Evaluation which measures the ability to assess the adequacy or appropriateness of data to substantiate hypotheses, conclusions, or generalizations; to recognize the role values play in beliefs and decision making; to assess the accuracy of facts as determined by documentation or proof; and to indicate logical fallacies in arguments.

SCORING

An essay will be evaluated as a whole,on the basis of its overall effectiveness or "holistically". The writing is judged for the impression its totality makes; therefore, errors such as a misspelled word, a sentence fragment, or a misplaced modifier should not greatly affect the score. Each paper is scored by two trained readers on a six point scale; the two scores are added, resulting in a range of scores from two (2) to twelve (12). If the two readers' scores differ by more than one (1) point, the paper is scored by a third reader. All three scores are added, divided by three and then multiplied by two to yield a score from 2 to 12.

Because the scale is even-numbered, it forces readers away from a natural tendency to give scores that are midpoint. Readers must decide if a paper belongs in the upper half or in the lower half of the scoring scale. Rangefinders or sample papers at each point on the scoring scale are used to make readers aware of the total range of writing ability represented by the papers.

Upper-half papers show a clear understanding of the purpose of the task, pursued with varying degrees of effectiveness. Ideas are presented in an organized way and show evidence of deliberate planning. Effective use of language and control of the conventions of English range from reliable to accomplished.

Lower-half papers fail to show understanding of purpose; ideas are superficial or insufficient; and the writing shows a lack of organization and planning. Lower-half papers also exhibit inadequate language use and errors in the conventions of English that interfere with understanding.

*** TEACHER NOTE ***
A score of 0 is possible in two cases: (1) Student does not address the topic. (2) Paper is illegible. See the cited pages in the instructional resources list on the next page for more information on holistic scoring.

JOB CORPS GED COMPETENCIES PROGRAM
CURRICULUM GUIDE FOR WRITING SKILLS
PART II ESSAY WRITING

INSTRUCTIONAL RESOURCES
FOR
HOLISTIC SCORING

Teaching Adults to Write
Scott,Foresman 1986
pages 21-33

The Write Stuff
Instructor's Guide
Teaching the Writing Process
Contemporary 1985
pages 43-54

The Writing Program Viewer's Guide
Contemporary 1987
pages 70-72

Tips for Teachers
for use with
New York State GED Writing Sample
Cambridge 1986
pages 1-6

OVERVIEW OF THE WRITING SKILLS COMPETENCY UNITS PART II ESSAY WRITING

Content areas in the test are divided into competency based units of instruction. Units in the essay section are:

UNIT 1 THE WRITING PROCESS: PRE-WRITING

UNIT 2 THE WRITING PROCESS: DRAFTING

UNIT 3 THE WRITING PROCESS: REVISING

UNIT 4 THE WRITING PROCESS: EDITING

UNIT 5 STRATEGIES AND PRACTICE

JOB CORPS GED COMPETENCIES PROGRAM
CURRICULUM GUIDE FOR WRITING SKILLS
PART II ESSAY WRITING

Each unit consists of the title of the unit, the content of the unit, and the competency of the unit. The unit is then divided into four sections (1) unit study materials, (2) unit post-assessment, (3) unit supplementary study materials and (4) unit instructional resources.

UNIT The writing skill area that the instructional unit will cover.

CONTENT A description or listing of the writing skill elements contained in the unit.

COMPETENCY A statement of the writing skill the student should be able to execute when he completes the unit.

PRE-ASSESSMENT The diagnostic test for the writing skills essay test (part two) listed below is given first, and results should guide teacher in assigning student competency units to be studied.

NEW YORK STATE GED WRITING SAMPLE
PRE-TEST
PAGE 3
CAMBRIDGE 1986

An evaluation of the pre-test can be obtained by using Tips for Teachers for use with the New York State GED Writing Sample pages 12-13.

*** TEACHER NOTE ***

A pre-diagnostic chart for this test is on page 99. To decide to which units a student should be assigned, the teacher should circle the items missed on each student's copy of the Pre-Diagnostic Chart. Horizontal rows indicate content area deficiencies and vertical columns indicate cognitive skill deficiencies. Before correcting the Official Practice Test Form AA for Writing Skills Test Part II or the Pre-Assessment Diagnostic Test, teachers not familiar with "holistic" scoring should read some of the references cited on page 76.

MATERIALS Materials to be studied are listed in each competency unit. PRE-GED materials indicate a reading level of 6.5 - 8.0, and GED materials indicate a reading level of 8.0 or above.

POST-ASSESSMENT

A post-test to see how well the student has mastered the materials in the instructional units.

NEW YORK STATE GED WRITING SAMPLE
POST-TESTS
PAGES 54-56 (choose one)
CAMBRIDGE 1986

An evaluation of the post-test can be obtained by using Scoring the Post-Test on pages 59-60 in the New York State GED Writing Sample in conjunction with Tips for Teachers pages 16-17.

*** TEACHER NOTE ***

Before correcting the Post-Assessment test or the Official Practice Test Form BB, teachers not familiar with "holistic" scoring should read some of the references cited on page 76. Upon completion of the evaluation use the post-diagnostic chart on page 101 in this curriculum program as a guide in determining readiness for GED testing.

SUPPLEMENTARY

Supplementary materials for use as content area reinforcement are listed after each unit. These materials can be used either before the content unit post-test, depending on teacher evaluation of student need, or after a failing grade on a competency unit post-assessment test. These materials are also listed according to PRE-GED and GED levels.

INSTRUCTIONAL RESOURCES

A list of resource materials is included for each instructional unit in the Writing Skills Part II Curriculum Guide. Each instructional unit lists materials that provide additional teacher information on: (1) management strategies to facilitate integrating each stage of the writing process into the classroom, (2) discussions and descriptions of each step in the writing process, and (3) a variety of teaching strategies for use in individualized small group and classroom instruction during each point in the writing process.

JOB CORPS GED COMPETENCIES PROGRAM
CURRICULUM GUIDE FOR WRITING SKILLS
PART II ESSAY WRITING

UNIT 1 THE WRITING PROCESS: PRE-WRITING

CONTENT Free-writing, journal writing, brainstorming, clustering and outlining

COMPETENCY To understand and be able to use pre-writing techniques as a means to approach and gather ideas and thoughts on a topic; and to be able to group the ideas into an organized framework.

MATERIALS

GED	PRE-GED
*The Write Stuff: Writing for a Purpose Contemporary 1985 pages 1-30	*Put It In Writing Using Paragraphs Cambridge 1987 pages 3-21,27-30
*Writing Skills New GED Contemporary 1987 pages 18-23,26-28, 168-174	*The Write Stuff: Putting it in Paragraphs Contemporary 1985 pages 1-11,41-55

POST-ASSESSMENT New York State GED Writing Sample
Cambridge 1986
pages 23-24 Exercise 3
(Students do Prewriting sections only
Brainstorming and Organizing Your Notes)

*** TEACHER NOTE ***
Using warm-up Exercise 3 on pages 23-24 have student complete the Prewriting and Organizing Your Notes sections. Check to be sure student has completed all steps recommended in both sections and has demonstrated competency in these two areas. Have students save this work; it will be used in the unit 2 post-assessment.

*Titles referenced in units through out this guide are often abbreviated. See bibliography for complete title.

JOB CORPS GED COMPETENCIES PROGRAM
CURRICULUM GUIDE FOR WRITING SKILLS
PART II ESSAY WRITING

UNIT 1 THE WRITING PROCESS: PRE-WRITING

SUPPLEMENTARY

GED

Springboard for Passing the GED Writing Skills
Scott, Foresman 1987
pages 110-117

GED Writing Sample
Steck-Vaughn 1988
pages 9-40

Passing the GED
Scott, Foresman 1987
pages 204-207

The Write Stuff: Test and Essay Writing Exercise Book
Contemporary 1986
pages 10-12,17-23

Practicing the Writing Process 2: The Essay
Educational Design 1986
pages 7-12,29-37

PRE-GED

Practicing the Writing Process 1: The Paragraph
Educational Design 1987
pages 7-26

The Write Stuff: Shaping Sentences
Contemporary 1985
pages 14-15

JOB CORPS GED COMPETENCIES PROGRAM
CURRICULUM GUIDE FOR WRITING SKILLS
PART II ESSAY WRITING

UNIT 1 THE WRITING PROCESS: PRE-WRITING

INSTRUCTIONAL RESOURCES

Teaching Adults to Write
Scott, Foresman 1986
pages 9-14

The Write Stuff
Instructor's Guide
Teaching the Writing Process
Contemporary 1985

Writing for a Purpose pages 35-36

Putting it in Paragraphs pages 27-30

Shaping Sentences page 19

The Writing Program Viewer's Guide
Contemporary 1987
pages 10-18,50-52,56,62-65

Tips for Teachers
for use with
New York State GED Writing Sample
Cambridge 1986
pages 13-14

JOB CORPS GED COMPETENCIES PROGRAM
CURRICULUM GUIDE FOR WRITING SKILLS
PART II ESSAY WRITING

UNIT 2 THE WRITING PROCESS: DRAFTING

CONTENT Using pre-writing thoughts and ideas; putting ideas into form using sentences and paragraphs; and creating a purpose statement, supporting paragraphs and a conclusion

COMPETENCY To be able to use prewriting ideas to develop written material that is not polished writing but does show evidence of organization. To use an introductory paragraph, supporting paragraphs that provide details, and a unifying conclusion.

MATERIALS

GED	PRE-GED
The Write Stuff: Writing for a Purpose Contemporary 1985 pages 35-62,71-82	Put It In Writing Using Paragraphs Cambridge 1987 pages 33-66
Writing Skills New GED Contemporary 1987 pages 29,63-70, 117-126,174-181	The Write Stuff: Putting it in Paragraphs Contemporary 1985 pages 14-33

POST-ASSESSMENT New York State GED Writing Sample
Cambridge 1986
page 23-24 Exercise 3
(Students use Prewriting work from Unit 1 to complete the section Writing the Composition on page 24)

*** TEACHER NOTE ***
Check to be sure student has followed the Guidelines for Writing a Composition on page 24 and the result demonstrates competency in writing a draft. Have students save this draft; it will be used in the unit 3 post-assessment.

JOB CORPS GED COMPETENCIES PROGRAM
CURRICULUM GUIDE FOR WRITING SKILLS
PART II ESSAY WRITING

UNIT 2 THE WRITING PROCESS: DRAFTING

SUPPLEMENTARY

GED

Springboard for
Passing the GED
Writing Skills
Scott, Foresman 1987
pages 118-143

GED Writing Sample
Steck-Vaughn 1988
pages 41-67

Passing the GED
Scott, Foresman 1987
pages 207-208

The Write Stuff:
Test and Essay Writing
Exercise Book
Contemporary 1986
pages 34-44,70-71

Practicing the Writing
Process 2:
The Essay
Educational Design 1986
pages 57-68

PRE-GED

Practicing the Writing
Process 1:
The Paragraph
Educational Design 1987
pages 43-59

The Write Stuff:
Shaping Sentences
Contemporary 1985
pages 109-122

JOB CORPS GED COMPETENCIES PROGRAM
CURRICULUM GUIDE FOR WRITING SKILLS
PART II ESSAY WRITING

UNIT 2 THE WRITING PROCESS: DRAFTING

INSTRUCTIONAL RESOURCES

Teaching Adults to Write
Scott, Foresman 1986
pages 14-17

The Write Stuff
Instructor's Guide
Teaching the Writing Process
Contemporary 1985

Writing for a Purpose pages 36-37,39-40

Putting it in Paragraphs pages 28-29

Shaping Sentences page 23

The Writing Program Viewer's Guide
Contemporary 1987
pages 19-21,52,57,64-66

Tips for Teachers
for use with
New York State GED Writing Sample
Cambridge 1986
page 15

JOB CORPS GED COMPETENCIES PROGRAM
CURRICULUM GUIDE FOR WRITING SKILLS
PART II ESSAY WRITING

UNIT 3 THE WRITING PROCESS: REVISING

CONTENT Reviewing and "re-seeing," adding, deleting, moving and substituting words and ideas

COMPETENCY To be able to analyze the strengths and weaknesses of a draft; make changes to strengthen the content, organization and wording; and evaluate the overall effect for achievement of purpose.

MATERIALS

GED	PRE-GED
The Write Stuff: Writing for a Purpose Contemporary 1985 pages 88-124	Put It In Writing Using Paragraphs Cambridge 1987 pages 77-102
Writing Skills New GED Contemporary 1987 pages 218-234	The Write Stuff: Putting it in Paragraphs Contemporary 1985 pages 38-54,85-101

POST-ASSESSMENT New York State GED Writing Sample
Cambridge 1986
pages 13-14
(Students use draft from Unit 2 for revision and rewriting.)

*** TEACHER NOTE ***
Using the Proofreading, Revising, and Rewriting (questions 1-6) and the Guide for Proofreading (omitting Usage and Mechanics) check to be sure student has revised composition and the result demonstrates competency in this area. Have students save this revised essay; it will be used in the unit 4 post-assessment.

JOB CORPS GED COMPETENCIES PROGRAM
CURRICULUM GUIDE FOR WRITING SKILLS
PART II ESSAY WRITING

UNIT 3 THE WRITING PROCESS: REVISING

	GED	PRE-GED
SUPPLEMENTARY	Springboard for Passing the GED Writing Skills Scott, Foresman 1987 pages 144-155	Practicing the Writing Process 1: The Paragraph Educational Design 1987 pages 61-77
	GED Writing Sample Steck-Vaughn 1988 pages 68-78	The Write Stuff: Shaping Sentences Contemporary 1985 pages 125-150
	Passing the GED Scott, Foresman 1987 pages 208-213	The Write Stuff: Test and Essay Writing Exercise Book Contemporary 1986 pages 57-58
		Practicing the Writing Process 2: The Essay Educational Design 1986 pages 69-89

UNIT 3 THE WRITING PROCESS: REVISING

INSTRUCTIONAL RESOURCES

Teaching Adults to Write
Scott, Foresman 1986
pages 17-20

The Write Stuff
Instructor's Guide
Teaching the Writing Process
Contemporary 1985

Writing for a Purpose pages 40-41

Putting it in Paragraphs pages 29-33

Shaping Sentences pages 23-24

The Writing Program Viewer's Guide
Contemporary 1987
pages 22-26,52,58-59,67-68

Tips for Teachers
for use with
New York State GED Writing Sample
Cambridge 1986
page 11-12,15

JOB CORPS GED COMPETENCIES PROGRAM
CURRICULUM GUIDE FOR WRITING SKILLS
PART II ESSAY WRITING

UNIT 4 THE WRITING PROCESS: EDITING

CONTENT Spelling, punctuation, capitalization and grammar

COMPETENCY To recognize that errors in the mechanics of English interfere with the overall effectiveness of a composition; and to be able to correct these errors in written papers.

MATERIALS

GED	PRE-GED
The Write Stuff: Writing for a Purpose Contemporary 1985 pages 129-155	Put It In Writing Using Paragraphs Cambridge 1987 pages 24-26,67-71 103-109
Writing Skills New GED Contemporary 1987 pages 235,237	The Write Stuff: Putting it in Paragraphs Contemporary 1985 pages 106-117

POST-ASSESSMENT New York State GED Writing Sample
Cambridge 1986
pages 13-14
(Students edit the revised essay from Unit 3.)

*** TEACHER NOTE ***
Using the Proofreading, Revising, and Rewriting questions 7-8 and the Guide for Proofreading Usage and Mechanics on page 14 check to be sure student has edited essay and the result demonstrates competency in this area.

JOB CORPS GED COMPETENCIES PROGRAM
CURRICULUM GUIDE FOR WRITING SKILLS
PART II ESSAY WRITING

UNIT 4 THE WRITING PROCESS: EDITING

SUPPLEMENTARY

GED

GED Writing Sample
Steck-Vaughn 1988
pages 118-127

Passing the GED
Scott, Foresman 1987
pages 214-215

Practicing the Writing Process 2: The Essay
Educational Design 1986
pages 69-89

PRE-GED

Practicing the Writing Process 1: The Paragraph
Educational Design 1987
pages 79-88

The Write Stuff: Shaping Sentences
Contemporary 1985
pages 151-160

UNIT 4 THE WRITING PROCESS: EDITING

INSTRUCTIONAL RESOURCES

Teaching Adults to Write
Scott, Foresman 1986
page 21

The Write Stuff
Instructor's Guide
Teaching the Writing Process
Contemporary 1985

Writing for a Purpose pages 41-42

Putting it in Paragraphs page 33

Shaping Sentences page 24

The Writing Program Viewer's Guide
Contemporary 1987
pages 27-29

Tips for Teachers
for use with
New York State GED Writing Sample
Cambridge 1986
page 11-12,15

JOB CORPS GED COMPETENCIES PROGRAM
CURRICULUM GUIDE FOR WRITING SKILLS
PART II ESSAY WRITING

UNIT 5	STRATEGIES AND PRACTICE
CONTENT	Budgeting time, reading topic question carefully, planning, writing, revising and editing practice essays
COMPETENCY	To recognize the importance of strategy and practice when in an essay testing situation; and be able to apply the components of the writing process to practice essays.
MATERIALS	GED Writing Skills New GED Contemporary 1987 pages 279-285 The Write Stuff: Test and Essay Writing Exercise Book Contemporary 1986 pages 72-85
POST-ASSESSMENT	Writing Skills New GED Contemporary 1987 page 286 (Have students choose or assign 2 of the topics on page 286. Time each essay at 45 minutes and correct using holistic scoring. A score of 4 is a passing grade.)

UNIT 5 STRATEGIES AND PRACTICE

SUPPLEMENTARY

GED

GED Writing Sample
Steck-Vaughn 1988
pages 80-117

Practicing the Writing
Process 2:
The Essay
Educational Design 1986
pages 119-128

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS TEST PART II BIBLIOGRAPHY

SOURCE:

CONTEMPORARY BOOKS INC.
188 NORTH MICHIGAN AVENUE
CHICAGO, ILLINOIS 60601
(312) 782-9181

Order no.	Title	Price
	GED MATERIALS	
5038-1	Writing Skills New GED Test 1 1987	5.55
5453-0	The Write Stuff Series Writing for a Purpose 1985	3.95
	PRE-GED MATERIALS	
5212-0	The Write Stuff Series Putting It in Paragraphs 1985	3.95
	GED SUPPLEMENTARY MATERIALS	
5100-0	The Write Stuff Series Test and Essay Writing 1986	2.50
	PRE-GED SUPPLEMENTARY MATERIALS	
5205-8	The Write Stuff Series Shaping Sentences 1985	3.95
Instructional Resources		
5098-5	The Write Stuff Instructor's Guide Teaching the Writing Process 1985	3.95
Videotapes		
	The Process of Writing: What Works for Teachers and Students	225.00
	The GED Writing Sample: How to Prepare for the Test	225.00
Viewer's Guides		
	The Writing Programs Viewer's Guide 1987	5.95

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS TEST PART II BIBLIOGRAPHY

SOURCE:

SCOTT, FORESMAN AND COMPANY
1900 EAST LAKE AVENUE
GLENVIEW,ILLINOIS 60025
(1-800) 323-5482
(1-800) 323-9501 (Illinois)

Order no.	Title	Price
	GED MATERIALS	
24319-2	Springboard for Passing the GED Writing Skills 1987	5.25
	GED SUPPLEMENTARY MATERIALS	
24314-1	Passing the GED 1987	7.25
Instructional Resources		
L24320	Teaching Adults to Write 1986	3.95

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS TEST PART II BIBLIOGRAPHY

SOURCE:

CAMBRIDGE
THE ADULT EDUCATION COMPANY
888 SEVENTH AVENUE
NEW YORK, NEW YORK 10106
(1-800) 221-4764

Order no.	Title	Price
	GED MATERIALS	
893-768	New York State GED Writing Sample 1986	2.50
	PRE-GED MATERIALS	
897-194	Put It In Writing Using Paragraphs 1987	3.65
Instructional Resources		
893-776	Tips for Teachers 1986	1.50

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS TEST PART II BIBLIOGRAPHY

SOURCE:

STECK-VAUGHN
P.O.BOX 2028
AUSTIN,TEXAS 78768
(1-800) 531-5015
(1-800) 252-9317 (Texas)

Order no.	Title	Price
	GED SUPPLEMENTARY MATERIALS	
1846-4	GED Writing Sample 1988	3.90

SOURCE:

EDUCATIONAL DESIGN,INC
47 WEST 13 STREET
NEW YORK,NEW YORK 10011
(212) 255-7900

Order no.	Title	Price
	GED SUPPLEMENTARY MATERIALS	
272	Practicing the Writing Process	
	The Essay 1986	5.50
	(ten or more copies)	3.95
	PRE-GED SUPPLEMENTARY MATERIALS	
328	Practicing the Writing Process	
	The Paragraph 1987	5.50
	(ten or more copies)	3.95

JOB CORPS GED COMPETENCIES PROGRAM
DIAGNOSTIC CHARTS FOR WRITING SKILLS TEST PART II

WRITING SKILLS TEST PART II PRE-DIAGNOSTIC CHART
SOURCE MATERIALS

(1) OFFICIAL GED PRACTICE TEST
FORM AA
PAGE 15
CAMBRIDGE 1987
(1-800) 221-4764

(2) NEW YORK STATE GED WRITING SAMPLE
THE PRE-TEST
PAGE 3
CAMBRIDGE 1986
(1-800) 221-4764

On the next page is the pre-diagnostic chart for the GED Writing Skills Test Part II. Students are given Form AA of the Official GED Practice Test and a score below 4 in this area would indicate the need to give the Diagnostic Pre-Test from The New York State GED Writing Sample. The pre-diagnostic chart is based on the holistic scores. In order to direct students to needed units of instruction in the Job Corps Writing Skills Part II Curriculum, circle the number of the holistic score received on both tests on the chart. Horizontal rows indicate content area deficiencies and vertical columns indicate cognitive skill deficiencies. See page 77 in the Writing Skills Part II Curriculum Guide for content areas covered by numbered units.

(1) Official GED Practice Test Form AA
(2) New York State GED Writing Sample: The Pre-Test

JOB CORPS GED COMPETENCIES PROGRAM
PRE-DIAGNOSTIC CHART FOR WRITING SKILLS TEST PART II

NAME ______________________ DATE _____________

	SYNTHESIS	EVALUATION
	HOLISTIC SCORE	
THE WRITING PROCESS		
UNIT I		
(1) OPT(AA)	1,2,3	1,2,3
(2) DPT	1,2,3	1,2,3
UNIT 2		
(1) OPT(AA)	1,2,3,4	
(2) DPT	1,2,3,4	
UNIT 3		
(1) OPT(AA)	1,2,3,4,5	1,2,3,4,5
(2) DPT	1,2,3,4,5	1,2,3,4,5
UNIT 4		
(1) OPT(AA)		1,2,3,4,5,6
(2) DPT		1,2,3,4,5,6
STRATEGIES AND PRACTICE		
UNIT 5		
(1) OPT(AA)	1,2,3,4,5,6	1,2,3,4,5,6
(2) DPT	1,2,3,4,5,6	1,2,3,4,5,6

JOB CORPS GED COMPETENCIES PROGRAM
DIAGNOSTIC CHARTS FOR WRITING SKILLS TEST PART II

WRITING SKILLS TEST PART II POST-DIAGNOSTIC CHART
SOURCE MATERIALS

(3) NEW YORK STATE GED WRITING SAMPLE
PAGES 54-56
POST-TESTS (CHOOSE ONE)
CAMBRIDGE 1986
(1-800) 221-4764

(4) OFFICIAL GED PRACTICE TEST
FORM BB
PAGE 15
CAMBRIDGE 1987
(1-800) 221-4764

On the next page is the post-diagnostic chart for the GED Writing Skills Test Part II. Students are given one of the Post-Tests from The New York State GED Writing Sample. A score below 4 would indicate the need to assign supplementary materials. In order to direct students to needed units of instruction in the Job Corps Writing Skills Part II Curriculum, circle the number of the holistic score received on the test on the post-diagnostic chart. Horizontal rows indicate content area deficiencies and vertical columns indicate cognitive skill. See page 77 in the Writing Skills Part II Curriculum Guide for content areas covered by numbered units. Form BB of the Official GED Practice Test would be given upon completion of supplementary materials or after a passing grade on the Evaluative Test to determine readiness for testing in this subject area.

(3) New York State GED Writing Sample: Post-Tests
(4) Official GED Practice Test Form BB

JOB CORPS GED COMPETENCIES PROGRAM
POST-DIAGNOSTIC CHART FOR WRITING SKILLS TEST PART II

NAME ______________________ DATE ____________

	SYNTHESIS	EVALUATION
	HOLISTIC SCORE	
THE WRITING PROCESS		
UNIT I		
(3) EPT	1,2,3	1,2,3
(4) OPT(BB)	1,2,3	1,2,3
UNIT 2		
(3) EPT	1,2,3,4	
(4) OPT(BB)	1,2,3,4	
UNIT 3		
(3) EPT	1,2,3,4,5	1,2,3,4,5
(4) OPT(BB)	1,2,3,4,5	1,2,3,4,5
UNIT 4		
(3) EPT		1,2,3,4,5,6
(4) OPT(BB)		1,2,3,4,5,6
STRATEGIES AND PRACTICE		
UNIT 5		
(3) EPT	1,2,3,4,5,6	1,2,3,4,5,6
(4) OPT(BB)	1,2,3,4,5,6	1,2,3,4,5,6

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS PART II ESSAY WRITING
STUDENT RECORD SHEET

Name:________________________________ SS/ID #:____________________

Entry Date:_______________ Exit Date:_______________

	FORM	DATE	SCORE
Entry (Official GED Practice Test)	________	________	________
Pre-Assessment Diagnostic Test (Diagnostic Pre-Tests for GED Instruction)		________	________
Units Assigned (circle) 1 2 3 4 5			
Post-Assessment Subject Mastery Test (Evaluative Post-Tests for GED Instruction)		________	________
Exit (Official GED Practice Test)	________	________	________
GED WRITING SKILLS TEST		________	________

*** TEACHER NOTE ***
See page 98 and page 100 for source information

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS PART II ESSAY WRITING STUDENT CHECKLIST

NAME ____________________

UNIT 1 THE WRITING PROCESS: PREWRITING

		DATE		SCORE
		Assigned	Completed	
Materials	GED			
☐	Writing for a Purpose Contemporary 1985 pp.1-30	-------	-------	
☐	Writing Skills New GED Contemporary 1987 pp.18-23,26-28, 168-174	-------	-------	
	PRE-GED			
☐	Put It In Writing Using Paragraphs Cambridge 1987 pp.3-21,27-30	-------	-------	
☐	Putting it in Paragraphs Contemporary 1985 pp.1-11,41-55	-------	-------	
Post-Assessment	GED Writing Sample Cambridge 1986 pp.23-24 Exercise 3	-------	-------	-------

(Prewriting sections Brainstorming and Organizing Your Notes)
Save this prewriting; it will be used in the Unit 2 post-assessment.

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS PART II ESSAY WRITING STUDENT CHECKLIST

NAME ____________________

UNIT 1 THE WRITING PROCESS: PREWRITING

		DATE	
Supplementary		Assigned	Completed
	GED		
☐	Springboard for Writing Skills Scott, Foresman 1987 pp.110-117	-------	-------
☐	GED Writing Sample Steck-Vaughn 1988 pp.9-40	-------	-------
☐	Passing the GED Scott, Foresman 1987 pp.204-207	-------	-------
☐	Test and Essay Writing Exercise Book Contemporary 1985 pp.10-12,17-23	-------	-------
☐	Practicing the Writing Process 2: The Essay Educational Designs 1986 pp.7-12,29-37	-------	-------
	PRE-GED		
☐	Practicing the Writing Process 2: The Paragraph Educational Designs 1987 pp.7-26	-------	-------
☐	Shaping Sentences Contemporary 1985 pp.14-15	-------	-------

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS PART II ESSAY WRITING STUDENT CHECKLIST

NAME ___________________

UNIT 2 THE WRITING PROCESS: DRAFTING

			DATE		SCORE
			Assigned	Completed	
Materials		GED			
	☐	Writing for a Purpose Contemporary 1985 pp.35-62,71-82	______	______	
	☐	Writing Skills New GED Contemporary 1987 pp.29,63-70, 117-126,174-181	______	______	
		PRE-GED			
	☐	Put It In Writing Using Paragraphs Cambridge 1987 pp.33-66	______	______	
	☐	Putting it in Paragraphs Contemporary 1985 pp.14-33	______	______	
Post-Assessment		GED Writing Sample Cambridge 1986 pp.23-24 Exercise 3 (Using your Prewriting work from Unit 1 complete the section Writing the Composition on page 24) Save this draft; it will be used in the Unit 3 post-assessment.	______	______	______

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS PART II ESSAY WRITING STUDENT CHECKLIST

NAME ____________________

UNIT 2 THE WRITING PROCESS: DRAFTING

Supplementary		DATE Assigned	DATE Completed
	GED		
☐	Springboard for Writing Skills Scott, Foresman 1987 pp.118-143	_______	_______
☐	GED Writing Sample Steck-Vaughn 1988 pp.41-67	_______	_______
☐	Passing the GED Scott, Foresman 1987 pp.207-208	_______	_______
☐	Test and Essay Writing Exercise Book Contemporary 1985 pp.34-44,70-71	_______	_______
☐	Practicing the Writing Process 2: The Essay Educational Designs 1986 pp.57-68	_______	_______
	PRE-GED		
☐	Practicing the Writing Process 2: The Paragraph Educational Designs 1987 pp.43-59	_______	_______
☐	Shaping Sentences Contemporary 1985 pp.109-122	_______	_______

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS PART II ESSAY WRITING STUDENT CHECKLIST

NAME ___________________

UNIT 3 THE WRITING PROCESS: REVISING

		DATE Assigned	DATE Completed	SCORE
Materials	GED			
☐	Writing for a Purpose Contemporary 1985 pp.88-124	-------	-------	
☐	Writing Skills New GED Contemporary 1987 pp.218-234	-------	-------	
	PRE-GED			
☐	Put It In Writing Using Paragraphs Cambridge 1987 pp.77-102	-------	-------	
☐	Putting it in Paragraphs Contemporary 1985 pp.38-54,85-101	-------	-------	
Post-Assessment	GED Writing Sample Cambridge 1986 pp.13-14 (Using your Draft from Unit 2 revise and rewrite your essay) Save this revised essay; it will be used in the Unit 4 post-assessment.	-------	-------	-------

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS PART II ESSAY WRITING STUDENT CHECKLIST

NAME ____________________

UNIT 3 THE WRITING PROCESS: REVISING

		DATE	
Supplementary		Assigned	Completed
	GED		
☐	Springboard for Writing Skills Scott, Foresman 1987 pp.144-155	-------	-------
☐	GED Writing Sample Steck-Vaughn 1988 pp.68-78	-------	-------
☐	Passing the GED Scott, Foresman 1987 pp.208-213	-------	-------
☐	Test and Essay Writing Exercise Book Contemporary 1985 pp.57-58	-------	-------
☐	Practicing the Writing Process 2: The Essay Educational Designs 1986 pp.69-89	-------	-------
	PRE-GED		
☐	Practicing the Writing Process 2: The Paragraph Educational Designs 1987 pp.61-77	-------	-------
☐	Shaping Sentences Contemporary 1985 pp.125-150	-------	-------

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS PART II ESSAY WRITING STUDENT CHECKLIST

NAME ____________________

UNIT 4 THE WRITING PROCESS: EDITING

			DATE		SCORE
			Assigned	Completed	
Materials		GED			
	☐	Writing for a Purpose Contemporary 1985 pp.129-155	-------	-------	
	☐	Writing Skills New GED Contemporary 1987 pp.235,237	-------	-------	
		PRE-GED			
	☐	Put It In Writing Using Paragraphs Cambridge 1987 pp.24-26,67-71,103-109	-------	-------	
	☐	Putting it in Paragraphs Contemporary 1985 pp.106-117	-------	-------	
Post-Assessment		GED Writing Sample Cambridge 1986 pp.13-14 (Edit your revised essay from Unit 3.)	-------	-------	-------

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS PART II ESSAY WRITING STUDENT CHECKLIST

NAME ____________________

UNIT 4 THE WRITING PROCESS: EDITING

Supplementary		DATE Assigned	DATE Completed
	GED		
☐	GED Writing Sample Steck-Vaughn 1988 pp.118-127	-------	-------
☐	Passing the GED Scott, Foresman 1987 pp.214-215	-------	-------
☐	Practicing the Writing Process 2: The Essay Educational Designs 1986 pp.69-89	-------	-------
	PRE-GED		
☐	Practicing the Writing Process 2: The Paragraph Educational Designs 1987 pp.79-88	-------	-------
☐	Shaping Sentences Contemporary 1985 pp.151-160	-------	-------

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS PART II ESSAY WRITING STUDENT CHECKLIST

NAME ____________________

UNIT 5 STRATEGIES AND PRACTICE

			DATE		SCORE
			Assigned	Completed	
Materials		GED			
	☐	Writing Skills New GED Contemporary 1987 pp.279-285	_______	_______	
	☐	Test and Essay Writing Exercise Book Contemporary 1985 pp.72-85	_______	_______	
Post-Assessment		Writing Skills New GED Contemporary 1987 page 286 (Write 2 essays using the topics on page 286. Time each essay at 45 minutes and have teacher correct them.)			

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS PART II ESSAY WRITING STUDENT CHECKLIST

NAME ____________________

UNIT 5 STRATEGIES AND PRACTICE

Supplementary	GED	DATE Assigned	DATE Completed
☐	GED Writing Sample Steck-Vaughn 1988 pp.80-117	_______	_______
☐	Practicing the Writing Process 2: The Essay Educational Designs 1986 pp.119-128	_______	_______

CHECKED BOXES INDICATE ASSIGNED MATERIALS

MASTER BOOK LIST
WRITING SKILLS PART II

Title for program text	Title for student checklist
GED MATERIALS	
Writing Skills New GED Contemporary 1987	Writing Skills New GED Contemporary 1987
The Write Stuff: Writing for a Purpose Contemporary 1985	Writing for a Purpose Contemporary 1985
New York State GED Writing Sample Cambridge 1986	GED Writing Sample Cambridge 1986
GED SUPPLEMENTARY MATERIALS	
GED Writing Sample Steck-Vaughn 1988	GED Writing Sample Steck-Vaughn 1988
Springboard for Passing the GED Writing Skills Scott, Foresman 1987	Springboard for Writing Skills Scott, Foresman 1987
Passing the GED Scott, Foresman 1987	Passing the GED Scott, Foresman 1987
The Write Stuff: Test and Essay Writing Exercise Book Contemporary 1986	Test and Essay Writing Exercise Book Contemporary 1986
Practicing the Writing Process 2: The Essay Educational Designs 1986	Practicing the Writing Process 2: The Essay Educational Designs 1986

MASTER BOOK LIST
WRITING SKILLS PART II

Title for program text	Title for student checklist

PRE-GED MATERIALS

Put It In Writing Using Paragraphs Cambridge 1987	Put It In Writing Using Paragraphs Cambridge 1987
The Write Stuff: Putting it in Paragraphs Contemporary 1985	Putting it in Paragraphs Contemporary 1985

PRE-GED SUPPLEMENTARY MATERIALS

Practicing the Writing Process 2: The Paragraph Educational Designs 1986	Practicing the Writing Process 2: The Paragraph Educational Designs 1986
The Write Stuff: Shaping Sentences Contemporary 1985	Shaping Sentences Contemporary 1985

INSTRUCTIONAL MASTER BOOK AND MATERIALS LIST
WRITING SKILLS PART II

INSTRUCTIONAL RESOURCE MATERIALS

Teaching Adults to Write
Scott, Foresman 1986

The Write Stuff
Instructor's Guide
Teaching the Writing Process
Contemporary 1985

Tips for Teachers
New York State GED Writing Sample
Cambridge 1986

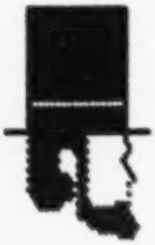
The Writing Program Viewer's Guide
Contemporary 1987

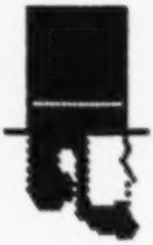
Videotapes

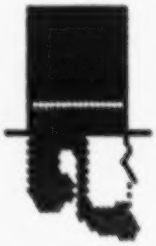
The Process of Writing: What Works for Teachers and Students
Contemporary 1987

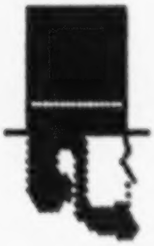
The GED Writing Sample: How to Prepare for the Test
Contemporary 1987

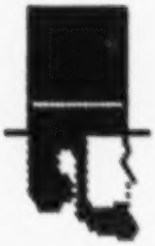
SOCIAL STUDIES

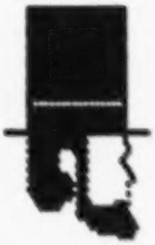


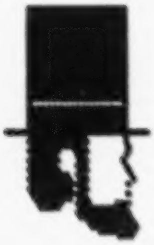


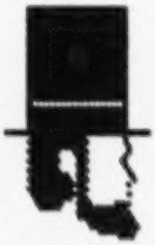


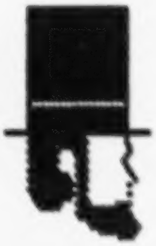


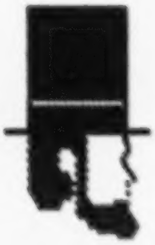












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SOCIAL STUDIES STUDENT CHECKLISTS

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OVERVIEW OF THE GED SOCIAL STUDIES TEST

This section is divided into three areas that explain the various facets of the GED Social Studies Test. The first area, **ITEM ANALYSIS**, lists the number of test items by content area, and the percentage of the test by content area and by cognitive skills. **FORMAT** explains the type of stimuli used in the test questions and the structure of the test questions. The third area, **CHANGES 1988**, highlights the major modifications and differences made to the 1977 test.

ITEM ANALYSIS

BY CONTENT AREA	NUMBER OF ITEMS	PERCENTAGE OF TEST
U.S.HISTORY	16	25%
ECONOMICS	13	20%
POLITICAL SCIENCE	13	20%
GEOGRAPHY	9	15%
BEHAVIORAL SCIENCE	13	20%
TOTAL TEST	64	100%

BY COGNITIVE SKILLS	PERCENTAGE OF TEST
COMPREHENSION	20%
APPLICATION	30%
ANALYSIS	30%
EVALUATION	20%
	100%

TIME LIMIT 85 MINUTES

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CURRICULUM GUIDE FOR SOCIAL STUDIES

FORMAT

Test questions consist of multiple choice items based on either a written stimulus (editorials, speeches, popular magazine and journal articles and primary sources) or a graphic stimulus (graphs, tables, charts, diagrams and cartoons).

*** Two thirds (2/3) written stimuli ***
*** One third (1/3) graphic stimuli ***

Two thirds of the questions are in item sets (250 words or a graphic stimulus followed by 6-7 questions). One third of the questions are single items (40 words or a graphic stimulus followed by one question).

CHANGES 1988

Although the subject material for the questions in the Social Studies Test is taken from the content areas of history, economics, political science, geography and behavioral science, the primary emphasis is on the overall study of social studies. Consequently, questions may test a variety of content areas simultaneously. For example, a question dealing with a national election may combine principles and/or concepts from the areas of political science, economics and geography. Global issues will also be addressed across the content areas; a question on economic boycotts could include the effect on individuals, multinational corporations, foreign policy, and the global community.

Questions that rely solely on recall of factual knowledge are no longer used in the test, but general knowledge and the ability to comprehend are necessary in order to apply, analyze, and evaluate principles, concepts, and events in the areas of social studies. The test demands higher level thinking skills and the social studies questions are classified according to the following cognitive levels:

Comprehension which measures the ability to restate information, summarize ideas, and identify implications.

Application which measures the ability to use given or remembered ideas in a context other than that provided.

Analysis which measures the ability to distinguish facts from hypotheses or opinion, recognize unstated assumptions, distinguish a conclusion from supporting statements, and identify cause and effect relationships.

Evaluation which measures the ability to assess the adequacy or appropriateness of data to substantiate hypotheses, conclusions, or generalizations; to recognize the role values play in beliefs and decision making; to assess the accuracy of facts as determined by documentation or proof; and to indicate logical fallacies in arguments.

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OVERVIEW OF THE SOCIAL STUDIES COMPETENCY UNITS

Content areas in the test are divided into competency based units of instruction. Subject area units in the social studies section of the Job Corps Competencies Program are:

UNIT 1	THE COGNITIVE SKILLS FOR SOCIAL STUDIES
UNIT 2	GRAPHS
UNIT 3	SCHEDULES, CHARTS, TABLES AND CARTOONS
UNIT 4	MAPS: GEOGRAPHICAL, DIRECTIONAL AND INFORMATIONAL
UNIT 5	U.S. HISTORY: EXPLORATION - NEW NATION (1400-1850)
UNIT 6	U.S. HISTORY: CIVIL WAR - RECONSTRUCTION (1850-1877)
UNIT 7	U.S. HISTORY: INDUSTRIAL REVOLUTION - PROGRESSIVE ERA (1865-1917)
UNIT 8	U.S. HISTORY: FOREIGN AND DOMESTIC POLICY (1890-1945)
UNIT 9	U.S. HISTORY: CHALLENGES OF THE MODERN WORLD (1945-1980'S)
UNIT 10	ECONOMICS: ECONOMIC SYSTEMS
UNIT 11	ECONOMICS: FREE ENTERPRISE SYSTEM AND THE ROLES OF THE CONSUMER, BUSINESS AND LABOR

JOB CORPS GED COMPETENCIES PROGRAM
CURRICULUM GUIDE FOR SOCIAL STUDIES

UNIT 12	ECONOMICS: THE NATIONAL ECONOMY AND THE GOVERNMENT'S ROLE IN THE ECONOMY
UNIT 13	ECONOMICS: FOREIGN TRADE AND THE ECONOMY
UNIT 14	POLITICAL SCIENCE: FORMS OF GOVERNMENT AND THE SYSTEM AND PROCESSES OF THE U.S.GOVERNMENT
UNIT 15	POLITICAL SCIENCE: STATE AND LOCAL GOVERNMENTS
UNIT 16	GEOGRAPHY: BASIC PRINCIPLES, CONCEPTS AND TOOLS
UNIT 17	GEOGRAPHY: MAJOR CULTURAL REGIONS
UNIT 18	BEHAVIORAL SCIENCE: PSYCHOLOGY
UNIT 19	BEHAVIORAL SCIENCE: SOCIOLOGY
UNIT 20	BEHAVIORAL SCIENCE: ANTHROPOLOGY

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CURRICULUM GUIDE FOR SOCIAL STUDIES

Each unit consists of the title of the unit,the content of the unit, and the competency of the unit. The unit is then divided into four sections (1) unit pre-assessment, (2) unit study materials, (3) unit post-assessment, and (4) unit supplementary study materials.

UNIT	The subject area that the instructional unit will cover.
CONTENT	A description or listing of the subject materials contained in the unit.
COMPETENCY	A statement of what the student should know when he completes the unit.
PRE-ASSESSMENT	Unit pre-tests can be used as an additional instrument for evaluation if diagnostic testing does not clearly indicate student need to study the materials in an instructional unit. *** TEACHER NOTE *** The diagnostic test for the entire social studies test listed below is given first, and results should guide teacher in assigning student competency units to be studied. See pages 8 and 9 for a detailed explanation. DIAGNOSTIC PRE-TESTS FOR GED INSTRUCTION CONTEMPORARY 1985 TEST 2:SOCIAL STUDIES PAGE 7 A pre-diagnostic chart for this test is on page 55. To decide to which units a student should be assigned, the teacher should circle the items missed on each student's copy of the Pre-Diagnostic Chart. Horizontal rows indicate content area deficiencies and vertical columns indicate cognitive skill deficiencies.
MATERIALS	Materials to be studied are listed in each competency unit. PRE-GED materials indicate a reading level of 6.5 - 8.0, and GED materials indicate a reading level of 8.0 or above.

POST-ASSESSMENT

A unit post-test to see how well the student has mastered the material in the unit.

*** TEACHER NOTE ***
The post-assessment or subject area mastery test for the entire social studies test is given upon completion of assigned competency units, and results should guide teacher in determining student test readiness.

EVALUATIVE POST-TESTS FOR GED INSTRUCTION
CONTEMPORARY 1985
TEST 2:SOCIAL STUDIES PAGE 9

*** TEACHER NOTE ***
A post-diagnostic chart for this test is on page 57. An item analysis can be obtained by circling the numbers of the questions missed. Horizontal rows indicate content area deficiencies and vertical columns indicate cognitive skill deficiences.

SUPPLEMENTARY

Supplementary materials for use as content area reinforcement are listed after each unit. These materials can be used either before the content unit post-test, depending on teacher evaluation of student need, or after a failing grade on a competency unit post-assessment test. These materials are also listed according to PRE-GED and GED levels.

JOB CORPS GED COMPETENCIES PROGRAM
WRITING SKILLS CURRICULUM GUIDE
PART I CONVENTIONS OF ENGLISH

SUBJECT AREA TEST AND STUDY SEQUENCE

A passing score for each subject area of Official Practice Tests AA, BB, and for the Evaluative Post Test is a standard score of 45 or better.

1. If a student passes OPT AA and OPT BB, he is ready for the GED in that subject area and should test or proceed to the next area.

2. If the student fails OPT AA, he goes to the Diagnostic Pretest.

3. If the student passes OPT AA, but fails OPT BB, he should also take the Diagnostic Pre-Test.

4. After the student takes the Diagnostic Pre-Test, the teacher either gives him a marked checklist for the first of the units identified as an area of weakness by the Pre-Diagnostic Chart, or assigns a Unit Pre-Assessment Test for additional diagnostic information and then assigns materials from the checklist.

5. When the student has completed all the assigned materials on the checklist, he goes to the teacher for the Unit Post-Assessment.

6. If the student passes the Post-Assessment, the teacher proceeds to the checklist for the next area of weakness or to the next Unit Pre-Assessment Test.

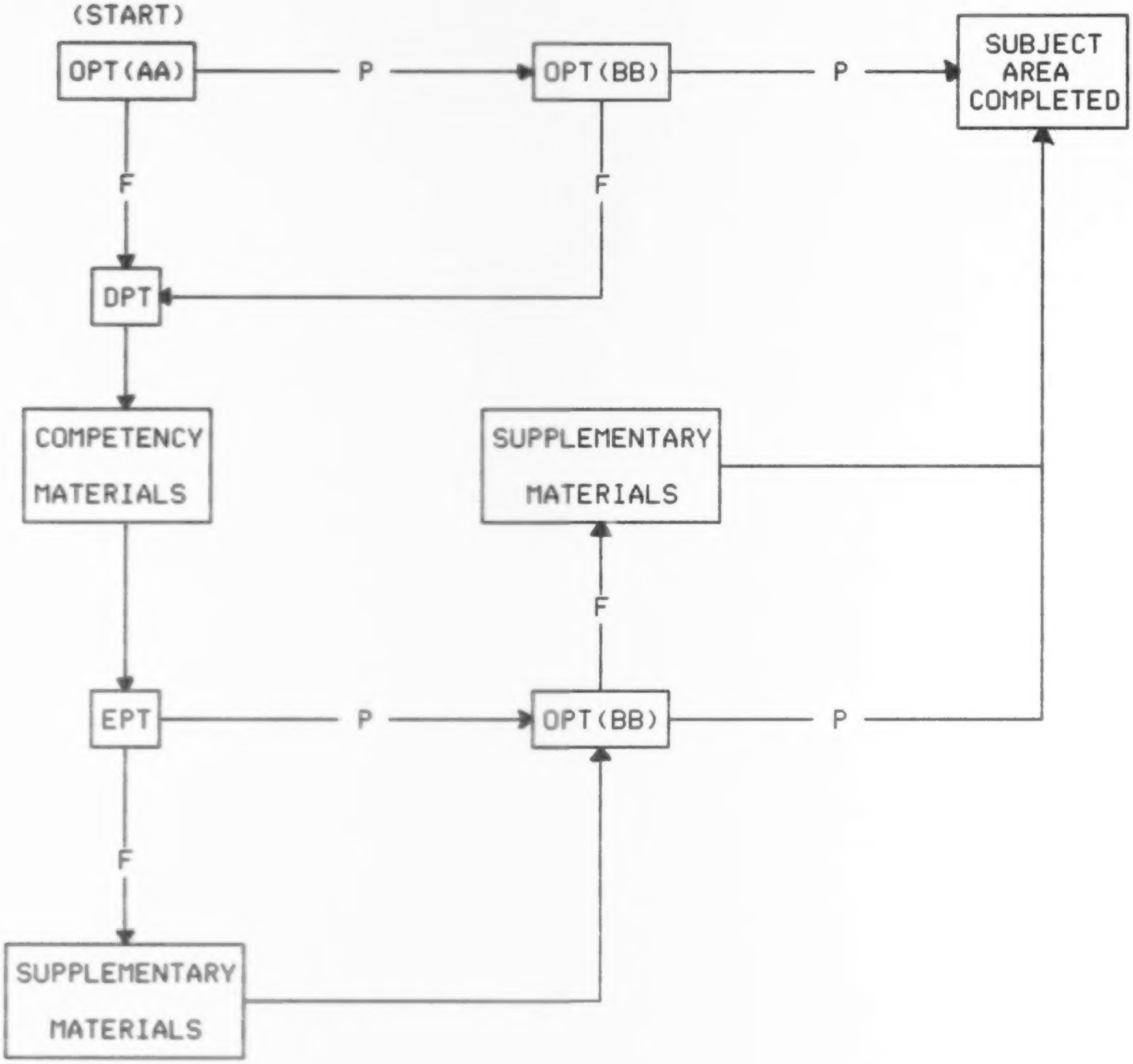
7. If the student fails to pass the Post-Assessment, the teacher assigns Supplementary materials from the Unit. After completing the assigned Supplementary materials, the student moves on to the next Unit.

8. After completing the last Unit identified as an area of weakness either by passing the Post-Assessment or completing assigned Supplementary materials, the student proceeds to the Evaluative Post-Test for the Subject Area.

9. If the student passes the Evaluative Post Test, he proceeds to the Official Practice Test, Form BB. (NOTE: Depending on local GED testing practices. OPT BB may be administered either one Subject Area at a time, or as a whole after the units in all Subject Areas are completed.)

10. If the student fails the Evaluative Post Test, the teacher assigns supplementary materials and, when they are completed, administers OPT BB to the student.

11. If the student passes OPT BB, he has completed the Subject Area. If he fails, he should be assigned additional supplementary materials. Thereafter, the student is considered to have completed the Subject Area. He should not be required to take the OPT BB a second time.



UNIT 1 COGNITIVE SKILLS FOR SOCIAL STUDIES

CONTENT Comprehension, analysis, application and evaluation of materials in the social sciences

COMPETENCY To be able to understand the meaning and implications of written and graphic materials in the social sciences; to be capable of breaking down information and seeing the relationship of the parts to the whole; to recognize how given information and ideas can be used in different situations; and to be able to judge the value, logic and accuracy of information or methods based on given or assumed criteria.

PRE-ASSESSMENT Results of Diagnostic Pre-Tests

Official Practice
Test Form AA
Cambridge 1987
pages 17-29
items 1-32

Diagnostic Pre-Tests
for GED Instruction
Test 2: Social Studies
Contemporary 1985
pages 7-16
items 1-30

MATERIALS

GED

COMPREHENSION
Social Studies New GED
Contemporary 1987
pages 23-36

ANALYSIS
Social Studies New GED
Contemporary 1987
pages 37-67

APPLICATION
Social Studies New GED
Contemporary 1987
pages 68-81

EVALUATION
Social Studies New GED
Contemporary 1987
pages 82-98

POST-ASSESSMENT To be given upon completion of all assigned instructional units
Results of Evaluative Post-Tests

Official Practice
Test Form BB
Cambridge 1987
pages 15-28
items 1-32

Evaluative Post-Tests
for GED Instruction
Test 2: Social Studies
Contemporary 1985
pages 9-26
items 1-30

UNIT 2 GRAPHS

CONTENT Graphs in history, economics, political science, geography, and behavioral science

COMPETENCY To identify, interpret, and use social studies data given in circle, bar, picture and line graphs and evaluate the adequacy of the data provided.

PRE-ASSESSMENT

Number Power 5
Contemporary 1983
pages 1-4
items 1-24

*** TEACHER NOTE ***
answer key page 162
passing score 75% (4.1 per item)
pre-test diagnostic chart page 5

MATERIALS

GED	PRE-GED
*Number Power 5 Contemporary 1983 pages 6-57	*Number Power 5 Contemporary 1983 pages 6-57
*Social Studies New GED Contemporary 1987 pages 25-27,35-36, 42-43,60-61,96-97	

POST-ASSESSMENT

Number Power 5
Contemporary 1983
pages 58-65
items 1-32

*** TEACHER NOTE ***
answer key page 163
passing score 75% (3.2 per item)
post-test diagnostic chart page 66

*Titles referenced in units are often abbreviated. See bibliography for complete titles.

UNIT 2 GRAPHS

SUPPLEMENTARY

GED

Springboard for Passing the GED Social Studies
Scott, Foresman 1987
pages 7-9

Passing the GED
Scott, Foresman 1987
pages 254-256

GED Social Studies Test
Cambridge 1981
pages 144-153

GED Math Test
Cambridge 1981
pages 166-181

Graphical Comprehension
Jamestown 1981
drill 3-2 pages 19-20
drill 11 pages 46-47
drill 31 pages 118-119

PRE-GED

Strategies for Success Social Studies
Steck-Vaughn 1987
pages 92-95

PRE-GED Reading Skills
Cambridge 1983
pages 182-201

PRE-GED Exercise Book in Reading Skills
Cambridge 1983
pages 83-89

Advanced General Education Program
U.S.Department of Labor
Booklet 27 pages 16-32
Booklet 28 pages 1-30

UNIT 3 SCHEDULES, CHARTS, TABLES AND CARTOONS

CONTENT Graphic materials in history, economics, political science, geography, and behavioral science

COMPETENCY To identify, interpret, and use social studies data given in schedules, charts, tables and cartoons and evaluate the data provided.

PRE-ASSESSMENT
Number Power 5
Contemporary 1983
pages 67-69
items 1-12

*** TEACHER NOTE ***
answer key page 163
passing score 75% (8.3 per item)
pre-test diagnostic chart page 69

MATERIALS

GED	PRE-GED
Number Power 5 Contemporary 1983 pages 70-85	Number Power 5 Contemporary 1983 pages 70-85
Social Studies New GED Contemporary 1987 pages 48-49,54-56, 66-67,74-75,79-81, 85-86,89-90	

POST-ASSESSMENT
Number Power 5
Contemporary 1983
pages 86-91
items 1-24

*** TEACHER NOTE ***
answer key page 164
passing score 75% (4.1 per item)
post-test diagnostic chart page 91

UNIT 3 SCHEDULES, CHARTS, TABLES AND CARTOONS

SUPPLEMENTARY

GED

Passing the GED
Scott, Foresman 1987
pages 256-257

GED Social Studies Test
Cambridge 1981
pages 142-144,153-157

The Mathematics Test
Contemporary 1984
pages 202-205

Reading the Content Fields Social Studies
Advanced Level
Jamestown 1978
exercise 16 pages 68-69
exercise 23 pages 82-83

*** TEACHER NOTE ***
optional cassettes
available to accompany
Jamestown text

PRE-GED

Building Basic Skills in Social Studies
Contemporary 1982
pages 146-149

PRE-GED Reading Skills
Cambridge 1983
pages 178-181

Advanced General Education Program
U.S.Department of Labor
Booklet 27 pages 4-15

*** TEACHER NOTE ***
middle level program
also available for
Reading the Content Fields Social Studies
Middle Level
Jamestown 1978

UNIT 4 MAPS: GEOGRAPHICAL, DIRECTIONAL AND INFORMATIONAL

CONTENT Maps in history, economics, political science, geography, behavioral science

COMPETENCY To apply, analyze, interpret and use social studies data given in geographical, directional and informational maps.

PRE-ASSESSMENT
Number Power 5
Contemporary 1983
pages 92-95
items 1-18

*** TEACHER NOTE ***
answer key page 164
passing score 75% (5.5 per item)
pre-test diagnostic chart page 95

MATERIALS

GED	PRE-GED
Number Power 5 Contemporary 1983 pages 96-125	Number Power 5 Contemporary 1983 pages 96-125
Social Studies New GED Contemporary 1987 pages 32-33,61-63, 92-93	

POST-ASSESSMENT
Number Power 5
Contemporary 1983
pages 126-131
items 1-24

*** TEACHER NOTE ***
answer key page 165
passing score 75% (4.1 per item)
post-test diagnostic chart page 131

UNIT 4 MAPS: GEOGRAPHICAL, DIRECTIONAL AND INFORMATIONAL

SUPPLEMENTARY

GED

Passing the GED
Scott, Foresman 1987
pages 252-254

Springboard for Passing the GED Social Studies
Scott, Foresman 1987
pages 5-7

New GED:How to Prepare for the High School Equivalency Examination
Contemporary 1985
pages 306-307

Reading the Content Fields Social Studies
Advanced Level
Jamestown 1978
exercise s pages 32-33
exercise 3 pages 42-43
exercise 11 pages 58-59
exercise 20 pages 76-77
exercise 21 pages 78-79

*** TEACHER NOTE ***
optional cassettes available to accompany Jamestown text

PRE-GED

PRE-GED Reading Skills
Cambridge 1983
pages 192-195

PRE-GED Exercise Book in Reading Skills
Cambridge 1983
page 82,90

Advanced General Education Program
U.S.Department of Labor
booklet 3 pages 2-10

*** TEACHER NOTE ***
middle level program also available for Reading the Content Fields Social Studies
Middle Level
Jamestown 1978

UNIT 5 U.S. HISTORY: EXPLORATION - NEW NATION (1400-1850)

CONTENT Exploration and colonization, economic, social, cultural and political developments leading to the revolutionary war, the establishment of a new nation, Manifest Destiny and the Monroe Doctrine

COMPETENCY To comprehend and analyze the circumstances that lead to the development of the new world; to examine the events leading to the Revolutionary War and the growth of a new nation; and to understand Manifest Destiny and how this idea led to the Monroe Doctrine.

PRE-ASSESSMENT Exercise Book for the Social Studies Test
Cambridge 1981
pages 1-4 page 11
items 2,4,6,8,10, 50,52
12,14,16

*** TEACHER NOTE ***
use even numbereded questions only for pre-test
answers and explanations pages 18-20
passing score 75% (10 per item)

MATERIALS

GED	PRE-GED
Social Studies New GED Contemporary 1987 pages 99-111	Strategies for Success in Social Studies Steck-Vaughn 1987 pages 37-45
Springboard for Passing the GED Social Studies Scott, Foresman 1987 pages 208-219	Building Basic Skills in Social Studies Contemporary 1982 pages 94-100

POST-ASSESSMENT Exercise Book for the Social Studies Test
Cambridge 1981
pages 1-4 page 11
items 1,3,5,7,9, 49,51
11,13,15

*** TEACHER NOTE ***
use odd numbered questions only for post-test
answers and explanations pages 18-20
passing score 75% (10 per item)

UNIT 5 U.S. HISTORY: EXPLORATION - NEW NATION (1400-1850)

SUPPLEMENTARY

GED

Passing the GED
Scott, Foresman 1987
pages 298-301

GED Social Studies
Steck-Vaughn 1988
pages 41-53

GED Social Studies Test
Cambridge 1981
pages 15-25

GED ScoreBooster 5 Social Studies
Steck-Vaughn 1985
pages 14-18

Reading the Content Fields Social Studies
Advanced Level
Jamestown 1978
exercise 5 pages 46-47
exercise 7 pages 50-51
exercise 15 pages 66-67

*** TEACHER NOTE ***
optional cassettes
available to accompany
Jamestown text

PRE-GED

PRE-GED Exercise Book in Reading Skills
Cambridge 1983
page 36

Advanced General Education Program
U.S.Department of Labor
Booklet 29 pages 1-18

*** TEACHER NOTE ***
middle level program
also available for
Reading the Content Fields Social Studies
Middle Level
Jamestown 1978

UNIT 6 U.S. HISTORY: CIVIL WAR - RECONSTRUCTION (1850-1877)

CONTENT Expansion, nationalism, sectionalism, abolitionist movement, secession, Civil War, constitutional amendments and segregation

COMPETENCY To recognize and understand how political, social and economic differences led to sectionalism and the Civil War; and to evaluate why the period of Reconstruction following the war failed to re-unite the country.

PRE-ASSESSMENT

The Social Studies Test
Contemporary 1985
pages 84-91
items 19-29

*** TEACHER NOTE ***
answers and explanations page 126
passing score 75% (9.1 per item)

MATERIALS

GED	PRE-GED
Social Studies New GED Contemporary 1987 pages 112-118	Building Basic Skills in Social Studies Contemporary 1982 pages 101-104
Springboard for Passing the GED Social Studies Scott, Foresman 1987 pages 220-225	Strategies for Success in Social Studies Steck-Vaughn 1987 pages 48-50

POST-ASSESSMENT

GED Social Studies Test
Cambridge 1981
pages 25-30
items 1-12

*** TEACHER NOTE ***
answers and explanations pages 41-42
passing score 75% (8.3 per item)

UNIT 6 U.S. HISTORY: CIVIL WAR - RECONSTRUCTION (1850-1877)

SUPPLEMENTARY

GED

Passing the GED
Scott, Foresman 1987
pages 302-303

GED Social Studies
Steck-Vaughn 1988
pages 54-60

GED ScoreBooster 5
Social Studies
Steck-Vaughn 1985
pages 19-20

Reading the Content
Fields Social Studies
Advanced Level
Jamestown 1978
exercise 2 pages 40-41

*** TEACHER NOTE ***
optional cassettes
available to accompany
Jamestown text

PRE-GED

PRE-GED Exercise Book
in Reading Skills
Cambridge 1983
pages 37,110,121-122

Advanced General
Education Program
U.S.Department of Labor
Booklet 34 pages 1-16

*** TEACHER NOTE ***
middle level program
also available for
Reading the Content
Fields Social Studies
Middle Level
Jamestown 1978

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CURRICULUM GUIDE FOR SOCIAL STUDIES

UNIT 7	U.S. HISTORY: INDUSTRIAL REVOLUTION - PROGRESSIVE ERA (1865-1917)	
CONTENT	Technology, industrialization, immigration, urbanization, labor, and social and political crisis and reform	
COMPETENCY	To understand the causes of the Industrial Revolution; its effects on economic, social and political structures; and to recognize how the resulting conditions led to the subsequent period of crisis and reform.	
PRE-ASSESSMENT	The Social Studies Test Contemporary 1985 pages 91-105 items 30,32,34,36,38,40,42,44,46,48 *** TEACHER NOTE *** use even numbered questions only for pre-test answers and explanations pages 126-127 passing score 75% (10 per item)	
MATERIALS	GED	PRE-GED
	Social Studies New GED Contemporary 1987 pages 119-126 Springboard for Passing the GED Social Studies Scott, Foresman 1987 pages 225-231	Building Basic Skills in Social Studies Contemporary 1982 pages 104-107
POST-ASSESSMENT	The Social Studies Test Contemporary 1985 pages 91-105 items 31,33,35,37,39,41,43,45,47,49 *** TEACHER NOTE *** use odd numbered questions only for post-test answers and explanations pages 126-128 passing score 75% (10 per item)	

UNIT 7 U.S. HISTORY: INDUSTRIAL REVOLUTION - PROGRESSIVE ERA (1865-1917)

SUPPLEMENTARY

GED

Passing the GED
Scott, Foresman 1987
pages 304-307

GED Social Studies
Steck-Vaughn 1988
pages 61-67

GED Social Studies Test
Cambridge 1981
pages 30-33

GED ScoreBooster 5 Social Studies
Steck-Vaughn 1985
pages 20-24

PRE-GED

PRE-GED Exercise Book in Reading Skills
Cambridge 1983
pages 41,111

PRE-GED Reading Skills
Cambridge 1983
page 215

Advanced General Education Program
U.S.Department of Labor
Booklet 14 pages 4-17
Booklet 35 pages 2-22
Booklet 36 pages 1-16
Booklet 37 pages 1-24

UNIT 8 U.S. HISTORY: FOREIGN AND DOMESTIC POLICY (1890-1945)

CONTENT Imperialism, Spanish-American War, World War I, isolationism, Great Depression, New Deal and World War II

COMPETENCY To understand U.S. foreign and domestic policy from 1890 to 1945, and to analyze the impact that these policies had on the development of the modern world.

PRE-ASSESSMENT Exercise Book for the Social Studies Test
Cambridge 1981

page 5	page 7	page 9
items 23-27	32-34	38-39

*** TEACHER NOTE ***
answers and explanations pages 19-20
passing score 75% (10 per item)

MATERIALS

GED	PRE-GED
Social Studies New GED Contemporary 1987 pages 127-136	Building Basic Skills in Social Studies Contemporary 1982 pages 108-114
Springboard for Passing the GED Social Studies Scott, Foresman 1987 pages 231-240	Strategies for Success in Social Studies Steck-Vaughn 1987 pages 51-53

POST-ASSESSMENT Exercise Book for the Social Studies Test
Cambridge 1981

pages 10-11	pages 16-17
items 45-48	68-75

*** teachers note ***
answers and explanations pages 20-22
passing score 75% (8.3 per item)

UNIT 8 U.S. HISTORY: FOREIGN AND DOMESTIC POLICY (1890-1945)

SUPPLEMENTARY	GED	PRE-GED
	Passing the GED Scott, Foresman 1987 pages 308-309	PRE-GED Exercise Book in Reading Skills Cambridge 1983 pages 36,38,124-125
	GED Social Studies Steck-Vaughn 1988 pages 68-71	Advanced General Education Program U.S.Department of Labor Booklet 74 pages 1-19 Booklet 78 pages 1-18
	GED ScoreBooster 5 Social Studies Steck-Vaughn 1985 pages 25-30	
	New GED: How to Prepare for the High School Equivalency Examination Contemporary 1985 page 270	

UNIT 9 U.S. HISTORY: CHALLENGES OF THE MODERN WORLD (1945-1980'S)

CONTENT Cold war, containment, arms race, third world, detente, civil rights, nuclear age, post-industrial economy, government's role in social and economic needs, foreign policy and global interdependence

COMPETENCY To understand how foreign and domestic events and policies since 1945 have lead to the emergence of the United States as we know it today; to evaluate the global effects of political decisions; and to explore and analyze the challenges the country faces in the future.

PRE-ASSESSMENT GED Social Studies Test
Cambridge 1981

page 33	pages 38-39
items 1-5	1-7

*** TEACHER NOTE ***
answers and explanations pages 43-44
passing score 75% (8.3 per item)

MATERIALS

GED	PRE-GED
Social Studies New GED Contemporary 1987 pages 137-146	Strategies for Success in Social Studies Steck-Vaughn 1987 pages 54-55
Springboard for Passing the GED Social Studies Scott, Foresman 1987 pages 240-245,194-197	

POST-ASSESSMENT Exercise Book for the Social Studies Test
Cambridge 1981

page 8	pages 9-10	pages 12-13	pages 14-15
items 35-37	40-44	53-55	60-66

*** TEACHER NOTE ***
answers and explanations pages 19-21
passing score 75% (6.6 per item)

UNIT 9 U.S. HISTORY: CHALLENGES OF THE MODERN WORLD (1945-1980'S)

SUPPLEMENTARY	GED	PRE-GED
	Passing the GED Scott, Foresman 1987 pages 310-311	PRE-GED Exercise Book in Reading Skills Cambridge 1983 page 71
	GED Social Studies Steck-Vaughn 1988 pages 72-74,127-132	
	GED ScoreBooster 5 Social Studies Steck-Vaughn 1985 pages 30-33,36-42	
	GED Social Studies Test Cambridge 1981 pages 76-77,192-193, 196,206-207,213,216,223	

UNIT 10 ECONOMICS: ECONOMIC SYSTEMS

CONTENT Economic terminology, capitalism, socialism, communism, mixed economies

COMPETENCY To understand the basic principles upon which different types of economic systems are based, and be aware of their similarities and differences.

PRE-ASSESSMENT

The Social Studies Test
Contemporary 1985
pages 209-215
items 1-8

*** TEACHER NOTE ***
answers and explanations page 248
passing score 75% (12 per item)

MATERIALS

GED	PRE-GED
Social Studies New GED Contemporary 1987 pages 241-245	Building Basic Skills in Social Studies Contemporary 1982 pages 35-41
Springboard for Passing the GED Social Studies Scott, Foresman 1987 pages 123-126	

POST-ASSESSMENT

GED Social Studies Test
Cambridge 1981

pages 46-47	page 49
items 1-6	1-5

*** TEACHER NOTE ***
answers and explanations pages 60
passing score 75% (9 per item)

UNIT 10 ECONOMICS: ECONOMIC SYSTEMS

SUPPLEMENTARY

GED	PRE-GED
Passing the GED Scott, Foresman 1987 pages 278-279	PRE-GED Exercise Book in Reading Skills Cambridge 1983 page 39
GED Social Studies Steck-Vaughn 1988 pages 78-79	Advanced General Education Program U.S.Department of Labor Booklet 77 pages 2-18
Exercise Book for the Social Studies Test Cambridge 1981 pages 28,83	

UNIT 11 ECONOMICS: FREE ENTERPRISE SYSTEM AND THE ROLES OF THE CONSUMER, BUSINESS AND LABOR

CONTENT Supply and demand, equilibrium, elasticity, savings, interest, credit, budgeting, consumer protection, financial institutions, profits, competition, monopoly, union and non-union workers

COMPETENCY To understand the elements of a free enterprise system and to analyze and apply these principles to the roles played by the consumer, business and labor in a free enterprise system.

PRE-ASSESSMENT GED Social Studies Test
Cambridge 1981

page 54	page 56	page 58
items 1-5	1-5	1-5

*** TEACHER NOTE ***
answers and explanations page 61
passing score 75% (6.6 per item)

MATERIALS

GED	PRE-GED
Springboard for Passing the GED Social Studies Scott, Foresman 1987 pages 127-148	Building Basic Skills in Social Studies Contemporary 1982 pages 21-24,144-147
Social Studies New GED Contemporary 1987 pages 245-250	Strategies for Success in Social Studies Steck-Vaughn 1987 pages 84-89

POST-ASSESSMENT Exercise Book for the Social Studies Test
Cambridge 1981

pages 22-23	pages 25-26	page 28	page 32
items 1-8	13-20	29-31	49-50

*** TEACHER NOTE ***
answers and explanations pages 33-35
passing score 75% (4 per item)

UNIT 11 ECONOMICS: FREE ENTERPRISE SYSTEM AND THE ROLES OF BUSINESS, PRODUCTION AND THE CONSUMER

SUPPLEMENTARY

GED

Passing the GED
Scott, Foresman 1987
pages 280-283,286

GED Social Studies
Steck-Vaughn 1988
pages 87-93,98-99

GED ScoreBooster 5 Social Studies
Steck-Vaughn 1985
pages 50-58

PRE-GED

PRE-GED Reading Skills
Cambridge 1983
pages 136-137,140,
185-186,188,215

PRE-GED Exercise Book in Reading Skills
Cambridge 1983
pages 41,85

Advanced General Education Program
U.S.Department of Labor
Booklet 9 pages 14-15
Booklet 37 pages 1-26
Booklet 73 pages 1-11

UNIT 12 ECONOMICS: THE NATIONAL ECONOMY AND THE GOVERNMENT'S ROLE IN THE ECONOMY

CONTENT G.N.P., C.P.I., inflation, recession, unemployment, Federal Reserve System, monetary and fiscal policies, and government spending and regulations

COMPETENCY To understand the instruments used to measure economic growth and change; to identify the economic problems that result from growth and change; and to understand how government affects the economy through monetary and fiscal policies, expenditures, and regulations.

PRE-ASSESSMENT GED Social Studies Test
Cambridge 1981

page 51	page 245	page 256	page 259
items 1-5	11-12	48-49	58-59

*** TEACHER NOTE ***
answers and explanations pages 60,262,265-266
passing score 75% (9.1 per item)

MATERIALS

GED	PRE-GED
Springboard for Passing the GED Social Studies Scott, Foresman 1987 pages 148-155	Building Basic Skills in Social Studies Contemporary 1982 pages 25-31,150-151
Social Studies New GED Contemporary 1987 pages 251-263	Strategies for Success Social Studies Steck-Vaughn 1987 pages 96-98

POST-ASSESSMENT Exercise Book for the Social Studies Test
Cambridge 1981
pages 28-32
items 32-48

*** TEACHER NOTE ***
answers and explanations pages 34-35
passing score 75% (6.2 per item)

UNIT 12 ECONOMICS: THE NATIONAL ECONOMY AND THE GOVERNMENT'S ROLE IN THE ECONOMY

SUPPLEMENTARY

GED	PRE-GED
Passing the GED Scott, Foresman 1987 pages 284-285	PRE-GED Reading Skills Cambridge 1983 pages 7,12,40-41
GED Social Studies Steck-Vaughn 1988 pages 80-86,94-97, 120-124	PRE-GED Exercise Book in Reading Skills Cambridge 1983 pages 40,89,112
GED ScoreBooster 5 Social Studies Steck-Vaughn 1985 pages 48-50	Advanced General Education Program U.S.Department of Labor Booklet 73 pages 12-21 Booklet 75 pages 1-21

UNIT 13 ECONOMICS: FOREIGN TRADE AND THE ECONOMY

CONTENT Imports, exports, balance of trade, multinational corporations,and foreign competition

COMPETENCY To understand the basic terminology and economic elements involved in foreign trade and competition; and to comprehend and analyze the difficulties surrounding the question of trade balance.

PRE-ASSESSMENT GED Social Studies Test
Cambridge 1981

pages 59-60	page 226	page 257
items 1-6	90-92	51-52

*** TEACHER NOTE ***
answers and explanations pages 62,235,265
passing score 75% (14 per item)

MATERIALS

GED	PRE-GED
Springboard for Passing the GED Social Studies Scott, Foresman 1987 pages 156-161	Building Basic Skills in Social Studies Contemporary 1982 pages 31-34
Social Studies New GED Contemporary 1987 pages 239-240	PRE-GED Reading Skills Cambridge 1983 pages 197,210

POST-ASSESSMENT Exercise Book for the Social Studies Test
Cambridge 1981

pages 23-24	page 26-27	page 69
items 9-12	items 21-26	items 33-36

*** TEACHER NOTE ***
answers and explanations pages 33-34,74
passing score 75% (7 per item)

UNIT 13 ECONOMICS: FOREIGN TRADE AND THE ECONOMY

SUPPLEMENTARY	GED	PRE-GED
	Passing the GED Scott, Foresman 1987 page 287	*PRE-GED Exercise Book in Reading Skills* Cambridge 1983 pages 68,85
	GED Social Studies Steck-Vaughn 1988 page 29	*Advanced General Education Program* U.S.Department of Labor Booklet 76 pages 1-21

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UNIT 14 POLITICAL SCIENCE: FORMS OF GOVERNMENT AND THE SYSTEM AND PROCESSES OF THE U.S. GOVERNMENT

CONTENT Dictatorship, monarchy, oligarchy, federalism, U.S. Constitution, checks and balances, political parties, elections, and special interest groups

COMPETENCY To understand different forms of government and identify how power and authority are distributed in each; and to understand and be able to analyze the political system and processes of the federal government.

PRE-ASSESSMENT Exercise Book for the Social Studies Test
Cambridge 1981

pages 38	page 40	pages 40-41
items 12-14	20-22	25-29

*** TEACHER NOTE ***
answers and explanations pages 47-48
passing score 75% (7 per item)

MATERIALS

GED	PRE-GED
Social Studies New GED Contemporary 1987 pages 147-167	Building Basic Skills in Social Studies Contemporary 1982 pages 71-86
Springboard for Passing the GED Social Studies Scott, Foresman 1987 pages 171-187	Strategies for Success Social Studies Steck-Vaughn 1987 pages 59-69,73-80

POST-ASSESSMENT Exercise Book for the Social Studies Test
Cambridge 1981
pages 42-45
items 30-45

*** TEACHER NOTE ***
answers and explanations page 48
passing score 75% (6.6 per item)

UNIT 14 POLITICAL SCIENCE: FORMS OF GOVERNMENT AND THE SYSTEM AND PROCESSES OF THE U.S. GOVERNMENT

	GED	PRE-GED
SUPPLEMENTARY	Passing the GED Scott, Foresman 1987 pages 288-294	PRE-GED Exercise Book in Reading Skills Cambridge 1983 pages 7-10,42,68, 73-74
	GED Social Studies Steck-Vaughn 1988 pages 106-114,117-118	Advanced General Education Program U.S.Department of Labor Booklet 9 pages 1-12 Booklet 12 pages 1-17 Booklet 33 pages 1-13
	GED Social Studies Test Cambridge 1981 pages 63-73	
	GED ScoreBooster 5 Social Studies Steck-Vaughn 1985 pages 63-72	

UNIT 15 POLITICAL SCIENCE: STATE AND LOCAL GOVERNMENTS

CONTENT Shared powers, states' rights, executive, legislative, and judicial branches, counties, townships and municipalities

COMPETENCY To examine and identify the structures and functions of state and local government; and to understand and be able to apply the concepts of shared powers and states' rights.

PRE-ASSESSMENT

Exercise Book for the Social Studies Test
Cambridge 1981

pages 36-37	page 38
items 2,4,6,8,10	15-16

*** TEACHER NOTE ***
use even numbered questions only on pages 36-37
answers and explanations pages 47-48
passing score 75% (14 per item)

MATERIALS

GED	PRE-GED
Social Studies New GED Contemporary 1987 pages 168-175	Building Basic Skills in Social Studies Contemporary 1982 pages 68-71,86-90
Springboard for Passing the GED Social Studies Scott, Foresman 1987 pages 188-193	Strategies for Success Social Studies Steck-Vaughn 1987 pages 70-72

POST-ASSESSMENT

Exercise Book for the Social Studies Test
Cambridge 1981

pages 36-37	page 40
items 1,3,5,7,9,11	23-24

*** TEACHER NOTE ***
use odd numbered questions only on pages 36-37
answers and explanations pages 47-48
passing score 75% (12.5 per item)

UNIT 15 POLITICAL SCIENCE: STATE AND LOCAL GOVERNMENTS

SUPPLEMENTARY

GED

Passing the GED
Scott, Foresman 1987
page 295

GED Social Studies
Steck-Vaughn 1988
pages 110-111,115-116

Reading the Content
Fields Social Studies
Advanced Level
Jamestown 1978
exercise 4 pages 44-45
exercise 16 pages 68-69
exercise 18 pages 72-73

*** TEACHER NOTE ***
optional cassettes
available to accompany
Jamestown text

PRE-GED

PRE-GED Reading Skills
Cambridge 1983
pages 67-70,180

Advanced General
Education Program
U.S.Department of Labor
Booklet 15 pages 1-19

*** TEACHER NOTE ***
middle level program
also available for
Reading the Content
Fields Social Studies
Middle Level
Jamestown 1978

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CURRICULUM GUIDE FOR SOCIAL STUDIES

UNIT 16 GEOGRAPHY: BASIC PRINCIPLES, CONCEPTS AND TOOLS

CONTENT Climate, natural resources, land, water, air, regions and population distribution

COMPETENCY To understand and apply the basic principles, concepts and tools of geography; and evaluate the relationship between natural environment and the location of human activity.

PRE-ASSESSMENT

Exercise Book for the Social Studies Test
Cambridge 1981
pages 62-67
items 2,4,6,8,10,12,14,16,18,20,22,24,26

*** TEACHER NOTE ***
use even numbered questions only for pre-test
answers and explanations pages 72-73
passing score 75% (7.6 per item)

MATERIALS

GED	PRE-GED
Social Studies New GED Contemporary 1987 pages 210-229	Building Basic Skills in Social Studies Contemporary 1982 pages 45-54
Springboard for Passing the GED Social Studies Scott, Foresman 1987 pages 26-51	Strategies for Success Social Studies Steck-Vaughn 1987 pages 11-19

POST-ASSESSMENT

Exercise Book for the Social Studies Test
Cambridge 1981
pages 62-67
items 1,3,5,7,9,11,13,15,17,19,21,23,25,27

*** TEACHER NOTE ***
answers and explanations pages 72-73
passing score 75% (7 per item)

UNIT 16 GEOGRAPHY: BASIC PRINCIPLES, CONCEPTS AND TOOLS

SUPPLEMENTARY

GED

Passing the GED
Scott, Foresman 1987
pages 261-263

GED Social Studies
Steck-Vaughn 1988
pages 12-13,28-30

GED Social Studies Test
Cambridge 1981
pages 81-86

New GED: How to Prepare for the High School Equivalency Examination
Contemporary 1985
pages 275-276
(passage 8)
pages 281-282
(passage 13)

Reading the Content Fields Social Studies
Advanced Level
Jamestown 1978
exercise 3 pages 42-43

*** TEACHER NOTE ***
optional cassettes
available to accompany
Jamestown text

PRE-GED

PRE-GED Reading Skills
Cambridge 1983
pages 109-114

Advanced General Education Program
U.S.Department of Labor
booklet 3 pages 11-38
booklet 4 pages 1-45

*** TEACHER NOTE ***
middle level program
also available for
Reading the Content Fields Social Studies
Middle Level
Jamestown 1978

UNIT 17 GEOGRAPHY: MAJOR CULTURAL REGIONS

CONTENT Effects of physical, climatic and demographic factors, racial and ethnic distribution, migration and ecological systems on a cultural region.

COMPETENCY To recognize and understand the major factors that contribute to the formation of cultural regions.

PRE-ASSESSMENT

Exercise Book for the Social Studies Test
Cambridge 1981
pages 67-71
items 28,30,32,34,36,38,40,42,44,46,48,50

*** teachers note ***
use even numbered questions only for pre-test
answers and explanations pages 65-67
passing score 75% (8.3 per item)

MATERIALS

GED	PRE-GED
Social Studies New GED Contemporary 1987 pages 230-239	Building Basic Skills in Social Studies Contemporary 1982 pages 55-64
Springboard for Passing the GED Social Studies Scott, Foresman 1987 pages 52-70	Strategies for Success Social Studies Steck-Vaughn 1987 pages 20-34

POST-ASSESSMENT

Exercise Book for the Social Studies Test
Cambridge 1981
pages 67-71
items 29,31,33,35,37,39,41,43,45,47,49

*** TEACHER NOTE ***
use odd numbered questions only for post-test
answers and explanations pages 73-75
passing score 75% (9 per item)

UNIT 17 GEOGRAPHY: MAJOR CULTURAL REGIONS

SUPPLEMENTARY

GED

Passing the GED
Scott, Foresman 1987
pages 265-268

GED Social Studies
Steck-Vaughn 1988
pages 14-26

GED Social Studies Test
Cambridge 1981
pages 87-89

New GED: How to Prepare for the High School Equivalency Examination
Contemporary 1985
pages 276-277
(passage 9)
pages 283-284
(passage 14)

Reading the Content Fields Social Studies
Advanced Level
Jamestown 1978
exercise 8 pages 52-53
exercise 10 pages 56-57
exercise 13 pages 62-63

*** TEACHER NOTE ***
optional cassettes
available to accompany
Jamestown text

PRE-GED

Advanced General Education Program
U.S.Department of Labor
booklet 6 pages 1-21

*** TEACHER NOTE ***
middle level program
also available for
Reading the Content Fields Social Studies
Middle Level
Jamestown 1978

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UNIT 18 BEHAVIORAL SCIENCE: PSYCHOLOGY

CONTENT Behavior, personality, motivation, conditioning and intelligence of individuals, defense mechanisms, neurosis, and psychosis

COMPETENCY To understand how studying the behavior, the mental and emotional growth, and the personality enables psychologists to explain, predict and at times control these elements in individuals.

PRE-ASSESSMENT

Exercise Book for the Social Studies Test
Cambridge 1981

page 50	page 56	page 58
items 5-10	34-35	44,48

*** TEACHER NOTE ***
answers and explanations pages 59-61
passing score 75% (11 per item)

MATERIALS

GED	PRE-GED
Social Studies New GED Contemporary 1987 pages 198-209	*Building Basic Skills in Social Studies* Contemporary 1982 pages 125-127,135-140
Springboard for Passing the GED Social Studies Scott, Foresman 1987 pages 79-91	*Strategies for Success Social Studies* Steck-Vaughn 1987 pages 101-103,110-117

POST-ASSESSMENT

Social Studies New GED
Contemporary 1987

pages 11	page 13	page 265	page 273	page 280
items 1-2	8-10	5-6	34-36	57-58

*** TEACHER NOTE ***
answers and explanations pages 21,283-284
passing score 75% (8.3 per item)

UNIT 18 BEHAVIORAL SCIENCE: PSYCHOLOGY

SUPPLEMENTARY

GED

Passing the GED
Scott, Foresman 1987
pages 269-271

GED Social Studies
Steck-Vaughn 1988
pages 142-143

GED Social Studies Test
Cambridge 1981
pages 90-93

GED ScoreBooster 5
Social Studies
Steck-Vaughn 1985
pages 75-77,80-83

PRE-GED

PRE-GED Exercise Book
in Reading Skills
Cambridge 1983
page 70

UNIT 19 BEHAVIORAL SCIENCE: SOCIOLOGY

CONTENT Primary and secondary groups, group behavior, socialization, and social stratification.

COMPETENCY To understand how people behave and interact in groups; to examine the rules and norms governing actions in groups; and to analyze the roles played by class, status, race, and ethnic background in the social structure.

PRE-ASSESSMENT Exercise Book for the Social Studies Test
Cambridge 1981

page 49	page 51	page 59
items 3-4	11-15	49-50

*** TEACHER NOTE ***
answers and explanations pages 59-61
passing score 75% (11 per item)

MATERIALS

GED	PRE-GED
Social Studies New GED Contemporary 1987 pages 188-197	Building Basic Skills in Social Studies Contemporary 1982 pages 128-135
Springboard for Passing the GED Social Studies Scott, Foresman 1987 pages 92-103	Strategies for Success Social Studies Steck-Vaughn 1987 pages 105-107

POST-ASSESSMENT Exercise Book for the Social Studies Test
Cambridge 1981

pages 52-53	page 55	page 57
items 16-23	31-33	39-42

*** TEACHER NOTE ***
answers and explanations pages 60-61
passing score 75% (6.6 per item)

UNIT 19 BEHAVIORAL SCIENCE: SOCIOLOGY

SUPPLEMENTARY

GED

Passing the GED
Scott, Foresman 1987
pages 272-274

GED Social Studies
Steck-Vaughn 1988
pages 147-148

GED Social Studies Test
Cambridge 1981
pages 93-96,122-123,199
202-203,212

GED ScoreBooster 5 Social Studies
Steck-Vaughn 1985
pages 77-80

PRE-GED

PRE-GED Exercise Book in Reading Skills
Cambridge 1983
pages 11-12,86-87,114

PRE-GED Reading Skills
Cambridge 1983
pages 92-95,188,206

UNIT 20 BEHAVIORAL SCIENCE: ANTHROPOLOGY

CONTENT Components of culture (values, beliefs, customs, ideas, traditions, tools, race, physical evolution), ethnocentrism, cultural relativity

COMPETENCY To understand the elements that determine culture; to compare and contrast past and present cultures; and to analyze the relationship between human behavior and culture.

PRE-ASSESSMENT GED Social Studies Test
Cambridge 1981

page 97-98	page 190	page 193
items 1-5	1-3	9-10

*** TEACHER NOTE ***
answers and explanations pages 99,230
passing score 75% (10 per item)

MATERIALS

GED	PRE-GED
Social Studies New GED Contemporary 1987 pages 178-187	Building Basic Skills in Social Studies Contemporary 1982 pages 122-124
Springboard for Passing the GED Social Studies Scott, Foresman 1987 pages 103-114	

POST-ASSESSMENT Exercise Book for the Social Studies Test
Cambridge 1981

page 49	pages 54-55	page 56	page 58
items 1-3	24-30	37-38	45-46

*** TEACHER NOTE ***
answers and explanations page 59-61
passing score 75% (7 per item)

UNIT 20 BEHAVIORAL SCIENCE: ANTHROPOLOGY

SUPPLEMENTARY	GED	PRE-GED
	Passing the GED Scott, Foresman 1987 pages 275-277	Advanced General Education Program U.S.Department of Labor Booklet 5 pages 18-19 Booklet 6 pages 1-17
	GED Social Studies Steck-Vaughn 1988 pages 138-141,145-146	
	GED Social Studies Test Cambridge 1981 pages 96-97	

JOB CORPS GED COMPETENCIES PROGRAM
SOCIAL STUDIES TEST BIBLIOGRAPHY

SOURCE:

CONTEMPORARY BOOKS INC.
188 NORTH MICHIGAN AVENUE
CHICAGO, ILLINOIS 60601
(312) 782-9181

Order no.	Title	Price
	GED MATERIALS	
5037-3	Social Studies New GED Test 2 1987	5.55
5587-1	Test 2: The Social Studies Test 1985	5.35
5644-4	Number Power 5: Graphs, Tables, Schedules, Maps 1983	3.85
5193-0	Diagnostic Pre-Tests for GED Instruction 1985	2.50
5912-2	Evaluative Post-Tests for GED Instruction 1985	2.50
	PRE-GED MATERIALS	
5972-9	Building Basic Skills in Social Studies 1985	4.65
5644-4	Number Power 5: Graphs, Tables, Schedules, Maps 1983	3.85
	GED SUPPLEMENTARY MATERIALS	
5136-1	GED:How to Prepare for the High School Equivalency Examination 1985	6.53
5590-1	The Mathematics Test 1984	5.35

JOB CORPS GED COMPETENCIES PROGRAM
SOCIAL STUDIES TEST BIBLIOGRAPHY

SOURCE:

SCOTT, FORESMAN AND COMPANY
1900 EAST LAKE AVENUE
GLENVIEW, ILLINOIS 60025
(1-800) 323-5482
(1-800) 323-9501 (Illinois)

Order no.	Title	Price
	GED MATERIALS	
24317	Springboard for Passing the GED Social Studies 1987	5.25
	GED SUPPLEMENTARY MATERIALS	
24314	Passing the GED 1987	7.25

JOB CORPS GED COMPETENCIES PROGRAM
SOCIAL STUDIES TEST BIBLIOGRAPHY

SOURCE:

CAMBRIDGE
THE ADULT EDUCATION COMPANY
888 SEVENTH AVENUE
NEW YORK, NEW YORK 10106
(1-800) 221-4764

Order no.	Title	Price
	GED MATERIALS	
893-881	GED Social Studies Test 1981	5.35
893-946	GED Exercise Book for Social Studies 1981	3.35
	PRE-GED MATERIALS	
893-202	PRE-GED Program in Reading Skills 1983	4.95
	GED SUPPLEMENTARY MATERIALS	
893-865	GED Mathematics Test 1981	5.35
	PRE-GED SUPPLEMENTARY MATERIALS	
893-245	PRE-GED Exercise Book in Reading Skills 1983	3.35

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SOCIAL STUDIES TEST BIBLIOGRAPHY

SOURCE:

STECK-VAUGHN
P.O.BOX 2028
AUSTIN,TEXAS 78768
(1-800) 531-5015
(1-800) 252-9317 (Texas)

Order no.	Title	Price
	GED SUPPLEMENTARY MATERIALS	
1896-0	GED Social Studies 1988	4.85
1280-6	GED ScoreBooster 5 Social Studies 1985	4.11
	PRE-GED MATERIALS	
1875-8	Strategies for Success Social Studies 1987	4.56

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SOCIAL STUDIES TEST BIBLIOGRAPHY

SOURCE:

JAMESTOWN PUBLISHERS
POST OFFICE BOX 9168
PROVIDENCE, RHODE ISLAND 02940
(1-800) 872-7323

Order no.	Title	Price
	GED SUPPLEMENTARY MATERIALS	
782	Graphic Comprehension 1981	8.00
552A	Reading the Content Fields Advanced Level - Book 1978	4.50
562A	Reading the Content Fields Advanced Level - Cassette 1978	8.50
	PRE-GED SUPPLEMENTARY MATERIALS	
552M	Reading the Content Fields Middle Level - Book 1978	4.50
562M	Reading the Content Fields Middle Level - Cassette 1978	8.50

JOB CORPS GED COMPETENCIES PROGRAM
DIAGNOSTIC CHARTS FOR SOCIAL STUDIES

SOCIAL STUDIES PRE-DIAGNOSTIC CHART
SOURCE MATERIALS

(1) OFFICIAL GED PRACTICE TEST
FORM AA
PAGES 17-29
ITEMS 1-32
CAMBRIDGE 1987
(1-800) 221-4764

(2) DIAGNOSTIC PRE-TESTS FOR GED INSTRUCTION
TEST 2: SOCIAL STUDIES
PAGES 7-16
ITEMS 1-30
CONTEMPORARY 1985
(312) 782-9181

On the following two pages is the pre-diagnostic chart for the GED Social Studies Test. Students are given Form AA of the Official GED Practice Test and a score below 45 in this area would indicate the need to give the Diagnostic Pre-Test for GED Instruction Test 2: Social Studies. In order to direct students to needed units of instruction in the Job Corps Social Studies Curriculum, circle the numbers of the questions missed on both tests on the chart. Horizontal rows indicate content area deficiencies and vertical columns indicate cognitive skill deficiencies. See pages 4 and 5 in the Social Studies Curriculum Guide for content areas covered by numbered units.

(1) Official GED Practice Test Form AA
(2) Diagnostic Pre-Tests for GED Instruction Test 2: Social Studies

JOB CORPS GED COMPETENCIES PROGRAM
PRE-DIAGNOSTIC CHART FOR SOCIAL STUDIES

NAME ______________________ DATE ____________

CONTENT AREA		COGNITIVE SKILLS			
		COMPREHENSION	APPLICATION	ANALYSIS	EVALUATION
UNIT 2:	(1) OPT(AA)				
	(2) DPT	22,24		21	
UNIT 3:	(1) OPT(AA)				
	(2) DPT	20		8,19	
UNIT 4:	(1) OPT(AA)			26	11,12,27
	(2) DPT	29		30	11
U.S. HISTORY					
UNIT 5:	(1) OPT(AA)				12
	(2) DPT	3,5,9		4,6	
UNIT 6:	(1) OPT(AA)	15	13		
	(2) DPT	29,10		30	
UNIT 7:	(1) OPT(AA)	22			
	(2) DPT	3,25,26		8	
UNIT 8:	(1) OPT(AA)	15	13		25
	(2) DPT			17,18	27
UNIT 9:	(1) OPT(AA)	9,15	10,13		
	(2) DPT	12,20	28	13,19	
ECONOMICS					
UNIT 10:	(1) OPT(AA)				
	(2) DPT				
UNIT 11:	(1) OPT(AA)	2,22	1	4	3
	(2) DPT	3,12,22		4,21,30	27
UNIT 12:	(1) OPT(AA)	22			
	(2) DPT	22,24		8,18	14,15

JOB CORPS GED COMPETENCIES PROGRAM
PRE-DIAGNOSTIC CHART FOR SOCIAL STUDIES

NAME ______________________ DATE ____________

CONTENT AREA	COGNITIVE SKILLS			
	COMPREHENSION	APPLICATION	ANALYSIS	EVALUATION
ECONOMICS				
UNIT 13: (1) OPT(AA)			26	
(2) DPT				
POLITICAL SCIENCE				
UNIT 14: (1) OPT(AA)	15,23	7,8,13,16	24	14
(2) DPT	5,9,10,16	23,28	6,7,17	27
UNIT 15: (1) OPT(AA)	15	5,6,8,13		14
(2) DPT	9,10	28		
GEOGRAPHY				
UNIT 16: (1) OPT(AA)	21,29	28	26	16,27,30
(2) DPT	20,29		19,30	11
UNIT 17: (1) OPT(AA)	29	28		27,30
(2) DPT	3,20		4,19	
BEHAVIORAL SCIENCE				
UNIT 18: (1) OPT(AA)	32	17,18		19,20,31
(2) DPT	12	2		
UNIT 19: (1) OPT(AA)	32	17		31
(2) DPT	12,22		8,13,17,21	27
UNIT 20: (1) OPT(AA)				
(2) DPT			28	14,27

JOB CORPS GED COMPETENCIES PROGRAM
DIAGNOSTIC CHARTS FOR SOCIAL STUDIES

SOCIAL STUDIES POST-DIAGNOSTIC CHART
SOURCE MATERIALS

(3) EVALUATIVE POST-TESTS FOR GED INSTRUCTION
TEST 2: SOCIAL STUDIES
PAGES 9-26
ITEMS 1-60
CONTEMPORARY 1985
(312) 782-9181

(4) OFFICIAL GED PRACTICE TEST
FORM BB
PAGES 17-28
ITEMS 1-32
CAMBRIDGE 1987
(1-800) 221-4764

On the following two pages is the post-diagnostic chart for the GED Social Studies Test. Students are given the Evaluative Post-Test for GED Instruction Test 2: Social Studies. A score below 45 would indicate the need to assign supplementary materials. In order to direct students to needed units of instruction in the Job Corps Social Studies Curriculum, circle the numbers of the questions missed on the chart. Horizontal rows indicate content area deficiencies and vertical columns indicate cognitive skill. See pages 4 and 5 in the Social Studies Curriculum Guide for content areas covered by numbered units. Form BB of the Official GED Practice Test would be given upon completion of supplementary materials or after a score of 45 or above on the Evaluative Test to determine readiness for GED testing.

(3) Evaluative Post-Tests for GED Instruction Test 2: Social Studies
(4) Official GED Practice Test Form BB

JOB CORPS GED COMPETENCIES PROGRAM
POST-DIAGNOSTIC CHART FOR SOCIAL STUDIES

NAME ______________________ DATE ___________

CONTENT AREA		COGNITIVE SKILLS			
		COMPREHENSION	APPLICATION	ANALYSIS	EVALUATION
UNIT 2:	(3) EPT	6,21,28,29		5,12	8
	(4) OPT(BB)			22,23	18,24
UNIT 3:	(3) EPT	3,47		4,48	
	(4) OPT(BB)			28	
UNIT 4:	(3) EPT			38	
	(4) OPT(BB)	6			
U.S. HISTORY					
UNIT 5:	(3) EPT	59,60		38	
	(4) OPT(BB)		9		
UNIT 6:	(3) EPT	45		46	
	(4) OPT(BB)		9	16	
UNIT 7:	(3) EPT	10,54,55			
	(4) OPT(BB)	7	8,9,32		
UNIT 8:	(3) EPT	35,52,53, 56,57,58	16,9	34	
	(4) OPT(BB)				
UNIT 9:	(3) EPT	28		31,37,42	22
	(4) OPT(BB)				15
ECONOMICS					
UNIT 10:	(3) EPT				
	(4) OPT(BB)		14		20
UNIT 11:	(3) EPT	10,14,17 21,25,43,47	2,18,36, 44	5,12,19 20,37,48	8,15
	(4) OPT(BB)	1	3,5,14	2,4,11	20,31

JOB CORPS GED COMPETENCIES PROGRAM
POST-DIAGNOSTIC CHART FOR SOCIAL STUDIES

NAME ______________________ DATE ___________

CONTENT AREA		COGNITIVE SKILLS			
		COMPREHENSION	APPLICATION	ANALYSIS	EVALUATION
ECONOMICS					
UNIT 12:	(3) EPT	6,35,43	2,13	5,12,20,37	
	(4) OPT(BB)	1	3,5	2,4	
UNIT 13:	(3) EPT				
	(4) OPT(BB)				31
POLITICAL SCIENCE					
UNIT 14:	(3) EPT	40,45,51, 54,55	13	5,11,32, 33,46	39,50
	(4) OPT(BB)	19	12,13,17,25 16,27		
UNIT 15:	(3) EPT	51		11,31,32 33,46,49	
	(4) OPT(BB)				
GEOGRAPHY					
UNIT 16:	(3) EPT	23,29,30,41		24,42	22
	(4) OPT(BB)	6		22,23	15,18,24
UNIT 17:	(3) EPT	7	1	34	
	(4) OPT(BB)		21		
BEHAVIORAL SCIENCE					
UNIT 18:	(3) EPT	10,25			26,39
	(4) OPT(BB)			30	28,29
UNIT 19:	(3) EPT	3,10,25	9	4,20	14,15,26
	(4) OPT(BB)		10,21	32	11
UNIT 20:	(3) EPT	7,27	9	34	
	(4) OPT(BB)		21		

JOB CORPS GED COMPETENCIES PROGRAM
SOCIAL STUDIES
STUDENT RECORD SHEET

Name:________________________________ SS/ID #:_____________________

Entry Date:_______________ Exit Date:_______________

	FORM	DATE	SCORE
Entry (Official GED Practice Test)	--------	--------	--------
Pre-Assessment Diagnostic Test (Diagnostic Pre-Tests for GED Instruction)		--------	--------

Units Assigned (circle) 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15
16 17 18 19 20

Post-Assessment Subject Mastery Test (Evaluative Post-Tests for GED Instruction)		--------	--------
Exit (Official GED Practice Test)	--------	--------	--------
GED SOCIAL STUDIES TEST		--------	--------

*** TEACHER NOTE ***
See page 54 and page 57 for source information

JOB CORPS GED COMPETENCIES PROGRAM
SOCIAL STUDIES STUDENT CHECKLIST

NAME ______________________

UNIT 1 THE COGNITIVE SKILLS FOR SOCIAL STUDIES

		DATE		SCORE
		Assigned	Completed	
Pre-Assessment	Diagnostic Pre-Tests	-------	-------	-------
Materials	GED			
COMPREHENSION				
☐	Social Studies New GED Contemporary 1987 pp.23-36	-------	-------	
ANALYSIS				
☐	Social Studies New GED Contemporary 1987 pp.37-67	-------	-------	
APPLICATION				
☐	Social Studies New GED Contemporary 1987 pp.68-81	-------	-------	
EVALUATION				
☐	Social Studies New GED Contemporary 1987 pp.82-98	-------	-------	
Post-Assessment	Evaluative Post-Tests	-------	-------	-------

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
SOCIAL STUDIES STUDENT CHECKLIST

NAME ____________________

UNIT 2 GRAPHS

			DATE		SCORE
			Assigned	Completed	
Pre-Assessment		Number Power 5 Contemporary 1983 pp.1-4 items 1-24	-------	-------	-------
Materials		GED			
	☐	Number Power 5 Contemporary 1983 pp.6-57	-------	-------	
	☐	Social Studies New GED Contemporary 1987 pp.25-27,35-36 42-43,60-61,96-97	-------	-------	
		PRE-GED			
	☐	Number Power 5 Contemporary 1983 pp.6-57	-------	-------	
Post-Assessment		Number Power 5 Contemporary 1983 pp.58-65 items 1-32	-------	-------	-------

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
SOCIAL STUDIES STUDENT CHECKLIST

NAME ______________________

UNIT 2 GRAPHS

Supplementary	GED	DATE Assigned	DATE Completed
☐	Springboard for Social Studies Scott, Foresman 1987 pp.7-9	-------	-------
☐	Passing the GED Scott, Foresman 1987 pp.254-256	-------	-------
☐	GED Social Studies Cambridge 1981 pp.144-153	-------	-------
☐	GED Math Cambridge 1981 pp.166-181	-------	-------
☐	Graphic Comprehension Jamestown 1981 pp.19-20 drill 3-2	-------	-------
☐	pp.46-47 drill 11	-------	-------
☐	pp.118-119 drill 31	-------	-------

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
SOCIAL STUDIES STUDENT CHECKLIST

NAME ____________________

UNIT 2 GRAPHS

		DATE	
		Assigned	Completed
Supplementary	PRE-GED		
☐	Strategies for Success Social Studies Steck-Vaughn 1987 pp.92-95	_______	_______
☐	PRE-GED Reading Skills Cambridge 1983 pp.182-201	_______	_______
☐	PRE-GED Reading Exercise Book Cambridge 1983 pp.83-89	_______	_______
☐	AGEP Booklets U.S.Dept.of Labor pp.16-32 booklet 27	_______	_______
☐	pp.1-30 booklet 28	_______	_______

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
SOCIAL STUDIES STUDENT CHECKLIST

NAME ____________________

UNIT 3 SCHEDULES, CHARTS, TABLES AND CARTOONS

			DATE		SCORE
			Assigned	Completed	
Pre-Assessment		Number Power 5 Contemporary 1983 pp.67-69 items 1-12	_______	_______	_______
Materials		GED			
	☐	Number Power 5 Contemporary 1983 pp.70-85	_______	_______	
	☐	Social Studies New GED Contemporary 1987 pp.48-49,54-56, 66-67,74-75,79-81, 85-86,89-90	_______	_______	
		PRE-GED			
	☐	Number Power 5 Contemporary 1983 pp.70-85	_______	_______	
Post-Assessment		Number Power 5 Contemporary 1983 pp.86-91 items 1-24	_______	_______	_______

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
SOCIAL STUDIES STUDENT CHECKLIST

NAME ______________________

UNIT 3 SCHEDULES, CHARTS, TABLES AND CARTOONS

Supplementary		DATE Assigned	 Completed
	GED		
☐	Passing the GED Scott, Foresman 1987 pp.256-257	_______	_______
☐	GED Social Studies Cambridge 1981 pp.142-144,153-157	_______	_______
☐	Math Contemporary 1984 pp.202-205	_______	_______
☐	Reading the Content Field Social Studies Advanced Level Jamestown 1978 pp.68-69 exercise 16	_______	_______
☐	pp.82-83 exercise 23	_______	_______
	PRE-GED		
☐	Basic Skills Social Studies Contemporary 1982 pp.146-149	_______	_______
☐	PRE-GED Reading Skills Cambridge 1983 pp.178-181	_______	_______
☐	AGEP Booklet U.S.Dept.of Labor pp.4-15 booklet 27	_______	_______

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
SOCIAL STUDIES STUDENT CHECKLIST

NAME ______________________

UNIT 4 MAPS: GEOGRAPHICAL, DIRECTIONAL AND INFORMATIONAL

		DATE		SCORE
		Assigned	Completed	
Pre-Assessment	Number Power 5 Contemporary 1983 pp.92-95 items 1-18	-------	-------	-------
Materials	GED			
☐	Number Power 5 Contemporary 1983 pp.96-125	-------	-------	
☐	Social Studies New GED Contemporary 1987 pp.32-33,61-63, 92-93	-------	-------	
	PRE-GED			
☐	Number Power 5 Contemporary 1983 pp.96-125	-------	-------	
Post-Assessment	Number Power 5 Contemporary 1983 pp.126-131 items 1-24	-------	-------	-------

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
SOCIAL STUDIES STUDENT CHECKLIST

NAME ______________________

UNIT 4 MAPS: GEOGRAPHICAL, DIRECTIONAL AND INFORMATIONAL

Supplementary	GED	DATE Assigned	Completed
☐	Passing the GED Scott, Foresman 1987 pp.252-254	-------	-------
☐	Springboard for Social Studies Scott, Foresman 1987 pp.5-7	-------	-------
☐	New GED: Prepare for Equivalency Examination Contemporary 1985 pp.306-307	-------	-------
☐	Reading the Content Field Social Studies Advanced Level Jamestown 1978 pp.32-33 exercise S	-------	-------
☐	pp.42-43 exercise 3	-------	-------
☐	pp.58-59 exercise 11	-------	-------
☐	pp.76-77 exercise 20	-------	-------
☐	pp.78-79 exercise 21	-------	-------
	PRE-GED		
☐	PRE-GED Reading Skills Cambridge 1983 pp.192-195	-------	-------
☐	PRE-GED Reading Exercise Book Cambridge 1983 pp.82,90	-------	-------
☐	AGEP Booklet U.S.Dept.of Labor pp.2-10 booklet 3	-------	-------

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
SOCIAL STUDIES STUDENT CHECKLIST

NAME ______________________

UNIT 5 U.S.HISTORY: EXPLORATION-NEW NATION (1400-1850)

			DATE		SCORE
			Assigned	Completed	
Pre-Assessment		Social Studies Exercise Book Cambridge 1981 pp. 1-4 11 items 2-16 50-52 (use even numbered questions only)	_______	_______	_______
Materials		GED			
	☐	Social Studies New GED Contemporary 1987 pp.99-111	_______	_______	
	☐	Springboard for Social Studies Scott, Foresman 1987 pp.208-219	_______	_______	
		PRE-GED			
	☐	Strategies for Success Social Studies Steck-Vaughn 1987 pp.37-45	_______	_______	
	☐	Basic Skills Social Studies Contemporary 1982 pp.94-100	_______	_______	
Post-Assessment		Social Studies Exercise Book Cambridge 1981 pp. 1-4 11 items 1-15 49-51 (use odd numbered questions only)	_______	_______	_______

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
SOCIAL STUDIES STUDENT CHECKLIST

NAME ______________________

UNIT 5 U.S.HISTORY: EXPLORATION-NEW NATION (1400-1850)

		DATE	
Supplementary	GED	Assigned	Completed
☐	Passing the GED Scott, Foresman 1987 pp.298-301	_______	_______
☐	GED Social Studies Steck-Vaughn 1988 pp.40-53	_______	_______
☐	GED Social Studies Cambridge 1981 pp.15-25	_______	_______
☐	ScoreBoosters 5 Steck-Vaughn 1985 pp.14-18	_______	_______
	Reading the Content Field Social Studies Advanced Level Jamestown 1978		
☐	pp.46-47 exercise 5	_______	_______
☐	pp.50-51 exercise 7	_______	_______
☐	pp.66-67 exercise 15	_______	_______
	PRE-GED		
☐	PRE-GED Reading Exercise Book Cambridge 1983 p.36	_______	_______
☐	AGEP Booklet U.S.Dept.of Labor pp.1-18 booklet 29	_______	_______

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
SOCIAL STUDIES STUDENT CHECKLIST

NAME ______________________

UNIT 6 U.S.HISTORY: CIVIL WAR-RECONSTRUCTION (1850-1877)

			DATE		SCORE
			Assigned	Completed	
Pre-Assessment		Social Studies Contemporary 1985 pp.84-91 items 19-29	-------	-------	-------
Materials		GED			
	☐	Social Studies New GED Contemporary 1987 pp.112-118	-------	-------	
	☐	Springboard for Social Studies Scott, Foresman 1987 pp.220-225	-------	-------	
		PRE-GED			
	☐	Basic Skills Social Studies Contemporary 1982 pp.101-104	-------	-------	
	☐	Strategies for Success Social Studies Steck-Vaughn 1987 pp.48-50	-------	-------	
Post-Assessment		GED Social Studies Cambridge 1981 pp.29-30 items 1-12	-------	-------	-------

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
SOCIAL STUDIES STUDENT CHECKLIST

NAME ______________________

UNIT 6 U.S.HISTORY: CIVIL WAR-RECONSTRUCTION (1850-1877)

Supplementary		DATE Assigned	DATE Completed
	GED		
☐	Passing the GED Scott, Foresman 1987 pp.302-303	-------	-------
☐	GED Social Studies Steck-Vaughn 1988 pp.54-60	-------	-------
☐	ScoreBoosters 5 Steck-Vaughn 1985 pp.19-20	-------	-------
☐	Reading the Content Field Social Studies Advanced Level Jamestown 1978 pp.40-41 exercise 2	-------	-------
	PRE-GED		
☐	PRE-GED Reading Exercise Book Cambridge 1983 pp.37,110,121-122	-------	-------
☐	AGEP Booklet U.S.Dept.of Labor pp.1-16 booklet 34	-------	-------

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
SOCIAL STUDIES STUDENT CHECKLIST

NAME ____________________

UNIT 7 U.S.HISTORY: INDUSTRIAL REVOLUTION - PROGRESSIVE ERA (1865-1917)

		DATE		SCORE
		Assigned	Completed	
Pre-Assessment	Social Studies Contemporary 1985 pp.91-105 items 30-48 (use even numbered questions only)	_______	_______	_______
Materials	GED			
☐	Social Studies New GED Contemporary 1987 pp.119-126	_______	_______	
☐	Springboard for Social Studies Scott, Foresman 1987 pp.225-231	_______	_______	
	PRE-GED			
☐	Basic Skills Social Studies Contemporary 1982 pp.104-107	_______	_______	
Post-Assessment	Social Studies Contemporary 1985 pp.91-105 items 31-49 (use odd numbered questions only)	_______	_______	_______

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
SOCIAL STUDIES STUDENT CHECKLIST

NAME ______________________

UNIT 7 U.S.HISTORY: INDUSTRIAL REVOLUTION - PROGRESSIVE ERA (1865-1917)

		DATE	
Supplementary	**GED**	Assigned	Completed
☐	Passing the GED Scott, Foresman 1987 pp.304-307	-------	-------
☐	GED Social Studies Steck-Vaughn 1988 pp.61-67	-------	-------
☐	GED Social Studies Cambridge 1981 pp.30-33	-------	-------
☐	ScoreBoosters 5 Steck-Vaughn 1985 pp.20-24	-------	-------
	PRE-GED		
☐	PRE-GED Reading Exercise Book Cambridge 1983 pp.41,111	-------	-------
☐	PRE-GED Reading Skills Cambridge 1983 p.215	-------	-------
	AGEP Booklets U.S.Dept.of Labor		
☐	pp.4-17 booklet 14	-------	-------
☐	pp.2-22 booklet 35	-------	-------
☐	pp.1-16 booklet 36	-------	-------
☐	pp.1-24 booklet 37	-------	-------

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
SOCIAL STUDIES STUDENT CHECKLIST

NAME ______________________

UNIT 8 U.S.HISTORY: FOREIGN AND DOMESTIC POLICY (1890-1945)

		DATE		SCORE
		Assigned	Completed	
Pre-Assessment	Social Studies Exercise Book Cambridge 1981 pp. 5 7 9 items 23-27 32-34 38-39	_______	_______	_______
Materials	**GED**			
☐	Social Studies New GED Contemporary 1987 pp.127-136	_______	_______	
☐	Springboard for Social Studies Scott, Foresman 1987 pp.231-240	_______	_______	
	PRE-GED			
☐	Basic Skills Social Studies Contemporary 1982 pp.108-114	_______	_______	
☐	Strategies for Success Social Studies Steck-Vaughn 1987 pp.51-53	_______	_______	
Post-Assessment	Social Studies Exercise Book Cambridge 1981 pp. 10-11 16-17 items 45-48 68-75	_______	_______	_______

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
SOCIAL STUDIES STUDENT CHECKLIST

NAME ______________________

UNIT 8 U.S.HISTORY: FOREIGN AND DOMESTIC POLICY (1890-1945)

		DATE	
Supplementary	GED	Assigned	Completed
☐	Passing the GED Scott, Foresman 1987 pp.308-309	-------	-------
☐	GED Social Studies Steck-Vaughn 1988 pp.68-71	-------	-------
☐	ScoreBoosters 5 Steck-Vaughn 1985 pp.25-30	-------	-------
☐	New GED: Prepare for Equivalency Examination Contemporary 1985 p.270	-------	-------
	PRE-GED		
☐	PRE-GED Reading Exercise Book Cambridge 1983 pp.36,38,124-125	-------	-------
	AGEP Booklets		
☐	U.S.Dept.of Labor pp.1-19 booklet 74	-------	-------
☐	pp.1-18 booklet 78	-------	-------

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
SOCIAL STUDIES STUDENT CHECKLIST

NAME ______________________

UNIT 9 U.S.HISTORY: CHALLENGES OF THE MODERN WORLD (1945-1980'S)

		DATE		SCORE
		Assigned	Completed	
Pre-Assessment	GED Social Studies Cambridge 1981 pp.33 38-39 items 1-5 1-7	-------	-------	-------
Materials	GED			
☐	Social Studies New GED Contemporary 1987 pp.137-146	-------	-------	
☐	Springboard for Social Studies Scott, Foresman 1987 pp.240-245,194-197	-------	-------	
	PRE-GED			
☐	Strategies for Success Social Studies Steck-Vaughn 1987 pp.54-55	-------	-------	
Post-Assessment	Social Studies Exercise Book Cambridge 1981	-------	-------	-------

pp. 8 9-10 12-13 14-15
items 35-37 40-44 53-55 60-66

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
SOCIAL STUDIES STUDENT CHECKLIST

NAME ______________________

UNIT 9 U.S.HISTORY: CHALLENGES OF THE MODERN WORLD (1945-1980'S)

Supplementary	GED	DATE Assigned	 Completed
☐	Passing the GED Scott, Foresman 1987 pp.310-311	_______	_______
☐	GED Social Studies Steck-Vaughn 1988 pp.72-74,127-132	_______	_______
☐	ScoreBoosters 5 Steck-Vaughn 1985 pp.30-33,36-42	_______	_______
☐	GED Social Studies Cambridge 1981 pp.76-77,192-193,196, 206-207,213,216,223	_______	_______
	PRE-GED		
☐	PRE-GED Reading Exercise Book Cambridge 1983 p.71	_______	_______

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
SOCIAL STUDIES STUDENT CHECKLIST

NAME ______________________

UNIT 10 ECONOMICS: ECONOMIC SYSTEMS

		DATE		SCORE
		Assigned	Completed	
Pre-Assessment	Social Studies Contemporary 1985 pp.209-215 items 1-8	-------	-------	-------
Materials	GED			
☐	Social Studies New GED Contemporary 1987 pp.241-245	-------	-------	
☐	Springboard for Social Studies Scott, Foresman 1987 pp.123-126	-------	-------	
	PRE-GED			
☐	Basic Skills Social Studies Contemporary 1982 pp.35-41	-------	-------	
Post-Assessment	GED Social Studies Cambridge 1981 pp. 46-47 49 items 1-6 1-5	-------	-------	-------

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
SOCIAL STUDIES STUDENT CHECKLIST

NAME ______________________

UNIT 10 ECONOMICS: ECONOMIC SYSTEMS

		DATE	
		Assigned	Completed
Supplementary	GED		
☐	Passing the GED Scott, Foresman 1987 pp.278-279	-------	-------
☐	GED Social Studies Steck-Vaughn 1988 pp.78-79	-------	-------
☐	Social Studies Exercise Book Cambridge 1981 pp.28,83	-------	-------
	PRE-GED		
☐	PRE-GED Reading Exercise Book Cambridge 1983 p.39	-------	-------
☐	AGEP Booklet U.S.Dept.of Labor pp.2-18 booklet 77	-------	-------

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
SOCIAL STUDIES STUDENT CHECKLIST

NAME ______________________

UNIT 11 ECONOMICS: FREE ENTERPRISE SYSTEM AND THE ROLES OF THE CONSUMER, BUSINESS AND LABOR

			DATE		SCORE
			Assigned	Completed	
Pre-Assessment		GED Social Studies Cambridge 1981 pp. 54 56 58 items 1-5 1-5 1-5	-------	-------	-------
Materials		GED			
	☐	Springboard for Social Studies Scott, Foresman 1987 pp.127-148	-------	-------	
	☐	Social Studies New GED Contemporary 1987 pp.245-250	-------	-------	
		PRE-GED			
	☐	Basic Skills Social Studies Contemporary 1982 pp.21-24,144-147	-------	-------	
	☐	Strategies for Success Social Studies Steck-Vaughn 1987 pp.84-89	-------	-------	
Post-Assessment		Social Studies Exercise Book Cambridge 1981 pp. 22-23 25-26 28 32 items 1-8 13-20 29-31 49-50	-------	-------	-------

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UNIT 11 ECONOMICS: FREE ENTERPRISE SYSTEM AND THE ROLES OF THE CONSUMER, BUSINESS AND LABOR

Supplementary		DATE Assigned	DATE Completed
	GED		
☐	Passing the GED Scott, Foresman 1987 pp.280-283,286	_______	_______
☐	GED Social Studies Steck-Vaughn 1988 pp.87-93,98-99	_______	_______
☐	ScoreBoosters 5 Steck-Vaughn 1985 pp.50-58	_______	_______
	PRE-GED		
☐	PRE-GED Reading Skills Cambridge 1983 pp.136-137,140, 185-186,215	_______	_______
☐	PRE-GED Reading Exercise Book Cambridge 1983 pp.41,85	_______	_______
	AGEP Booklets U.S.Dept.of Labor		
☐	pp.14-15 booklet 9	_______	_______
☐	pp.1-26 booklet 37	_______	_______
☐	pp.1-11 booklet 73	_______	_______

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UNIT 12 ECONOMICS: THE NATIONAL ECONOMY AND THE GOVERNMENT'S ROLE IN THE ECONOMY

			DATE		SCORE
			Assigned	Completed	
Pre-Assessment		GED Social Studies Cambridge 1981 pp. 51 245 256 259 items 1-5 11-12 48-49 58-59	_______	_______	_______
Materials		GED			
	☐	Springboard for Social Studies Scott, Foresman 1987 pp.148-155	_______	_______	
	☐	Social Studies New GED Contemporary 1987 pp.251-263	_______	_______	
		PRE-GED			
	☐	Basic Skills Social Studies Contemporary 1982 pp.25-31,150-151	_______	_______	
	☐	Strategies for Success Social Studies Steck-Vaughn 1987 pp.96-98	_______	_______	
Post-Assessment		Social Studies Exercise Book Cambridge 1981 pp.28-32 items 32-48	_______	_______	_______

CHECKED BOXES INDICATE ASSIGNED MATERIALS

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UNIT 12 ECONOMICS: THE NATIONAL ECONOMY AND THE GOVERNMENT'S ROLE IN THE ECONOMY

		DATE	
Supplementary	GED	Assigned	Completed
☐	Passing the GED Scott, Foresman 1987 pp.284-285	_______	_______
☐	GED Social Studies Steck-Vaughn 1988 pp.80-86,94-97	_______	_______
☐	ScoreBoosters 5 Steck-Vaughn 1985 pp.48-50	_______	_______
	PRE-GED		
☐	PRE-GED Reading Skills Cambridge 1983 pp.7,12,40-41	_______	_______
☐	PRE-GED Reading Exercise Book Cambridge 1983 pp.40,89,112	_______	_______
	AGEP Booklets U.S.Dept.of Labor		
☐	pp.12-21 booklet 73	_______	_______
☐	pp.1-21 booklet 75	_______	_______

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UNIT 13 ECONOMICS: FOREIGN TRADE AND THE ECONOMY

		DATE Assigned	DATE Completed	SCORE
Pre-Assessment	GED Social Studies Cambridge 1981 pp.59-60 226 257 items 1-6 90-92 51-52	-------	-------	-------
Materials	GED			
☐	Springboard for Social Studies Scott, Foresman 1987 pp.156-161	-------	-------	
☐	Social Studies New GED Contemporary 1987 pp.239-240	-------	-------	
	PRE-GED			
☐	Basic Skills Social Studies Contemporary 1982 pp.31-34	-------	-------	
☐	PRE-GED Reading Skills Cambridge 1983 pp.197,210	-------	-------	
Post-Assessment	Social Studies Exercise Book Cambridge 1981 pp.23-24 26-27 69 items 9-12 21-26 33-36	-------	-------	-------

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UNIT 13 ECONOMICS: FOREIGN TRADE AND THE ECONOMY

		DATE	
		Assigned	Completed
Supplementary	GED		
☐	Passing the GED Scott, Foresman 1987 p.287	_______	_______
☐	GED Social Studies Steck-Vaughn 1988 p.29	_______	_______
	PRE-GED		
☐	PRE-GED Reading Exercise Book Cambridge 1983 pp.68,85	_______	_______
☐	AGEP Booklet U.S.Dept.of Labor pp.1-21 booklet 76	_______	_______

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UNIT 14 POLITICAL SCIENCE: FORMS OF GOVERNMENT AND THE SYSTEM AND PROCESSES OF THE U.S. GOVERNMENT

			DATE		SCORE
			Assigned	Completed	
Pre-Assessment		Social Studies Exercise Book Cambridge 1981 pp.38 40 40-41 items 12-14 20-22 25-29	-------	-------	-------
Materials		GED			
	☐	Social Studies New GED Contemporary 1987 pp.147-167	-------	-------	
	☐	Springboard for Social Studies Scott, Foresman 1987 pp.171-187	-------	-------	
		PRE-GED			
	☐	Basic Skills Social Studies Contemporary 1982 pp.71-86	-------	-------	
	☐	Strategies for Success Social Studies Steck-Vaughn 1987 pp.59-69,73-80	-------	-------	
Post-Assessment		Social Studies Exercise Book Cambridge 1981 pp.42-45 items 30-45	-------	-------	-------

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UNIT 14 POLITICAL SCIENCE: FORMS OF GOVERNMENT AND THE SYSTEM AND PROCESSES OF THE U.S. GOVERNMENT

Supplementary		DATE Assigned	DATE Completed
	GED		
☐	Passing the GED Scott, Foresman 1987 pp.288-294	-------	-------
☐	GED Social Studies Steck-Vaughn 1988 pp.106-114,117-118	-------	-------
☐	GED Social Studies Cambridge 1981 pp.63-73	-------	-------
☐	ScoreBoosters 5 Steck-Vaughn 1985 pp.63-72	-------	-------
	PRE-GED		
☐	PRE-GED Reading Exercise Book Cambridge 1983 pp.7-10,42,68, 73-74	-------	-------
	AGEP Booklets U.S.Dept.of Labor		
☐	pp.1-12 booklet 9	-------	-------
☐	pp.1-17 booklet 12	-------	-------
☐	pp.1-13 booklet 33	-------	-------

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UNIT 15 POLITICAL SCIENCE: STATE AND LOCAL GOVERNMENT

		DATE		SCORE
		Assigned	Completed	
Pre-Assessment	Social Studies Exercise Book Cambridge 1981 pp.36-37 items 2,4,6,8,10	_______ 38 15-16	_______	_______
Materials	GED			
☐	Social Studies New GED Contemporary 1987 pp.168-175	_______	_______	
☐	Springboard for Social Studies Scott, Foresman 1987 pp.188-193	_______	_______	
	PRE-GED			
☐	Basic Skills Social Studies Contemporary 1982 pp.68-71,86-90	_______	_______	
☐	Strategies for Success Social Studies Steck-Vaughn 1987 pp.70-72	_______	_______	
Post-Assessment	Social Studies Exercise Book Cambridge 1981 pp.36-37 items 1,3,5,7,11	_______ 40 23-24	_______	_______

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UNIT 15 POLITICAL SCIENCE: STATE AND LOCAL GOVERNMENT

		DATE	
		Assigned	Completed
Supplementary	GED		
☐	Passing the GED Scott, Foresman 1987 p.295	-------	-------
☐	GED Social Studies Steck-Vaughn 1988 pp.110-111,115-116	-------	-------
	Reading the Content Field Social Studies Advanced Level Jamestown 1978		
☐	pp.44-45 exercise 4	-------	-------
☐	pp.68-69 exercise 16	-------	-------
☐	pp.72-73 exercise 18	-------	-------
	PRE-GED		
☐	PRE-GED Reading Skills Cambridge 1983 pp.67-70,180	-------	-------
☐	AGEP Booklet U.S.Dept.of Labor pp.1-19 booklet 15	-------	-------

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UNIT 16 GEOGRAPHY: BASIC PRINCIPLES, CONCEPTS AND TOOLS

		DATE		SCORE
		Assigned	Completed	
Pre-Assessment	Social Studies Exercise Book Cambridge 1981 pp.62-67 items 2-26 (use even numbereded questions only)	_______	_______	_______
Materials	GED			
☐	Social Studies New GED Contemporary 1987 pp.210-229	_______	_______	
☐	Springboard for Social Studies Scott, Foresman 1987 pp.26-51	_______	_______	
	PRE-GED			
☐	Basic Skills Social Studies Contemporary 1982 pp.45-54	_______	_______	
☐	Strategies for Success Social Studies Steck-Vaughn 1987 pp.11-19	_______	_______	
Post-Assessment	Social Studies Exercise Book Cambridge 1981 pp.62-67 items 1-27 (use odd numbereded questions only)	_______	_______	_______

CHECKED BOXES INDICATE ASSIGNED MATERIALS

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UNIT 16 GEOGRAPHY: BASIC PRINCIPLES, CONCEPTS AND TOOLS

Supplementary		DATE Assigned	DATE Completed
	GED		
☐	Passing the GED Scott, Foresman 1987 pp.261-263	_______	_______
☐	GED Social Studies Steck-Vaughn 1988 pp.12-13,28-30	_______	_______
☐	GED Social Studies Cambridge 1981 pp.81-86	_______	_______
	New GED: Prepare for Equivalency Examination Contemporary 1985		
☐	pp.275-276 passage 8	_______	_______
☐	pp.281-282 passage 13	_______	_______
☐	Reading the Content Field Social Studies Advanced Level Jamestown 1978 pp.42-43 exercise 3	_______	_______
	PRE-GED		
☐	PRE-GED Reading Skills Cambridge 1983 pp.109-114	_______	_______
	AGEP Booklets U.S.Dept.of Labor		
☐	pp.11-38 booklet 3	_______	_______
☐	pp.1-45 booklet 4	_______	_______

CHECKED BOXES INDICATE ASSIGNED MATERIALS

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UNIT 17 GEOGRAPHY: MAJOR CULTURAL REGIONS

			DATE		SCORE
			Assigned	Completed	
Pre-Assessment		Social Studies Exercise Book Cambridge 1981 pp.66-71 items 28-50 (use even numbered question only)	_______	_______	_______
Materials		GED			
	☐	Social Studies New GED Contemporary 1987 pp.230-239	_______	_______	
	☐	Springboard for Social Studies Scott, Foresman 1987 pp.52-70	_______	_______	
		PRE-GED			
	☐	Basic Skills Social Studies Contemporary 1982 pp.55-64	_______	_______	
	☐	Strategies for Success Social Studies Steck-Vaughn 1987 pp.20-34	_______	_______	
Post-Assessment		Social Studies Exercise Book Cambridge 1981 pp.66-71 items 29-49 (use odd numbered question only)	_______	_______	_______

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UNIT 17 GEOGRAPHY: MAJOR CULTURAL REGIONS

		DATE	
		Assigned	Completed
Supplementary	GED		
☐	Passing the GED Scott, Foresman 1987 pp.265-268	-------	-------
☐	GED Social Studies Steck-Vaughn 1988 pp.14-26	-------	-------
☐	GED Social Studies Cambridge 1981 pp.87-89	-------	-------
	New GED: Prepare for Equivalency Examination Contemporary 1985		
☐	pp.276-277 passage 9	-------	-------
☐	pp.283-284 passage 14	-------	-------
	Reading the Content Field Social Studies Advanced Level Jamestown 1978		
☐	pp.52-53 exercise 8	-------	-------
☐	pp.56-57 exercise 10	-------	-------
	PRE-GED		
☐	AGEP Booklet U.S.Dept.of Labor pp.1-21 booklet 6	-------	-------

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UNIT 18 BEHAVIORAL SCIENCE: PSYCHOLOGY

			DATE Assigned	DATE Completed	SCORE
Pre-Assessment		Social Studies Exercise Book Cambridge 1981 pp.50 56 58 items 5-10 34-35 44,48	_______	_______	_______
Materials		GED			
	☐	Social Studies New GED Contemporary 1987 pp.198-209	_______	_______	
	☐	Springboard for Social Studies Scott, Foresman 1987 pp.79-91	_______	_______	
		PRE-GED			
	☐	Basic Skills Social Studies Contemporary 1982 pp.125-127,135-140	_______	_______	
	☐	Strategies for Success Social Studies Steck-Vaughn 1987 pp.101-103,110-117	_______	_______	
Post-Assessment		Social Studies New GED Contemporary 1987 pp.11 13 265 273 280 items 1-2 8-10 5-6 34-36 57-58	_______	_______	_______

CHECKED BOXES INDICATE ASSIGNED MATERIALS

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UNIT 18 BEHAVIORAL SCIENCE: PSYCHOLOGY

		DATE	
		Assigned	Completed
Supplementary	GED		
☐	Passing the GED Scott, Foresman 1987 pp.269-271	_______	_______
☐	GED Social Studies Steck-Vaughn 1988 pp.142-143	_______	_______
☐	GED Social Studies Cambridge 1981 pp.90-93	_______	_______
☐	ScoreBoosters 5 Steck-Vaughn 1985 pp.75-77,80-83	_______	_______
	PRE-GED		
☐	PRE-GED Reading Exercise Book Cambridge 1983 p.70	_______	_______

CHECKED BOXES INDICATE ASSIGNED MATERIALS

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UNIT 19 BEHAVIORAL SCIENCE: SOCIOLOGY

			DATE Assigned	 Completed	SCORE
Pre-Assessment		Social Studies Exercise Book Cambridge 1981 pp.49 51 59 items 3-4 11-15 49-50	-------	-------	-------
Materials		GED			
	☐	Social Studies New GED Contemporary 1987 pp.188-197	-------	-------	
	☐	Springboard for Social Studies Scott, Foresman 1987 pp.92-103	-------	-------	
		PRE-GED			
	☐	Basic Skills Social Studies Contemporary 1982 pp.128-135	-------	-------	
	☐	Strategies for Success Social Studies Steck-Vaughn 1987 pp.105-107	-------	-------	
Post-Assessment		Social Studies Exercise Book Cambridge 1981 pp.52-53 55 57 items 16-23 31-33 39-42	-------	-------	-------

CHECKED BOXES INDICATE ASSIGNED MATERIALS

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UNIT 19 BEHAVIORAL SCIENCE: SOCIOLOGY

		DATE	
Supplementary	GED	Assigned	Completed
☐	Passing the GED Scott, Foresman 1987 pp.272-274	-------	-------
☐	GED Social Studies Steck-Vaughn 1988 pp.147-148	-------	-------
☐	GED Social Studies Cambridge 1981 pp.93-96,122-123,199, 202-203,212	-------	-------
☐	ScoreBoosters 5 Steck-Vaughn 1985 pp.77-80	-------	-------
	PRE-GED		
☐	PRE-GED Reading Exercise Book Cambridge 1983 pp.11-12,86-87,114	-------	-------
☐	PRE-GED Reading Skills Cambridge 1983 pp.92-95,188,206	-------	-------

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UNIT 20 BEHAVIORAL SCIENCE: ANTHROPOLOGY

		DATE		SCORE
		Assigned	Completed	
Pre-Assessment	GED Social Studies Cambridge 1981 pp.97-98 190 193 items 1-5 1-3 9-10	_______	_______	_______
Materials	GED			
☐	Social Studies New GED Contemporary 1987 pp.178-187	_______	_______	
☐	Springboard for Social Studies Scott, Foresman 1987 pp.103-114	_______	_______	
	PRE-GED			
☐	Basic Skills Social Studies Contemporary 1982 pp.122-124	_______	_______	
Post-Assessment	Social Studies Exercise Book Cambridge 1981 pp.49 54-55 56 58 items 1-3 24-30 37-38 45-46	_______	_______	_______

CHECKED BOXES INDICATE ASSIGNED MATERIALS

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UNIT 20 BEHAVIORAL SCIENCE: ANTHROPOLOGY

		DATE	
Supplementary	GED	Assigned	Completed
☐	Passing the GED Scott, Foresman 1987 pp.275-277	-------	-------
☐	GED Social Studies Steck-Vaughn 1988 pp.138-141,145-146	-------	-------
☐	GED Social Studies Cambridge 1981 pp.96-97	-------	-------
	PRE-GED		
☐	AGEP Booklets U.S.Dept.of Labor pp.18-19 booklet 5	-------	-------
☐	pp.1-17 booklet 6	-------	-------

CHECKED BOXES INDICATE ASSIGNED MATERIALS

MASTER BOOK LIST
SOCIAL STUDIES

MATERIALS GED

Title for program text	Title for student checklist
Social Studies New GED Contemporary 1987	Social Studies New GED Contemporary 1987
Springboard for Passing the GED Social Studies Scott, Foresman 1987	Springboard for Social Studies Scott, Foresman 1987
GED Social Studies Test Cambridge 1981	GED Social Studies Cambridge 1981
Exercise Book for Social Studies Test Cambridge 1981	Social Studies Exercise Book Cambridge 1981
The Social Studies Test Contemporary 1985	Social Studies Contemporary 1985
Number Power 5 Contemporary 1983	Number Power 5 Contemporary 1983
Diagnostic Pre-Tests for GED Instruction Contemporary 1985	Subject Area Diagnostic Test Contemporary 1985
Evaluative Post-Tests for GED Instruction Contemporary 1985	Subject Area Mastery Test Contemporary 1985

MASTER BOOK LIST
SOCIAL STUDIES

SUPPLEMENTARY MATERIALS GED

Title for program text	Title for student checklist
Passing the GED Scott, Foresman 1987	Passing the GED Scott, Foresman 1987
GED Social Studies Steck-Vaughn 1988	GED Social Studies Steck-Vaughn 1988
GED ScoreBoosters 5 Social Studies Steck-Vaughn 1985	ScoreBoosters 5 Steck-Vaughn 1985
New GED: How to Prepare for the High School Equivalency Examination Contemporary 1985	New GED: Prepare for Equivalency Examination Contemporary 1985
Graphic Comprehension Jamestown 1981	Graphic Comprehension Jamestown 1981
GED Math Test Cambridge 1981	GED Math Cambridge 1981
The Mathematics Test Contemporary 1984	Math Contemporary 1984
Reading the Content Fields Social Studies Advanced Level Jamestown 1978	Reading the Content Fields Social Studies Advanced Level Jamestown 1978

MASTER BOOK LIST
SOCIAL STUDIES

MATERIALS PRE-GED

Title for program text	Title for student checklist
Strategies for Success Social Studies Steck-Vaughn 1987	Strategies for Success Social Studies Steck-Vaughn 1987
Building Basic Skills in Social Studies Contemporary 1985	Basic Skills Social Studies Contemporary 1985
PRE-GED Reading Skills Cambridge 1983	PRE-GED Reading Skills Cambridge 1983

MASTER BOOK LIST
SOCIAL STUDIES

SUPPLEMENTARY MATERIALS PRE-GED

Title for program text	Title for student checklist
PRE-GED Exercise Book in Reading Skills Cambridge 1983	PRE-GED Reading Exercise Book Cambridge 1983
Advanced General Education Program U.S. Department of Labor Office of Job Corps 1977	AGEP U.S.Dept.of Labor Office of Job Corps 1977

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JOB CORPS GED COMPETENCIES PROGRAM
CURRICULUM GUIDE FOR SCIENCE

OVERVIEW OF THE GED SCIENCE TEST

This section is divided into three areas: The first area, ITEM ANALYSIS, lists the percentage and number of test items by content area and cognitive skills. The second area, FORMAT, explains the general format of the GED Science Test. The third area, CHANGES 1988, explains how the 1988 version of the GED Science Test differs from the 1977 version.

ITEM ANALYSIS

BY CONTENT AREA	APPROXIMATE NUMBER OF ITEMS	APPROXIMATE PERCENTAGE OF TEST
LIFE SCIENCE: Biology	32	50%
PHYSICAL SCIENCE: Earth Science Physics Chemistry	32	50%
TOTAL TEST	64	100%

BY COGNITIVE SKILLS	PERCENTAGE OF TEST
Comprehension	20%
Application	30%
Analysis	30%
Evaluation	20%

TIME LIMIT 85 minutes

FORMAT

Multiple choice questions based on either written stimulus material or graphic stimulus material (graphs, tables, charts, and diagrams).

Some items are grouped into sets for the sake of sharing common stimulus material (a set of items based on a written article or a set of items based on a graphic stimulus). Stimulus materials represent realistic situations encountered by large segments of the examinee population.

JOB CORPS GED COMPETENCIES PROGRAM
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CHANGES 1988

The 1988 GED Science Test has no questions which directly test factual knowledge. Examinees will need to use information acquired either from test items or from life experiences. Problem solving and abstract reasoning are, therefore, important aspects of the Science Test.

The content of the test is approximately half life science and half physical science. Test items focus on broad principles of science rather than specific details of a particular discipline.

While factual recall is not directly measured, a knowledge of scientific principles, concepts, and methods is necessary in order both to demonstrate understanding and to use in performing higher level cognitive skills.

Comprehension questions measure the ability to understand both written and graphic materials by restating content, summarizing ideas, or identifying implications.

Application questions measure the ability to apply information and ideas in a new situation.

Analysis questions measure the ability to distinguish facts from opinions, infer assumptions, identify cause and effect relationships, or distinguish conclusions from supporting statements.

Evaluation questions measure the ability to make judgments about accuracy or validity. This includes judging the adequacy of supporting data to a generalization, the accuracy of facts based on proof or documentation, and the validity of the logic in an argument. It also includes the ability to recognize the role personal values play in decision-making and beliefs.

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CURRICULUM GUIDE FOR SCIENCE

OVERVIEW OF THE SCIENCE COMPETENCY UNITS

Content areas in the test are divided into competency based units of instruction. Subject area units in science are as follows:

UNIT 1	COMPREHENSION SKILLS IN SCIENCE
UNIT 2	APPLICATION SKILLS IN SCIENCE
UNIT 3	ANALYSIS SKILLS IN SCIENCE
UNIT 4	EVALUATION SKILLS IN SCIENCE AND SCIENTIFIC METHOD
UNIT 5	BIOLOGY - CELL STRUCTURE AND FUNCTION
UNIT 6	BIOLOGY - HEREDITY, EVOLUTION, AND CLASSIFICATION OF LIFE
UNIT 7	BIOLOGY - THE VARIETY OF LIFE
UNIT 8	BIOLOGY - THE HUMAN BODY
UNIT 9	BIOLOGY - ECOSYSTEMS
UNIT 10	EARTH SCIENCE - ASTRONOMY
UNIT 11	EARTH SCIENCE - THE EARTH
UNIT 12	EARTH SCIENCE - GEOLOGIC CHANGES
UNIT 13	EARTH SCIENCE - METEOROLOGY AND OCEANOGRAPHY
UNIT 14	PHYSICS - MECHANICS AND THERMODYNAMICS
UNIT 15	PHYSICS - NATURE OF WAVES
UNIT 16	PHYSICS - ELECTRICITY AND MAGNETISM
UNIT 17	PHYSICS - NUCLEAR PHYSICS AND ALTERNATE ENERGY SOURCES
UNIT 18	CHEMISTRY - THE STRUCTURE OF MATTER
UNIT 19	CHEMISTRY - CHEMICAL REACTIONS AND APPLICATIONS

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Each unit consists of the title of the unit, the content of the unit, and a statement of competency for the unit. The unit is then divided into four sections (1) unit pre-assessment, (2) unit study materials, (3) unit post-assessment, and (4) unit supplementary study materials.

UNIT	The subject area that the instructional area will cover.
CONTENT	A description or listing of specific topics addressed in the unit.
COMPETENCY	A statement of what the student should be able to do when he or she completes the unit.
PRE-ASSESSMENT	Unit pre-tests can be used as an additional instrument for evaluation if diagnostic listing does not clearly indicate students need to study the materials in an instructional unit.

*** TEACHER NOTE ***
The diagnostic test for the entire science section is:

Diagnostic Pre-Tests for GED Instruction
Contemporary
Test 3: Science pages 17-27

A pre-diagnostic chart for this test is on page 51. To decide to which units a student should be assigned, the teacher should circle the items missed on each student's copy of the Pre-Diagnostic Chart. Horizontal rows indicate content area deficiencies and vertical columns indicate cognitive skill deficiencies.

MATERIALS	Materials to be studied are listed in each competency unit. PRE-GED materials have a reading level below 8.0. GED materials are written at a reading level of 8.0 or above.

*** TEACHER NOTE ***
Springboard for Science (Scott, Foresman 1987#) was available only as an outline at this printing. It is indexed by lesson number.

POST-ASSESSMENT

The Post-Assessment is a unit inventory to see how well the corpsmember has mastered the material in the instructional unit.

*** TEACHER NOTE ***
The Post-Assessment for the entire science section is:

Evaluative Post-Tests for GED Instruction
Contemporary
Test 3: Science pages 27-39

A diagnostic chart begins on page 55. An item analysis of the questions missed can be obtained by circling the questions missed. The horizontal rows indicate content area and the vertical columns indicate cognitive skills. PRE-GED materials have a reading level below 8.0. GED materials are written at a reading level of 8.0 or above.

SUPPLEMENTARY

Supplementary materials for use as content area reinforcement are listed after each unit. These materials can be used before the Unit Post-Assessment if the teacher is certain that additional study is needed, or after the Post-Assessment if the student fails to demonstrate competency.

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SUBJECT AREA TEST AND STUDY SEQUENCE

A passing score for each subject area of Official Practice Tests AA, BB, and for the Evaluative Post Test is a standard score of 45 or better.

1. If a student passes OPT AA and OPT BB, he is ready for the GED in that subject area and should test or proceed to the next area.

2. If the student fails OPT AA, he goes to the Diagnostic Pre-test.

3. If the student passes OPT AA, but fails OPT BB, he should also take the Diagnostic Pre-Test.

4. After the student takes the Diagnostic Pre-Test, the teacher either gives him a marked checklist for the first of the units identified as an area of weakness by the Pre-Diagnostic Chart, or assigns a Unit Pre-Assessment Test for additional diagnostic information and then assigns materials from the checklist.

5. When the student has completed all the assigned materials on the checklist, he goes to the teacher for the Unit Post-Assessment.

6. If the student passes the Post-Assessment, the teacher proceeds to the checklist for the next area of weakness or to the next Unit Pre-Assessment Test.

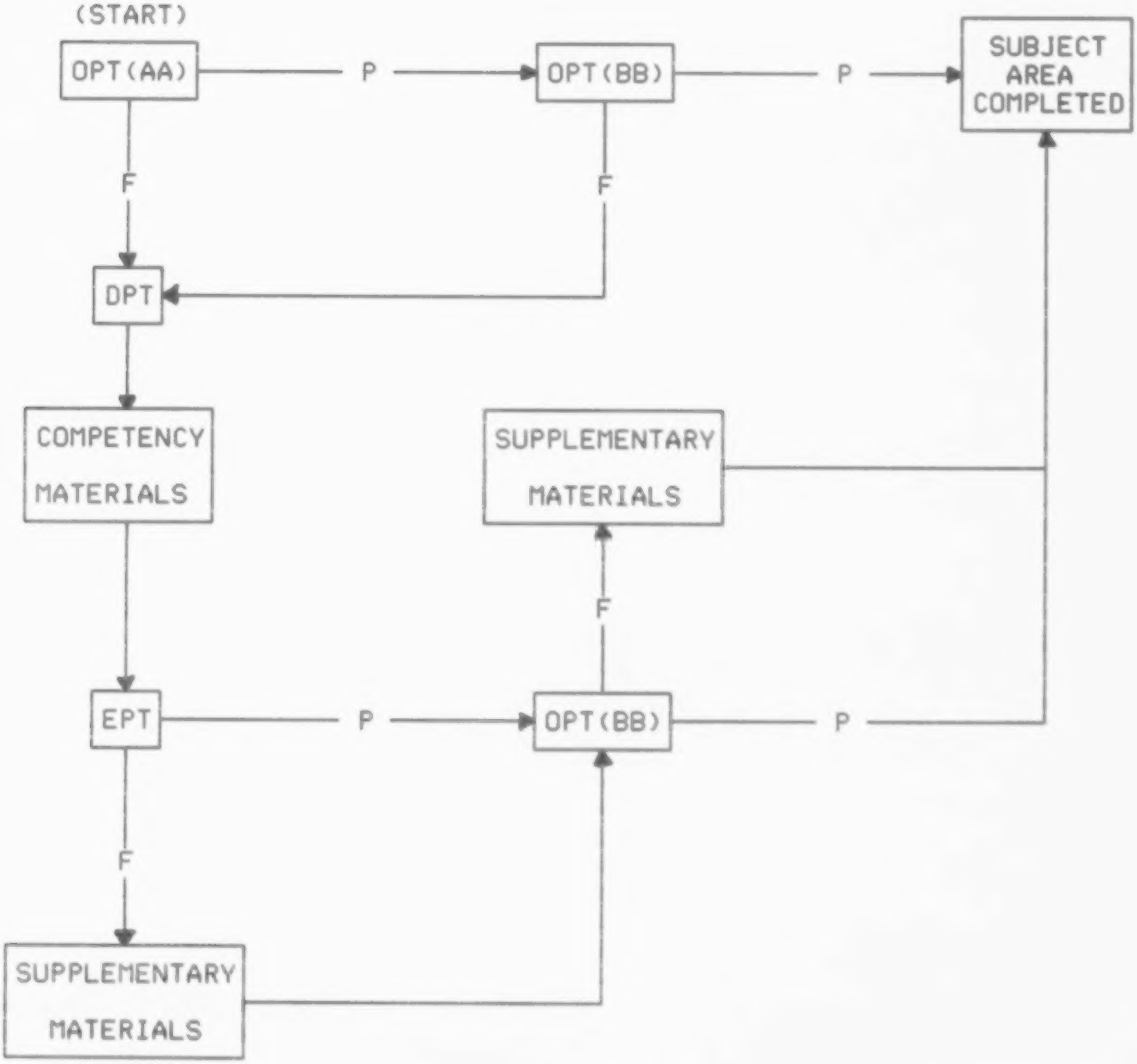
7. If the student fails to pass the Post-Assessment, the teacher assigns Supplementary materials from the Unit. After completing the assigned Supplementary materials, the student moves on to the next Unit.

8. After completing the last Unit identified as an area of weakness either by passing the Post-Assessment or completing assigned Supplementary materials, the student proceeds to the Evaluative Post-Test for the Subject Area.

9. If the student passes the Evaluative Post Test, he proceeds to the Official Practice Test, Form BB. (NOTE: Depending on local GED testing practices. OPT BB may be administered either one Subject Area at a time, or as a whole after the units in all Subject Areas are completed.)

10. If the student fails the Evaluative Post Test, the teacher assigns supplementary materials and, when they are completed, administers OPT BB to the student.

11. If the student passes OPT BB, he has completed the Subject Area. If he fails, he should be assigned additional supplementary materials. Thereafter, the student is considered to have completed the Subject Area. He should not be required to take the OPT BB a second time.



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UNIT 1	COMPREHENSION SKILLS IN SCIENCE	
CONTENT	Comprehension	
COMPETENCY	Summarize main idea, locate supporting detail, restate information, identify implications, and make inferences using written and graphic science materials.	
PRE-ASSESSMENT	Results of Diagnostic Pre-Tests	
	Official Practice Test Form AA Cambridge 1987 pages 31-41 items 1-33	Diagnostic Pre-Tests for GED Instruction Test 3: Science Contemporary 1985 pages 17-27 items 1-40
MATERIALS:	GED	PRE-GED
	*The Science Test Contemporary 1987# pages 14-30	*Strategies for Success: Science Steck-Vaughn 1987 pages 22-23, 56-57
	*GED Science Test Cambridge 1981 pages 85-92, 93-95, 97-114, 118-139	
POST-ASSESSMENT	Results of Diagnostic Post-Tests	
	Official Practice Test Form BB Cambridge 1987 pages 31-41 items 1-33	Evaluative Post-Tests for GED Instruction Test 3: Science Contemporary 1985 pages 17-27 items 1-40

*** TEACHER NOTE ***
*Titles referenced in units are often abbreviated. See bibliography for complete titles.

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UNIT 1 COMPREHENSION SKILLS IN SCIENCE

SUPPLEMENTARY	GED	PRE-GED
	Passing the GED Scott, Foresman 1987# pages 331-336	
	GED Science Steck-Vaughn 1988# pages 15, 22, 36, 81	
	Springboard for Science Scott, Foresman 1987# lessons 1, 2, 3, 4, 11, 12, 13	

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UNIT 2	APPLICATION SKILLS IN SCIENCE	
CONTENT	Application (including classification questions)	
COMPETENCY	Apply remembered and given (from written and graphic materials) ideas to new contexts.	
PRE-ASSESSMENT	Results of Diagnostic Pre-Tests	
	Official Practice Test Form AA Cambridge 1987 pages 31-41 items 1-33	Diagnostic Pre-Tests for GED Instruction Test 3: Science Contemporary 1985 pages 17-27 items 1-40
MATERIALS:	GED	PRE-GED
	The Science Test Contemporary 1987# pages 31-41	
	GED Science Test Cambridge 1981 pages 95-97, 116-117	
POST-ASSESSMENT	Results of Diagnostic Post-Tests	
	Official Practice Test Form BB Cambridge 1987 pages 31-41 items 1-33	Evaluative Post-Tests for GED Instruction Test 3: Science Contemporary 1985 pages 17-27 items 1-40

UNIT 2 APPLICATION SKILLS IN SCIENCE

	GED	PRE-GED
SUPPLEMENTARY	Passing the GED Scott, Foresman 1987# pages 336-337 GED Science Steck-Vaughn 1988# pages 88, 113 Springboard for Science Scott, Foresman 1987# lessons 5, 18, 23	

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UNIT 3 ANALYSIS SKILLS IN SCIENCE

CONTENT Analysis

COMPETENCY Distinguish facts from hypotheses and opinions, recognize unstated assumptions, identify cause and effect relationships, and draw conclusions.

PRE-ASSESSMENT Results of Diagnostic Pre-Tests

Official Practice
Test Form AA
Cambridge 1987
pages 31-41
items 1-33

Diagnostic Pre-Tests
for GED Instruction
Test 3: Science
Contemporary 1985
pages 17-27
items 1-40

MATERIALS:

GED

The Science Test
Contemporary 1987#
pages 42-67

GED Science Test
Cambridge 1981
pages 92-93, 114-115

PRE-GED

Strategies for
Success: Science
Steck-Vaughn 1987
pages 86-87, 108-109

POST-ASSESSMENT Results of Diagnostic Post-Tests

Official Practice
Test Form BB
Cambridge 1987
pages 31-41
items 1-33

Evaluative Post-Tests
for GED Instruction
Test 3: Science
Contemporary 1985
pages 17-27
items 1-40

UNIT 3 ANALYSIS SKILLS IN SCIENCE

SUPPLEMENTARY	GED	PRE-GED
	Passing the GED Scott, Foresman 1987# pages 337-338	
	GED Science Steck-Vaughn 1988# pages 29, 43, 95, 102, 131, 138	
	Springboard for Science Scott, Foresman 1987# lessons 6, 7, 8, 14, 15, 19, 20, 24	

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UNIT 4	EVALUATION SKILLS IN SCIENCE AND SCIENTIFIC METHOD	
CONTENT	Evaluation	
COMPETENCY	Judge the usefulness and adequacy of information and recognize the influence of values.	
PRE-ASSESSMENT	Results of Diagnostic Pre-Tests	
	Official Practice Test Form AA Cambridge 1987 pages 31-41 items 1-33	Diagnostic Pre-Tests for GED Instruction Test 3: Science Contemporary 1985 pages 17-27 items 1-40
MATERIALS:	GED	PRE-GED
	The Science Test Contemporary 1987# pages 68-91	
POST-ASSESSMENT	Results of Diagnostic Post-Tests	
	Official Practice Test Form BB Cambridge 1987 pages 31-41 items 1-33	Evaluative Post-Tests for GED Instruction Test 3: Science Contemporary 1985 pages 17-27 items 1-40

UNIT 4 EVALUATION SKILLS IN SCIENCE AND SCIENTIFIC METHOD

SUPPLEMENTARY	GED	PRE-GED
	Passing the GED Scott, Foresman 1987# pages 320, 339	
	GED Science Steck-Vaughn 1988# pages 50, 57, 64, 120, 145	
	Springboard for Science Scott, Foresman 1987# lessons 9, 10, 16, 17, 21, 22, 25, 26	

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UNIT 5 BIOLOGY - CELL STRUCTURE AND FUNCTION

CONTENT

Cell structure, and cellular processes (including photosynthesis, respiration, mitosis and miosis)

COMPETENCY

Identify the components of cells and recognize their processes.

PRE-ASSESSMENT

Readings in Life Science
Cambridge 1986
pages 29-30 items 1(1-10) 2(1-10) 3(1-10)

*** TEACHER NOTE ****
ansuer key pages k3-4
passing score 75% (3.3 per item)

MATERIALS:

GED	PRE-GED
The Science Test Contemporary 1987* pages 92-97, 106-110	Readings in Life Science Cambridge 1986 pages 1-28
GED Science Test Cambridge 1981 pages 16-20, 160-161	

POST-ASSESSMENT

Exercise Book for Science Test
Cambridge 1981
pages 2-3 items 7-18
page 6 items 31-36

*** TEACHER NOTE ***
ansuer key pages 42, 43
passing score 75% (5.5 per item)

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UNIT 5 BIOLOGY - CELL STRUCTURE AND FUNCTION

SUPPLEMENTARY

GED

Passing the GED
Scott, Foresman 1987#
pages 340-342

GED Science
Steck-Vaughn 1988#
pages 14-27

GED ScoreBoosters 4: Science
Steck-Vaughn 1985
pages 23-28, 52-54

Springboard for Science
Scott, Foresman 1987#
lesson 3

PRE-GED

Building Basic Skills in Science
Contemporary 1985
pages 41-44

Advanced General Education Program
Gov. Printing Office
Booklets 50, 51, 83, 84

UNIT 6 BIOLOGY - HEREDITY, EVOLUTION, AND CLASSIFICATION OF LIFE

CONTENT Mendelian genetics, chromosomes, genes, DNA, evolution, and the system of classification of living things

COMPETENCY Recognize and apply the physical and chemical basis for the laws of heredity. Identify the principles of evolution and the classes of living things.

PRE-ASSESSMENT
Readings in Life Science
Cambridge 1986
pages 78-79 items 1(1-8) & 2(1-9)

*** TEACHER NOTE ***
answer key page k6
passing score 75% (5.9 per item)

MATERIALS:

GED	PRE-GED
The Science Test Contemporary 1987# pages 111-115, 118-121, 147-151	Readings in Life Science Cambridge 1986 pages 31-69
GED Science Test Cambridge 1981 pages 20-25, 172-174	

POST-ASSESSMENT
Exercise Book for Science Test
Cambridge 1981
page 1 items 1-6
pages 4-5 items 19-30

*** TEACHER NOTE ***
answer key pages 23, 24
passing score 75% (5.5 per item)

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UNIT 6 BIOLOGY - HEREDITY, EVOLUTION, AND CLASSIFICATION OF LIFE

SUPPLEMENTARY	GED	PRE-GED
	Passing the GED Scott, Foresman 1987* pages 343-345	Basic Science for Living Book 1 Steck-Vaughn 1986 page 57
	GED Science Steck-Vaughn 1988* pages 28-33, 56-61, 72	Building Basic Skills in Science Contemporary 1985 pages 23-26, 30-33, 38-41
	GED ScoreBoosters 4: Science Steck-Vaughn 1985 pages 36-40, 46-49	Advanced General Education Program Gov. Printing Office Booklets 86, 87
	Springboard for Science Scott, Foresman 1987* lesson 4	

UNIT 7 BIOLOGY - THE VARIETY OF LIFE

CONTENT The characteristics of the 5 kingdoms, the structure and function of plants, the classes of animals, and the orders of mammals

COMPETENCY Identify the five kingdoms. Recognize plant parts and their functions.

PRE-ASSESSMENT
Readings in Life Science
Cambridge 1986
pages 112-113
items 1(1-10) 2(1-10) 3(1-10) 4(1-5)

*** TEACHER NOTE ***
answer key page k7
passing score 75% (2.9 per item)

MATERIALS:

GED	PRE-GED
The Science Test Contemporary 1987* pages 98-105	Readings in Life Science Cambridge 1986 pages 70-77, 80-111
GED Science Test Cambridge 1981 pages 25-29, 180-181	

POST-ASSESSMENT
Exercise Book for Science Test
Cambridge 1981
page 6 items 31-36
page 9 items 49-54
page 11 items 61-66
page 19 items 109-114
page 21 items 121-126

*** TEACHER NOTE ***
answer key page k24, 25, 26, 28, 29
passing score 75% (3.3 per item)

UNIT 7 BIOLOGY - THE VARIETY OF LIFE

SUPPLEMENTARY

GED

Passing the GED
Scott, Foresman 1987#
pages 346-357

GED Science
Steck-Vaughn 1988#
pages 35-40, 70, 73

GED ScoreBoosters 4: Science
Steck-Vaughn 1985
pages 49-52, 54-56

Springboard for Science
Scott, Foresman 1987#
lessons 5, 6, 7, 8

PRE-GED

Basic Science for Living Book 1
Steck-Vaughn 1986
pages 48-56, 58-67

Strategies for Success: Science
Steck-Vaughn 1987
pages 19-21, 36-39

Advanced General Education Program
Gov. Printing Office
Booklet 79

UNIT 8 — BIOLOGY - THE HUMAN BODY

CONTENT — The tissues, organs, and systems of the human body

COMPETENCY — Recognize the major systems of the human body and their functions.

PRE-ASSESSMENT

Readings in Life Science
Cambridge 1986
pages 135-136 items 1(1-10) 2(1-10)

*** TEACHER NOTE ***
answer key page k8
passing score 75% (5 per item)

MATERIALS:

GED	PRE-GED
The Science Test Contemporary 1987# pages 122-146	Readings in Life Science Cambridge 1986 pages 114-128
GED Science Test Cambridge 1981 pages 29-31, 164-165, 186-187	

POST-ASSESSMENT

Exercise Book for Science Test
Cambridge 1981
pages 14-16 items 80-96
page 22 items 127-132

*** TEACHER NOTE ***
answer key pages 27, 29
passing score 75% (4.2 per item)

UNIT 8 BIOLOGY - THE HUMAN BODY

SUPPLEMENTARY

GED

Passing the GED
Scott, Foresman 1987*
page 358

GED Science
Steck-Vaughn 1988*
pages 42-54, 74-76

GED ScoreBoosters 4: Science
Steck-Vaughn 1985
pages 28-36, 40-46

Springboard for Science
Scott, Foresman 1987*
lessons 1, 2

PRE-GED

Strategies for Success: Science
Steck-Vaughn 1987
pages 12-18, 32-35

Building Basic Skills in Science
Contemporary 1985
pages 27-30, 33-38, 44-51

Advanced General Education Program
Gov. Printing Office
Booklets 52, 53, 54, 80, 81, 82, 85, 88

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UNIT 9 BIOLOGY - ECOSYSTEMS

CONTENT The behavior and interdependence of organisms and man's impact on natural ecosystems

COMPETENCY Evaluate effects of organisms on and adaptation to their environments.

PRE-ASSESSMENT

Readings in Life Science
Cambridge 1986
pages 133-134 items A(1-10) B(1-5)

*** TEACHER NOTE ***
answer key page k8
passing score 75% (6.7 per item)

MATERIALS:

GED	PRE-GED
The Science Test Contemporary 1987# pages 115-118	Readings in Life Science Cambridge 1986 pages 129-132
GED Science Test Cambridge 1981 pages 32-33, 168-169, 178-179	

POST-ASSESSMENT

Exercise Book for Science Test
Cambridge 1981
pages 12-13 items 67-78
page 18 items 103-108
page 20 items 115-120

*** TEACHER NOTE ***
answer key page 26, 28
passing score 75% (4.2 per item)

UNIT 9 BIOLOGY - ECOSYSTEMS

SUPPLEMENTARY

GED

Passing the GED
Scott, Foresman 1987#
page 359

GED Science
Steck-Vaughn 1988#
pages 63-68, 71, 77

GED ScoreBoosters 4: Science
Steck-Vaughn 1985
pages 14-23

Springboard for Science
Scott, Foresman 1987#
lessons 9, 10

PRE-GED

Basic Science for Living Book 1
Steck-Vaughn 1986
pages 68-81

Strategies for Success: Science
Steck-Vaughn 1987
pages 24-27

Building Basic Skills in Science
Contemporary 1985
pages 15-23

UNIT 10 EARTH SCIENCE - ASTRONOMY

CONTENT The earth in space, the solar system, and the universe

COMPETENCY Interpret the theory of origin, recognize components and characteristics of our solar system and the universe through the tools and techniques of astronomy.

PRE-ASSESSMENT

Readings in Physical Science
Cambridge 1987
pages 83-84 items 1(1-5) 2(1-10)

*** TEACHER NOTE ***
answer key page k6
passing score 75% (6.7 per item)

MATERIALS:

GED	PRE-GED
The Science Test Contemporary 1987# pages 152-161	Readings in Physical Science Cambridge 1987 pages 79-83
Passing the GED Scott, Foresman 1987# pages 37-39, 176-177	

POST-ASSESSMENT

Exercise Book for Science Test
Cambridge 1981
page 40 items 61-66
page 88 items 53-56

*** TEACHER NOTE ***
answer key pages 44-45, 92
passing score 75% (10 per item)

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UNIT 10 EARTH SCIENCE - ASTRONOMY

SUPPLEMENTARY	GED	PRE-GED
	Passing the GED Scott, Foresman 1987* pages 360-361 *GED ScoreBoosters 4: Science* Steck-Vaughn 1985 pages 96-98, 100-102 *Springboard for Science* Scott, Foresman 1987* lesson 11	*Basic Science for Living Book 1* Steck-Vaughn 1986 pages 12-17 *Strategies for Success: Science* Steck-Vaughn 1987 pages 104-107 *Building Basic Skills in Science* Contemporary 1985 pages 71-80, 112-115 *Earth Below and Sky Above* New Reader's Press 1983 pages 138-157

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UNIT 11	EARTH SCIENCE - THE EARTH	
CONTENT	Structure, composition, and physical characteristics of the earth and eras of geologic time	
COMPETENCY	Identify the earth's structure and composition, and the eras of geologic time.	
PRE-ASSESSMENT	Readings in Physical Science Cambridge 1987 pages 92-93 items 1(1-5) 2(1-10) *** TEACHER NOTE *** answer key page k6 passing score 75% (6.7 per item)	
MATERIALS:	GED	PRE-GED
	The Science Test Contemporary 1987# pages 162-167, 180-183	Readings in Physical Science Cambridge 1987 pages 86-92
	GED Science Test Cambridge 1981 pages 39-41, 44-45	
POST-ASSESSMENT	Exercise Book for Science Test Cambridge 1981 page 30 items 1-6 pages 35-36 items 31-42 page 86 items 45-48 *** TEACHER NOTE *** answer key page passing score 75% (per item)	

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UNIT 11 EARTH SCIENCE - THE EARTH

SUPPLEMENTARY

GED

Passing the GED
Scott, Foresman 1987#
pages 362, 365-366

GED Science
Steck-Vaughn 1988#
pages 80-85, 108

GED ScoreBoosters 4: Science
Steck-Vaughn 1985
pages 112-117

Springboard for Science
Scott, Foresman 1987#
lessons 12, 13

PRE-GED

Basic Science for Living Book 1
Steck-Vaughn 1986
pages 4-11

Building Basic Skills in Science
Contemporary 1985
pages 52-55, 63-66

Earth Below and Sky Above
New Reader's Press 1983
pages 7-33

UNIT 12 EARTH SCIENCE - GEOLOGIC CHANGES

CONTENT

Weathering, erosion, earthquakes, volcanoes, continental drift, and the mapping of the resulting landforms

COMPETENCY

Assess the results of changes in the earth's surface and identify the resulting landforms using topographical maps.

PRE-ASSESSMENT

Readings in Physical Science
Cambridge 1987
pages 99-100 items 1(1-5) 2(1-10)

*** TEACHER NOTE ***
answer key page k7
passing score 75% (6.7 per item)

MATERIALS:

GED	PRE-GED
The Science Test Contemporary 1987# pages 176-179	Readings in Physical Science Cambridge 1987 pages 94-99
GED Science Test Cambridge 1981 pages 41-43, 162-163	

POST-ASSESSMENT

Exercise Book for Science Test
Cambridge 1981
pages 31-33 items 7-24
page 37 items 43-48
page 39 items 55-60

*** TEACHER NOTE ***
answer key pages 42-44
passing score 75% (3.3 per item)

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UNIT 12 EARTH SCIENCE - GEOLOGIC CHANGES

SUPPLEMENTARY

GED

Passing the GED
Scott, Foresman 1987#
pages 363-364, 369

GED Science
Steck-Vaughn 1988#
pages 101-106

GED ScoreBoosters 4: Science
Steck-Vaughn 1985
pages 106-112

Springboard for Science
Scott, Foresman 1987#
lesson 16

PRE-GED

Strategies for Success: Science
Steck-Vaughn 1987
pages 52-55, 58-65

Basic Science for Living Book 1
Steck-Vaughn 1986
pages 58-63

Earth Below and Sky Above
New Reader's Press
1983
pages 35-63

UNIT 13 EARTH SCIENCE - METEOROLOGY AND OCEANOGRAPHY

CONTENT Composition and structure of the atmosphere and hydrosphere, and the effects of solar energy on both

COMPETENCY Determine the interaction between the atmosphere and hydrosphere and how both are affected by solar energy.

PRE-ASSESSMENT
Readings in Physical Science
Cambridge 1987
pages 107-108 item 2(1-10)
page 115 item 2(1-10)
page 122 item 2(1-10)

*** TEACHER NOTE ***
answer key page k7
passing score 75% (3.3 per item)

MATERIALS:

GED	PRE-GED
The Science Test Contemporary 1987# pages 168-175	Readings in Physical Science Cambridge 1987 pages 101-107, 109-114, 116-121

POST-ASSESSMENT
Exercise Book for Science Test
Cambridge 1981
page 34 items 25-30
page 38 items 49-54
page 82 items 29-32

*** TEACHER NOTE ***
answer key page k43, 44, 91
passing score 75% (6.3 per item)

UNIT 13 EARTH SCIENCE - METEOROLOGY AND OCEANOGRAPHY

SUPPLEMENTARY

GED

Passing the GED
Scott, Foresman 1987#
pages 367-368

GED Science
Steck-Vaughn 1988#
pages 87-92, 109

GED ScoreBoosters 4: Science
Steck-Vaughn 1985
pages 99-100, 102-105

Springboard for Science
Scott, Foresman 1987#
lessons 14-15

PRE-GED

Basic Science for Living Book 1
Steck-Vaughn 1986
pages 18-33, 36-47

Strategies for Success: Science
Steck-Vaughn 1987
pages 44-51, 66-69

Building Basic Skills in Science
Contemporary 1985
pages 55-58, 66-68

Earth Below and Sky Above
New Reader's Press
1983
pages 65-135

UNIT 14 PHYSICS - MECHANICS AND THERMODYNAMICS

CONTENT Laws of motion, types of energy, simple machines, powered machines, heat engines, units of work

COMPETENCY Examine the laws of motion and the types of energy. Analyze and apply the principles of machines.

PRE-ASSESSMENT

Readings in Physical Science
Cambridge 1987
page 39 item 2(1-10)
page 46 item 2 (1-10)

*** TEACHER NOTE ***
answer key page k4
passing score 75% (5 per item)

MATERIALS:

GED	PRE-GED
The Science Test Contemporary 1987# pages 221-234	Readings in Physical Science Cambridge 1987 pages 34-39, 41-45
GED Science Test Cambridge 1981 pages 63-67, 166-167, 182-183	

POST-ASSESSMENT

Exercise Book for Science Test
Cambridge 1981
pages 62-65 items 1-24
page 70 items 49-54
page 72-73 items 61-72

*** TEACHER NOTE ***
answer key page 74-77
passing score 75% (2.4 per item)

UNIT 14 PHYSICS - MECHANICS AND THERMODYNAMICS

SUPPLEMENTARY	GED	PRE-GED
	Passing the GED Scott, Foresman 1987# pages 379-380	Basic Science for Living Book 2 Steck-Vaughn 1986 pages 4-13, 18-23
	GED Science Steck-Vaughn 1988# pages 130-135	Building Basic Skills in Science Contemporary 1985 pages 109-111, 118-121
	GED ScoreBoosters 4: Science Steck-Vaughn 1985 pages 84-93	Matter and Energy New Readers Press 1983 pages 39-118
	Springboard for Science Scott, Foresman 1987# lesson 14	Advanced General Education Program Gov. Printing Office Booklets 61, 62, 63, 66, 67, 68, 69

UNIT 15	PHYSICS - NATURE OF WAVES	
CONTENT	Energy transfer, properties of sound and light waves, and wave behavior (reflection, refraction, diffraction, and polarization)	
COMPETENCY	Recognize how energy is transferred. Compare the properties and behavior of sound and light waves.	
PRE-ASSESSMENT	Readings in Physical Science Cambridge 1987 page 55 item 2(1-10) *** TEACHER NOTE *** answer key page k5 passing score 75% (10 per item)	
MATERIALS:	GED	PRE-GED
	The Science Test Contemporary 1987# pages 234-241	Readings in Physical Science Cambridge 1987 pages 48-54
	GED Science Test Cambridge 1981 pages 69-71, 184-185	
POST-ASSESSMENT	Exercise Book for Science Test Cambridge 1981 pages 66-67 items 25-36 page 83 items 33-36 *** TEACHER NOTE *** answer key page 75, 91 passing score 75% (6.3 per item)	

UNIT 15 PHYSICS - NATURE OF WAVES

SUPPLEMENTARY

GED	PRE-GED
Passing the GED Scott, Foresman 1987# pages 383-385	Basic Science for Living Book 2 Steck-Vaughn 1986 pages 42-55, 58-61
GED Science Steck-Vaughn 1988# pages 144-149	Strategies for Success: Science Steck-Vaughn 1987 pages 100-103, 110-112
GED ScoreBoosters 4: Science Steck-Vaughn 1985 pages 76-84	Building Basic Skills in Science Contemporary 1985 pages 106-109
Springboard for Science Scott, Foresman 1987# lesson 15	Matter and Energy New Readers Press 1983 pages 167-216

UNIT 16 PHYSICS - ELECTRICITY AND MAGNETISM

CONTENT Electric currents and circuits, generating and transmitting electricity, and magnetic behavior

COMPETENCY Identify how electricity is generated and transmitted and the properties and behavior of magnetism and electricity.

PRE-ASSESSMENT

Readings in Physical Science
Cambridge 1987
page 62 item 2(1-10)
page 69 item 2 (1-10)

*** TEACHER NOTE ***
answer key page k5-6
passing score 75% (5 per item)

MATERIALS:

GED	PRE-GED
The Science Test Contemporary 1987# pages 241-249	Readings in Physical Science Cambridge 1987 pages 56-61, 63-68
GED Science Test Cambridge 1981 pages 67-69	

POST-ASSESSMENT

Exercise Book for Science Test
Cambridge 1981
pages 68-69 items 37-48

*** TEACHER NOTE ***
answer key pages 75-76
passing score 75% (8.3 per item)

UNIT 16 PHYSICS - ELECTRICITY AND MAGNETISM

SUPPLEMENTARY

GED

Passing the GED
Scott, Foresman 1987#
pages 381-382

GED Science
Steck-Vaughn 1988#
pages 137-142

GED ScoreBoosters 4: Science
Steck-Vaughn 1985
pages 74-75

Springboard for Science
Scott, Foresman 1987#
lesson 25

PRE-GED

Basic Science for Living Book 2
Steck-Vaughn 1986
pages 30-37

Building Basic Skills in Science
Contemporary 1985
pages 115-118

Matter and Energy
New Readers Press 1983
pages 119-166

Advanced General Education Program
Gov. Printing Office
Booklets 64, 65, 70, 71, 72

UNIT 17 PHYSICS - NUCLEAR PHYSICS AND ALTERNATE ENERGY SOURCES

CONTENT Rays and radiation, fission and fusion, the technology of nuclear and solar energy, wind and water power

COMPETENCY Analyze and apply the concepts of radiation, fission, and fusion, and identify the processes by which energy is derived from alternate sources.

PRE-ASSESSMENT

Readings in Physical Science
Cambridge 1987
page 76 items 1(1-10) 2(1-10)

*** TEACHER NOTE ***
answer key page k6
passing score 75% (6.7 per item)

MATERIALS:

GED	PRE-GED
The Science Test Contemporary 1987# pages 250-257	Readings in Physical Science Cambridge 1987 pages 70-75
GED Science Test Cambridge 1981 pages 186-187	

POST-ASSESSMENT

Exercise Book for Science Test
Cambridge 1981
page 41 items 67-72
page 54 items 49-54
page 55 items 55-60

*** TEACHER NOTE ***
answer key page 45, 60, 76
passing score 75% (5.6 per item)

JOB CORPS GED COMPETENCIES PROGRAM
CURRICULUM GUIDE FOR SCIENCE

UNIT 17 PHYSICS - NUCLEAR PHYSICS AND ALTERNATE ENERGY SOURCES

SUPPLEMENTARY

GED

Passing the GED
Scott, Foresman 1987#
pages 370, 377, 386

GED Science
Steck-Vaughn 1988#
pages 94-99, 151-152

Springboard for Science
Scott, Foresman 1987#
lessons 17, 26

PRE-GED

Basic Science for Living Book 1
Steck-Vaughn 1986
pages 34-35

Basic Science for Living Book 2
Steck-Vaughn 1986
pages 26-27, 86-98

Strategies for Success: Science
Steck-Vaughn 1987
pages 116-118

Building Basic Skills in Science
Contemporary 1985
pages 69-71, 121-123

Matter and Energy
New Readers Press 1983
pages 217-236

JOB CORPS GED COMPETENCIES PROGRAM
CURRICULUM GUIDE FOR SCIENCE

UNIT 18 CHEMISTRY - THE STRUCTURE OF MATTER

CONTENT Physical and chemical changes, states of matter structure of the atom, periodicity of elements, valence, atomic number and weight

COMPETENCY Identify the states of matter and the components of the atom. Differentiate between physical and chemical changes. Demonstrate how particles relate to valence, atom number and weight. Be familiar with the organization of the periodic table.

PRE-ASSESSMENT

Readings in Physical Science
Cambridge 1987
page 6 item 2(1-10)
page 12 item 1(1-5)
page 18 item 1(1-10)
page 25 item 1 (1-10

*** TEACHER NOTE ***
answer key page k3
passing score 75% (2.9 per item)

MATERIALS:

GED	PRE-GED
The Science Test Contemporary 1987# pages 184-193, 200-205	Readings in Physical Science Cambridge 1987 pages 1-5, 7-11, 13-17, 19-25
GED Science Test Cambridge 1981 pages 49-52	

POST-ASSESSMENT

Exercise Book for Science Test
Cambridge 1981
page 46 items 1-6
page 50 items 25-30
page 53 items 43-48
page 56 items 61-66

*** TEACHER NOTE ***
answer key page 58-72
passing score 75% (4.2 per item)

JOB CORPS GED COMPETENCIES PROGRAM
CURRICULUM GUIDE FOR SCIENCE

UNIT 18 CHEMISTRY - THE STRUCTURE OF MATTER

SUPPLEMENTARY

GED

Passing the GED
Scott, Foresman 1987#
pages 371-372

GED Science
Steck-Vaughn 1988#
pages 112-117

GED ScoreBoosters 4: Science
Steck-Vaughn 1985
pages 59-64

Springboard for Science
Scott, Foresman 1987#
lessons 18, 19

PRE-GED

Basic Science for Living Book 2
Steck-Vaughn 1986
pages 72-81

Strategies for Success: Science
Steck-Vaughn 1987
pages 78-85

Building Basic Skills in Science
Contemporary 1985
pages 84-94

Matter and Energy
New Readers Press 1983
pages 5-23

Advanced General Education Program
Gov. Printing Office
Booklets 17, 18, 19, 20

UNIT 19 CHEMISTRY - CHEMICAL REACTIONS AND APPLICATIONS

CONTENT Law of conservation of matter, chemical formulas and equations, bonding, solutions, acids, bases, and salts, chemical equilibrium, oxidation/reduction, electrochemistry, properties of carbon, hydrocarbons, polymers, chemical applications, and environmental impact

COMPETENCY Analyze and apply concepts associated with chemical reactions and applications.

PRE-ASSESSMENT
Readings in Physical Science
Cambridge 1987
pages 30-31 items 1(1-5) 2(1-10)

*** TEACHER NOTE ***
answer key page k3
passing score 75% (6.7 per item)

MATERIALS:

GED	PRE-GED
The Science Test Contemporary 1987* pages 194-199, 205-220	Readings in Physical Science Cambridge 1987 pages 26-30
GED Science Test Cambridge 1981 pages 52-60	

POST-ASSESSMENT
Exercise Book for Science Test
Cambridge 1981
pages 47-49 items 7-24
pages 51-52 items 31-42
page 55- items 55-60

*** TEACHER NOTE ***
answer key page 58-60
passing score 75% (2.8 per item)

UNIT 19 CHEMISTRY - CHEMICAL REACTIONS AND APPLICATIONS

SUPPLEMENTARY

GED

Passing the GED
Scott, Foresman 1987#
pages 373-376, 378

GED Science
Steck-Vaughn 1988#
pages 119-124

GED ScoreBoosters 4: Science
Steck-Vaughn 1985
pages 64-72

Springboard for Science
Scott, Foresman 1987#
lessons 20, 21, 22

PRE-GED

Basic Science for Living Book 2
Steck-Vaughn 1986
pages 82-83

Strategies for Success: Science
Steck-Vaughn 1987
pages 70-73, 88-90, 94-96

Building Basic Skills in Science
Contemporary 1985
pages 94-103

Matter and Energy
New Readers Press 1983
pages 24-37

Advanced General Education Program
Gov. Printing Office
Booklets 21, 22

JOB CORPS GED COMPETENCIES PROGRAM
SCIENCE DIAGNOSTIC PRE-TEST SOURCE MATERIALS

SOURCE:

CONTEMPORARY BOOKS INC.
188 NORTH MICHIGAN AVENUE
CHICAGO, ILLINOIS 60601
(312) 782-9181

Order no.	Title	Price
	GED MATERIALS	
5036-5	Test 3: The Science Test 1987#	5.55
5193-0	Diagnostic Pre-Tests for GED Instruction 1985	2.50
5912-2	Evaluative Post-Tests for GED Instruction 1985	2.50
	PRE-GED SUPPLEMENTARY MATERIALS	
5973-7	Building Basic Skills in Science 1985	4.65

SOURCE:

SCOTT,FORESMAN AND COMPANY
LIFELONG LEARNING DIVISION
1900 EAST LAKE AVENUE
GLENVIEW,ILLINOIS 60025
(800) 323-5482
(800) 323-9501 (Illinois)
(312) 729-3000 ext. 2570 (Call collect from Alaska & Hawaii)

Order no.	Title	Price
	GED SUPPLEMENTARY MATERIALS	
L24314-1	Passing the GED 1987	7.25
L24318-4	Springboard for Passing the GED Science Test	5.25

JOB CORPS GED COMPETENCIES PROGRAM
SCIENCE DIAGNOSTIC PRE-TEST SOURCE MATERIALS

SOURCE:

CAMBRIDGE
THE ADULT EDUCATION COMPANY
888 SEVENTH AVENUE
NEW YORK, NEW YORK 10106
(800) 221-4764

Order no.	Title	Price
	GED MATERIALS	
893-89X	GED Science Test 1981	5.35
893-954	GED Exercise Book for Science 1981	3.35
	PRE-GED MATERIALS	
830-065	Readings in Life Science 1986	3.60
830-073	Readings in Physical Science 1987	3.60

JOB CORPS GED COMPETENCIES PROGRAM
SCIENCE DIAGNOSTIC PRE-TEST SOURCE MATERIALS

SOURCE:

STECK-VAUGHN
P.O.BOX 2028
AUSTIN,TEXAS 78768
(800) 531-5015
(800) 252-9317 (Texas)

Order no.	Title	Price
	GED SUPPLEMENTARY MATERIALS	
1279-2	GED ScoreBooster 4 Science 1985	4.11
1895-2	GED Science 1988	4.85
	PRE-GED MATERIALS	
1877-4	Strategies for Success Science 1987	4.56
	PRE-GED SUPPLEMENTARY MATERIALS	
1479-3	Basic Science for Living Book 1 1986	3.66
1498-1	Basic Science for Living Book 2 1986	3.66

JOB CORPS GED COMPETENCIES PROGRAM
SCIENCE DIAGNOSTIC PRE-TEST SOURCE MATERIALS

SOURCE:

NEW READERS PRESS
PUBLISHING DIVISION OF LAUBACH LITERACY INTERNATIONAL
BOX 131
SYRACUSE, NY 13210
(800) 448-8878
(800) 624-6703 (New York)

Order no.	Title	Price
	PRE-GED SUPPLEMENTARY MATERIALS	
852-8	Earth Below and Sky Above 1983	6.75
850-1	Matter and Energy 1983	8.00

JOB CORPS GED COMPETENCIES PROGRAM
DIAGNOSTIC PRE-TESTS CHART FOR SCIENCE

(1) OFFICIAL PRACTICE TESTS
FORM AA
TEST 3: SCIENCE
PAGES 31-41
ITEMS 1-33
CAMBRIDGE 1987#
(800) 221-4764

(2) DIAGNOSTIC PRE-TESTS FOR GED INSTRUCTION
SCIENCE DIAGNOSTIC TEST
PAGES 17-27
ITEMS 1-40
CONTEMPORARY 1985
(312) 782-9181

On the following pages is the pre-test diagnostic chart for the Science Test. Students should be given Form AA of the Official Practice Tests. A score below 45 would indicate a need to take the Science Diagnostic Test. An analysis for purposes of guiding instruction may be obtained by circling on the following chart the item numbers of incorrect responses. Horizontal rows indicate content area deficiencies and vertical columns indicate cognitive skill deficiencies. See page 3 in the Science Curriculum Guide for a listing of science content units.

Note that while the cognitive skill of recall is not tested on the 1988 edition of the GED Tests, it is listed in this chart in order to make questions of this type on the Science Diagnostic Test available for content analysis.

JOB CORPS GED COMPETENCIES PROGRAM
DIAGNOSTIC PRE-TEST CHART FOR SCIENCE

NAME ____________________________ DATE _____________

CONTENT AREA			COGNITIVE SKILLS		
	COMPREHENSION	APPLICATION	ANALYSIS	EVALUATION	RECALL
COGNITIVE SKILLS					
UNIT 1					
(1)OPT(AA)	1,9,10,11,12,24				
(2)DPT	8,13,15,16,17,18,19,20,23,24,25,26,27,29,31,33,34,35,36,37,38,40				
UNIT 2					
(1)OPT(AA)		6,13,14,15,16,18,20,22,27,28,			
(2)DPT		1,4,5,7,9,10,12,14,21,22,32			
UNIT 3					
(1)OPT(AA)			7,8,17,19,21,23,25,29,30,31,32,33		
(2)DPT			11,28,30,39		
UNIT 4					
(1)OPT(AA)				2,3,4,5,26	
(2)DPT					
BIOLOGY					
UNIT 5					
(1)OPT(AA)					
(2)DPT	23,24,25				
UNIT 6					
(1)OPT(AA)		6			
(2)DPT	26				

JOB CORPS GED COMPETENCIES PROGRAM
DIAGNOSTIC PRE-TEST CHART FOR SCIENCE

NAME ____________________________ DATE ____________

CONTENT AREA			COGNITIVE SKILLS		
	COMPREHENSION	APPLICATION	ANALYSIS	EVALUATION	RECALL
UNIT 7					
(1)OPT(AA)	1,12,24	13,14,15,16	7,25,30	5	
(2)DPT	13,15,16,24	9,14,22			
UNIT 8					
(1)OPT(AA)			29,31	2	
(2)DPT		1	28,30		2,27, 29,31
UNIT 9					
(1)OPT(AA)	24	13,14,15,16	7,25,30	5	
(2)DPT	15				
EARTH SCIENCE					
UNIT 10					
(1)OPT(AA)					
(2)DPT	36,37				
UNIT 11					
(1)OPT(AA)					
(2)DPT		4			
UNIT 12					
(1)OPT(AA)	9,10,11		32		
(2)DPT					6
UNIT 13					
(1)OPT(AA)		27			
(2)DPT	33,34,35	32			

JOB CORPS GED COMPETENCIES PROGRAM
DIAGNOSTIC PRE-TEST CHART FOR SCIENCE

NAME ______________________________ DATE ____________

CONTENT AREA	COGNITIVE SKILLS				
	COMPREHENSION	APPLICATION	ANALYSIS	EVALUATION	RECALL
PHYSICS UNIT 14 (1)OPT(AA)		20	8		
(2)DPT	17,18,19,20	12,21	11		
UNIT 15 (1)OPT(AA)					
(2)DPT					
UNIT 16 (1)OPT(AA)		18	17,19,21		
(2)DPT					3
UNIT 17 (1)OPT(AA)					
(2)DPT					
CHEMISTRY UNIT 18 (1)OPT(AA)		20,22	23		
(2)DPT		5	11		
UNIT 19 (1)OPT(AA)		20,22	23		
(2)DPT	38,40	5,7,10	39		

(3) EVALUATIVE POST-TESTS FOR GED INSTRUCTION
SCIENCE EVALUATIVE TEST
PAGES 27-40
ITEMS 1-60
CONTEMPORARY 1985
(312) 782-9181

(4) OFFICIAL PRACTICE TESTS
FORM BB
TEST 3: SCIENCE
PAGES 31-41
ITEMS 1-33
CAMBRIDGE 1987#
(800) 221-4764

On the following pages is the post-test diagnostic chart for the Science Test. Students should be given the Science Evaluative Test. A score below 45 would indicate a need for review in supplementary materials. An analysis for purposes of guiding instruction may be obtained by circling on the following chart the item numbers of incorrect responses. Horizontal rows indicate content area deficiencies and vertical columns indicate cognitive skill deficiencies. See page 3 in the Science Curriculum Guide for a listing of science content units.

Form BB of the Official Practice Tests should be given upon completion of supplementary assignments or after passing the Evaluative Post Tests to determine readiness for GED Testing.

Note that while the cognitive skill of recall is not tested on the 1988 edition of the GED Tests, it is listed in this chart in order to make questions of this type on the Science Evaluative Test available for content analysis.

JOB CORPS GED COMPETENCIES PROGRAM
DIAGNOSTIC POST-TEST CHART FOR SCIENCE

NAME ______________________________ DATE _____________

CONTENT AREA			COGNITIVE SKILLS		
	COMPREHENSION	APPLICATION	ANALYSIS	EVALUATION	RECALL
COGNITIVE SKILLS					
UNIT 1					
(3)EPT	8,20,21,22,23,25,26,27,28,29,30,31,32,33,34,35,37,38,40,42,43,45,47,48,49,50,51,52,53,54,55,56,57,59,60				
(4)OPT(BB)	3,4,10,21,26,27				
UNIT 2					
(3)EPT		3,7,9,11,12,13,14,15,16,18,24,36,41,58			
(4)OPT(BB)		6,7,8,13,14,19,20,23,25			
UNIT 3					
(3)EPT			39,44,46		
(4)OPT(BB)			2,5,16,17,18,24,28,29,30,32		
UNIT 4					
(3)EPT					
(4)OPT(BB)				1,9,11,12,15,22 31,33	
BIOLOGY					
UNIT 5					
(3)EPT					
(4)OPT(BB)					

JOB CORPS GED COMPETENCIES PROGRAM
DIAGNOSTIC POST-TEST CHART FOR SCIENCE

NAME ______________________________ DATE _____________

CONTENT AREA	COGNITIVE SKILLS				
	COMPREHENSION	APPLICATION	ANALYSIS	EVALUATION	RECALL
UNIT 6					
(3)EPT	50,52,53	3			2,19,38
(4)OPT(BB)				15,33	
UNIT 7					
(3)EPT					4
(4)OPT(BB)	3,4	6,7,8,14	5,16		
UNIT 8					
(3)EPT	25,26,27,28,29, 30,31,32,47,48, 49,50,51	7,15			1,5,6
(4)OPT(BB)		13	28,29,30,32	31	
UNIT 9					
(3)EPT	8,37,38,40	41,58	39		
(4)OPT(BB)	3,4	6,7,8,14	5		
EARTH SCIENCE					
UNIT 10					
(3)EPT	59				
(4)OPT(BB)		19	17,18		
UNIT 11					
(3)EPT	57				19
(4)OPT(BB)		20		33	
UNIT 12					
(3)EPT		9			
(4)OPT(BB)			2,18		

JOB CORPS GED COMPETENCIES PROGRAM
DIAGNOSTIC POST-TEST CHART FOR SCIENCE

NAME ____________________________

DATE ____________

CONTENT AREA	COGNITIVE SKILLS				
	COMPREHENSION	APPLICATION	ANALYSIS	EVALUATION	RECALL
UNIT 13 (3)EPT	33,34,35,54,55, 56,59	36			10,17
(4)OPT(BB)				9	
PHYSICS UNIT 14 (3)EPT		11,12			
(4)OPT(BB)					
UNIT 15 (3)EPT	20,21,22,23	24			
(4)OPT(BB)	27				
UNIT 16 (3)EPT	33,34,35	14,16,36			
(4)OPT(BB)	10			9,11,12	
UNIT 17 (3)EPT	47,48,49,51,60	18			
(4)OPT(BB)					
CHEMISTRY UNIT 18 (3)EPT		13			
(4)OPT(BB)	26			1	
UNIT 19 (3)EPT	42,43,45,57		44,46		
(4)OPT(BB)	21	23,25	24	22	

JOB CORPS GED COMPETENCIES PROGRAM
CURRICULUM GUIDE FOR SCIENCE
STUDENT RECORD SHEET

Name:________________________________ SS/ID #:________________

Entry Date:_______________ Exit Date:_______________

	FORM	DATE	SCORE
Entry (Official GED Practice Test)	--------	--------	--------
Pre-Assessment Diagnostic Test (Diagnostic Pre-Tests for GED Instruction)		--------	--------

Circle Units Assigned:

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19

	FORM	DATE	SCORE
Post-Assessment Subject Mastery Test (Evaluative Post-Tests for GED Instruction)		--------	--------
Exit (Official GED Practice Test)	--------	--------	--------
GED SCIENCE TEST		--------	--------

*** TEACHER NOTE ***
See pages 50 and 54 for source information

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR SCIENCE

NAME ______________________

UNIT 1 COMPREHENSION SKILLS IN SCIENCE

		DATE Assigned	 Completed	SCORE
Pre-Assessment	Diagnostic Pre-Tests			
		-------	-------	
Materials	GED			
☐	Science Contemporary 1987# pages 14-30	-------	-------	
☐	GED Science Cambridge 1981 pages 85-92, 93-95, 97-114, 118-139	-------	-------	
	PRE-GED			
☐	Strategies: Science Steck-Vaughn 1987 pages 22-23, 56-57	-------	-------	
Post-Assessment	Evaluative Post-Tests			
		-------	-------	

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR SCIENCE

NAME _______________________

UNIT 1 COMPREHENSION SKILLS IN SCIENCE

		DATE	
Supplementary	GED	Assigned	Completed
☐	Passing the GED Scott, Foresman 1987# pages 331-336	-------	-------
☐	GED Science Steck-Vaughn 1988# pages 15, 22, 36, 81	-------	-------
☐	Springboard: Science Scott, Foresman 1987# lessons 1, 2, 3, 4, 11, 12, 13	-------	-------
	PRE-GED		

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR SCIENCE

NAME ______________________

UNIT 2 APPLICATION SKILLS IN SCIENCE

		DATE Assigned	DATE Completed	SCORE
Pre-Assessment	Diagnostic Pre-Tests			
		-------	-------	
Materials	GED			
☐	Science Contemporary 1987# pages 31-41	-------	-------	
☐	GED Science Cambridge 1981 pages 95-97, 116-117	-------	-------	
	PRE-GED			
Post-Assessment	Evaluative Post-Tests			
		-------	-------	

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR SCIENCE

NAME ______________________

UNIT 2 APPLICATION SKILLS IN SCIENCE

		DATE	
Supplementary	GED	Assigned	Completed
☐	Passing the GED Scott, Foresman 1987# pages 336-337	-------	-------
☐	GED Science Steck-Vaughn 1988# pages 88, 113	-------	-------
☐	Springboard: Science Scott, Foresman 1987# lessons 5, 18, 23	-------	-------
	PRE-GED		

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR SCIENCE

NAME ________________________

UNIT 3 ANALYSIS SKILLS IN SCIENCE

		DATE		SCORE
		Assigned	Completed	
Pre-Assessment	Diagnostic Pre-Tests			
		-------	-------	
Materials	GED			
☐	Science Contemporary 1987# pages 42-67	-------	-------	
☐	GED Science Cambridge 1981 pages 92-93, 114-115	-------	-------	
	PRE-GED			
☐	Strategies: Science Steck-Vaughn 1987 pages 86-87, 108-109	-------	-------	
Post-Assessment	Evaluative Post-Tests			
		-------	-------	

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR SCIENCE

NAME ________________________

UNIT 3 ANALYSIS SKILLS IN SCIENCE

Supplementary	GED	DATE Assigned	DATE Completed
☐	Passing the GED Scott, Foresman 1987# pages 337-338	-------	-------
☐	GED Science Steck-Vaughn 1988# pages 29, 43, 95, 102, 131, 138	-------	-------
☐	Springboard: Science Scott, Foresman 1987# lessons 6, 7, 8, 14, 15, 19, 20, 24	-------	-------

PRE-GED

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR SCIENCE

NAME ______________________

UNIT 4 EVALUATION SKILLS IN SCIENCE AND SCIENTIFIC METHOD

		DATE		SCORE
		Assigned	Completed	
Pre-Assessment	Diagnostic Pre-Tests			
		-------	-------	
Materials	GED			
☐	Science Contemporary 1987# pages 68-91	-------	-------	
	PRE-GED			
Post-Assessment	Evaluative Post Tests			
		-------	-------	

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR SCIENCE

NAME ________________________

UNIT 4 EVALUATION SKILLS IN SCIENCE AND SCIENTIFIC METHOD

Supplementary	GED	DATE Assigned	DATE Completed
☐	Passing the GED Scott, Foresman 1987# pages 320, 339	-------	-------
☐	GED Science Steck-Vaughn 1988# pages 50, 57, 64, 120, 145	-------	-------
☐	Springboard: Science Scott, Foresman 1987# lessons 9, 10, 16, 17, 21, 22, 25, 26	-------	-------

PRE-GED

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR SCIENCE

NAME ______________________

UNIT 5 BIOLOGY - CELL STRUCTURE AND FUNCTION

		DATE		SCORE
		Assigned	Completed	
Pre-Assessment	Life Science Cambridge 1986 pages 29-30 items 1-3	_______	_______	_______
Materials	GED			
☐	Science Contemporary 1987# pages 92-97, 106-110	_______	_______	
☐	GED Science Cambridge 1981 pages 16-20, 160-161	_______	_______	
	PRE-GED			
☐	Life Science Cambridge 1986 pages 1-28	_______	_______	
Post-Assessment	Science Exercise Book Cambridge 1981 pages 2-3 items 7-18 page 6 items 31-36	_______	_______	_______

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR SCIENCE

NAME ________________________

UNIT 5 BIOLOGY - CELL STRUCTURE AND FUNCTION

		DATE	
Supplementary	GED	Assigned	Completed
☐	Passing the GED Scott, Foresman 1987# pages 340-342	-------	-------
☐	GED Science Steck-Vaughn 1988# pages 14-27	-------	-------
☐	ScoreBoosters 4 Steck-Vaughn 1985 pages 23-28, 52-54	-------	-------
☐	Springboard: Science Scott, Foresman 1987# lesson 3	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR SCIENCE

NAME _______________________

UNIT 5 BIOLOGY - CELL STRUCTURE AND FUNCTION

Supplementary	PRE-GED	DATE Assigned	DATE Completed
☐	Basic Skills Science Contemporary 1985 pages 41-44	-------	-------
☐	AGEP USGPO Booklet 50	-------	-------
☐	AGEP Booklet 51	-------	-------
☐	AGEP Booklet 83	-------	-------
☐	AGEP Booklet 84	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR SCIENCE

NAME ______________________

UNIT 6 BIOLOGY - HEREDITY, EVOLUTION, AND CLASSIFICATION OF LIFE

		DATE		SCORE
		Assigned	Completed	
Pre-Assessment	Life Science Cambridge 1986 pages 78-79 items 1(1-8) 2(1-9)	-------	-------	-------
Materials	GED			
☐	Science Contemporary 1987# pages 111-115, 118-121, 147-151	-------	-------	
☐	GED Science Cambridge 1981 pages 20-25, 172-174	-------	-------	
	PRE-GED			
☐	Life Science Cambridge 1986 pages 31-69	-------	-------	
Post-Assessment	Science Exercise Book Cambridge 1981 page 1 items 1-6 pages 4-5 items 19-30	-------	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR SCIENCE

NAME _______________________

UNIT 6 BIOLOGY - HEREDITY, EVOLUTION, AND CLASSIFICATION OF LIFE

Supplementary	GED	DATE Assigned	DATE Completed
☐	Passing the GED Scott, Foresman 1987# pages 343-345	-------	-------
☐	GED Science Steck-Vaughn 1988# pages 28-33, 56-61, 72	-------	-------
☐	ScoreBoosters 4 Steck-Vaughn 1985 pages 36-40, 46-49	-------	-------
☐	Springboard: Science Scott, Foresman 1987# lesson 4	-------	-------
	PRE-GED		
☐	Basic Science Book 1 Steck-Vaughn 1986 page 57	-------	-------
☐	Basic Skills Science Contemporary 1985 pages 23-26, 30-33, 38-41	-------	-------
☐	AGEP USGPO Booklet 86	-------	-------
☐	AGEP Booklet 87	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR SCIENCE

NAME ______________________

UNIT 7 BIOLOGY - THE VARIETY OF LIFE

		DATE		SCORE
		Assigned	Completed	
Pre-Assessment	Life Science Cambridge 1986 pages 112-113 items 1-4	-------	-------	-------
Materials	GED			
☐	Science Contemporary 1987* pages 98-105	-------	-------	
☐	GED Science Cambridge 1981 pages 25-29, 180-181	-------	-------	
	PRE-GED			
☐	Life Science Cambridge 1986 pages 70-77, 80-111	-------	-------	
Post-Assessment	Science Exercise Book Cambridge 1981 page 6 items 31-36 page 9 items 49-54 page 11 items 61-66 page 19 items 109-114 page 21 items 121-126	-------	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR SCIENCE

NAME ______________________

UNIT 7 BIOLOGY - THE VARIETY OF LIFE

Supplementary	GED	DATE Assigned	DATE Completed
☐	*Passing the GED* Scott, Foresman 1987# pages 346-357	_______	_______
☐	*GED Science* Steck-Vaughn 1988# pages 35-40, 70, 73	_______	_______
☐	*ScoreBoosters 4* Steck-Vaughn 1985 pages 49-52, 54-56	_______	_______
☐	*Springboard: Science* Scott, Foresman 1987# lessons 5, 6, 7, 8	_______	_______

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR SCIENCE

NAME ________________________

UNIT 7 BIOLOGY - THE VARIETY OF LIFE

Supplementary	PRE-GED	DATE Assigned	DATE Completed
☐	Basic Science Book 1 Steck-Vaughn 1986 pages 48-56, 58-67	_______	_______
☐	Strategies: Science Steck-Vaughn 1987 pages 19-21, 36-39	_______	_______
☐	AGEP USGPO Booklet 79	_______	_______

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR SCIENCE

NAME ______________________

UNIT 8 BIOLOGY - THE HUMAN BODY

		DATE		SCORE
		Assigned	Completed	
Pre-Assessment	Life Science Cambridge 1986 pages 135-136 items 1-2	-------	-------	-------
Materials	GED			
☐	Science Contemporary 1987# pages 122-146	-------	-------	
☐	GED Science Cambridge 1981 pages 29-31, 164-165, 186-187	-------	-------	
	PRE-GED			
☐	Life Science Cambridge 1986 pages 114-128	-------	-------	
Post-Assessment	Science Exercise Book Cambridge 1981 pp. 14-16 items 80-96 page 22 items 127-132	-------	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR SCIENCE

NAME ______________________

UNIT 8 BIOLOGY - THE HUMAN BODY

		DATE	
		Assigned	Completed
Supplementary	GED		
☐	Passing the GED Scott, Foresman 1987* page 358	_______	_______
☐	GED Science Steck-Vaughn 1988* pages 42-54, 74-76	_______	_______
☐	ScoreBoosters 4 Steck-Vaughn 1985 pages 28-36, 40-46	_______	_______
☐	Springboard: Science Scott, Foresman 1987* lessons 1, 2	_______	_______

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR SCIENCE

NAME ______________________

UNIT 8 BIOLOGY - THE HUMAN BODY

Supplementary	PRE-GED	DATE Assigned	DATE Completed
☐	Strategies: Science Steck-Vaughn 1987 pages 12-18, 32-35	-------	-------
☐	Basic Skills Science Contemporary 1985 pages 27-30, 33-38, 44-51	-------	-------
☐	AGEP USGPO Booklet 52	-------	-------
☐	AGEP Booklet 53	-------	-------
☐	AGEP Booklet 54	-------	-------
☐	AGEP Booklet 80	-------	-------
☐	AGEP Booklet 81	-------	-------
☐	AGEP Booklet 82	-------	-------
☐	AGEP Booklet 85	-------	-------
☐	AGEP Booklet 88	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR SCIENCE

NAME ______________________

UNIT 9 BIOLOGY - ECOSYSTEMS

		DATE		SCORE
		Assigned	Completed	
Pre-Assessment	Life Science Cambridge 1986 pages 133-134 items 1-2	-------	-------	-------
Materials	GED			
☐	Science Contemporary 1987# pages 115-118	-------	-------	
☐	GED Science Cambridge 1981 pages 32-33, 168-169, 178-179	-------	-------	
	PRE-GED			
☐	Life Science Cambridge 1986 pages 129-132	-------	-------	
Post-Assessment	Science Exercise Book Cambridge 1981 pp. 12-13 items 67-78 page 18 items 103-108 page 20 items 115-120	-------	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR SCIENCE

NAME ______________________

UNIT 9 BIOLOGY - ECOSYSTEMS

Supplementary	GED	DATE Assigned	DATE Completed
☐	Passing the GED Scott, Foresman 1987# page 359	-------	-------
☐	GED Science Steck-Vaughn 1988# pages 63-68, 71, 77	-------	-------
☐	ScoreBoosters 4 Steck-Vaughn 1985 pages 14-23	-------	-------
☐	Springboard: Science Scott, Foresman 1987# lessons 9, 10	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR SCIENCE

NAME ________________________

UNIT 9 BIOLOGY - ECOSYSTEMS

		DATE	
Supplementary	PRE-GED	Assigned	Completed
☐	Basic Science Book 1 Steck-Vaughn 1986 pages 68-81	-------	-------
☐	Strategies: Science Steck-Vaughn 1987 pages 24-27	-------	-------
☐	Basic Skills Science Contemporary 1985 pages 15-23	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR SCIENCE

NAME ______________________

UNIT 10 EARTH SCIENCE - ASTRONOMY

		DATE		SCORE
		Assigned	Completed	
Pre-Assessment	Physical Science Cambridge 1987 pages 83-84 items 1-2	-------	-------	-------
Materials	GED			
☐	Science Contemporary 1987# pages 152-161	-------	-------	
☐	GED Science Cambridge 1981 pages 37-39, 176-177	-------	-------	
	PRE-GED			
☐	Physical Science Cambridge 1987 pages 79-83	-------	-------	
Post-Assessment	Science Exercise Book Cambridge 1981 page 40 items 61-66 page 88 items 53-56	-------	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR SCIENCE

NAME ______________________

UNIT 10 EARTH SCIENCE - ASTRONOMY

Supplementary		DATE Assigned	 Completed
	GED		
☐	Passing the GED Scott, Foresman 1987# pages 360-361	-------	-------
☐	ScoreBoosters 4 Steck-Vaughn 1985 pages 96-98, 100-102	-------	-------
☐	Springboard: Science Scott, Foresman 1987# lesson 11	-------	-------
	PRE-GED		
☐	Basic Science Book 1 Steck-Vaughn 1986 pages 12-17	-------	-------
☐	Strategies: Science Steck-Vaughn 1987 pages 104-107	-------	-------
☐	Basic Skills Science Contemporary 1985 pages 71-80, 112-115	-------	-------
☐	Earth Below and Sky Above New Readers Press 1983 pages 138-157	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR SCIENCE

NAME ______________________

UNIT 11 EARTH SCIENCE - THE EARTH

			DATE		SCORE
			Assigned	Completed	
Pre-Assessment		Physical Science Cambridge 1987 pages 92-93 items 1-2	_______	_______	_______
Materials		GED			
	☐	Science Contemporary 1987# pages 162-167, 180-183	_______	_______	
	☐	GED Science Cambridge 1981 pages 39-41, 44-45	_______	_______	
		PRE-GED			
	☐	Physical Science Cambridge 1987 pages 86-92	_______	_______	
Post-Assessment		Science Exercise Book Cambridge 1981 page 30 items 1-6 pp. 35-36 items 31-42 page 86 items 45-48	_______	_______	_______

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR SCIENCE

NAME ________________________

UNIT 11 EARTH SCIENCE - THE EARTH

		DATE	
Supplementary	GED	Assigned	Completed
☐	Passing the GED Scott, Foresman 1987# pages 362, 365-366	-------	-------
☐	GED Science Steck-Vaughn 1988# pages 80-85, 108	-------	-------
☐	ScoreBoosters 4 Steck-Vaughn 1985 pages 112-117	-------	-------
☐	Springboard: Science Scott, Foresman 1987# lessons 12, 13	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR SCIENCE

NAME ______________________

UNIT 11 EARTH SCIENCE - THE EARTH

		DATE	
Supplementary	PRE-GED	Assigned	Completed
☐	Basic Science Book 1 Steck-Vaughn 1986 pages 4-11	-------	-------
☐	Basic Skills Science Contemporary 1985 pages 52-55, 63-66	-------	-------
☐	Earth and Sky New Readers Press 1983 pages 7-33	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR SCIENCE

NAME ______________________

UNIT 12 EARTH SCIENCE - GEOLOGIC CHANGES

			DATE		SCORE
			Assigned	Completed	
Pre-Assessment		Physical Science Cambridge 1987 pages 99-100 items 1-2	_______	_______	_______
Materials		GED			
	☐	Science Contemporary 1987# pages 176-179	_______	_______	
	☐	GED Science Cambridge 1981 pages 41-43, 162-163	_______	_______	
		PRE-GED			
	☐	Physical Science Cambridge 1987 pages 94-99	_______	_______	
Post-Assessment		Science Exercise Book Cambridge 1981 pages 31-33 items 7-24 page 37 items 43-48 page 39 items 55-60	_______	_______	_______

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR SCIENCE

NAME ________________________

UNIT 12 EARTH SCIENCE - GEOLOGIC CHANGES

		DATE	
Supplementary	GED	Assigned	Completed
☐	Passing the GED Scott, Foresman 1987# pages 363-364, 369	_______	_______
☐	GED Science Steck-Vaughn 1988# pages 101-106	_______	_______
☐	ScoreBoosters 4 Steck-Vaughn 1985 pages 106-112	_______	_______
☐	Springboard: Science Scott, Foresman 1987# lesson 16	_______	_______

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR SCIENCE

NAME ______________________

UNIT 12 EARTH SCIENCE - GEOLOGIC CHANGES

Supplementary	PRE-GED	DATE Assigned	DATE Completed
☐	Strategies: Science Steck-Vaughn 1987 pages 52-55, 58-65	-------	-------
☐	Basic Science Book 1 Steck-Vaughn 1986 pages 58-63	-------	-------
☐	Earth and Sky New Readers Press 1983 pages 35-63	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR SCIENCE

NAME ______________________

UNIT 13 EARTH SCIENCE - METEOROLOGY AND OCEANOGRAPHY

		DATE		SCORE
		Assigned	Completed	
Pre-Assessment	Physical Science Cambridge 1987 pages 107-108 item 2 page 115 item 2 page 122 item 2	_______	_______	_______
Materials	GED			
☐	Science Contemporary 1987# pages 168-175	_______	_______	
	PRE-GED			
☐	Physical Science Cambridge 1987 pages 101-107, 109-114, 116-121	_______	_______	
Post-Assessment	Science Exercise Book Cambridge 1981 page 34 items 25-30 page 38 items 49-54 page 82 items 29-32	_______	_______	_______

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR SCIENCE

NAME ______________________

UNIT 13 EARTH SCIENCE - METEOROLOGY AND OCEANOGRAPHY

Supplementary		DATE Assigned	DATE Completed
	GED		
☐	Passing the GED Scott, Foresman 1987# pages 367-368	-------	-------
☐	GED Science Steck-Vaughn 1988# pages 87-92, 109	-------	-------
☐	ScoreBoosters 4 Steck-Vaughn 1985 pages 99-100, 102-105	-------	-------
☐	Springboard: Science Scott, Foresman 1987# lessons 14, 15	-------	-------
	PRE-GED		
☐	Basic Science Book 1 Steck-Vaughn 1986 pages 18-33, 36-47	-------	-------
☐	Strategies: Science Steck-Vaughn 1987 pages 44-51, 66-69	-------	-------
☐	Basic Skills Science Contemporary 1985 pages 55-58, 66-68	-------	-------
☐	Earth and Sky New Readers Press 1983 pages 65-135	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR SCIENCE

NAME ______________________

UNIT 14 PHYSICS - MECHANICS AND THERMODYNAMICS

			DATE		SCORE
			Assigned	Completed	
Pre-Assessment		Physical Science Cambridge 1987 page 39 item 2 page 46 item 2	_______	_______	_______
Materials		GED			
	☐	Science Contemporary 1987# pages 221-234	_______	_______	
	☐	GED Science Cambridge 1981 pages 63-67, 166-167, 182-183	_______	_______	
		PRE-GED			
	☐	Physical Science Cambridge 1987 pages 34-39, 41-45	_______	_______	
Post-Assessment		Science Exercise Book Cambridge 1981 pages 62-65 items 1-24 page 70- items 49-54 pp. 72-73 items 61-72	_______	_______	_______

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR SCIENCE

NAME ______________________

UNIT 14 PHYSICS - MECHANICS AND THERMODYNAMICS

Supplementary	GED	DATE Assigned	DATE Completed
☐	Passing the GED Scott, Foresman 1987# pages 379-380	-------	-------
☐	GED Science Steck-Vaughn 1988# pages 130-135	-------	-------
☐	ScoreBoosters 4 Steck-Vaughn 1985 pages 84-93	-------	-------
☐	Springboard: Science Scott, Foresman 1987# lesson 14	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR SCIENCE

NAME ______________________

UNIT 14 PHYSICS - MECHANICS AND THERMODYNAMICS

		DATE	
Supplementary	PRE-GED	Assigned	Completed
☐	Basic Science Book 2 Steck-Vaughn 1986 pages 4-13, 18-23	-------	-------
☐	Basic Skills Science Contemporary 1985 pages 109-111, 118-121	-------	-------
☐	Matter and Energy New Readers Press 1983 pages 39-118	-------	-------
☐	AGEP USGPO Booklet 61	-------	-------
☐	AGEP Booklet 62	-------	-------
☐	AGEP Booklet 63	-------	-------
☐	AGEP Booklet 66	-------	-------
☐	AGEP Booklet 67	-------	-------
☐	AGEP Booklet 68	-------	-------
☐	AGEP Booklet 69	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR SCIENCE

NAME ______________________

UNIT 15 PHYSICS - NATURE OF WAVES

		DATE		SCORE
		Assigned	Completed	
Pre-Assessment	Physical Science Cambridge 1987 page 55 item 2	_______	_______	_______
Materials	GED			
☐	Science Contemporary 1987# pages 234-241	_______	_______	
☐	GED Science Cambridge 1981 pages 69-71, 184-185	_______	_______	
	PRE-GED			
☐	Physical Science Cambridge 1987 pages 48-54	_______	_______	
Post-Assessment	Science Exercise Book Cambridge 1981 pp. 66-67 items 25-36 page 83 items 33-36	_______	_______	_______

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR SCIENCE

NAME ______________________

UNIT 15 PHYSICS - NATURE OF WAVES

Supplementary		DATE Assigned	DATE Completed
	GED		
☐	Passing the GED Scott, Foresman 1987# pages 383-385	-------	-------
☐	GED Science Steck-Vaughn 1988# pages 144-149	-------	-------
☐	ScoreBoosters 4 Steck-Vaughn 1985 pages 76-84	-------	-------
☐	Springboard: Science Scott, Foresman 1987# lesson 15	-------	-------
	PRE-GED		
☐	Basic Science Book 2 Steck-Vaughn 1986 pages 42-55, 58-61	-------	-------
☐	Strategies: Science Steck-Vaughn 1987 pages 100-103, 110-112	-------	-------
☐	Basic Skills Science Contemporary 1985 pages 106-109	-------	-------
☐	Matter and Energy New Readers Press 1983 pages 167-216	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR SCIENCE

NAME _______________________

UNIT 16 PHYSICS - ELECTRICITY AND MAGNETISM

			DATE		SCORE
			Assigned	Completed	
Pre-Assessment		Physical Science Cambridge 1987 page 62 item 2 page 69 item 2	-------	-------	-------
Materials		GED			
	☐	Science Contemporary 1987# pages 241-249	-------	-------	
	☐	GED Science Cambridge 1981 pages 67-69	-------	-------	
		PRE-GED			
	☐	Physical Science Cambridge 1987 pages 56-61, 63-68	-------	-------	
Post-Assessment		Science Exercise Book Cambridge 1981 pp. 68-69 items 37-48	-------	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR SCIENCE

NAME ______________________

UNIT 16 PHYSICS - ELECTRICITY AND MAGNETISM

		DATE	
		Assigned	Completed
Supplementary	GED		
☐	Passing the GED Scott, Foresman 1987# pages 381-382	-------	-------
☐	GED Science Steck-Vaughn 1988# pages 137-142	-------	-------
☐	ScoreBoosters 4 Steck-Vaughn 1985 pages 74-75	-------	-------
☐	Springboard: Science Scott, Foresman 1987# lesson 25	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR SCIENCE

NAME ________________________

UNIT 16 PHYSICS - ELECTRICITY AND MAGNETISM

Supplementary	PRE-GED	DATE Assigned	 Completed
☐	Basic Science Book 2 Steck-Vaughn 1986 pages 30-37	-------	-------
☐	Basic Skills Science Contemporary 1985 pages 115-118	-------	-------
☐	Matter and Energy New Readers Press 1983 pages 119-166	-------	-------
☐	AGEP USGPO Booklet 64	-------	-------
☐	AGEP Booklet 65	-------	-------
☐	AGEP Booklet 70	-------	-------
☐	AGEP Booklet 71	-------	-------
☐	AGEP Booklet 72	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR SCIENCE

NAME ________________________

UNIT 17 PHYSICS - NUCLEAR PHYSICS AND ALTERNATE ENERGY SOURCES

		DATE		SCORE
		Assigned	Completed	
Pre-Assessment	Physical Science Cambridge 1987 page 76 items 1-2	-------	-------	-------
Materials	GED			
☐	Science Contemporary 1987# pages 250-257	-------	-------	
☐	GED Science Cambridge 1981 pages 186-187	-------	-------	
	PRE-GED			
☐	Physical Science Cambridge 1987 pages 70-75	-------	-------	
Post-Assessment	Science Exercise Book Cambridge 1981 page 41 items 67-72 page 54 items 49-54 page 55 items 55-60	-------	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR SCIENCE

NAME ______________________

UNIT 17 PHYSICS - NUCLEAR PHYSICS AND ALTERNATE ENERGY SOURCES

Supplementary	GED	DATE Assigned	DATE Completed
☐	Passing the GED Scott, Foresman 1987# pages 370, 377, 386	-------	-------
☐	GED Science Steck-Vaughn 1988# pages 94-99, 151-152	-------	-------
☐	Springboard: Science Scott, Foresman 1987# lessons 17, 26	-------	-------
	PRE-GED		
☐	Basic Science Book 1 Steck-Vaughn 1986 pages 34-35	-------	-------
☐	Basic Science Book 2 Steck-Vaughn 1986 pages 26-27, 86-98	-------	-------
☐	Strategies: Science Steck-Vaughn 1987 pages 116-118	-------	-------
☐	Basic Skills Science Contemporary 1985 pages 69-71, 121-123	-------	-------
☐	Matter and Energy New Readers Press 1983 pages 217-236	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR SCIENCE

NAME ________________________

UNIT 18 CHEMISTRY - THE STRUCTURE OF MATTER

			DATE		SCORE
			Assigned	Completed	
Pre-Assessment		Physical Science Cambridge 1987 page 6 item 2 page 12 item 1 page 18 item 1 page 25 item 1	-------	-------	-------
Materials		GED			
	☐	Science Contemporary 1987# pages 184-193, 200-205	-------	-------	
	☐	GED Science Cambridge 1981 pages 49-52	-------	-------	
		PRE-GED			
	☐	Physical Science Cambridge 1987 pages 1-5, 7-11, 13-17, 19-25	-------	-------	
Post-Assessment		Science Exercise Book Cambridge 1981 page 46 items 1-6 page 50 items 25-30 page 53 items 43-48 page 56 items 61-66	-------	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR SCIENCE

NAME ______________________

UNIT 18 CHEMISTRY - THE STRUCTURE OF MATTER

		DATE	
Supplementary	GED	Assigned	Completed
☐	Passing the GED Scott, Foresman 1987# pages 371-372	-------	-------
☐	GED Science Steck-Vaughn 1988# pages 112-117	-------	-------
☐	ScoreBoosters 4 Steck-Vaughn 1985 pages 59-64	-------	-------
☐	Springboard: Science Scott, Foresman 1987# lessons 18-19	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR SCIENCE

NAME ______________________

UNIT 18 CHEMISTRY - THE STRUCTURE OF MATTER

		DATE	
		Assigned	Completed
Supplementary	PRE-GED		
☐	Basic Science Book 2 Steck-Vaughn 1986 pages 72-81	-------	-------
☐	Strategies: Science Steck-Vaughn 1987 pages 78-85	-------	-------
☐	Basic Skills Science Contemporary 1985 pages 84-94	-------	-------
☐	Matter and Energy New Readers Press 1983 pages 5-23	-------	-------
☐	AGEP USGPO Booklet 17	-------	-------
☐	AGEP Booklet 18	-------	-------
☐	AGEP Booklet 19	-------	-------
☐	AGEP Booklet 20	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR SCIENCE

NAME _______________________

UNIT 19 CHEMISTRY - CHEMICAL REACTIONS AND APPLICATIONS

			DATE		SCORE
			Assigned	Completed	
Pre-Assessment		Physical Science Cambridge 1987 pages 30-31 items 1-2	-------	-------	-------
Materials		GED			
	☐	Science Contemporary 1987# pages 194-199, 205-220	-------	-------	
	☐	GED Science Cambridge 1981 pages 52-60	-------	-------	
		PRE-GED			
	☐	Physical Science Cambridge 1987 pages 26-30	-------	-------	
Post-Assessment		Science Exercise Book Cambridge 1981 pages 47-49 items 7-24 pp. 51-52 items 31-42 page 55 items 55-60	-------	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR SCIENCE

NAME ________________________

UNIT 19 CHEMISTRY - CHEMICAL REACTIONS AND APPLICATIONS

		DATE	
		Assigned	Completed
Supplementary	GED		
☐	Passing the GED Scott, Foresman 1987# pages 373-376, 378	-------	-------
☐	GED Science Steck-Vaughn 1988# pages 119-124	-------	-------
☐	ScoreBoosters 4 Steck-Vaughn 1985 pages 64-72	-------	-------
☐	Springboard: Science Scott, Foresman 1987# lessons 20, 21, 22	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR SCIENCE

NAME ______________________

UNIT 19 CHEMISTRY - CHEMICAL REACTIONS AND APPLICATIONS

		DATE	
		Assigned	Completed
Supplementary	PRE-GED		
☐	Basic Science Book 2 Steck-Vaughn 1986 pages 82-83	-------	-------
☐	Strategies: Science Steck-Vaughn 1987 pages 70-73, 88-90, 94-96	-------	-------
☐	Basic Skills Science Contemporary 1985 pages 94-103	-------	-------
☐	Matter and Energy New Readers Press 1983 pages 24-37	-------	-------
☐	AGEP USGPO Booklet 21	-------	-------
☐	AGEP Booklet 22	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
SCIENCE
MASTER BOOK LIST

MATERIALS GED

Title for program text	Title for student checklist
The Science Test Contemporary 1987#	Science Contemporary 1987#
GED Science Test Cambridge 1981	GED Science Cambridge 1981
Exercise Book for Science Test Cambridge 1981	Science Exercise Book Cambridge 1981

SUPPLEMENTARY MATERIALS GED

Title for program text	Title for student checklist
Passing the GED Scott, Foresman 1987#	Passing the GED Scott, Foresman 1987#
GED Science Steck-Vaughn 1988#	GED Science Steck-Vaughn 1988#
GED ScoreBoosters 4: Science Steck-Vaughn 1985	ScoreBoosters 4 Steck-Vaughn 1985
Springboard for Science Scott, Foresman 1987#	Springboard: Science Scott, Foresman 1987#

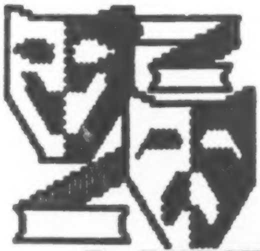
JOB CORPS GED COMPETENCIES PROGRAM
SCIENCE
MASTER BOOK LIST

MATERIALS PRE-GED

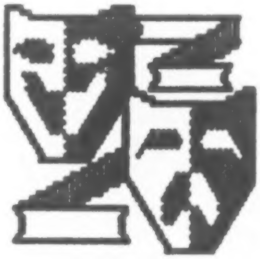
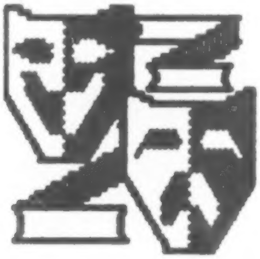
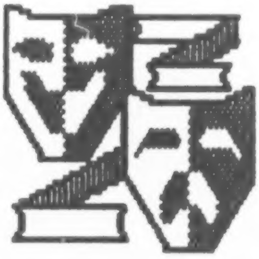
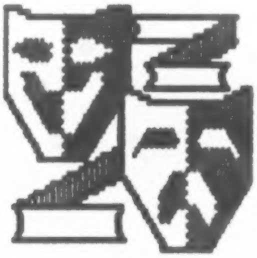
Title for program text	Title for student checklist
Strategies for Success: Science Steck-Vaughn 1987	Strategies: Science Steck-Vaughn 1987
Readings in Life Science Cambridge 1986	Life Science Cambridge 1986
Readings in Physical Science Cambridge 1987	Physical Science Cambridge 1986

SUPPLEMENTARY MATERIALS PRE-GED

Title for program text	Title for student checklist
Basic Science for Living Book 1 Steck-Vaughn 1986	Basic Science Book 1 Steck-Vaughn 1986
Basic Science for Living Book 2 Steck-Vaughn 1986	Basic Science Book 2 Steck-Vaughn 1986
*Strategies for Success: Science Steck-Vaughn 1987	*Strategies: Science Steck-Vaughn 1987
Building Basic Skills in Science Contemporary 1985	Basic Skills Science Contemporary 1985
Earth Below and Sky Above New Reader's Press 1983	Earth and Sky New Readers Press 1983
Matter and Energy New Readers Press 1983	Matter and Energy New Readers Press 1983
Advanced General Education Program Gov. Printing Office Booklets 17, 18, 19, 20, 21, 22, 50, 51, 52, 53, 54, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88	AGEP USGPO Booklets 17,18,19,20,21,22,50, 51,52,53,54,61,62,63,64,65,66, 67,68,69,70,71,72,79,80,81,82, 83,84,85,86,87,88



LITERATURE
AND THE
ARTS

JOB CORPS GED COMPETENCIES PROGRAM
INTERPRETING LITERATURE AND THE ARTS CURRICULUM GUIDE

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OVERVIEW OF THE GED INTERPRETING LITERATURE AND THE ARTS TEST

This section is divided into three areas: The first area, ITEM ANALYSIS, lists the percentage and number of test items by content area and cognitive skill. The second area, FORMAT, explains the general format of the GED Interpreting Literature and the Arts Test. The third area, CHANGES 1988, explains how the 1988 edition of the GED Interpreting Literature and the Arts Test differs from the 1977 edition.

ITEM ANALYSIS

BY CONTENT AREA	NUMBER OF ITEMS	PERCENTAGE OF TEST
POPULAR LITERATURE	23	50%
CLASSICAL LITERATURE	11	25%
COMMENTARY ON LITERATURE AND THE ARTS	11	25%
TOTAL TEST	45	100%

BY COGNITIVE SKILLS	PERCENTAGE OF TEST
COMPREHENSION	60%
APPLICATION	15%
ANALYSIS	25%
	100%

TIME LIMIT 65 minutes

FORMAT

All test items are classified by one of three cognitive levels: COMPREHENSION, APPLICATION, or ANALYSIS.

COMPREHENSION items which require an understanding of the meaning and intent of the writing are of two types: literal comprehension and inferential comprehension. Literal comprehension questions refer to information and/or ideas which are stated explicitly either in a specific portion of the passage or throughout the passage. They measure the ability to restate information and ideas or to summarize ideas. Inferential comprehension questions refer to ideas that are implied either in a specific portion of the passage or throughout the passage. They measure the ability to identify implications, to understand consequences, or to draw conclusions.

APPLICATION questions measure the ability to use ideas and information from the passage in a context different from that provided in the passage.

ANALYSIS questions require the ability to examine elements of style and structure in the passage and determine how these elements effect the passage. They measure the ability to identify (but not to name) elements or techniques of style and structure, techniques used to produce a particular effect, or the effects produce by a particular technique.

The stimulus items in the Interpreting Literature and the Arts Test are drawn from works of prose non-fiction, fiction, poetry and lyrics, drama, and commentary on literature, theatre, music and dance, film, and visual art. Each reading selection, whether an entire work or an excerpt, is a coherent unit with an identifiable beginning, middle, and end. Prose excerpts range from 200 to 400 words; poetry excerpts range from 8 to 25 lines. Each stimulus item is followed by 5 to 8 test items.

Both classical and popular literature are drawn from works of the 19th and 20th centuries. For purposes of the GED test, classical literature is represented by authors such as Charles Dickens and F. Scott Fitzgerald. Popular literature is represented by authors such as Joyce Carol Oates and James Baldwin. Sources for commentary include journals, travelogues, essays, biographies, and articles from major newspapers.

CHANGES 1988

The new title for this test reflects its shift in emphasis. The Reading Skills Test has become the Interpreting Literature and the Arts Test. There are no sections on practical and general reading on the new test. They were removed because these skills were adequately measured in other GED tests. Commentary on literature and the arts was added because this subject is part of the standard high school curriculum.

All stimulus items will be preceded by a purpose question. This short, easily-read question is provided to focus the reader's attention.

OVERVIEW OF THE LITERATURE AND THE ARTS COMPETENCY UNITS

The content areas of the materials contained in the literature section of the Job Corps GED Competencies Program are:

UNIT 1: LITERAL AND INFERENTIAL COMPREHENSION, APPLICATION, ANALYSIS OF STYLE AND STRUCTURE

UNIT 2: PROSE NONFICTION

UNIT 3: PROSE FICTION

UNIT 4: POETRY

UNIT 5: DRAMA

UNIT 6: COMMENTARY ON LITERATURE AND THE ARTS

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INTERPRETING LITERATURE AND THE ARTS CURRICULUM GUIDE

Each competency unit begins with a heading containing the title of the unit, the content of that unit, and the statement of competency. Also listed are the pre-assessment for that unit, the materials to be used, the post-assessment, and a list of supplementary materials.

UNIT	The unit title states the general topic of the instructional unit.
CONTENT	Content is a listing of the specific topics in the unit.
COMPETENCY	The competency is a statement of what the student should be able to do upon completion of the unit.
PRE-ASSESSMENT	Unit pre-tests can be used as an additional instrument for evaluation if diagnostic testing does not clearly indicate student need to study the materials in an instructional unit. *** TEACHER NOTE *** The diagnostic test for the entire literature test listed below is given first and results should guide teacher in assigning student competency units to be studied. See pages 7 and 8 for detailed explanation. DIAGNOSTIC PRE-TESTS FOR GED INSTRUCTION CONTEMPORARY 1985 TEST 4: READING SKILLS PAGES 28-38 A diagnostic chart for this test is found on page 25. To decide to which units a student should be assigned, the teacher should circle the items missed on each student's copy of the Pre-Diagnostic Chart. The horizontal rows indicate content area and the vertical columns indicate cognitive skills.
MATERIALS	Materials to be studied are listed in each competency unit. PRE-GED materials indicate a reading level of 6.5 - 8.0, and GED materials indicate a reading level of 8.0 or above. Materials which address the 1988 edition of the GED Tests are identified with a hash mark (#) following the copyright date.

POST-ASSESSMENT

The Post-Assessment is a unit inventory used to see how well the corpsmember has mastered the material in the instructional unit. The Post-Assessment for the entire literature section is:

EVALUATIVE POST-TESTS FOR GED INSTRUCTION
CONTEMPORARY 1985
TEST 4: READING SKILLS PAGES 41-51

*** TEACHER NOTE ***
A diagnostic chart for this test is found on page 27. An item analysis of the questions missed can be obtained by circling the numbers of the questions missed. The horizontal rows indicate content area and the vertical columns indicate cognitive skills.

SUPPLEMENTARY

Supplementary materials are also divided by PRE-GED and GED levels and are used as content area reinforcements. These materials can be used before the unit post-assessment if the teacher is certain that additional study is needed,or after the post-assessment if the student fails to demonstrate competency.

JOB CORPS GED COMPETENCIES PROGRAM
INTERPRETING LITERATURE AND THE ARTS CURRICULUM GUIDE

SUBJECT AREA TEST AND STUDY SEQUENCE

A passing score for each subject area of Official Practice Tests AA, BB, and for the Evaluative Post Test is a standard score of 45 or better.

1. If a student passes OPT AA and OPT BB, he is ready for the GED in that subject area and should test or proceed to the next area.

2. If the student fails OPT AA, he goes to the Diagnostic Pre-test.

3. If the student passes OPT AA, but fails OPT BB, he should also take the Diagnostic Pre-Test.

4. After the student takes the Diagnostic Pre-Test, the teacher either gives him a marked checklist for the first of the units identified as an area of weakness by the Pre-Diagnostic Chart, or assigns a Unit Pre-Assessment Test for additional diagnostic information and then assigns materials from the checklist.

5. When the student has completed all the assigned materials on the checklist, he goes to the teacher for the Unit Post-Assessment.

6. If the student passes the Post-Assessment, the teacher proceeds to the checklist for the next area of weakness or to the next Unit Pre-Assessment Test.

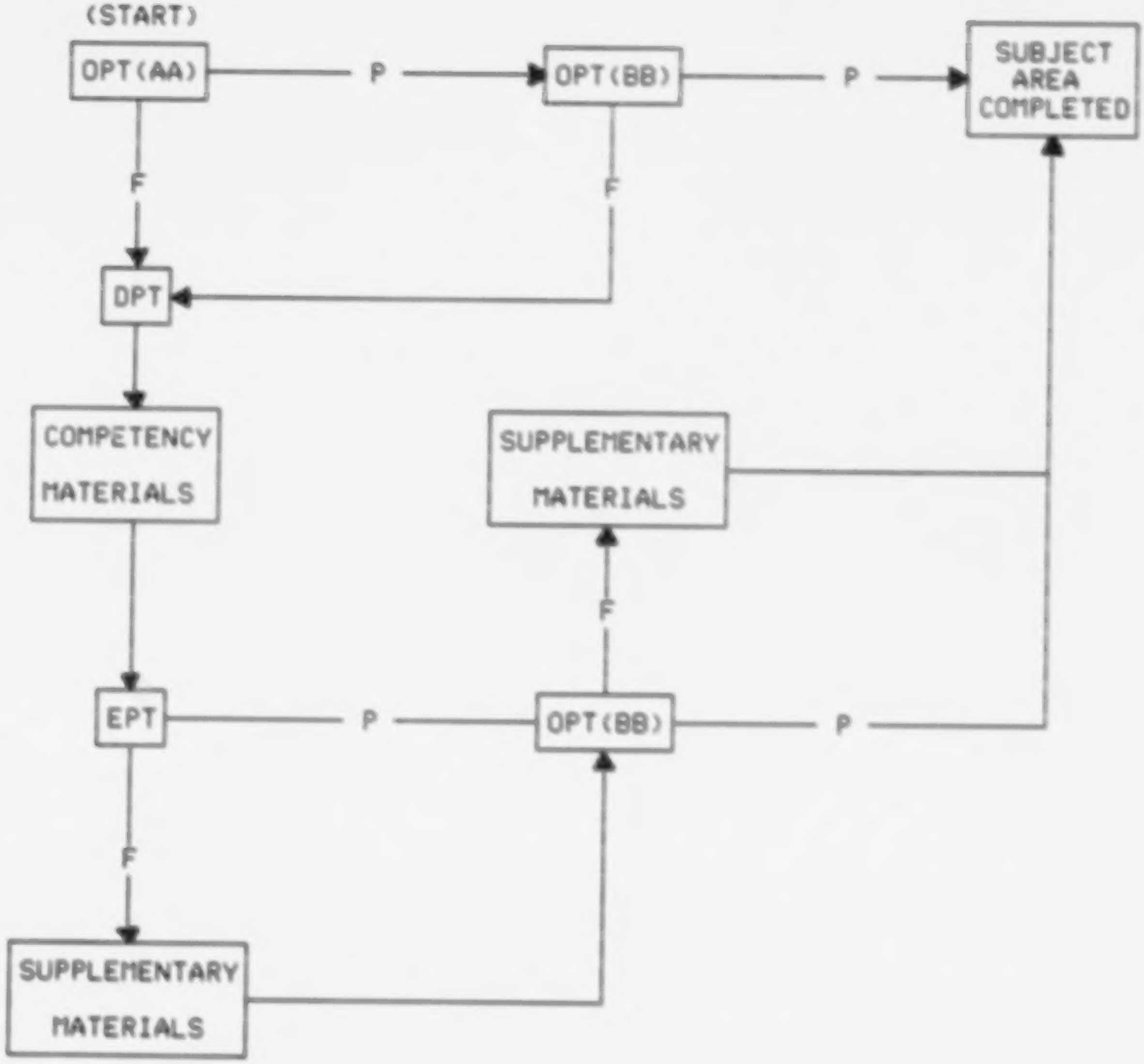
7. If the student fails to pass the Post-Assessment, the teacher assigns Supplementary materials from the Unit. After completing the assigned Supplementary materials, the student moves on to the next Unit.

8. After completing the last Unit identified as an area of weakness either by passing the Post-Assessment or completing assigned Supplementary materials, the student proceeds to the Evaluative Post-Test for the Subject Area.

9. If the student passes the Evaluative Post Test, he proceeds to the Official Practice Test, Form BB. (NOTE: Depending on local GED testing practices, OPT BB may be administered either one Subject Area at a time, or as a whole after the units in all Subject Areas are completed.)

10. If the student fails the Evaluative Post Test, the teacher assigns supplementary materials and, when they are completed, administers OPT BB to the student.

11. If the student passes OPT BB, he has completed the Subject Area. If he fails, he should be assigned additional supplementary materials. Thereafter, the student is considered to have completed the Subject Area. He should not be required to take the OPT BB a second time.



UNIT 1	LITERAL AND INFERENTIAL COMPREHENSION, APPLICATION, ANALYSIS OF STYLE AND STRUCTURE	
CONTENT	Directly stated information; information not directly stated; analysis of information, style and structure	
COMPETENCY	Restate and summarize information and ideas. Identify implications and consequences and draw conclusions. Apply concepts to new contexts. Analyze style through diction, figurative language and tone. Analyze structure including organization and classification. Examine cause and effect relationships.	
PRE-ASSESSMENT	Results of Diagnostic Pre-Tests	
	Official Practice Test Form AA Cambridge 1987 pages 43-52 items 1-22	Diagnostic Pre-Test for GED Instruction Test 4: Reading Skills Contemporary 1985 pages 28-38 items 1-40
MATERIALS:	*GED*	
LITERAL COMPREHENSION	*The Literature Test* Contemporary, 1987# pages 9-26	
INFERENTIAL COMPREHENSION AND APPLICATION	*The Literature Test* Contemporary, 1987# pages 31-49	
ANALYSIS OF STYLE/STRUCTURE	*The Literature Test* Contemporary, 1987# pages 55-80	

POST-ASSESSMENT	The Literature Test Contemporary, 1987# pages 27-30 items 1-12 pages 50-54 items 1-17 pages 80-84 items 1-10 *** teacher note *** answer key page 271-274 passing score 75% (2.6% per item)

JOB CORPS GED COMPETENCIES PROGRAM
INTERPRETING LITERATURE AND THE ARTS CURRICULUM GUIDE

UNIT 2	PROSE NONFICTION	
CONTENT	Comprehension, application, and analysis skills in reading prose nonfiction	
COMPETENCY	Read and interpret passages from nonfiction prose.	
PRE-ASSESSMENT	The Literature Test Contemporary, 1987# page 2 items 1-4 pages 256-258 items 1-13 *** teacher note *** answer keys pages 7, 267 passing score 75% (5.9 per item)	
MATERIALS:	GED	PRE-GED
	*The Literature Test Contemporary, 1987# pages 85-103	*Literary Tales Jamestown, 1980 (2 selections)
	*Springboard for Passing the GED Interpreting Literature and the Arts Scott, Foresman, 1987# pages 21-86	*Disasters Jamestown, 1982 (2 selections)
POST-ASSESSMENT	The Literature Test Contemporary, 1987# pages 104-109 items 1-18 *** teacher note *** answer key page 277 passing score 75% (5.6 per item)	

*Titles referenced in units are often abbreviated. See bibliography for complete titles.

JOB CORPS GED COMPETENCIES PROGRAM
INTERPRETING LITERATURE AND THE ARTS CURRICULUM GUIDE

UNIT 2 PROSE NONFICTION

SUPPLEMENTARY

GED

Passing the GED
Scott, Foresman 1987*
pages 83-97

GED Reading
Steck-Vaughn 1988*
pages 46-52, 84-90,
177-183, 191-197

PRE-GED

Skills in Reading 1
Cambridge 1978
pages 168-183

Heroes
Jamestown, 1986
(2 selections)

Literary Tales
Jamestown, 1980
(2 selections)

Disasters
Jamestown, 1982
(2 selections)

JOB CORPS GED COMPETENCIES PROGRAM
INTERPRETING LITERATURE AND THE ARTS CURRICULUM GUIDE

UNIT 3 PROSE FICTION

CONTENT Setting, plot, point of view, characterization, dialogue, narration, figurative language, and theme.

COMPETENCY Analyze and interpret excerpts from prose fiction, including novels and short stories.

PRE-ASSESSMENT

The Literature Test
Contemporary, 1987#
page 3
items 5-8

pages 259-260
items 14-21

*** teacher note ***
answer key pages 7, 267
passing score 75% (8.3 per item)

MATERIALS:

GED

The Literature Test
Contemporary, 1987#
pages 110-149

Springboard for Passing the GED Interpreting Literature and the Arts
Scott, Foresman, 1987#
pages 121-174

PRE-GED

Best-Selling Chapters
Middle Level
Jamestown, 1982
(2 selections)

Best Short Stories
Middle Level
Jamestown, 1983
(2 selections)

POST-ASSESSMENT

The Literature Test
Contemporary, 1987#
pages 150-156
items 1-20

*** teacher note ***
answer key pages 279-280
passing score 75% (5 per item)

UNIT 3 PROSE FICTION

SUPPLEMENTARY

GED

GED Reading Skills Test
Cambridge 1981
pages 151-174

Passing the GED
Scott, Foresman 1987#
pages 106-116

GED Reading
Steck-Vaughn 1988#
pages 18-45, 53-80,
154-176, 184-190

PRE-GED

Skills in Reading 1
Cambridge 1978
pages 139-152

Monsters
Jamestown, 1985
(2 selections)

Best-Selling Chapters
Middle Level
Jamestown, 1982
(2 selections)

Best-Selling Chapters
Advanced Level
Jamestown, 1979
(2 selections)

Best Short Stories
Advanced Level
Jamestown, 1980
(2 selections)

JOB CORPS GED COMPETENCIES PROGRAM
INTERPRETING LITERATURE AND THE ARTS CURRICULUM GUIDE

UNIT 4 POETRY

CONTENT Characteristics of poetry, literal and figurative language (including concepts of simile, metaphor, personification, understatement, hyperbole, and irony)

COMPETENCY Apply critical concepts to readings in poetry.

PRE-ASSESSMENT

The Literature Test
Contemporary, 1987#
page 4 pages 261-262
items 9-12 items 22-28

*** teacher note ***
answer key pages 7, 267-268
passing score 75% (10 per item)

MATERIALS:

GED	PRE-GED
The Literature Test Contemporary, 1987# pages 157-181	Skills in Reading 1 Cambridge 1978 pages 184-197
Springboard for Passing the GED Interpreting Literature and the Arts Scott, Foresman, 1987# pages 204-236	

POST-ASSESSMENT

The Literature Test
Contemporary, 1987#
pages 182-187
items 1-22

*** teacher note ***
answer key pages 282-283
passing score 75% (4.5 per item)

UNIT 4 POETRY

SUPPLEMENTARY

GED

GED Reading Skills Test
Cambridge 1981
pages 196-209

Passing the GED
Scott, Foresman 1987#
pages 125-132

GED Reading
Steck-Vaughn 1988#
pages 91-118, 198-211

GED ScoreBooster 2: Reading
Steck-Vaughn 1985
pages 171-180

PRE-GED

No PRE-GED materials are cited for this unit. If a student has difficulty reading materials at the GED level, he should continue to practice with PRE-GED materials from the preceding units.

JOB CORPS GED COMPETENCIES PROGRAM
INTERPRETING LITERATURE AND THE ARTS CURRICULUM GUIDE

UNIT 5 DRAMA

CONTENT

Conventions of dramatic writing (acts and scenes, cast lists, stage directions), plot, setting, characterization, dialogue, and theme

COMPETENCY

To be able to interpret content and analyze elements of passages from dramatic literature.

PRE-ASSESSMENT

The Literature Test
Contemporary, 1987#

page 5	pages 263-264
items 13-16	items 29-36

*** teacher note ***
answer key pages 7, 268
passing score 75% (8.3 per item)

MATERIALS:

GED	PRE-GED
The Literature Test Contemporary, 1987# pages 188-214	Skills in Reading 1 Cambridge 1978 pages 153-167
Springboard for Passing the GED Interpreting Literature and the Arts Scott, Foresman, 1987# pages 173-203	

POST-ASSESSMENT

The Literature Test
Contemporary, 1987#
pages 214-220
items 1-17

*** teacher note ***
answer key page 284-285
passing score 75% (5.9 per item)

JOB CORPS GED COMPETENCIES PROGRAM
INTERPRETING LITERATURE AND THE ARTS CURRICULUM GUIDE

UNIT 5 DRAMA

SUPPLEMENTARY

GED

GED Reading Skills Test
Cambridge 1981
pages 178-193

Passing the GED
Scott, Foresman 1987#
pages 117-124

GED Reading
Steck-Vaughn 1988#
pages 119-146, 212-225

PRE-GED

No PRE-GED materials are cited for this unit. If a student has difficulty reading materials at the GED level, he should continue to practice with PRE-GED materials from the preceding units.

JOB CORPS GED COMPETENCIES PROGRAM
INTERPRETING LITERATURE AND THE ARTS CURRICULUM GUIDE

UNIT 6 COMMENTARY ON LITERATURE AND THE ARTS

CONTENT

Reviews, critical essays, and informative essays on films and TV, performing arts, visual arts, and literature.

COMPETENCY

Determine the author's purpose and differentiate fact from opinion; analyze and apply information from commentaries on literature and other arts.

PRE-ASSESSMENT

The Literature Test
Contemporary, 1987#

page 6	pages 265-266
items 17-20	items 37-45

*** teacher note ***
answer key pages 7, 249
passing score 75% (7.7 per item)

MATERIALS:

GED

The Literature Test
Contemporary, 1987#
pages 221-249

Springboard for Passing the GED Interpreting Literature and the Arts
Scott, Foresman, 1987#
pages 87-120

PRE-GED

No PRE-GED materials are cited for this unit. If a student has difficulty reading materials at the GED level, he should continue to practice with PRE-GED materials from the preceding units.

POST-ASSESSMENT

The Literature Test
Contemporary, 1987#
pages 249-254
items 1-17

*** teacher note ***
answer key pages 287-288
passing score 75% (5.9 per item)

UNIT 8	COMMENTARY ON LITERATURE AND THE ARTS	
SUPPLEMENTARY	GED	PRE-GED
	Passing the GED Scott, Foresman 1987# pages 99-105 GED Reading Steck-Vaughn 1988# pages 232-286	No PRE-GED materials are cited for this unit. If a student has difficulty reading materials at the GED level, he should continue to practice with PRE-GED materials from the preceding units.

JOB CORPS GED COMPETENCIES PROGRAM
LITERATURE AND THE ARTS TEST BIBLIOGRAPHY

SOURCE:

CONTEMPORARY BOOKS INC.
188 NORTH MICHIGAN AVENUE
CHICAGO, ILLINOIS 60601
(312) 782-9181

Order no.	Title	Price
	GED MATERIALS	
5040-3	GED: Preparation for the High School Equivalency Examination: Literature and the Arts: New Test 4 1987#	5.55
5193-0	Diagnostic Pre-Tests for GED Instruction 1985	2.50
5912-2	Evaluative Post-Tests for GED Instruction 1985	2.50

SOURCE:

SCOTT, FORESMAN AND COMPANY
LIFELONG LEARNING DIVISION
1900 EAST LAKE AVENUE
GLENVIEW, ILLINOIS 60025
(800) 323-5482
(800) 323-9501 (Illinois)
(312) 729-3000 ext. 2570 (Call collect from Alaska & Hawaii)

Order no.	Title	Price
	GED SUPPLEMENTARY MATERIALS	
L24314-1	Passing the GED: A Complete Preparation Program for the High School Equivalency Examination 1987#	5.25
L24315-X	Springboard for Passing the GED Test Interpreting Literature and the Arts 1987#	5.25

JOB CORPS GED COMPETENCIES PROGRAM
LITERATURE AND THE ARTS TEST BIBLIOGRAPHY

SOURCE:

CAMBRIDGE
THE ADULT EDUCATION COMPANY
888 SEVENTH AVENUE
NEW YORK, NEW YORK 10106
(800) 221-4764

Order no.	Title	Price
	GED SUPPLEMENTARY MATERIALS	
893-903	GED Reading Skills Test 1981	5.35
	PRE-GED MATERIALS	
890-041	Skills in Reading 1 1978	5.95

SOURCE:

STECK-VAUGHN
P.O.BOX 2028
AUSTIN,TEXAS 78768
(800) 531-5015
(800) 252-9317 (Texas)

Order no.	Title	Price
	GED SUPPLEMENTARY MATERIALS	
1898-7	GED Reading: Literature & the Arts 1988#	5.85
1277-6	GED ScoreBooster 2: Reading Skills 1985	6.69

JOB CORPS GED COMPETENCIES PROGRAM
LITERATURE AND THE ARTS TEST BIBLIOGRAPHY

SOURCE:

JAMESTOWN PUBLISHERS
POST OFFICE BOX 9168
PROVIDENCE, RI 02940
(800) 872-7323

Order no.	Title	Price
	PRE-GED MATERIALS	
761	Literary Tales 1980	8.00
760	Disasters 1982	7.20
793	Best Short Stories Middle Level 1983	12.00
790	Best-Selling Chapters Middle Level 1982	12.00
	PRE-GED SUPPLEMENTARY MATERIALS	
791	Best-Selling Chapters Advanced Level 1979	12.00
792	Best Short Stories Advanced Level 1980	12.00
764	Heroes 1986	7.20
763	Monsters 1985	7.20

JOB CORPS GED COMPETENCIES PROGRAM
DIAGNOSTIC CHARTS FOR INTERPRETING LITERATURE AND THE ARTS

SOURCE MATERIALS

(1) OFFICIAL GED PRACTICE TEST
FORM AA
PAGES 43-52
ITEMS 1-22
CAMBRIDGE 1987#

(2) DIAGNOSTIC PRE-TESTS FOR GED INSTRUCTION
TEST 4: READING SKILLS
PAGES 28-38
ITEMS 1-40
CONTEMPORARY 1985

On the following pages is the pre-test diagnostic chart for the GED Literature and the Arts Test. Students should be given Form AA of the Official GED Practice Tests. A score below 45 would indicate a need to give the Diagnostic Pre-Test for GED Instruction Test 4: Interpreting Literature and the Arts. In order to direct students to needed units of instruction in the Job Corp Literature Curriculum, circle the numbers of the questions missed on both tests on the chart. Horizontal rows indicate content area deficiencies and vertical columns indicate cognitive skill deficiencies. See page 4 in the Literature and the Arts Curriculum Guide for content areas covered by numbered units.

(1) Official GED Practice Test Form AA
(2) Diagnostic Pre-Tests for GED Instruction Test 4: Reading

JOB CORPS COMPETENCIES PROGRAM
PRE-DIAGNOSTIC CHART FOR INTERPRETING LITERATURE AND THE ARTS

NAME ____________________________ DATE _____________

CONTENT AREA	COGNITIVE SKILL			
	LITERAL AND INFERENTIAL COMPREHENSION		APPLICATION	ANALYSIS
UNIT 1 (1) OPT(AA)	1,2,4,9,16,17,19,21	3,6,7,8,10,18,20	15,22	5,11,12,13,14
(2) DPT	1,2,3,4,7,9,10 19,20,21,23,24 26,27,29,35,37 38,40	5,6,8,11,12,13,17,18,25,28 30,31,32,33,34 36,39	22	
UNIT 2 (1) OPT(AA)		10	15	11,12,13,14
(2) DPT	1,2,3,4,24,26,27,37,38,40	25,39		
UNIT 3 (1) OPT(AA)	16,17,19	18,20		
(2) DPT	7,19,20,29	5,6,8,17,18,28,30,31		
UNIT 4 (1) OPT(AA)	21		22	
(2) DPT		12,13,14,15,16		
UNIT 5 (1) OPT(AA)	9	6,7,8		
(2) DPT	35	32,33,34,36		
UNIT 6 (1) OPT(AA)	1,2,4	3		5
(2) DPT				

JOB CORPS GED COMPETENCIES PROGRAM
DIAGNOSTIC CHARTS FOR INTERPRETING LITERATURE AND THE ARTS

SOURCE MATERIALS

(3) EVALUATIVE POST-TESTS FOR GED INSTRUCTION
TEST 4: READING SKILLS
PAGES 41-51
ITEMS 1-40
CONTEMPORARY 1985

(4) OFFICIAL GED PRACTICE TEST
FORM BB
PAGES 43-51
ITEMS 1-22
CAMBRIDGE 1987#

On the following pages is the post-test diagnostic chart for the Literature and the Arts Test. Students should be given the Reading Skills Evaluative Test. A score below 45 would indicate a need to assign supplementary materials. In order to direct students to needed units of instruction in the Job Corps Literature Curriculum, circle the numbers of the questions missed on the chart. Horizontal rows indicate content area deficiencies and vertical columns indicate cognitive skill deficiencies. See page 4 in the Literature and the Arts Curriculum Guide for a listing of literature content units.

Form BB of the Official Practice Tests should be given after passing the Evaluative Post Tests to determine readiness for GED Testing.

JOB CORPS COMPETENCIES PROGRAM
POST-DIAGNOSTIC CHART FOR INTERPRETING LITERATURE AND THE ARTS

NAME ____________________________ DATE_____________

CONTENT AREA		COGNITIVE SKILL		
	LITERAL AND INFERENTIAL COMPREHENSION		APPLICATION	ANALYSIS
UNIT 1 (3) EPT	1,2,3,5,9,11,16,19,22,26,27,28,35,38,39,40	4,6,8,12,13,14,15,18,20,21,23,24,25,29,30,31,32,33,34,37	10	7,17,31,36
(4) OPT(BB)	6,7,8,12,14,20,22	5,9,13,15,16,17,18,21	1,2,4	3,10,11,19
UNIT 2 (3) EPT	1,2,3,26,27,28,35	4,29,34,37		36
(4) OPT(BB)	12,14	13,15,16		11
UNIT 3 (3) EPT	5	6,8,9,10,11,12,30,32,33		7,31
(4) OPT(BB)				
UNIT 4 (3) EPT	16,19	18,20		17
(4) OPT(BB)	6,7,8	9		10
UNIT 5 (3) EPT	22	21,23,24,25		
(4) OPT(BB)		5	1,2,4	3
UNIT 6 (3) EPT				
(4) OPT(BB)	20,22	17,18,21		19

JOB CORPS GED COMPETENCIES PROGRAM
CURRICULUM GUIDE FOR LITERATURE
STUDENT RECORD SHEET

Name:______________________________ SS/ID #:________________

Entry Date:_______________ Exit Date:_______________

	FORM	DATE	SCORE
Entry (Official GED Practice Test)	________	________	________
Pre-Assessment Diagnostic Test (Diagnostic Pre-Tests for GED Instruction)		________	________

Circle Units Assigned:

1 2 3 4 5 6

	FORM	DATE	SCORE
Post-Assessment Subject Mastery Test (Evaluative Post-Tests for GED Instruction)		________	________
Exit (Official GED Practice Test)	________	________	________
GED LITERATURE AND THE ARTS TEST		________	________

*** Teacher Note ***
See pages 24 and 26 for source information

JOB CORPS GED COMPETENCIES PROGRAM
LITERATURE STUDENT CHECKLIST

NAME __________________

UNIT 1 LITERAL AND INFERENTIAL COMPREHENSION, APPLICATION, AND ANALYSIS OF STYLE AND STRUCTURE

		DATE Assigned	DATE Completed	SCORE
Pre-Assessment	Use Diagnostic Pre-Tests			
Materials	GED			
LITERAL COMPREHENSION				
☐	Literature New GED Contemporary 1987 pp. 9-26	_______	_______	
INFERENTIAL COMPREHENSION APPLICATION				
☐	Literature New GED Contemporary 1987 pp. 31-49	_______	_______	
ANALYSIS OF STYLE AND STRUCTURE				
☐	Literature New GED Contemporary 1987 pp. 55-80	_______	_______	
Post-Assessment	Literature New GED Contemporary 1987 pp. 23-30 50-54 80-84 items 1-12 1-17 1-10	_______	_______	_______

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
LITERATURE STUDENT CHECKLIST

NAME ___________________

UNIT 2 PROSE NONFICTION

		DATE		SCORE
		Assigned	Completed	
Pre-Assessment	Literature New GED Contemporary 1987 pp. 2 256-258 items 1-4 1-13	-------	-------	-------
Materials	GED			
☐	Literature New GED Contemporary 1987 pp. 85-104	-------	-------	
☐	Springboard: Literature Scott, Foresman 1987 pp. 21-86	-------	-------	
	PRE-GED			
☐	Literary Tales Jamestown 1980 2 selections	-------	-------	
☐	Disasters Jamestown 1982 2 selections	-------	-------	
Post-Assessment	Literature New GED Contemporary 1987 pp. 104-109 items 1-18	-------	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
LITERATURE STUDENT CHECKLIST

NAME ___________________

UNIT 2 PROSE NONFICTION

		DATE	
		Assigned	Completed
Supplementary	GED		
☐	Passing the GED Scott, Foresman 1987 pp. 83-97	-------	-------
☐	GED Reading Steck-Vaughn 1988 pp. 46-52,84-90 177-183,191-196	-------	-------
	PRE-GED		
☐	Skills in Reading 1 Cambridge 1978 pp. 168-183	-------	-------
☐	Heroes Jamestown 1986 2 selections	-------	-------
☐	Literary Tales Jamestown 1980 2 selections	-------	-------
☐	Disasters Jamestown 1982 2 selections	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
LITERATURE STUDENT CHECKLIST

NAME ------------------

UNIT 3 PROSE FICTION

		DATE		SCORE
		Assigned	Completed	
Pre-Assessment	Literature New GED Contemporary 1987 pp. 3 259-260 items 5-8 14-21	-------	-------	-------
Materials	GED			
☐	Literature New GED Contemporary 1987 pp. 110-150	-------	-------	
☐	Springboard: Literature Scott, Foresman 1987 pp. 121-174	-------	-------	
	PRE-GED			
☐	Best-Selling Chapters Middle Level Jamestown 1982 2 selections	-------	-------	
☐	Best Short Stories Middle Level Jamestown 1983 2 selections	-------	-------	
Post-Assessment	Literature New GED Contemporary 1987 pp. 150-156 items 1-20	-------	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
LITERATURE STUDENT CHECKLIST

NAME ____________________

UNIT 3 PROSE FICTION

		DATE	
		Assigned	Completed
Supplementary	GED		
☐	Passing the GED Scott, Foresman 1987 pp. 106-116	_______	_______
☐	GED Reading Steck-Vaughn 1988 pp. 18-45,53-80, 154-176,184-190	_______	_______
☐	GED Reading Test Cambridge 1981 pp. 151-174	_______	_______
	PRE-GED		
☐	Skills in Reading 1 Cambridge 1978 pp. 139-152	_______	_______
☐	Monsters Jamestown 1985 2 selections	_______	_______
☐	Best-Selling Chapters Middle Level Jamestown 1982 2 selections	_______	_______
☐	Best-Selling Chapters Advanced Level Jamestown 1979 2 selections	_______	_______
☐	Best Short Stories Middle Level Jamestown 1983 2 selections	_______	_______

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
LITERATURE STUDENT CHECKLIST

NAME -------------------

UNIT 4 POETRY

		DATE		SCORE
		Assigned	Completed	
Pre-Assessment	Literature New GED Contemporary 1987 pp. 4 261-262 items 9-12 22-28	-------	-------	-------
Materials	GED			
☐	Literature New GED Contemporary 1987 pp. 157-181	-------	-------	
☐	Springboard: Literature Scott, Foresman 1987 pp. 204-236	-------	-------	
	PRE-GED			
☐	Skills in Reading 1 Cambridge 1978 pp. 184-197	-------	-------	
Post-Assessment	Literature New GED Contemporary 1987 pp. 182-187 items 1-22	-------	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
LITERATURE STUDENT CHECKLIST

NAME ____________________

UNIT 4 POETRY

		DATE	
Supplementary	GED	Assigned	Completed
☐	Passing the GED Scott, Foresman 1987 pp. 125-132	_______	_______
☐	GED Reading Steck-Vaughn 1988 pp. 91-118,198-211	_______	_______
☐	GED Reading Test Cambridge 1981 pp. 196-209	_______	_______
☐	GED ScoreBooster 2 Steck-Vaughn 1985 pp. 171-180	_______	_______

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
LITERATURE STUDENT CHECKLIST

NAME __________________

UNIT 5 DRAMA

		DATE		SCORE
		Assigned	Completed	
Pre-Assessment	Literature New GED Contemporary 1987 pp. 5 263-264 items 13-16 29-36	-------	-------	-------
Materials	GED			
☐	Literature New GED Contemporary 1987 pp. 188-214	-------	-------	
☐	Springboard: Literature Scott, Foresman 1987 pp. 173-203	-------	-------	
	PRE-GED			
☐	Skills in Reading 1 Cambridge 1978 pp. 153-167	-------	-------	
Post-Assessment	Literature New GED Contemporary 1987 pp. 214-220 items 1-17	-------	-------	-------

*** NOTE ***

CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
LITERATURE STUDENT CHECKLIST

NAME ___________________

UNIT 5 DRAMA

		DATE	
Supplementary	GED	Assigned	Completed
☐	*Passing the GED* Scott, Foresman 1987 pp. 117-124	_______	_______
☐	*GED Reading* Steck-Vaughn 1988 pp. 119-146,212-225	_______	_______
☐	*GED Reading Test* Cambridge 1981 pp. 178-193	_______	_______

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
LITERATURE STUDENT CHECKLIST

NAME ___________________

UNIT 6 COMMENTARY ON LITERATURE AND THE ARTS

		DATE		SCORE
		Assigned	Completed	
Pre-Assessment	Literature New GED Contemporary 1987 pp. 6 265-266 items 17-20 37-45	_______	_______	_______
Materials	GED			
☐	Literature New GED Contemporary 1987 pp. 221-249	_______	_______	
☐	Springboard: Literature Scott, Foresman 1987 pp. 87-120	_______	_______	
Post-Assessment	Literature New GED Contemporary 1987 pp. 249-254 items 1-17	_______	_______	_______

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
LITERATURE STUDENT CHECKLIST

NAME ___________________

UNIT 6 COMMENTARY ON LITERATURE AND THE ARTS

		DATE	
		Assigned	Completed
Supplementary	GED		
☐	Passing the GED Scott, Foresman 1987 pp. 99-105	-------	-------
☐	GED Reading Steck-Vaughn 1988 pp. 232-286	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
LITERATURE AND THE ARTS
MASTER BOOK LIST

MATERIALS GED

Title for program text	Title for student checklist
The Literature Test Contemporary, 1987	Literature New GED Contemporary, 1987
Springboard for Passing the GED Interpreting Literature and the Arts Scott, Foresman, 1987	Springboard: Literature Scott, Foresman 1987

SUPPLEMENTARY MATERIALS GED

Title for program text	Title for student checklist
Passing the GED Scott, Foresman 1987	Passing the GED Scott, Foresman 1987
GED Reading Steck-Vaughn 1988	GED Reading Steck-Vaughn 1988
GED Reading Skills Test Cambridge 1981	GED Reading Test Cambridge 1981
GED ScoreBooster 2: Reading Steck-Vaughn 1985	GED ScoreBooster 2 Steck-Vaughn 1985

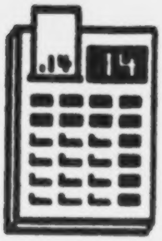
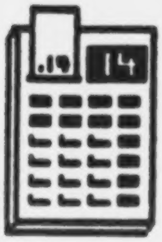
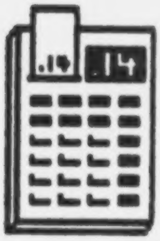
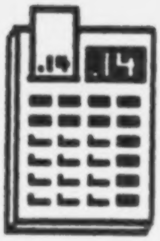
JOB CORPS GED COMPETENCIES PROGRAM
LITERATURE AND THE ARTS
MASTER BOOK LIST

MATERIALS PRE-GED

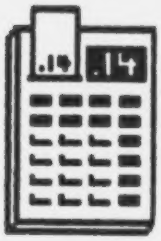
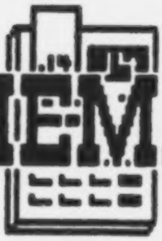
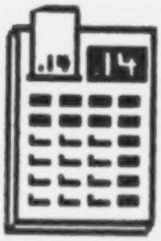
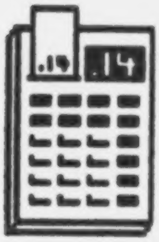
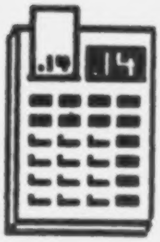
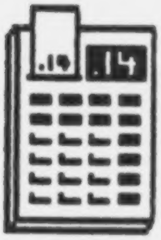
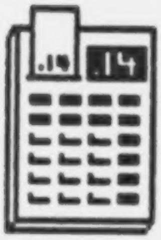
Title for program text	Title for student checklist
Literary Tales Jamestown 1980	Literary Tales Jamestown 1980
Disasters Jamestown 1982	Disasters Jamestown 1982
Best-Selling Chapters Middle Level Jamestown 1982	Best-Selling Chapters Middle Level Jamestown 1982
Best Short Stories Middle Level Jamestown 1983	Best Short Stories Middle Level Jamestown 1983
Skills in Reading 1 Cambridge 1978	Skills in Reading 1 Cambridge 1978

SUPPLEMENTARY MATERIALS PRE-GED

Title for program text	Title for student checklist
Heroes Jamestown 1986	Heroes Jamestown 1986
Monsters Jamestown 1985	Monsters Jamestown 1985
Best-Selling Chapters Advanced Level Jamestown 1979	Best-Selling Chapters Advanced Level Jamestown 1979
Best Short Stories Advanced Level Jamestown 1980	Best Short Stories Advanced Level Jamestown 1980

MATHEMATICS

JOB CORPS GED COMPETENCIES PROGRAM
MATHEMATICS CURRICULUM GUIDE

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JOB CORPS GED COMPETENCIES PROGRAM
MATHEMATICS STUDENT RECORDS

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OVERVIEW OF THE GED MATH TEST

This section is divided into three areas: The first area, ITEM ANALYSIS, lists the percentage and number of test items by content area. The second area, FORMAT, explains the general format of the GED Math Test. The third area, CHANGES 1988, explains how the 1988 edition of the GED Math Test differs from the 1977 edition.

ITEM ANALYSIS

BY CONTENT AREA	APPROXIMATE NUMBER OF ITEMS	APPROXIMATE PERCENTAGE OF TEST
ARITHMETIC:		
Measurement	17	30%
Number Relationships	6	10%
Data Analysis	6	10%
ALGEBRA:		
	16	30%
GEOMETRY:		
	11	20%
TOTAL TEST	56	100%

BY COGNITIVE SKILLS	PERCENTAGE OF TEST
Application	100%

TIME LIMIT 90 minutes

FORMAT

Multiple choice questions based on either written stimulus material or graphic stimulus material (graphs, tables, charts, and diagrams). One third of the questions have graphic stimuli.

Some items are grouped into sets for the sake of sharing common stimulus material. Stimulus materials represent realistic situations encountered by large segments of the examinee population.

All test items are classified in four different ways:

Problems may call for solution or may just require setting up (identifying the correct procedure for solution).

Problems may use graphic or non-graphic stimuli. Those that use any graphic stimuli are classified as graphic.

Problems are classified as sufficient if they contain enough information to solve the problem. They are classified as extraneous if they contain more information than is needed and as insufficient if they contain too little. Finally, problems are classified as extraneous and insufficient if they have both unnecessary information and lack some information needed for solution.

Problems are classified by the highest mathematical operation required for solution. The categories are addition/subtraction, multiplication, division, and square roots/exponents.

Units of measurement are avoided unless they are essential to the content being tested. Examinees will be asked to convert measurement units within the metric and English systems, but not to convert between them.

All incorrect answers on the test result from choosing the wrong method of solving the problem rather than from mistakes in computation.

CHANGES 1988

The 1988 GED Mathematics Test has no questions which directly test factual knowledge or arithmetic skills. Examinees will need to use information drawn either from test items or from life experiences. Problem solving and abstract reasoning are, therefore, important aspects of the Mathematics Test.

The emphasis of the content areas has shifted slightly. Arithmetic items have decreased by 5%, while Algebra items have increased by 5%.

If formulas are needed to solve a problem, they are provided on a formula page. In previous test editions, if a formula was needed it was provided in the question. Because examinees will have to determine if a formula is needed and judge which one is appropriate, the formula page represents an increase in level of difficulty.

OVERVIEW OF THE MATH COMPETENCY UNITS

Each unit consists of the title of the unit, the content of the unit, and a statement of competency for the unit. The unit is then divided into four sections (1) unit pre-assessment, (2) unit study materials, (3) unit post-assessment, and (4) unit supplementary materials.

UNIT The unit title states the topic of the instructional unit. The units in the math section are:

UNIT 1: ARITHMETIC - WHOLE NUMBER PROBLEM SOLVING TECHNIQUES AND CONCEPTS

UNIT 2: ARITHMETIC - DECIMAL REVIEW

UNIT 3: ARITHMETIC - FRACTION REVIEW

UNIT 4: ARITHMETIC - PROBABILITY, RATIO, AND PROPORTION

UNIT 5: ARITHMETIC - PERCENTAGE REVIEW

UNIT 6: ARITHMETIC - MEASUREMENT REVIEW

UNIT 7: ARITHMETIC - GRAPHS AND TABLES

UNIT 8: ALGEBRA

UNIT 9: GEOMETRY

UNIT 10: MORE ALGEBRA AND GEOMETRY SKILLS

CONTENT	This section provides a list of the specific topics addressed in each unit. Each topic in the content list is assigned a code letter for reference in materials and tests.
COMPETENCY	This is a statement that describes what a corpsmember should be able to do when he or she completes this unit of instruction.
PRE-ASSESSMENT	The Pre-Assessment is a diagnostic test used to identify the corpsmember's areas of strength and weakness. It is used to chart what materials he or she should study in this instructional unit. *** TEACHER NOTE *** The diagnostic test for the entire mathematics section is: Diagnostic Pre-Tests for GED Instruction Contemporary Test 5: Math pages 39-46 A pre-diagnostic chart for this test is on page 35. To decide to which units a student should be assigned, the teacher should circle the items missed on each student's copy of the Pre-Diagnostic Chart. Horizontal rows indicate content area deficiencies and vertical columns indicate cognitive skill deficiencies.
MATERIALS	A list of materials is contained in each instructional unit. These materials are divided into PRE-GED and GED. Unlike the use of these categories in other subject areas, which indicate reading difficulty of the material, in the math units Pre-GED materials are characterized by more emphasis on computation skills, more fully developed explanations, more practice problems, and application exercises less sophisticated than GED test items. GED materials are more suitable for students who have attained partial competency prior to entering the unit.

Each topic in the unit content statement is assigned a code letter. The content code indicates that the topic is covered on the pages cited. In Unit 4 (p. 14), for example, the topics covered are A) probability, B) ratio, C) proportion, and D) word problems. One can see that in Springboard for Mathematics pages 229-235 BCD, B) ratio, C) proportion, and D) word problems are covered. However, A) probability is not covered in that book. Note that just as topics change from unit to unit, the meaning of the topic code letter also changes.

Materials which are addressed specifically to the 1988 edition of the GED Tests are identified with a hash mark (#) following the copyright date.

POST-ASSESSMENT

The Post-Assessment is a unit inventory used to see how well the corpsmember has mastered the material in the instructional unit.

*** TEACHER NOTE ***

The Post-Assessment for the entire mathematics section is:

Evaluative Post-Tests for GED Instruction
Contemporary
Test 5: Math pages 52-57

A diagnostic chart for this test is found on page 36. An item analysis of this test can be obtained by circling the questions missed. The horizontal rows indicate content area and the vertical columns indicate question type.

SUPPLEMENTARY

Supplementary materials for use as content area reinforcement are listed after each unit. These materials can be used before the Unit Post-Assessment if the teacher is certain that additional study is needed, or after the Post-Assessment if the student fails to demonstrate competency.

SUBJECT AREA TEST AND STUDY SEQUENCE

A passing score for each subject area of Official Practice Tests AA, BB, and for the Evaluative Post Test is a standard score of 45 or better.

1. If a student passes OPT AA and OPT BB, he is ready for the GED in that subject area and should test or proceed to the next area.

2. If the student fails OPT AA, he goes to the Diagnostic Pre-test.

3. If the student passes OPT AA, but fails OPT BB, he should also take the Diagnostic Pre-Test.

4. After the student takes the Diagnostic Pre-Test, the teacher either gives him a marked checklist for the first of the units identified as an area of weakness by the Pre-Diagnostic Chart, or assigns a Unit Pre-Assessment Test for additional diagnostic information and then assigns materials from the checklist.

5. When the student has completed all the assigned materials on the checklist, he goes to the teacher for the Unit Post-Assessment.

6. If the student passes the Post-Assessment, the teacher proceeds to the checklist for the next area of weakness or to the next Unit Pre-Assessment Test.

7. If the student fails to pass the Post-Assessment, the teacher assigns Supplementary Materials from the Unit. After completing the assigned Supplementary Materials, the student moves on to the next Unit.

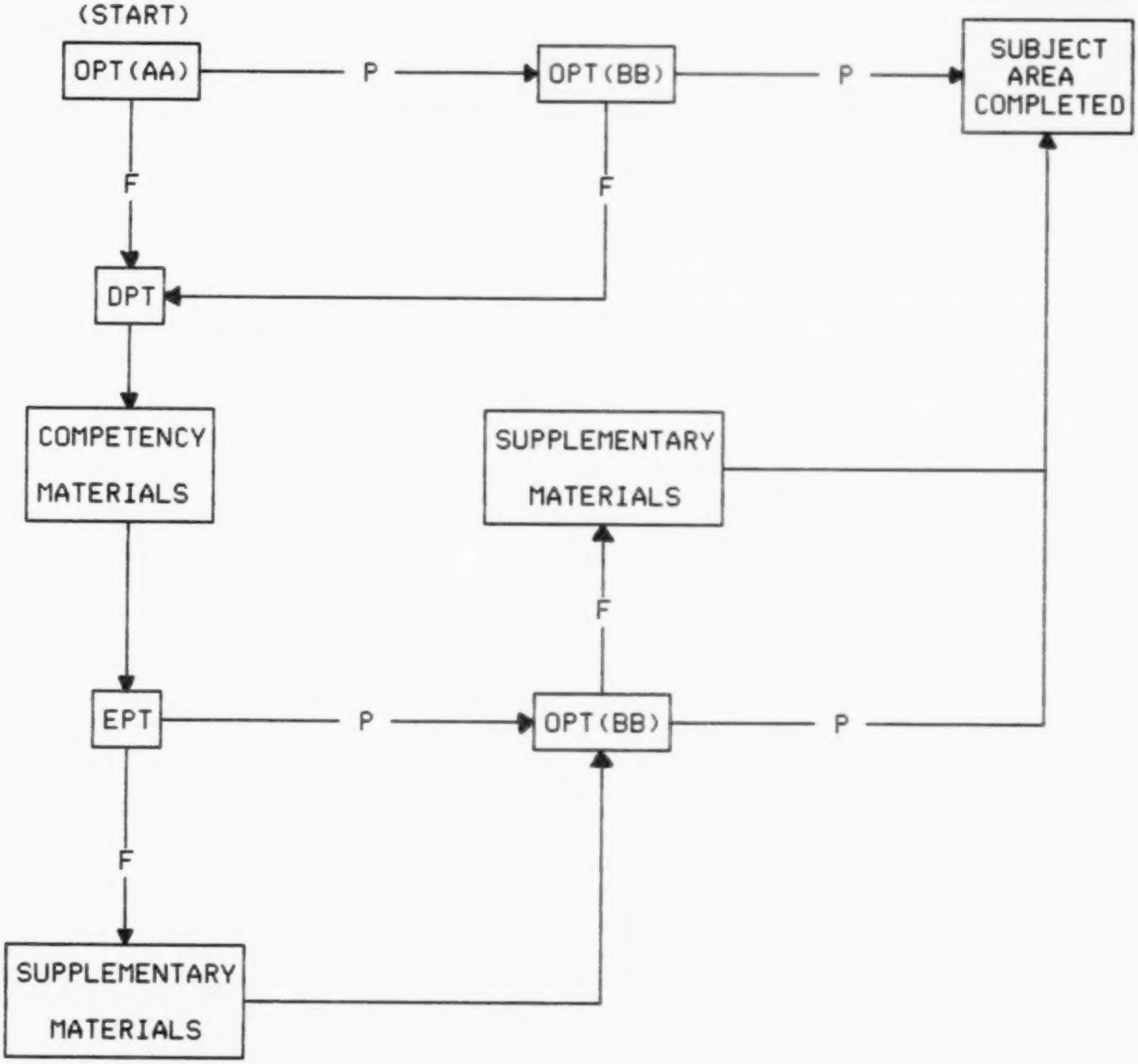
8. After completing the last Unit identified as an area of weakness either by passing the Post-Assessment or completing assigned Supplementary Materials, the student proceeds to the Evaluative Post-Test for the Subject Area.

9. If the student passes the Evaluative Post Test, he proceeds to the Official Practice Test, Form BB. (NOTE: Depending on local GED testing practices, OPT BB may be administered either one Subject Area at a time, or as a whole after the units in all Subject Areas are completed.)

10. If the student fails the Evaluative Post Test, the teacher assigns Supplementary Materials and, when they are completed, administers OPT BB to the student.

11. If the student passes OPT BB, he has completed the Subject Area. If he fails, he should be assigned additional Supplementary

Materials. Thereafter, the student is considered to have completed the Subject Area. He should not be required to take the OPT BB a second time.



JOB CORPS GED COMPETENCIES PROGRAM
CURRICULUM GUIDE FOR MATHEMATICS

UNIT 1

ARITHMETIC - WHOLE NUMBER PROBLEM SOLVING TECHNIQUES AND CONCEPTS

CONTENT

A) Whole number word problems, B) rounding, C) mean and median, D) number series, E) number properties F) order of operation, and G) determining operation in a word problem.

COMPETENCY

Be able to apply whole number computation techniques and concepts to problems in practical context.

PRE-ASSESSMENT

Exercise Book for Mathematics Test
Cambridge 1982
page 3
items 1-12

*** TEACHER NOTE ***
answer key page 80
passing score 75% (8.3)

MATERIALS:

GED	PRE-GED
*The Mathematics Test Contemporary 1987# pages 19-28, 30-34, 42-46 A, 28-30 B, 34-36 C, 36-38 D, 38-41 E, 41-42 F, 31-34, 42-46 G (19-46)	*Pre-GED Math Problem Contemporary 1987# pages 2-21 G, 22-25 EF, 159-161 C (2-25, 159-161)
*GED Mathematics Test Cambridge 1981 pages 9-30 ABCD	*Pre-GED Math Skills Cambridge 1980 pages 9-10 B, 16-18, 23-24, 29-31, 37-38, 46-47, 51-52, 63-64, 71-72 A, 74-76 G (Word Problems Only)

POST-ASSESSMENT

Exercise Book for Mathematics Test
Cambridge 1982
page 6
items 1-12

*** TEACHER NOTE ***
answer key page 80
passing score 75% (8.3)

*Titles referenced in units are often abbreviated. See bibliography for complete titles. Letters following page numbers refer to CONTENT areas listed above.

JOB CORPS GED COMPETENCIES PROGRAM
CURRICULUM GUIDE FOR MATHEMATICS

UNIT 1 ARITHMETIC - WHOLE NUMBER PROBLEM SOLVING TECHNIQUES AND CONCEPTS

SUPPLEMENTARY

GED

Passing the GED
Scott, Foresman 1987#
pages 413-422 A, 462-464 C

Springboard for Mathematics
Scott, Foresman 1986
pages 42-48 AC, 166 D

Number Power 6
Contemporary 1983
pages 1-30, 52-63 A, 92-95, 112-117 G

GED Mathematics
Steck-Vaughn 1988#
pages 16-21 AG, 131-136 C

PRE-GED

Practicing Problem Solving
Random House 1984
lessons 1,4,8 G

Pre-GED Math Problem Solving 1
Contemporary 1987#
pages 28-31, 40-41, 51, 82-83, 113-115 A, 12-13 B, 160-161 C, 52-55, 67-69, 92-97, 125-131 G

Pre-GED Math Exercise Book
Cambridge 1983
pages 2-3, 6-7, 9-10, 13-14, 16-17, 20-21, 24-25, 28-29 A, 30-32 G

JOB CORPS GED COMPETENCIES PROGRAM
CURRICULUM GUIDE FOR MATHEMATICS

UNIT 2 ARITHMETIC - DECIMAL REVIEW

CONTENT

A) Place value, B) reading and C) writing decimals, D) comparing decimal size, E) rounding F) review of computation, G) decimal word problems, and H) determining operation in a word problem.

COMPETENCY

Demonstrate computation skills in addition, subtraction, multiplication, and division of decimal numbers. Apply decimal concepts to comparing and ordering. Determine appropriate computation techniques and concepts in practical problems.

PRE-ASSESSMENT

Exercise Book for Mathematics Test
Cambridge 1982
page 18 items 1-12

*** TEACHER NOTE ***
answer key page 82
passing score 75% (8.3 per item)

MATERIALS:

GED	PRE-GED
The Mathematics Test Contemporary 1987# pages 50-52 A, 52-53 B, 54-55 C, 56-57 D, 58-68 E, 68-69 F, 60-61, 67-68 G, 70-75 H (50-75)	Pre-GED Math Problem Solving 2 Contemporary 1987# pages 34-35 A, 36 B, 37-38 C, 39 D, 40-41 E, 42-45, 48-57 F, 46-47, 58-63 H (34-63)
GED Mathematics Test Cambridge 1981 pages 85-89, 91-104 A-G	Pre-GED Math Skills Cambridge 1980 pages 149-151 ABCD, 152-172 F, 155-156, 160-161, 165-166, 176 G, 178-180 H (149-180)

POST-ASSESSMENT

Exercise Book for Mathematics Test
Cambridge 1982
page 22 items 1-12

*** TEACHER NOTE *** answer key page 82
passing score 75% (8.3 per item)

JOB CORPS GED COMPETENCIES PROGRAM
CURRICULUM GUIDE FOR MATHEMATICS

UNIT 2 ARITHMETIC - DECIMAL REVIEW

SUPPLEMENTARY

GED

Passing the GED
Scott, Foresman 1987#
pages 423 ABC, 424 E, 424-433 FG, 471 D (423-433, 471)

Springboard for Mathematics
Scott, Foresman 1986
pages 49-69 A-G

GED ScoreBoosters 3: Mathematics
Steck-Vaughn 1985
pages 61-79 A-F

Advanced General Education Program
Gov. Printing Office
Booklet 25 G

GED Mathematics
Steck-Vaughn 1988#
pages 65-70 ABCE, 72-83 FG

PRE-GED

Practicing Problem Solving
Random House 1984
lessons 2,3,11 G

Pre-GED Math Exercise Book
Cambridge 1983
pages 71,74,77,80-81 F, 72-73, 75-76,78-79,82-83 G, 84-85 H (71-85)

JOB CORPS GED COMPETENCIES PROGRAM
CURRICULUM GUIDE FOR MATHEMATICS

UNIT 3 — ARITHMETIC - FRACTION REVIEW

CONTENT

A) Writing and B)reducing fractions, C) raising fractions to higher terms, D) regrouping, E) converting between fractions and decimals, F) comparing size G) review of computation, H) fraction word problems, and I) determining operation in a word problem.

COMPETENCY

Demonstrate computation skills in addition, subtraction, multiplication, and division of fractions, whole numbers, and mixed numbers. Determine fraction value and apply by ordering. Apply computation techniques and concepts to practical problems.

PRE-ASSESSMENT

Exercise Book for Mathematics Test
Cambridge 1982
page 14
items 1-10

*** TEACHER NOTE ***
answer key page 81
passing score 75% (10 per item)

MATERIALS:

GED	PRE-GED
The Mathematics Test Contemporary 1987# pages 76-80 A, 80-83 B, 89-92 C, 83-84, 92-95, 103-106 H, 84-85, 98-99 D, 85-89, 92-95, 96-97, 99-102 G, 107-109 E, 109-111, 113-114 I, 111-112 F (76-114)	Pre-GED Math Problem Solving 2 Contemporary 1987# pages 66-67 A, 68-69,72 B, 70 C, 71 F, 73-79, 82-87, 92-99 G, 80-81, 88-89 H, 90-91, 100-103,107-111 I,104-106 E (66-111)
GED Mathematics Test Cambridge 1981 pages 36-43 ABCD, 43-65 GH (36-65)	Pre-GED Math Skills Cambridge 1980 pages 95-101 ABCD, 102-128 G, 105-106, 110-111, 117-118, 122-123, 127-128 H, 173-175 E, (95-128, 173-180)

JOB CORPS GED COMPETENCIES PROGRAM
CURRICULUM GUIDE FOR MATHEMATICS

UNIT 3 ARITHMETIC - FRACTION REVIEW

POST-ASSESSMENT

Exercise Book for Mathematics Test
Cambridge 1982
page 15
items 1-10

*** TEACHER NOTE ***
answer key page 81
passing score 75% (10 per item)

SUPPLEMENTARY

GED

Passing the GED
Scott, Foresman 1987#
pages 434-435 BD, 436-446 GH, 472 F

Springboard for Mathematics
Scott, Foresman 1986
pages 70-99 A-H

GED ScoreBoosters 3: Mathematics
Steck-Vaughn 1985
pages 36-59 ABCD*FG

Number Power 6
Contemporary 1983
pages 1-4, 31-51, 64-73 H, 96-100 I

Advanced General Education Program
Gov. Printing Office
Booklet 24 H

GED Mathematics
Steck-Vaughn 1988#
pages 23-28 A, 30-34 CF, 37-42 D, GH 44-62, 86-90 E (23-62, 86-90)

PRE-GED

Pre-GED Math Exercise Book
Cambridge 1983
pages 44, 47, 50-51, 54, 57 G, 45-46, 48-49, 52-53, 55-56, 58-59 H, 60-62 I (44-62)

Practicing Problem Solving
Random House 1984
lessons 5,6,7 I

JOB CORPS GED COMPETENCIES PROGRAM
CURRICULUM GUIDE FOR MATHEMATICS

UNIT 4	ARITHMETIC - PROBABILITY, RATIO, AND PROPORTION	
CONTENT	A) Probability, B) ratio, C) proportion, D) word problems.	
COMPETENCY	Demonstrate ability to calculate probability, ratio, and proportion. Be able to apply concepts in one- and multi-step problems.	
PRE-ASSESSMENT	The Mathematics Test Contemporary 1987# page 125 items 1-10 *** TEACHER NOTE *** passing score 75% (10 per item)	
MATERIALS:	GED	PRE-GED
	The Mathematics Test Contemporary 1987# pages 115-118 A, 119-120 B, 121-123 C, 124-125 D (115-127)	Fundamentals of Mathematics 2 Steck-Vaughn 1985 pages 1-46 ABCD
	Springboard for Mathematics Scott, Foresman 1986 pages 229-235 BCD	
POST-ASSESSMENT	The Mathematics Test Contemporary 1987# page 126-127 items 1-7 *** TEACHER NOTE *** passing score 75% (14.3 per item)	

UNIT 4 ARITHMETIC - PROBABILITY, RATIO, AND PROPORTION

SUPPLEMENTARY

GED

Passing the GED
Scott, Foresman 1987#
pages 464-467 ABCD

GED Mathematics Test
Cambridge 1981
pages 244-248 BCD

GED ScoreBoosters 3: Mathematics
Steck-Vaughn 1985
pages 173-182 BC

GED Mathematics
Steck-Vaughn 1988#
pages 103-108 BCD, 131-136 A

Number Power 6
Contemporary 1983
pages 74-91 BCD

PRE-GED

Pre-GED Math Problem Solving 2
Contemporary 1987#
pages 172-177 A

Practicing Math Applications
Random House 1984
lesson 16 CD

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CURRICULUM GUIDE FOR MATHEMATICS

UNIT 5

ARITHMETIC - PERCENTAGE REVIEW

CONTENT

A) Conversion between fractions, decimals, and percents; B) computation with percents; C) one-and D) multi-step word problems (including interest), E) determining operation in word problems.

COMPETENCY

Analyze and apply percentage computation techniques to one- and multi-step practical percentage problems.

PRE-ASSESSMENT

Exercise Book for Mathematics Test
Cambridge 1982
page 29
items 1-12

*** TEACHER NOTE ***
answer key page 83
passing score 75% (8.3 per item)

MATERIALS:

GED

The Mathematics Test
Contemporary 1987#
pages 128-135 A, 135-140 B, 140-141 C, 142-157 D (128-157)

GED Mathematics Test
Cambridge 1981
pages 116-133 ABCD

PRE-GED

Pre-GED Math Problem Solving 2
Contemporary 1987#
pages 114-123 A, 124-128, 132 B, 128, 133, 136, 137-138 C, 129-131, 134-135, 139-140, 153-158 D (114-140, 153-158)

Pre-GED Math Skills
Cambridge 1980
pages 193-200 A, 201-221 B, 199-200, 205-207, 211-212, 214-216, 220-221 CD (193-221)

POST-ASSESSMENT

Exercise Book for Mathematics Test
Cambridge 1982
page 31
items 1-12

*** TEACHER NOTE ***
answer key page 83
passing score 75% (8.3 per item)

JOB CORPS GED COMPETENCIES PROGRAM
CURRICULUM GUIDE FOR MATHEMATICS

UNIT 5 ARITHMETIC - PERCENTAGE REVIEW

SUPPLEMENTARY

GED

Passing the GED
Scott, Foresman 1987#
pages 447-453 ABCD

Springboard for Mathematics
Scott, Foresman 1986
pages 100-114 ABCD

GED ScoreBoosters 3: Mathematics
Steck-Vaughn 1985
pages 81-99 AB

Number Power 6
Contemporary 1983
pages 101-111 CD, 118-120 E

Advanced General Education Program
Gov. Printing Office
Booklet 26 CD

GED Mathematics
Steck-Vaughn 1988#
pages 110-114 A, 117-128 BCD

PRE-GED

Pre-GED Math Exercise Book
Cambridge 1983
pages 92, 95, 98 B, 93-94, 96-97, 99-102 CD, 103-104 E (92-104)

Fundamentals of Mathematics 2
Steck-Vaughn 1985
pages 47-96 ABC

JOB CORPS GED COMPETENCIES PROGRAM
CURRICULUM GUIDE FOR MATHEMATICS

UNIT 6 ARITHMETIC - MEASUREMENT REVIEW

CONTENT

A) Problems using length, B) volume, C) weight, D) time, E) money, and F) rate using both G) metric and H) English systems. I) Problems in interpreting scales and meters.

COMPETENCY

Be able to apply knowledge of measurement facts and techniques to practical problems.

PRE-ASSESSMENT

Exercise Book for Mathematics Test
Cambridge 1982
page 36
items 1-12

*** TEACHER NOTE ***
answer key page 84
passing score 75% (8.3 per item)

MATERIALS:

GED	PRE-GED
The Mathematics Test Contemporary 1987# pages 158-179 A-I	Measurement and Geometry Steck-Vaughn 1985 pages 5-21 ABCGI
Springboard for Mathematics Scott, Foresman 1986 pages 115-125, 128-138 A-I	

POST-ASSESSMENT

Exercise Book for Mathematics Test
Cambridge 1982
page 37
items 1-12

*** TEACHER NOTE ***
answer key page 84
passing score 75% (8.3 per item)

UNIT 6 ARITHMETIC - MEASUREMENT REVIEW

SUPPLEMENTARY

GED

Passing the GED
Scott, Foresman 1987#
pages 461 I, 478-487 ABCD, 478-483 H, 484-487 G (461, 478-487)

GED Mathematics Test
Cambridge 1981
pages 147-156 A-H

GED ScoreBoosters 3: Mathematics
Steck-Vaughn 1985
pages 194-206 ABCDGH

Practical Math Book 2
Steck-Vaughn 1982
pages 23-45 ABCDH

Number Power 6
Contemporary 1983
pages 86-88, 121-123

PRE-GED

Pre-GED Math Problem Solving 1
Contemporary 1987#
pages 140-153 A-D*GH

Pre-GED Math Problem Solving 2
Contemporary 1987#
pages 149-152 I

Spotlight on Math: Measures and Geometric Figures
Random House 1984
lessons 1,2 G

UNIT 7 ARITHMETIC - GRAPHS AND TABLES

CONTENT A) Pictographs, B) circle C) bar D) and line graphs, E) tables.

COMPETENCY Interpret, analyze, and evaluate numerical data presented in charts and tables.

PRE-ASSESSMENT

Exercise Book for Mathematics Test
Cambridge 1982
page 41 items 1-8
page 45 items 1-8

*** TEACHER NOTE ***
answer key page 85
passing score 75% (6.3 per item)

MATERIALS:

GED	PRE-GED
The Mathematics Test Contemporary 1987# pages 180-183 A, 184-188 B, 188-192 C, 193-196 D, 197-201 E (180-201)	Pre-GED Math Problem Solving 2 Contemporary 1987# pages 162-163 E, 164-165 B, 166-167 C, 168-169 A, 170-171 D (162-171)
GED Mathematics Test Cambridge 1981 pages 162-191 ABCDE	Pre-GED Math Skills Cambridge 1980 pages 241-243 E, 244-247 B, 247-250, 254-258 C, 251-253 A, 259-264 D (241-264)

POST-ASSESSMENT

Exercise Book for Mathematics Test
Cambridge 1982
page 44 items 1-8
page 47 items 1-8

*** TEACHER NOTE ***
answer key page 85
passing score 75% (6.3 per item)

JOB CORPS GED COMPETENCIES PROGRAM
CURRICULUM GUIDE FOR MATHEMATICS

UNIT 7 ARITHMETIC - GRAPHS AND TABLES

SUPPLEMENTARY

GED

Passing the GED
Scott, Foresman 1987#
pages 454-460 ABCDE

Springboard for Mathematics
Scott, Foresman 1986
pages 134-146 ABCDE

Practical Math Book 2
Steck-Vaughn 1982
pages 4-20 ABCDE

GED ScoreBoosters 3: Mathematics
Steck-Vaughn 1985
pages 101-112 BCDE

GED Mathematics
Steck-Vaughn 1988#
pages 138-143 BCD

Number Power 5
Contemporary 1983
pages 6-65

PRE-GED

Pre-GED Math Exercise Book
Cambridge 1983
pages 113-114 E, 116,
119-120 C, 117-118 A,
121-123 D (113-123)

Advanced General Education Program
Gov. Printing Office
Booklet 27 ABCE,
Booklet 28 D

Practicing Math Applications
Random House 1984
lessons 17 A, 18 B

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CURRICULUM GUIDE FOR MATHEMATICS

UNIT 8	ALGEBRA	
CONTENT	A) Operational and relational symbols, B) expressions, C) solving one-step equations, D) powers and roots, E) signed numbers, F) multi-step equations, G) formulas (i=prt, d=rt, c=nr), H) inequalities, I) algebra word problems.	
COMPETENCY	Solve equations, and apply knowledge of algebra concepts and techniques to practical problems.	
PRE-ASSESSMENT	Exercise Book for Mathematics Test Cambridge 1982 page 60 items 1-12 (except 2 and 11) *** TEACHER NOTE *** answer key page 87 passing score 75% (10 per item)	
MATERIALS:	GED	PRE-GED
	The Mathematics Test Contemporary 1987# pages 202-223 ABC*FG*I, 276-288 EH, 291-292, 234-238 D	Fundamental Algebra Steck-Vaughn 1985 pages 2-108 A-I
	GED Mathematics Test Cambridge 1981 pages 199-243, 255-256 ABCDEF*HI	
POST-ASSESSMENT	Exercise Book for Mathematics Test Cambridge 1982 page 63 items 1-10 *** TEACHER NOTE *** answer key page 63 passing score 75% (10 per item)	

UNIT 8 ALGEBRA

SUPPLEMENTARY

GED

Passing the GED
Scott, Foresman 1987#
pages 468-470 E, 474-477 D, 488-489 G, 524-536 ABC, 537-540 HI

Springboard for Mathematics
Scott, Foresman 1986
pages 147-165, 200-228, 238-240 A-G

GED ScoreBoosters 3: Mathematics
Steck-Vaughn 1985
pages 114-125 E, 127-136 AB, 153-170 ACFH

Practical Math Book 2
Steck-Vaughn 1982
pages 49-50, 77-79 D, 54-58 G, 86-97 E, 98-100 C, 101-102 F

Basic Algebra
Educational Design 1986
pages 4-22 ABD, 23-34 CF, 35-50 E, 75-85 H

Number Power 3
Contemporary 1983
pages 4-23 E, 24-33 D, 34-43 B, 44-55 C, 56-77 F, 20-21,41,54-55,64-65,70-71,76-77 I (4-77)

GED Mathematics
Steck-Vaughn 1988#
pages 96-101 D, 168-180 E, 182-187 C, 189-194 F, 196-200, 238-243 I, 203-207 H

PRE-GED

Advanced General Education Program
Gov. Printing Office
Booklets 55 E, 56 ABCF, 57 D, 59 GHI

Spotlight on Math: Equations
Random House 1984
lessons 1-15 ABCF

Spotlight on Math: Integers
Random House 1984
lessons 1-12 E

Practicing Math Applications
Random House 1984
lessons 11-12 E, 13-15 I

Pre-GED Math Problem Solving 1
Contemporary 1987#
pages 162-164 D

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UNIT 9

GEOMETRY

CONTENT

A) Angles, B) lines, C) shapes, D) perimeter of polygons, E) circumference of circles, F) volume of rectangular prisms, G) volume of cylinders, H) area of polygons, I) area of circle, J) Pythagorean relationships.

COMPETENCY

Apply geometry concepts and techniques to practical problems.

PRE-ASSESSMENT

Exercise Book for Mathematics Test
Cambridge 1982
page 70 items 1-10
page 71 items 1-10

*** TEACHER NOTE ***
answer key page 88
passing score 75% (5 per item)

MATERIALS:

GED

The Mathematics Test
Contemporary 1987#
pages 224-275 A-J

GED Mathematics Test
Cambridge 1981
pages 274-302 A-J

PRE-GED

Fundamentals of Mathematics 2
Steck-Vaughn 1985
pages 97-135 A-I

POST-ASSESSMENT

Exercise Book for Mathematics Test
Cambridge 1982
page 68 items 1-10
page 74 items 1-10

*** TEACHER NOTE ***
answer key pages 88, 89
passing score 75% (5 per item)

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CURRICULUM GUIDE FOR MATHEMATICS

UNIT 9 GEOMETRY

SUPPLEMENTARY

GED

Passing the GED
Scott, Foresman 1987#
pages 490-492 DHF, 495-517 A-J

Springboard for Mathematics
Scott, Foresman 1986
pages 253-301 A-J

Number Power 4
Contemporary 1983
entire book A-J

GED ScoreBoosters 3: Mathematics
Steck-Vaughn 1985
pages 208-241 A-J

Practical Math Book 2
Steck-Vaughn 1982
pages 59-76 ABC*FGHI, 77-81 J (59-81)

Advanced General Education Program
Gov. Printing Office
Booklets 58, 60 A-J

GED Mathematics
Steck-Vaughn 1988#
pages 145-149 DH, 152-157 F, 258-293 ABC, 295-300 J, 302-306 EI

PRE-GED

Measurement and Geometry
Steck-Vaughn 1985
pages 26-78 C-I

Spotlight on Math: Measures and Geometric Figures
Random House 1984
lessons 3 D, 4 & 5 H, 7 I, 6 E, 9 & 10 F, 11 G, 12 & 13 A

Pre-GED Math Problem Solving 1
Contemporary 1987#
pages 154-155 D, 156-157 H, 158-159 F (154-159)

UNIT 10 MORE ALGEBRA AND GEOMETRY SKILLS

CONTENT A) Polynomials and factoring, B) rectangular coordinates, C) slope and intercept, D) linear, E) quadratic, and F) simultaneous equations.

COMPETENCY Apply algebra and geometry techniques and concepts to problem solving.

PRE-ASSESSMENT

Exercise Book for Mathematics Test
Cambridge 1982
page 61 items 2, 8, 11
page 66 items 1-5

*** TEACHER NOTE ***
answer key pages 87, 88
passing score 75% (12.5 per item)

MATERIALS:

GED	PRE-GED
The Mathematics Test Contemporary 1987# pages 289-291 A, 295-300 B, 300-302 D, 302-305 C, 305-306 E, 307-308 F (289-291, 295-308)	
GED Mathematics Test Cambridge 1981 pages 248-254 BCD	

POST-ASSESSMENT

Exercise Book for Mathematics Test
Cambridge 1982
page 65 items 2, 4, 10
page 66 items 6-10

*** TEACHER NOTE ***
answer key page 88
passing score 75% (12.5 per item)

JOB CORPS GED COMPETENCIES PROGRAM
CURRICULUM GUIDE FOR MATHEMATICS

UNIT 10 MORE ALGEBRA AND GEOMETRY SKILLS

SUPPLEMENTARY

GED

Passing the GED
Scott, Foresman 1987#
pages 518-522 BC, 541 CD, 542-544 E

Springboard for Mathematics
Scott, Foresman 1986
pages 222-226 F, 236-237 E, 302-317 BC

GED ScoreBoosters 3: Mathematics
Steck-Vaughn 1985
pages 138-151 A, 183-191 BC

Basic Algebra
Educational Design 1986
pages 51-74, 86-106 A, 86-112 E (51-74, 86-112)

Number Power 3
Contemporary 1983
pages 78-79,84-99 BCD, 100-125 A (78-79, 84-125)

GED Mathematics
Steck-Vaughn 1988#
pages 210-215 B, 217-222 D, 224-236 C

PRE-GED

Spotlight on Math: Integers
Random House 1984
lessons 13 & 14 B

JOB CORPS GED COMPETENCIES PROGRAM
MATHEMATICS TEST BIBLIOGRAPHY

SOURCE:

CONTEMPORARY BOOKS INC.
188 NORTH MICHIGAN AVENUE
CHICAGO, ILLINOIS 60601
(312) 782-9181

Order no.	Title	Price
	GED MATERIALS	
5228-7	GED: Preparation for the High School Equivalency Examination: Mathematics New Test 5 1987#	5.55
5193-0	Diagnostic Pre-Tests for GED Instruction 1985	2.50
5912-2	Evaluative Post-Tests for GED Instruction 1985	2.50
	GED SUPPLEMENTARY MATERIALS	
5644-4	Number Power 5: Graphs, Tables, Schedules, Maps	4.25
5750-5	Number Power 6: Word Problems 1983	4.25
5714-9	Number Power 3: Algebra 1983	4.25
5583-9	Number Power 4: Geometry	4.25
	PRE-GED MATERIALS	
5150-7	Pre-GED Mathematics and Problem-Solving Skills Book 2 1987#	4.75
	PRE-GED SUPPLEMENTARY MATERIALS	
5151-3	Pre-GED Mathematics and Problem-Solving Skills Book 1 1987#	4.75

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MATHEMATICS TEST BIBLIOGRAPHY

SOURCE:

SCOTT,FORESMAN AND COMPANY
1900 EAST LAKE AVENUE
GLENVIEW,ILLINOIS 60025
(800) 323-5482
(800) 323-9501 (Illinois)
(312) 729-3000 ext 2050 (Call collect from Alaska & Hawaii)

Order no.	Title	Price
	GED MATERIALS	
24305-2	Springboard for Passing the GED Mathematics Test 1986	6.50
	GED SUPPLEMENTARY MATERIALS	
24305-2	Springboard for Passing the GED Mathematics Test 1986	6.50
L24314-1	Passing the GED: Revised Edition 1987#	7.25

SOURCE:

CAMBRIDGE
THE ADULT EDUCATION COMPANY
888 SEVENTH AVENUE
NEW YORK, NEW YORK 10106
(800) 221-4764

Order no.	Title	Price
	GED MATERIALS	
893-865	GED Mathematics Test 1981	5.35
893-938	GED Exercise Book for Mathematics 1982	3.35
	PRE-GED MATERIALS	
893-253	Pre-GED Program in Math Skills 1980	4.95
	PRE-GED SUPPLEMENTARY MATERIALS	
893-229	Pre-GED Exercise Book in Math Skills 1983	3.35

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MATHEMATICS TEST BIBLIOGRAPHY

SOURCE:

STECK-VAUGHN
P.O.BOX 2028
AUSTIN,TEXAS 78768
(800) 531-5015
(800) 252-9317 (Texas)

Order no.	Title	Price
	GED SUPPLEMENTARY MATERIALS	
1897-9	GED Mathematics 1988#	5.85
1278-4	GED ScoreBooster 3: Mathematics 1985	6.69
0999-6	Practical Math Book 2 1982	3.96
	PRE-GED MATERIALS	
1138-9	Fundamentals of Mathematics Book 2 1985	4.20
1515-5	Mathematics in Daily Living: Measurement and Geometry	3.75
1516-3	Mathematics in Daily Living: Fundamental Algebra	3.75

SOURCE:

EDUCATIONAL DESIGN, INC.
47 WEST 13 STREET
NEW YORK, NY 10114
(800) 221-9372
(212) 255-7900 (New York)

Order no.	Title	Price
	GED SUPPLEMENTARY MATERIALS	
K332	Basic Algebra 1986	3.95

JOB CORPS GED COMPETENCIES PROGRAM
MATHEMATICS TEST BIBLIOGRAPHY

SOURCE:

RANDOM HOUSE SCHOOL DIVISION
DEPARTMENT 9282
400 HAHN ROAD
WESTMISTER, MD 21157
(800) 638-6460 ext. 5000
(800) 492-0782 (Maryland)
(301) 848-1900 (Alaska)

Order no.	Title	Price
	PRE-GED SUPPLEMENTARY MATERIALS	
39225-3	Practicing Math Applications Level 8 1984	1.98
39233-4	Practicing Problem Solving Level 8 1984	1.98
39378-0	Spotlight on Math Level 8: Measures and Geometric Figures 1984	1.98
39390-X	Spotlight on Math Level 8: Integers 1984	1.98
39402-7	Spotlight on Math Level 8: Equations 1984	1.98

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MATHEMATICS TEST BIBLIOGRAPHY

(1) OFFICIAL GED PRACTICE TEST
FORM AA
PAGES 53-62
ITEMS 1-28
CAMBRIDGE 1987#

(2) DIAGNOSTIC PRE-TESTS FOR GED INSTRUCTION
TEST 5: MATHEMATICS
PAGES 39-46
ITEMS 1-40, 1-25, 1-34
CONTEMPORARY 1985

On the following pages is the pre-test diagnostic chart for the Mathematics Test. Students should be given Form AA of the Official Practice Tests. A score below 45 would indicate a need to take the Mathematics Diagnostic Test. An analysis for purposes of guiding instruction may be obtained by circling on the following chart the item numbers of incorrect responses. Horizontal rows indicate content area deficiencies and vertical columns indicate cognitive skill deficiencies. See page 4 in the Mathematics Curriculum Guide for a listing of mathematics content units.

JOB CORPS GED COMPETENCIES PROGRAM
PRE-DIAGNOSTIC CHART FOR MATHEMATICS

NAME ______________________________ DATE _____________

CONTENT AREA	QUESTION TYPE				
	SOLVE	SETUP	GRAPHIC	EXTRA	INSUF.
UNIT 1					
(1) OPTAA	1,6,11,16,19	2		16	
(2) DPT1	1,2,3,4,5,6,7,8,9,10				
UNIT 2					
(1) OPTAA	11,16	7,14		16	
(2) DPT1	11,12,13,14,15,16,17,18,19,20				
UNIT 3					
(1) OPTAA	5,9				
(2) DPT1	21,22,23,24,25,26,27,28,29,30,31,32				
UNIT 4					
(1) OPTAA	1,5,9,27				
(2) DPT1	33,34,35,36,37,38,39,40				
UNIT 5					
(1) OPTAA	3,8,18	26			
(2) DPT2	1,2,3,4,5,6,7,8				
UNIT 6					
(1) OPTAA					
(2) DPT2	18,19,20,21,22,23,24,25				

JOB CORPS GED COMPETENCIES PROGRAM
PRE-DIAGNOSTIC CHART FOR MATHEMATICS

NAME ____________________________ DATE ____________

CONTENT AREA			QUESTION TYPE		
	SOLVE	SETUP	GRAPHIC	EXTRA	INSUF.
UNIT 7					
(1) OPTAA	12,15		12,15	12,15	
(2) DPT2	9,10,11,12, 13,14,15,16, 17		9,10,11,12, 13,14,15,16, 17	9,10,11,13, 16	
UNIT 8					
(1) OPTAA	8,10,17,21 25	13,14			
(2) DPT3	1,2,3,4,6, 21,22,23,24, 25,26,27,28, 29,30,31,32		21		
UNIT 9					
(1) OPTAA	4,20,22,23, 27,28	13,24	20,23,24,28	20	
(2) DPT3	5,7,8,9,10, 11,12,13,14, 15,16,17,18, 19,20		7,9,14,15, 16,17,18,20		
UNIT 10					
(1) OPTAA					
(2) DPT3	33,34				

(3) EVALUATIVE POST-TESTS FOR GED INSTRUCTION
TEST 4: MATHEMATICS
PAGES 52-57
ITEMS 1-50
CONTEMPORARY 1985

(4) OFFICIAL GED PRACTICE TEST
FORM BB
PAGES 53-62
ITEMS 1-28
CAMBRIDGE 1987#

On the following pages is the post-test diagnostic chart for the Mathematics Test. Students should be given the Mathematics Evaluative Test. A score below 45 would indicate a need for review in supplementary materials. An analysis for purposes of guiding instruction may be obtained by circling on the following chart the item numbers of incorrect responses. Horizontal rows indicate content area deficiencies and vertical columns indicate cognitive skill deficiencies. See page 4 in the Mathematics Curriculum Guide for a listing of mathematics content units.

Form BB of the Official Practice Tests should be given upon completion of supplementary assignments or after passing the Evaluative Post Tests to determine readiness for GED Testing.

JOB CORPS GED COMPETENCIES PROGRAM
POST-DIAGNOSTIC CHART FOR MATHEMATICS

NAME ______________________________ DATE _____________

CONTENT AREA	QUESTION TYPE				
	SOLVE	SETUP	GRAPHIC	EXTRA	INSUF.
UNIT 1 (3) EPT	1,4,14,18, 23,24	47	23		
(4) OPTBB	3,6,9,18,20			6	6
UNIT 2 (3) EPT	11,16,26				
(4) OPTBB	5	12		5	
UNIT 3 (3) EPT	2,5				
(4) OPTBB	1,16	28			
UNIT 4 (3) EPT	10,17,24,27, 31,39		39	39	
(4) OPTBB	3,9	25			
UNIT 5 (3) EPT	7,12,25,34, 35,42		7	7	
(4) OPTBB	4,15,19				

JOB CORPS GED COMPETENCIES PROGRAM
POST-DIAGNOSTIC CHART FOR MATHEMATICS

NAME ______________________________ DATE _____________

CONTENT AREA	QUESTION TYPE				
	SOLVE	SETUP	GRAPHIC	EXTRA	INSUF.
UNIT 6					
(3) EPT	21,26,30,37				
(4) OPTBB					
UNIT 7					
(3) EPT	6,7,8,19,20, 38,39,40		6,7,8,19, 20,38,39,40	6,7,39	
(4) OPTBB	10		10	10	
UNIT 8					
(3) EPT	13,15,25,29, 32,36,46,48	47	15		
(4) OPTBB	2,3,8,17,18, 23,24,26	22	2		
UNIT 9					
(3) EPT	9,21,22,26, 28,35,43, 45,49	3	3,22,43		
(4) OPTBB	7,11,14	13,27	7,13,14,27		11
UNIT 10					
(3) EPT	33,41,44,50		33,50		
(4) OPTBB	21		21		

JOB CORPS GED COMPETENCIES PROGRAM
CURRICULUM GUIDE FOR MATHEMATICS
STUDENT RECORD SHEET

Name:---------------------------------- SS/ID #:--------------------

Entry Date:---------------- Exit Date:----------------

	FORM	DATE	SCORE
Entry (Official GED Practice Test)	--------	--------	--------
Pre-Assessment Diagnostic Test (Diagnostic Pre-Tests for GED Instruction)		--------	--------

Circle Units Assigned:

1 2 3 4 5 6 7 8 9 10

	FORM	DATE	SCORE
Post-Assessment Subject Mastery Test (Evaluative Post-Tests for GED Instruction)		--------	--------
Exit (Official GED Practice Test)	--------	--------	--------
GED MATHEMATICS TEST		--------	--------

*** TEACHER NOTE ***
See pages 32 and 35 for source information

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR MATHEMATICS

NAME ______________________

UNIT 1 ARITHMETIC - WHOLE NUMBER PROBLEM SOLVING TECHNIQUES AND CONCEPTS

		DATE Assigned	DATE Completed	SCORE
Pre-Assessment	Math Exercise Book Cambridge 1982 page 3 items 1-12	-------	-------	-------
Materials	GED			
☐	Mathematics Contemporary Books 1987# pages 19-46	-------	-------	
☐	GED Math Cambridge 1981 pages 9-30	-------	-------	
	PRE-GED			
☐	Pre-GED Math Problem Solving 2 Contemporary 1987# pages 2-25, 159-161	-------	-------	
☐	Pre-GED Math Skills Cambridge 1980 pages 9-10, 16-18, 23-24, 29-31, 37-38, 46-47, 51-52, 63-64, 71-72, 74-76	-------	-------	
Post-Assessment	Math Exercise Book Cambridge 1982 page 6 items 1-12	-------	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR MATHEMATICS

NAME ______________________

UNIT 1 ARITHMETIC - WHOLE NUMBER PROBLEM SOLVING TECHNIQUES AND CONCEPTS

		DATE	
Supplementary	GED	Assigned	Completed
☐	Passing the GED Scott, Foresman 1987# pages 413-422, 462-464	-------	-------
☐	Springboard for Math Scott, Foresman 1986 pages 42-48, 166	-------	-------
☐	Number Power 6 Contemporary 1983 pages 1-30, 52-63, 92-95, 112-117	-------	-------
☐	GED Mathematics Steck-Vaughn 1988# pages 16-21, 131-136	-------	-------
	PRE-GED		
☐	Practicing Problem Solving Random House 1984 lessons 1, 4, 8	-------	-------
☐	Pre-GED Math Problem Solving 1 Contemporary 1987# pages 12-13, 28-31, 40-41, 51, 52-55, 67-60, 82-83, 92-97, 113-115, 125-131, 160-161	-------	-------
☐	Pre-GED Math Exercise Book Cambridge 1983 pages 2-3, 6-7, 9-10, 13-14, 16-17, 20-21, 24-25, 28-29, 30-32	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR MATHEMATICS

NAME ______________________

UNIT 2 ARITHMETIC - DECIMAL REVIEW

		DATE		SCORE
		Assigned	Completed	
Pre-Assessment	Math Exercise Book Cambridge 1982 page 18 items 1-12	-------	-------	-------
Materials	GED			
☐	Mathematics Contemporary 1987# pages 50-75	-------	-------	
☐	GED Math Cambridge 1981 pages 85-104	-------	-------	
	PRE-GED			
☐	Pre-GED Math Problem Solving 2 Contemporary 1987# pages 34-63	-------	-------	
☐	Pre-GED Math Skills Cambridge 1980 pages 149-172, 176, 178-180	-------	-------	
Post-Assessment	Math Exercise Book Cambridge 1982 page 22 items 1-12	-------	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR MATHEMATICS

NAME ______________________

UNIT 2 ARITHMETIC - DECIMAL REVIEW

Supplementary	GED	DATE Assigned	DATE Completed
☐	Passing the GED Scott, Foresman 1987# pages 423-433, 471	-------	-------
☐	Springboard for Math Scott, Foresman 1986 pages 49-69	-------	-------
☐	ScoreBoosters 3 Steck-Vaughn 1985 pages 61-79	-------	-------
☐	Number Power 6 Contemporary 1983 pages 1-4, 31-51, 64-73	-------	-------
☐	AGEP USGPO Booklet 25	-------	-------
☐	GED Mathematics Steck-Vaughn 1988# pages 65-70, 72-83	-------	-------
	PRE-GED		
☐	Practicing Problem Solving Random House 1984 lessons 2, 3, 11, 13, 17	-------	-------
☐	Pre-GED Math Exercise Book Cambridge 1983 pages 71-85	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR MATHEMATICS

NAME ______________________

UNIT 3 ARITHMETIC - FRACTION REVIEW

		DATE		SCORE
		Assigned	Completed	
Pre-Assessment	Math Exercise Book Cambridge 1982 page 14 items 1-10	-------	-------	-------
Materials	GED			
☐	Mathematics Contemporary 1987# pages 76-114	-------	-------	
☐	GED Math Cambridge 1981 pages 36-65	-------	-------	
	PRE-GED			
☐	Pre-GED Math Problem Solving 2 Contemporary 1987# pages 66-111	-------	-------	
☐	Pre-GED Math Skills Cambridge 1980 pages 95-128, 173-180	-------	-------	
Post-Assessment	Math Exercise Book Cambridge 1982 page 15 items 1-10	-------	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR MATHEMATICS

NAME _______________________

UNIT 3 ARITHMETIC - FRACTION REVIEW

		DATE	
Supplementary	GED	Assigned	Completed
☐	Passing the GED Scott, Foresman 1987# pages 434-446, 472	-------	-------
☐	Springboard for Math Scott, Foresman 1986 pages 70-99	-------	-------
☐	ScoreBoosters 3 Steck-Vaughn 1985 pages 36-59	-------	-------
☐	Number Power 6 Contemporary 1983 pages 1-4, 31-51, 64-73, 96-100	-------	-------
☐	AGEP USGPO Booklet 24	-------	-------
☐	GED Mathematics Steck-Vaughn 1988# pages 23-62, 86-90	-------	-------
	PRE-GED		
☐	Pre-GED Math Exercise Book Cambridge 1983 pages 44-62	-------	-------
☐	Practicing Problem Solving Random House 1984 lessons 5, 6, 7	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR MATHEMATICS

NAME ______________________

UNIT 4 ARITHMETIC - PROBABILITY, RATIO, AND PROPORTION

			DATE		SCORE
			Assigned	Completed	
Pre-Assessment		Mathematics Contemporary 1987# page 125 items 1-10	-------	-------	-------
Materials		GED			
	☐	Mathematics Contemporary 1987# pages 115-124	-------	-------	
	☐	Springboard for Math Scott, Foresman 1986 pages 229-235	-------	-------	
		PRE-GED			
	☐	Fundamentals of Math 2 Steck-Vaughn 1985 pages 1-44	-------	-------	
Post-Assessment		Mathematics Contemporary 1987# pages 126-127 items 1-7	-------	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR MATHEMATICS

UNIT 4 ARITHMETIC - PROBABILITY, RATIO, AND PROPORTION

		DATE	
Supplementary	GED	Assigned	Completed
☐	Passing the GED Scott, Foresman 1987# pages 464-467	-------	-------
☐	GED Math Cambridge 1981 pages 244-248	-------	-------
☐	ScoreBoosters 3 Steck-Vaughn 1985 pages 173-182	-------	-------
☐	GED Mathematics Steck-Vaughn 1988# pages 103-108, 131-136	-------	-------
☐	Number Power 6 Contemporary 1983 pages 74-91	-------	-------
	PRE-GED		
☐	Pre-GED Math Problem Solving 2 Contemporary 1987# pages 172-177	-------	-------
☐	Practicing Math Applications Random House 1984 lesson 16	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR MATHEMATICS

NAME ________________________

UNIT 5 ARITHMETIC - PERCENTAGE REVIEW

			DATE		SCORE
			Assigned	Completed	
Pre-Assessment		Math Exercise Book Cambridge 1982 page 29 items 1-12	-------	-------	-------
Materials		GED			
	☐	Mathematics Contemporary 1987# pages 128-157	-------	-------	
	☐	GED Math Cambridge 1981 pages 116-133	-------	-------	
		PRE-GED			
	☐	Pre-GED Math Problem Solving 2 Contemporary 1987# pages 114-141, 153-158	-------	-------	
	☐	Pre-GED Math Skills Cambridge 1980 pages 193-221	-------	-------	
Post-Assessment		Math Exercise Book Cambridge 1982 page 31 items 1-12	-------	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR MATHEMATICS

NAME _______________________

UNIT 5 ARITHMETIC - PERCENTAGE REVIEW

Supplementary	GED	DATE Assigned	DATE Completed
☐	Passing the GED Scott, Foresman 1987# pages 447-453	-------	-------
☐	Springboard for Math Scott, Foresman 1986 pages 100-114	-------	-------
☐	ScoreBoosters 3 Steck-Vaughn 1985 pages 81-99	-------	-------
☐	Number Power 6 Contemporary 1983 pages 101-111, 118-120	-------	-------
☐	AGEP USGPO Booklet 26	-------	-------
☐	GED Mathematics Steck-Vaughn 1988# pages 110-114, 117-128	-------	-------
	PRE-GED		
☐	Pre-GED Math Exercise Book Cambridge 1983 pages 92-104	-------	-------
☐	Fundamentals of Math 2 Steck-Vaughn 1985 pages 47-96	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR MATHEMATICS

NAME ______________________

UNIT 6 ARITHMETIC - MEASUREMENT REVIEW

		DATE		SCORE
		Assigned	Completed	
Pre-Assessment	Math Exercise Book Cambridge 1982 page 36 items 1-12	-------	-------	-------
Materials	GED			
☐	Mathematics Contemporary 1987# pages 158-179	-------	-------	
☐	Springboard for Math Scott, Foresman 1986 pages 115-125, 128-138	-------	-------	
	PRE-GED			
☐	Measurement and Geometry Steck-Vaughn 1985 pages 5-21	-------	-------	
Post-Assessment	Math Exercise Book Cambridge 1982 page 37 items 1-12	-------	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR MATHEMATICS

NAME ______________________

UNIT 6 ARITHMETIC - MEASUREMENT REVIEW

Supplementary	GED	DATE Assigned	 Completed
☐	Passing the GED Scott, Foresman 1987# pages 461, 478-487	-------	-------
☐	GED Math Cambridge 1981 pages 147-156	-------	-------
☐	ScoreBoosters 3 Steck-Vaughn 1985 pages 194-206	-------	-------
☐	Practical Math 2 Steck-Vaughn 1982 pages 23-45	-------	-------
☐	Number Power 6 Contemporary 1983 pages 86-88, 121-123	-------	-------
	PRE-GED		
☐	Pre-GED Math Problem Solving 1 Contemporary 1987# pages 149-152	-------	-------
☐	Pre-GED Math Problem Solving 2 Contemporary 1987# pages 140-153	-------	-------
☐	Spotlight: Measures and Geometric Figures Random House 1984 lessons 1,2	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR MATHEMATICS

NAME ______________________

UNIT 7 ARITHMETIC - GRAPHS AND TABLES

			DATE		SCORE
			Assigned	Completed	
Pre-Assessment		Math Exercise Book Cambridge 1982 page 41 items 1-8 page 45 items 1-8	-------	-------	-------
Materials		GED			
	☐	Mathematics Contemporary 1987* pages 180-201	-------	-------	
	☐	GED Math Cambridge 1981 pages 162-191	-------	-------	
		PRE-GED			
	☐	Pre-GED Math Problem Solving 2 Contemporary 1987* pages 162-171	-------	-------	
	☐	Pre-GED Math Skills Cambridge 1980 pages 241-264	-------	-------	
Post-Assessment		Math Exercise Book Cambridge 1982 page 44 items 1-8 page 47 items 1-8	-------	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR MATHEMATICS

NAME ______________________

UNIT 7 ARITHMETIC - GRAPHS AND TABLES

Supplementary	GED	DATE Assigned	DATE Completed
☐	Passing the GED Scott, Foresman 1987* pages 454-460	_______	_______
☐	Springboard for Math Scott, Foresman 1986 pages 134-146	_______	_______
☐	Practical Math 2 Steck-Vaughn 1982 pages 4-20	_______	_______
☐	ScoreBoosters 3 Steck-Vaughn 1985 pages 101-112	_______	_______
☐	GED Mathematics Steck-Vaughn 1988* pages 138-143	_______	_______
☐	Number Power 5 Contemporary 1983 pages 6-65	_______	_______
	PRE-GED		
☐	Pre-GED Math Exercise Cambridge 1983 pages 113-123	_______	_______
☐	AGEP Booklet 27	_______	_______
☐	AGEP Booklet 28	_______	_______
☐	Practicing Math Applications Random House 1984 lessons 17, 18	_______	_______

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR MATHEMATICS

NAME ________________________

UNIT 8 ALGEBRA

		DATE		SCORE
		Assigned	Completed	
Pre-Assessment	Math Exercise Book Cambridge 1982 page 60 items 1-12 (except 2 & 11)	-------	-------	-------
Materials	GED			
☐	Mathematics Contemporary 1987# pages 202-223, 234-238, 276-288, 291-292	-------	-------	
☐	GED Math Cambridge 1981 pages 199-243, 255-256	-------	-------	
	PRE-GED			
☐	Fundamental Algebra Steck-Vaughn 1985 pages 2-108	-------	-------	
Post-Assessment	Math Exercise Book Cambridge 1982 page 63 items 1-10	-------	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR MATHEMATICS

NAME ______________________

UNIT 8 ALGEBRA

Supplementary	GED	DATE Assigned	DATE Completed
☐	Passing the GED Scott, Foresman 1987* pages 468-470, 474-477, 488-489, 524-536, 537-540	-------	-------
☐	Springboard for Math Scott, Foresman 1986 pages 147-165, 200-228, 238-240	-------	-------
☐	ScoreBoosters 3 Steck-Vaughn 1985 pages 114-125, 127-136, 153-170	-------	-------
☐	Practical Math 2 Steck-Vaughn 1982 pages 49-50, 54-58, 77-79, 86-97, 98-102	-------	-------
☐	Basic Algebra Educational Design 1986 pages 4-50, 75-85	-------	-------
☐	Number Power 3 Contemporary 1983 pages 4-77	-------	-------
☐	GED Mathematics Steck-Vaughn 1988* pages 96-101, 168-180, 182-187, 189-194, 196-200, 203-207, 238-243	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR MATHEMATICS

NAME ________________________

UNIT 8 ALGEBRA

Supplementary	PRE-GED	DATE Assigned	 Completed
☐	AGEP USGPO Booklet 55	-------	-------
☐	AGEP Booklet 56	-------	-------
☐	AGEP Booklet 57	-------	-------
☐	AGEP Booklet 59	-------	-------
☐	Spotlight: Equations Random House 1984 lessons 1-15	-------	-------
☐	Spotlight: Integers Random House 1984 lessons 1-12	-------	-------
☐	Practicing Math Applications Random House 1984 lessons 11-15	-------	-------
☐	Pre-GED Math Problem Solving 1 Contemporary 1987* pages 162-164	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR MATHEMATICS

NAME _______________________

UNIT 9 GEOMETRY

		DATE		SCORE
		Assigned	Completed	
Pre-Assessment	Math Exercise Book Cambridge 1982 page 70 items 1-10 page 71 items 1-10	-------	-------	-------
Materials	GED			
☐	Mathematics Contemporary 1987# pages 224-275	-------	-------	
☐	GED Math Cambridge 1981 pages 274-302	-------	-------	
	PRE-GED			
☐	Fundamentals of Math 2 Steck-Vaughn 1985 pages 97-135	-------	-------	
Post-Assessment	Math Exercise Book Cambridge 1982 page 68 items 1-10 page 74 items 1-10	-------	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR MATHEMATICS

NAME ______________________

UNIT 9 GEOMETRY

Supplementary	GED	DATE Assigned	Completed
☐	Passing the GED Scott, Foresman 1987# pages 490-492, 495-517	-------	-------
☐	Springboard for Math Scott, Foresman 1986 pages 253-301	-------	-------
☐	Number Power 4 Contemporary 1983 entire book	-------	-------
☐	ScoreBoosters 3 Steck-Vaughn 1985 pages 208-241	-------	-------
☐	Practical Math 2 Steck-Vaughn 1982 pages 59-81	-------	-------
☐	AGEP USGPO Booklet 58	-------	-------
☐	AGEP Booklet 60	-------	-------
☐	GED Mathematics Steck-Vaughn 1988# pages 145-157, 258-306	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR MATHEMATICS

NAME ______________________

UNIT 9 GEOMETRY

Supplementary	PRE-GED	DATE Assigned	DATE Completed
☐	Measurement and Geometry Steck-Vaughn 1985 pages 26-78	_______	_______
☐	Spotlight: Measures and Geometric Figures Random House 1984 lessons 3, 4, 5, 6, 7, 9, 10, 11, 12, 13	_______	_______
☐	Pre-GED Math Problem Solving 1 Contemporary 1987* pages 154-159	_______	_______

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR MATHEMATICS

NAME ________________________

UNIT 10 MORE ALGEBRA AND GEOMETRY SKILLS

		DATE		SCORE
		Assigned	Completed	
Pre-Assessment	Math Exercise Book Cambridge 1982 page 61 items 2,8,11 page 66 items 1-5	-------	-------	-------
Materials	GED			
☐	Mathematics Contemporary 1987* pages 289-291, 295-308	-------	-------	
☐	GED Math Cambridge 1981 pages 248-254	-------	-------	
Post-Assessment	Math Exercise Book Cambridge 1982 page 65 items 2,4,10 page 66 items 6-10	-------	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
STUDENT CHECKLIST FOR MATHEMATICS

NAME ______________________

UNIT 10 MORE ALGEBRA AND GEOMETRY SKILLS

		DATE	
Supplementary	GED	Assigned	Completed
☐	Passing the GED Scott, Foresman 1987# pages 518-522, 541-544	-------	-------
☐	Springboard for Math Scott, Foresman 1986 pages 222-226, 236-237, 302-317	-------	-------
☐	ScoreBoosters 3 Steck-Vaughn 1985 pages 138-151, 183-191	-------	-------
☐	Basic Algebra Educational Design 1986 pages 51-74, 86-112	-------	-------
☐	Number Power 3 Contemporary 1983 pages 78-79, 84-125	-------	-------
☐	GED Mathematics Steck-Vaughn 1988# pages 210-236	-------	-------
	PRE-GED		
☐	Spotlight: Integers Random House 1984 lessons 13, 14	-------	-------

*** NOTE ***
CHECKED BOXES INDICATE ASSIGNED MATERIALS

JOB CORPS GED COMPETENCIES PROGRAM
MATHEMATICS
MASTER BOOK LIST

MATERIALS GED

Title for program text	Title for student record
GED Mathematics Test Cambridge 1981	GED Math Cambridge 1981
Exercise Book for Mathematics Test Cambridge 1982	Math Exercise Book Cambridge 1982
The Mathematics Test Contemporary 1987#	Mathematics Contemporary 1987#
New GED: How to Prepare for the High School Equivalency Examination Contemporary 1985	Prepare for the Equivalency Exam Contemporary 1985
Springboard for Mathematics Scott, Foresman 1986	Springboard for Math Scott, Foresman 1986

JOB CORPS GED COMPETENCIES PROGRAM
MATHEMATICS
MASTER BOOK LIST

SUPPLEMENTARY MATERIALS GED

Title for program text	Title for student record
*GED Mathematics Test Cambridge 1981	*GED Math Cambridge 1981
Number Power 5 Contemporary 1983	Number Power 5 Contemporary 1983
Number Power 3 Contemporary 1983	Number Power 3 Contemporary 1983
Number Power 6 Contemporary 1983	Number Power 6 Contemporary 1983
Number Power 4 Contemporary 1983	Number Power 4 Contemporary 1983
*Springboard for Mathematics Scott, Foresman 1986	*Springboard for Math Scott, Foresman 1986
Basic Algebra Educational Design 1986	Basic Algebra Educational Design 1986
Passing the GED Scott, Foresman 1987#	Passing the GED Scott, Foresman 1987#
GED Mathematics Steck-Vaughn 1988#	GED Mathematics Steck-Vaughn 1988#
GED ScoreBoosters 3: Mathematics Steck-Vaughn 1985	ScoreBoosters 3 Steck-Vaughn 1985
Practical Math Book 2 Steck-Vaughn 1982	Practical Math 2 Steck-Vaughn 1982
Advanced General Education Program Gov. Printing Office Booklets 24, 25, 26	AGEP USGPO Booklets 24, 25, 26

*Items marked with asterisk appear also on preceding materials list for GED.

JOB CORPS GED COMPETENCIES PROGRAM
MATHEMATICS
MASTER BOOK LIST

MATERIALS PRE-GED

Title for program text	Title for student record
Pre-GED Math Problem Solving 2 Contemporary 1987#	Pre-GED Math Problem Solving 2 Contemporary 1987#
Pre-GED Math Skills Cambridge 1980	Pre-GED Math Skills Cambridge 1980
Fundamentals of Mathematics 2 Steck-Vaughn 1985	Fundamentals of Math 2 Steck-Vaughn 1985
Measurement and Geometry Steck-Vaughn 1985	Measurement and Geometry Steck-Vaughn 1985
Fundamental Algebra Steck-Vaughn 1985	Fundamental Algebra Steck-Vaughn 1985

JOB CORPS GED COMPETENCIES PROGRAM
MATHEMATICS
MASTER BOOK LIST

SUPPLEMENTARY MATERIALS PRE-GED

Title for program text	Title for student record
Pre-GED Math Problem Solving 1 Contemporary 1987#	Pre-GED Math Problem Solving 1 Contemporary 1987#
Pre-GED Math Exercise Book Cambridge 1983	Pre-GED Math Exercise Book Cambridge 1983
Practicing Problem Solving Random House 1984	Practicing Problem Solving Random House 1984
Practicing Math Applications Random House 1984	Practicing Math Applications Random House 1984
Spotlight on Math: Equations Random House 1984	Spotlight: Equations Random House 1984
Spotlight on Math: Integers Random House 1984	Spotlight: Integers Random House 1984
Spotlight on Math: Measures and Geometric Figures Random House 1984	Spotlight: Measures and Geometric Figures Random House 1984
Advanced General Education Program Gov. Printing Office Booklets 27, 28, 55, 56, 57, 58, 59, 60	AGEP USGPO Booklets 27,28,55,57,58,59,60

☆ U. S. GOVERNMENT PRINTING OFFICE : 1987 O - 189-543